

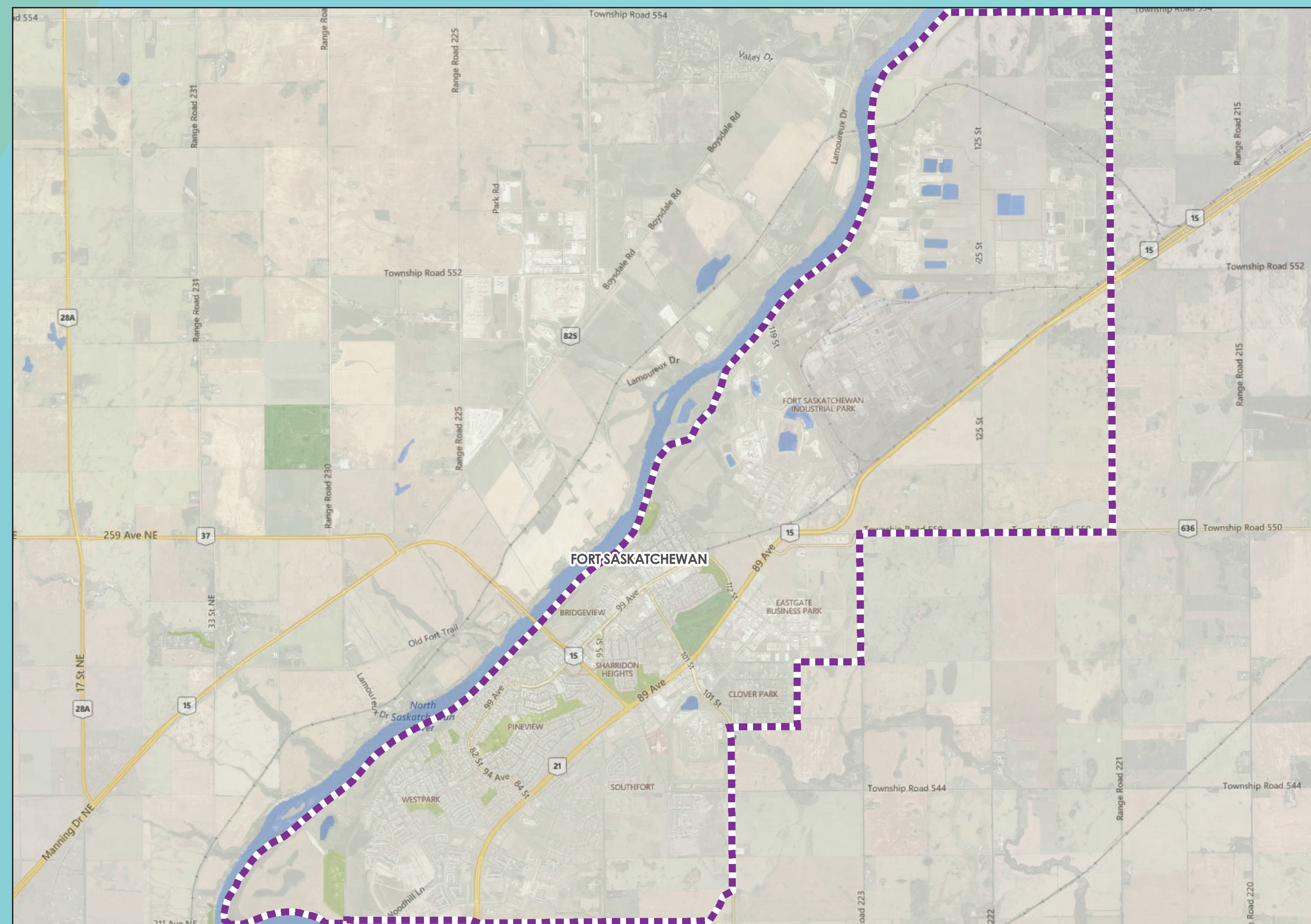
OVERVIEW AND PROCESS

A Boundaries Review is a process of reviewing school attendance catchment boundaries for the best use of facilities and programming. It balances inputs such as existing and projected capacity, utilization rates, and projected demographics.

Drivers for the boundary review in the City of Fort Saskatchewan include:

- The new Kindergarten to Grade 9 (K – 9) school
- A large and growing number of children that are residing in the community

STUDY AREA



BOUNDARY DESIGN PRINCIPLES

The following criteria were considered throughout the development of this boundaries review:

- Keeping communities and subdivisions together
- Adapting space to meet demands
- Use major roads and highways as natural breaks
- Physical proximity to school
- Maintaining a feeder school framework

WHAT WAS COMPLETED DURING THE PREVIOUS PHASE?

During the previous phase, two boundaries options were drafted and presented to the public. Two public open houses were held to help identify any gaps or other information to consider as well as collect feedback on the draft boundaries. The events were held on November 19 and 25, 2015 at Rudolph Hennig Junior High.

PHASE 4 - THE RECOMMENDED BOUNDARIES

The Recommended Option presented in this phase is based on analysis and community feedback completed in the previous phases.

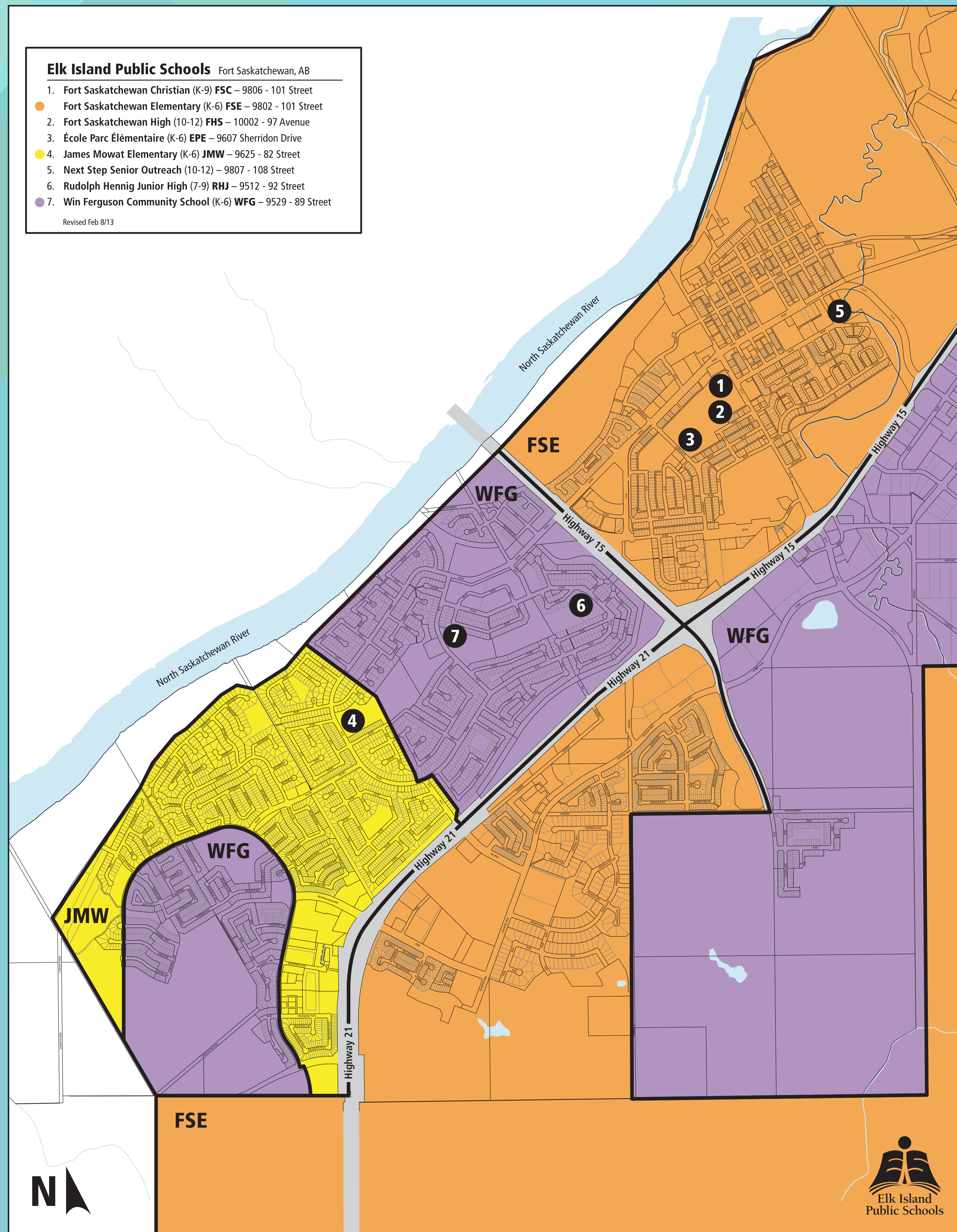
These boundaries presented during Phase 4 of the project will be recommended by Stantec to EIPS Administration. If approved by the Board of Trustees, the new boundaries will be implemented when the new school opens.

Legend



EXISTING SCHOOL ATTENDANCE BOUNDARIES & SCHOOL DEMANDS

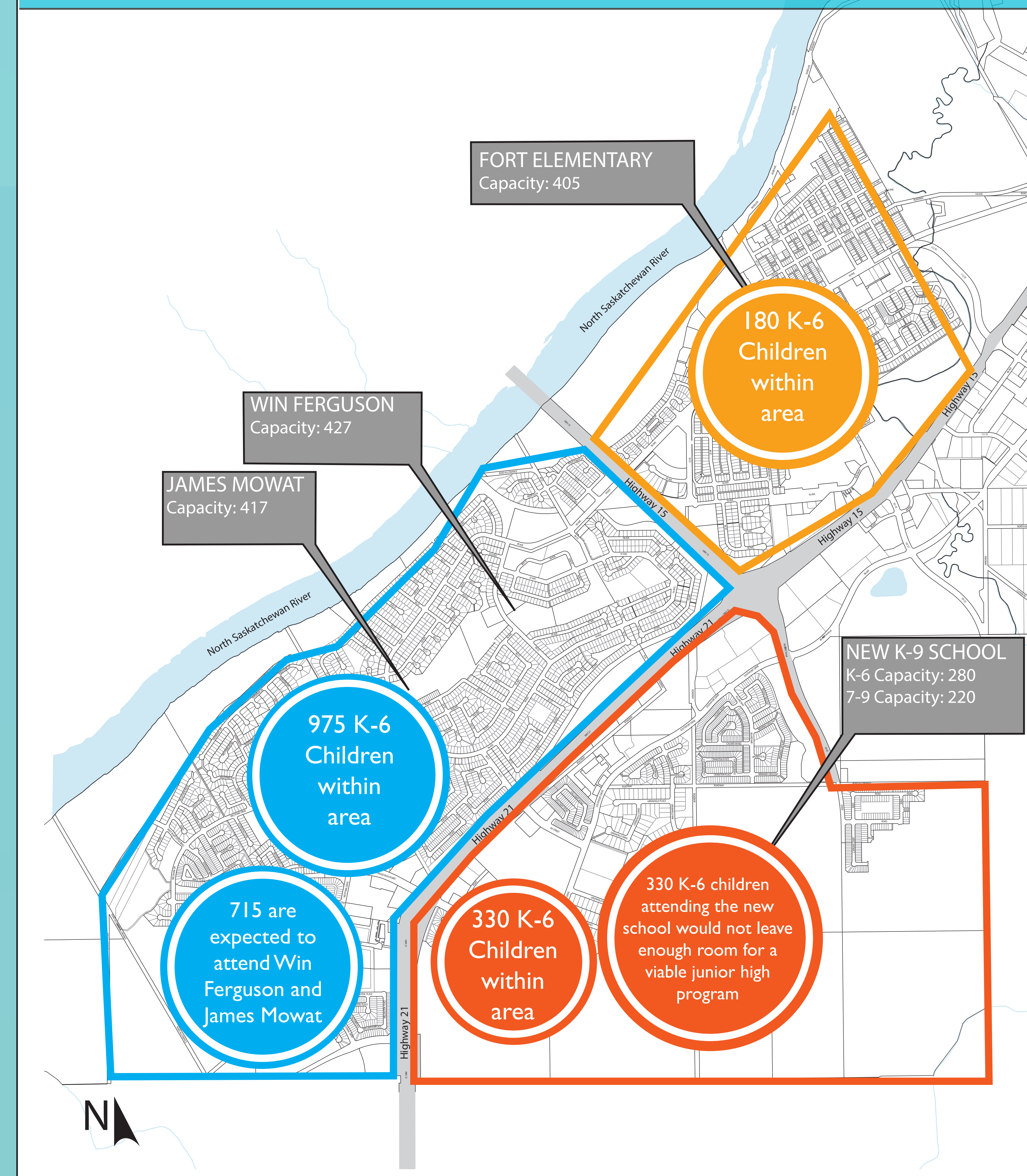
Existing K-6 Schools



Demands on K-6 Schools

There are currently 1582 PK to Grade 6 Students attending schools within Fort Saskatchewan

Additional space is needed for students with special education requirements as well as those who live in rural areas surrounding the City of Fort Saskatchewan.



TIMELINE AND PROCESS

Fort Saskatchewan Boundaries Review Process



OPTIONS PRESENTED DURING PHASE 3

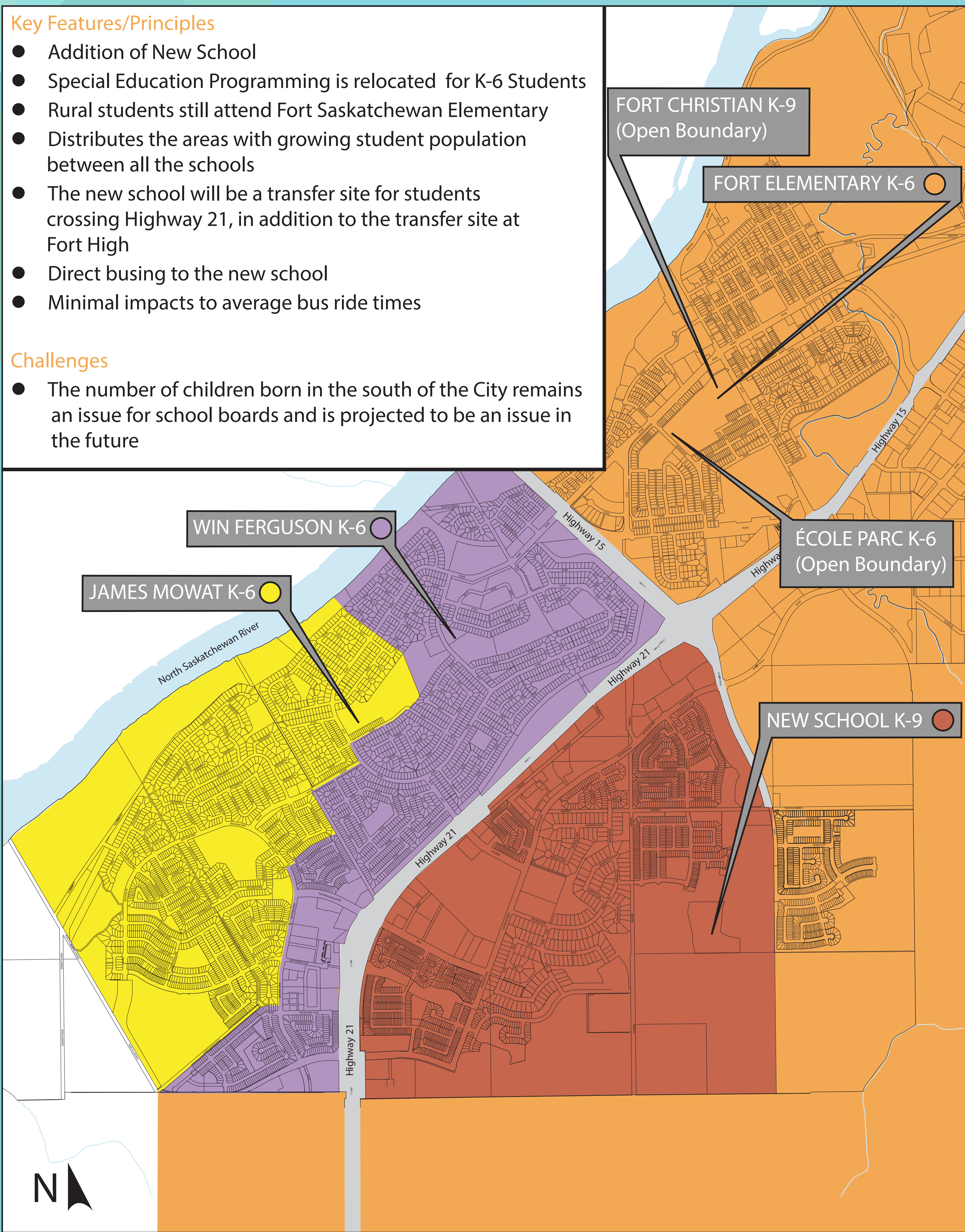
Elementary - Draft Option 1

Key Features/Principles

- Addition of New School
- Special Education Programming is relocated for K-6 Students
- Rural students still attend Fort Saskatchewan Elementary
- Distributes the areas with growing student population between all the schools
- The new school will be a transfer site for students crossing Highway 21, in addition to the transfer site at Fort High
- Direct busing to the new school
- Minimal impacts to average bus ride times

Challenges

- The number of children born in the south of the City remains an issue for school boards and is projected to be an issue in the future



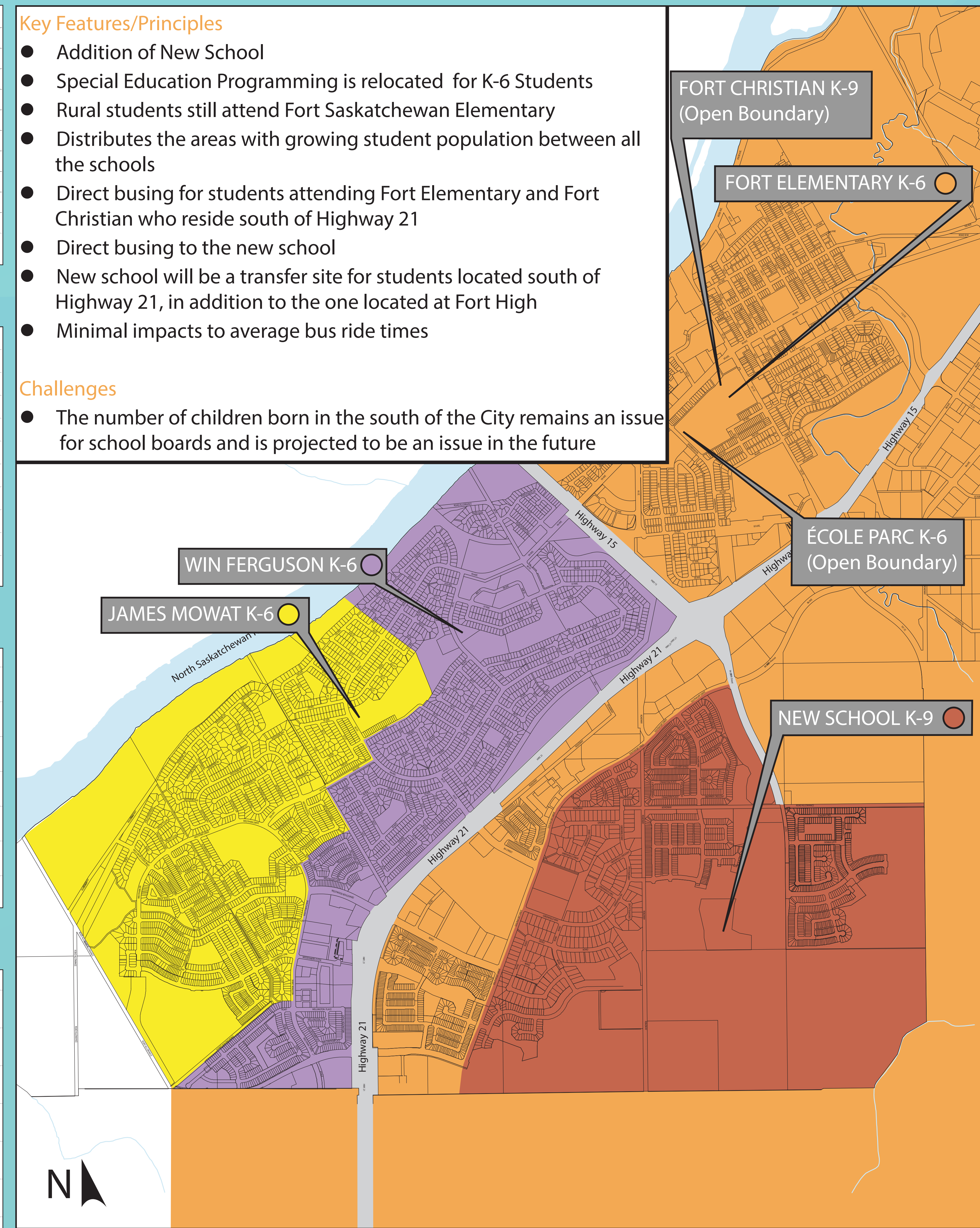
Elementary - Draft Option 2

Key Features/Principles

- Addition of New School
- Special Education Programming is relocated for K-6 Students
- Rural students still attend Fort Saskatchewan Elementary
- Distributes the areas with growing student population between all the schools
- Direct busing for students attending Fort Elementary and Fort Christian who reside south of Highway 21
- Direct busing to the new school
- New school will be a transfer site for students located south of Highway 21, in addition to the one located at Fort High
- Minimal impacts to average bus ride times

Challenges

- The number of children born in the south of the City remains an issue for school boards and is projected to be an issue in the future



FEEDBACK ON OPTIONS PRESENTED DURING PHASE 3

Two engagement events held in Phase 3

- **November 19th:** 28 attendees
- **November 25th:** 37 attendees

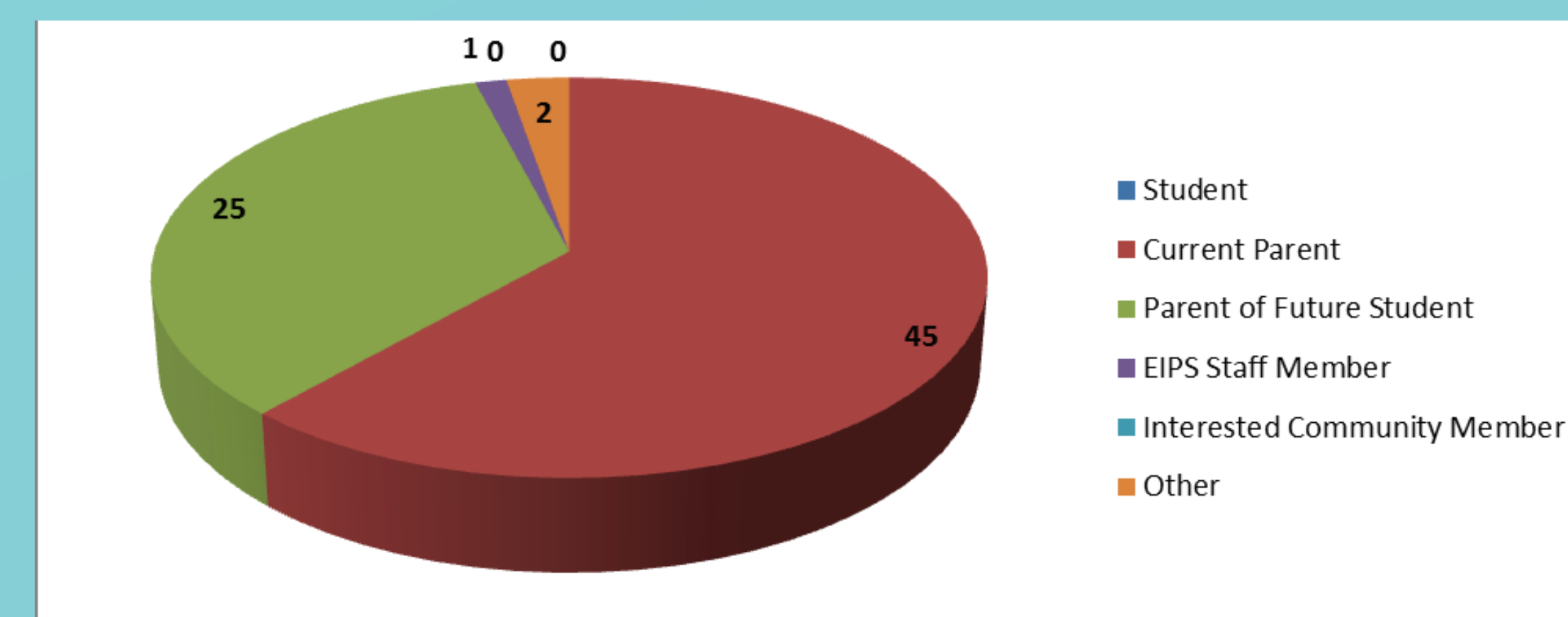
Two online surveys

- Feedback on Options 1 and 2 – 50 responses
- Feedback on process and events – 12 responses

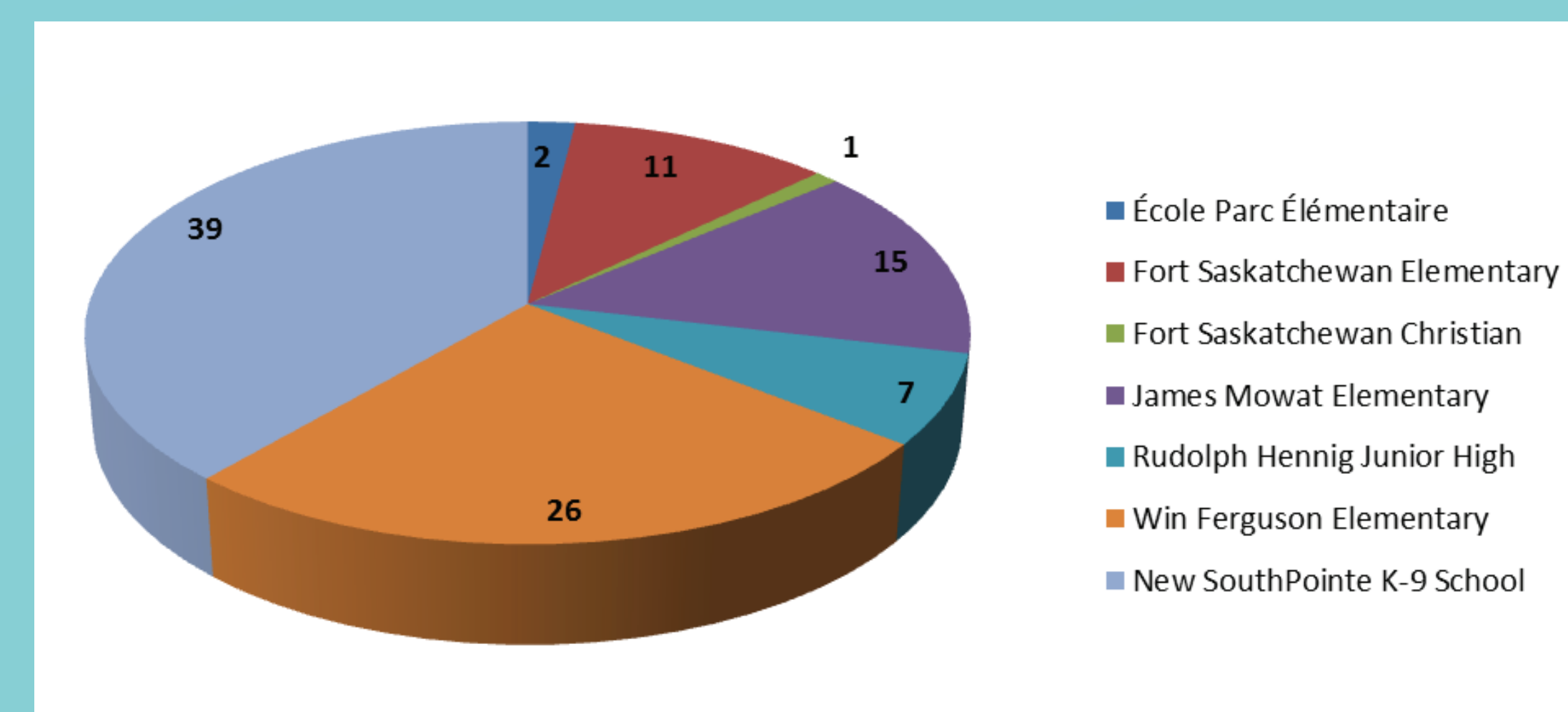
The feedback we heard from Phase 3

- Safety of students crossing the highway is a concern
- Lengths of bus rides is a concern
- Allowing children to walk to school would be a nice feature
- Keeping communities together is a priority

Stakeholder Classification



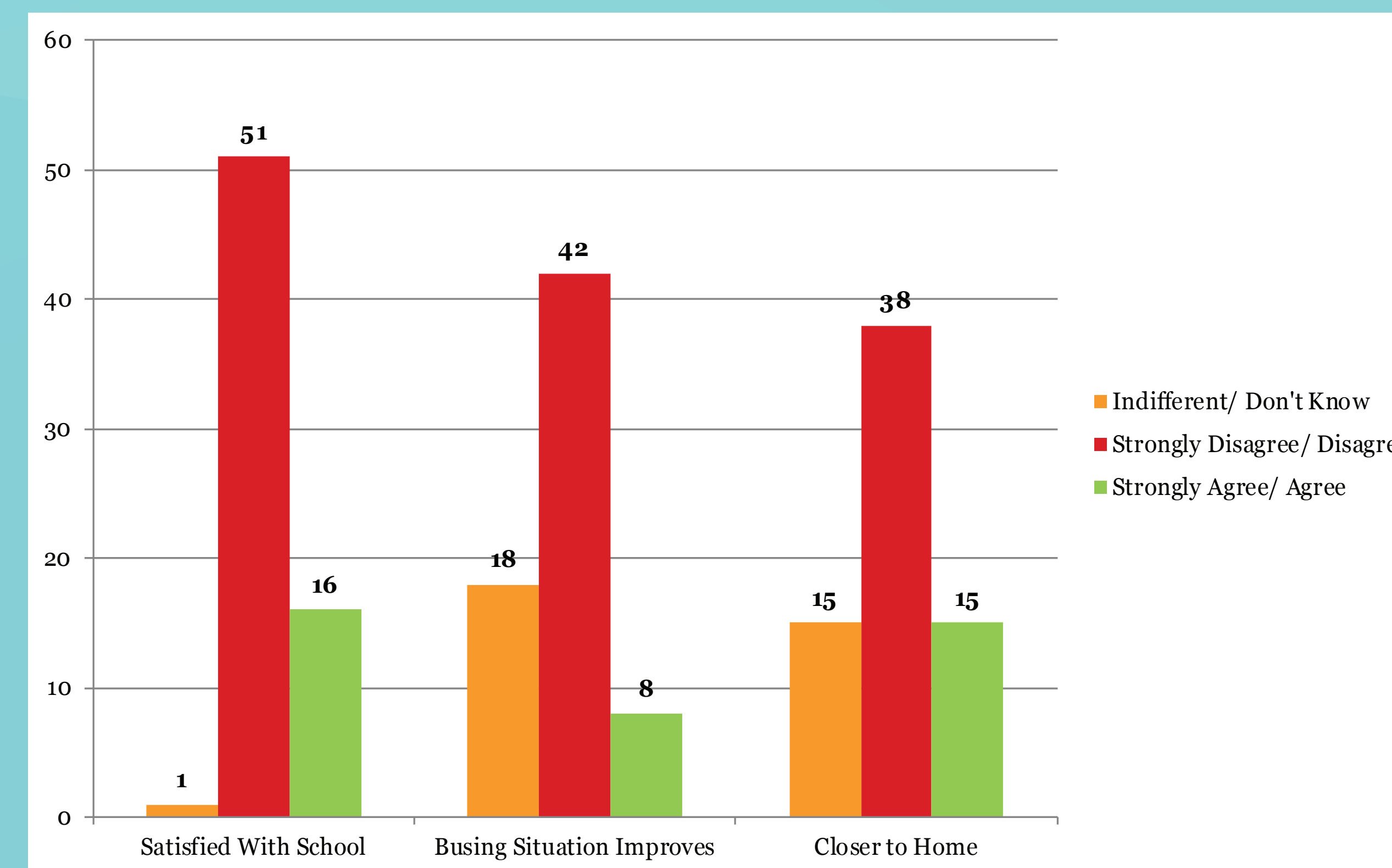
School of Interest



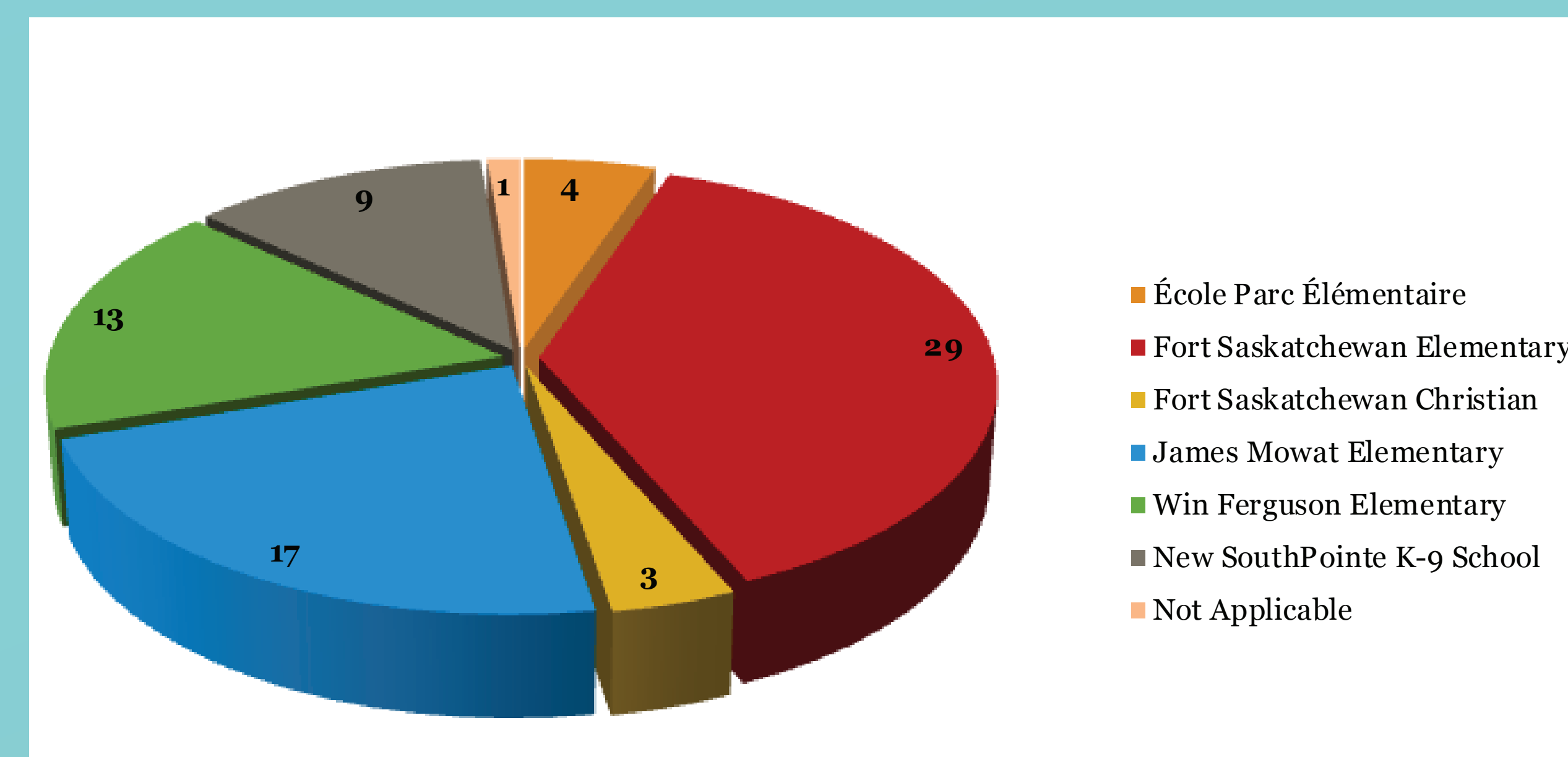
Key Themes Heard for Option 1

- Grandfathering of students to current school
- Changes to busing patterns
- Inclusion of Sienna subdivision into New School catchment area

Student Attendance Option 1



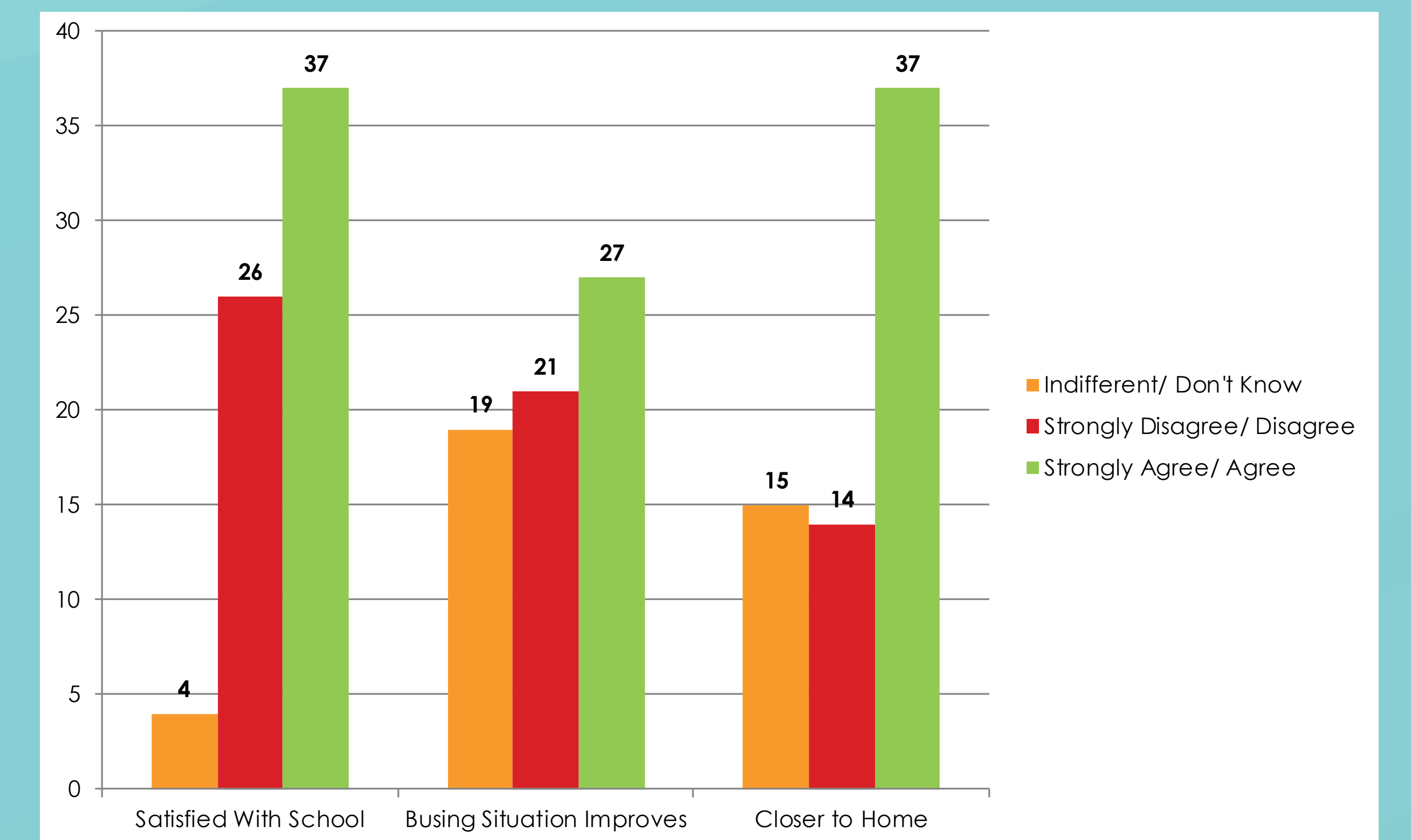
Key Themes for Option 1



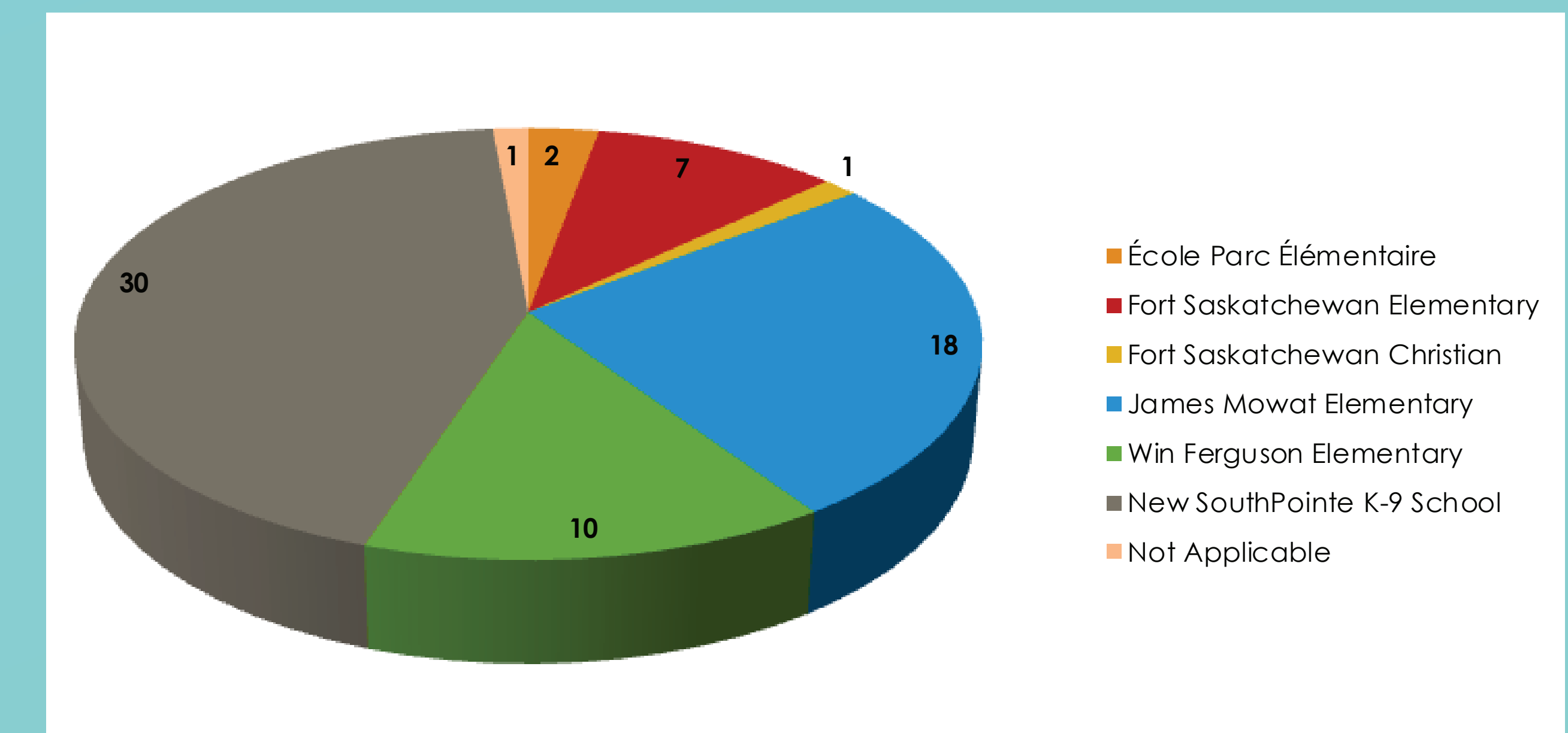
Key Themes Heard for Option 2

- Inclusion of the Sienna neighbourhood in the New School catchment area
- Grandfathering of students, especially those at Win Ferguson Elementary

Student Attendance Option 2

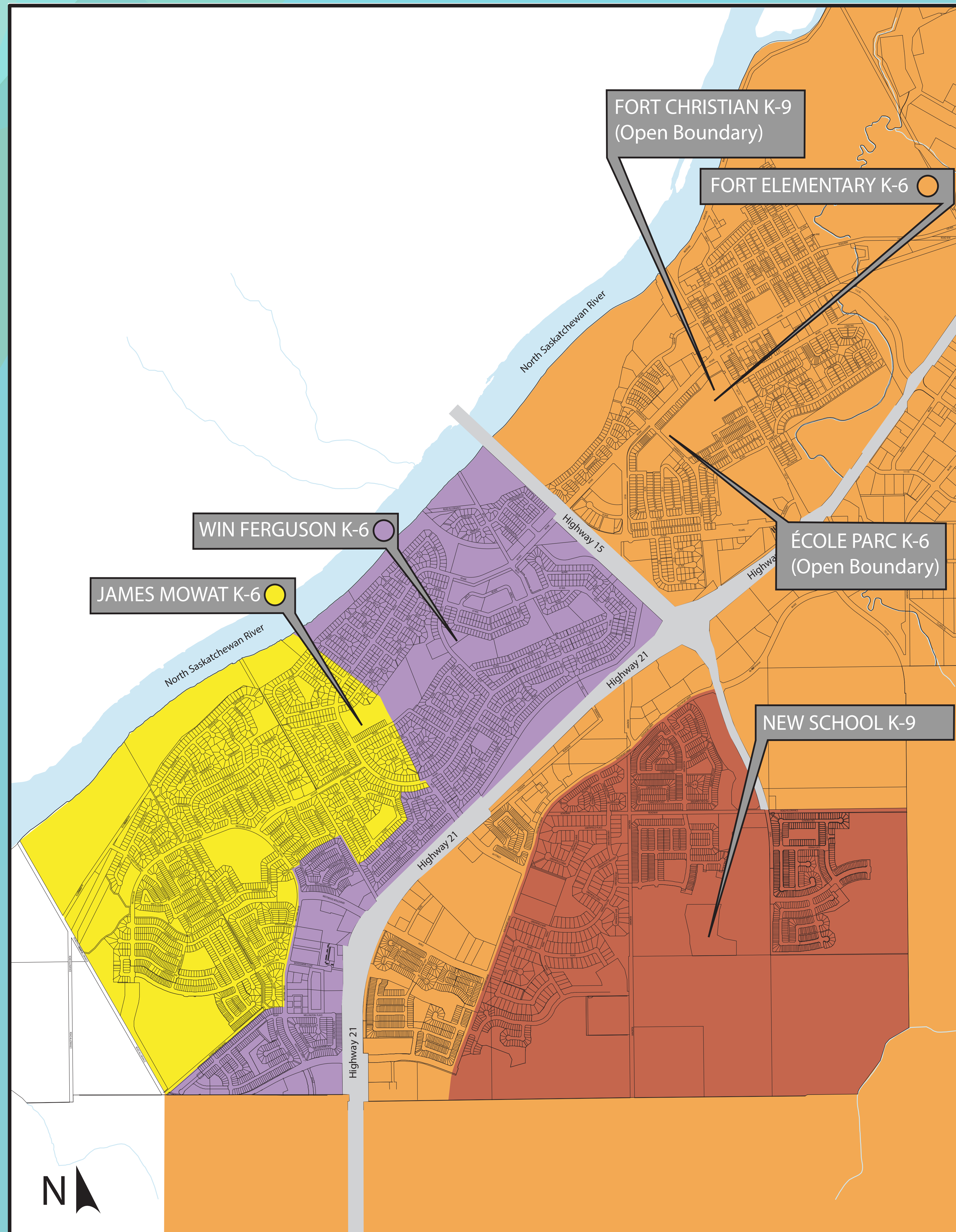


Key Themes for Option 2



ELK ISLAND PUBLIC SCHOOLS RECOMMENDED OPTION

Recommended Option



Utilization Rates for the Recommended Option



RECOMMENDED OPTION FEATURES

- This option provides the greatest balance of future growth between James Mowat and Win Ferguson schools
- Special programming will be transferred from Win Ferguson
- Rural students will still attend Fort Elementary
- Each school will receive some new students as the areas in southwestern portions of the city are built out
- More students are able to walk to James Mowat than in the previous options
- All schools will now have a contiguous boundary that will provide a clearly defined catchment area into the future
- Growth pressures will be decreased in the short-term
- As the undeveloped area is subdivided, the school boundaries will have to be adjusted to conform to the specific lot lines

NEXT STEPS

- EIPS administration will present the recommendation to the Board of Trustees for approval in the spring
- The Board of Trustees will vote on the recommendation
- If the Board of Trustees approves the Recommended Option, the boundaries will come into effect when the new school opens