



Fort Saskatchewan Boundary Review ENGAGEMENT PROGRAM EVALUATION FORM JANUARY 27, 2016

In March 2015, Elk Island Public Schools (EIPS) and Stantec kicked off a large scale community engagement project in the City of Fort Saskatchewan, aimed at gathering input from parents, residents and staff to develop a new set of catchment area boundaries for the elementary and junior high schools in the community. This boundary review is needed to create a catchment area for the new school currently under construction in the Southpointe neighbourhood, slated to open in 2017. This project contained several distinct engagement phases, and the questions in this document are formatted to match these same project milestones. The engagement phases were as follows:

- Phase 1 - Project Initiation - Spring 2015
- Phase 2 - Data Collection and Analysis - Summer 2015
- Phase 3 - Draft Boundaries Options - Fall 2015
- Phase 4 - Finalize the Boundaries - Winter/Spring 2016

By completing this Feedback Form, you will help us better make decisions for future engagement projects. Please drop off your Feedback Form before you leave, or fax it to 780.417.8184 by Friday, February 12, 2016. You can also complete the survey online at fortsaskboundaryreview.mindmixer.com

Background

Please give us some background information on your interests in this project.

1. I am a:

- Student
- Current parent
- Parent of future student
- EIPS staff member
- Interested community member
- Other (please specify) _____

2. The school(s) in which I have a particular interest is/are (please check all that apply):

- École Parc Élémentaire
- Fort Saskatchewan Elementary
- Fort Saskatchewan Christian
- James Mowat Elementary
- Rudolph Hennig Junior High
- Win Ferguson Elementary
- New Southpointe K-9 School

Phase 1 – Project Initiation

1. Did you participate in the community engagement during this first phase of the project, which helped to identify the issues and concerns within the community that led to the project guiding principles?
 - Yes
 - No
 - Unsure



2. If Yes, how did you find out about the project and your opportunities to participate?
- Emails from EIPS
 - Flyers/brochures in the mail
 - Road signs
 - School newsletter
 - Synrevoice messages
 - Notices on EIPS website
 - Other _____
3. Do you have any additional comments regarding this phase of the program?

Phase 3 – Draft Boundaries Options

4. Did you attend one of the project engagement sessions in November for this phase?
- Yes, November 19
 - Yes, November 25
 - No
5. Which aspects of the events did you find most valuable? (check all that apply)
- Display boards
 - Interaction with representatives
 - Boundary option maps
 - Other (please specify) _____
6. Did you ever visit the project website (fortsaskboundaryreview.mindmixer.com)?
- Yes
 - No
7. If Yes, did you complete the surveys on the project website?
- Yes, completed both the options survey and the event evaluation
 - Yes, completed the options survey
 - Yes, completed the event evaluation
 - No
8. How did you find out about the events and your opportunities to participate?
- Emails from EIPS
 - Flyers/brochures in the mail
 - School newsletter
 - Synrevoice messages
 - Notices on EIPS website
 - Other _____



Phase 4 – Finalize the Boundaries

9. Which event did you attend?
- January 27, 2016
 - February 2, 2016
 - Neither
10. How did you find out about the events and your opportunities to participate?
- EIPS Website
 - School Website
 - Email
 - Synrevoice phone call
 - Social Media (Facebook, Twitter, etc.)
 - Flyer/newspaper advertisement
 - Parent Council / Other Organization
 - Invitation through the project website
 - Notices on Dow Centennial Centre sign
 - Other _____
11. Which aspects of this event did you find most valuable? (check all that apply)
- Display boards
 - Interaction with representatives
 - Other (please specify) _____

How Did We Do?

How satisfied are you with the engagement process and the overall level of engagement?

On a scale of 1 to 5, where 1 means “Strongly Disagree”, and 5 means “Strongly Agree”, please indicate your level of agreement with the following statements.

	1 Strongly Disagree	2	3	4	5 Strongly Agree	Don't Know
I had opportunities throughout the project to provide input						
I feel that public feedback helped to influence the final recommendations						
I feel that there was a good balance of opportunities to provide my input (in person and online)						
I feel that my opinions mattered to the EIPS project team						

About the Events

Please help us prepare for future engagement events by answering the following questions about your experience tonight and in the rest of this project. Please indicate your level of agreement with the following statements by placing a “check” in the appropriate box.

	Strongly Disagree	Disagree	Agree	Strongly Agree	Don't Know
I felt that my concerns were understood					
I felt welcome and was encouraged to share my views					
I understood why I was here					
I understand how my feedback will be used					
The language was easy to understand					
The event was well-run					
The format of the event made sense for what it was trying to accomplish					
The meeting materials were clear and easy to understand					
The project representatives were helpful, friendly, and available to talk to me					
I have a better understanding of the project because of my attendance					
I feel attending this meeting was a good use of my time					

Thank you for your time and participation. If you have any other comments about the project, please share them with us: _____
