



SCHOOL EDUCATION PLAN for the 2024-2025 SCHOOL YEAR

SCHOOL: Strathcona Christian Academy Elementary

PRINCIPAL: Jonathan Elzinga

ELK ISLAND PUBLIC SCHOOLS' MISSION STATEMENT:

To provide high-quality, student-centred education

ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:

1. Promote Growth and Success for All Students
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

SCHOOL PROFILE AND CONTEXT

SCE is one of the largest elementary schools in Elk Island Public Schools (EIPS) with 580 students.

SCE students are served by 29 teachers and 9 support staff.

SCE was a kindergarten to grade 12 school that opened in 1980. SCE was established as a stand-alone elementary school in 2007.

The total school budget: \$3,487,717 which includes 96% of total budget dedicated to staffing.

The SCE school mascot is an eagle.

SCE is an alternative Christian program. It provides Christian training through: chapels, bible classes, student and staff devotions, missions programming and biblical integration throughout the curriculum.

SCE is well recognized for its academic rigor. Results on the Provincial Achievement Tests continue to be significantly strong.

SCE provides a strong musical program. SCE also offers a Spring Choir.

SCE has made significant strides in providing technology innovation within the classroom. Technology modules have been created for all grades 5-6 students such as iMovie, eBooks and Scratch.



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SCE strives to participate in supporting local and foreign need agencies such as Orphanage in Mexico, Mustard Seed Church, Hope Mission, and Basically Babies Ministry.

Extracurricular activities include: track, volleyball and basketball clubs, skipping club, intramural soccer and floor hockey, choir, chess club & Grade 5 book club.

SCE has a strong partnership with an Indigenous Community. Many projects and events have occurred between SCE and Shawahnekizhek Academy in Saddle Lake Alberta.



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EIPS PRIORITIES AND GOALS:

P1G2 Promote Growth and Success for All Students; Success for Every Student.

SCHOOL GOAL 1:

By providing relevant professional development and teacher collaboration time, all staff will implement evidence-based practices in literacy (reading – focusing on vocabulary and reading comprehension, writing – focusing on sentence structure and conventions) so that students will continue to demonstrate statistically significant growth in literacy.

STRATEGIES:

- Review and revise current reading best practices
- Collaborate with EIPS literacy consultant to discern district direction and initiatives
- Continued implementation of the Leveled Literacy Intervention program in Division I, book clubs and guided reading groups
- Continued implementation of Readers Workshop in grades 1-6 and Phonics' Workshop in grades K-1
- Offer literacy supports (home reading, Young Authors' Conference, Grade 1 Literacy Night)
- Dedicated PL Time to collaborate about English Language Arts & Literature Scope and Sequence
- Purposeful use of technology to engage students and enhance literacy at school and at home (Epic Kids, other websites and apps)
- Ensure a variety of books at multiple levels are available for students in the classroom as they develop and challenge themselves as readers
- Guest readers/authors during EIPS Read In week and SCA Reading Day
- Invite EIPS literacy consultants to provide professional development in classrooms to model, coach or provide support
- Creating engaging school reading activities based out of the school library such as Reading Incentives/Rewards, Design a Bookmark, Junior High student guest readers, Story Book Character Dress-Up Day
- A variety of formative and summative assessment strategies will be used such as:
 - Observations, conversations and products
 - Non-permanent vertical surfaces
 - Rubrics
 - Tests and quizzes



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MEASURES:

The percentage of students who achieved the acceptable standard and standard of excellence in: Grade 6 Language Arts PAT.

The percentage of students who demonstrate one year of growth in: STAR 360 Reading Assessment.

The percentage of families who agree the literacy skills their child's learning at school are useful.

The percentage of EIPS stakeholders who agree students are demonstrating growth in literacy.

OTHER MEASURES: No "other" measures noted.



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EIPS PRIORITIES AND GOALS:

P1G2 Promote Growth and Success for All Students; Success for Every Student.

SCHOOL GOAL 2:

By providing relevant professional development and teacher collaboration time, all teachers will implement best practices that support number sense and fact fluency, so that all students will demonstrate meaningful growth in math achievement.

STRATEGIES:

- Review SCA Elementary mathematics framework guiding document
- Teachers will continue to access the EIPS new curriculum instructional materials designed to support the implementation of the new curriculum.
- Purposefully use technology to enhance math programming and differentiation (i.e. Study Ladder and Xtra Math)
- Provide teachers with time to collaborate to better understand the Government of Alberta Numeracy Screeners
- Use math manipulatives in all grades and across all math strands • Create numeracy-rich environments in classrooms (e.g., math word walls, interactive number lines) and around the public areas of the school
- Participate in the EIPS Week of Inspirational Math
- Explicitly teach and regularly assess foundational math skills • Fact Fluency is taught through a multi layered approach: e.g., Games, visual aids, warm-ups, real world applications, manipulatives, patterns, etc.
- Invite EIPS numeracy consultants to provide professional in classrooms to model, coach or provide support
- A variety of formative and summative assessment strategies will be used such as:
 - Observations, conversations and products
 - Non-permanent vertical surfaces
 - Rubrics
 - Tests and quizzes

MEASURES:

The percentage of students who demonstrate one year of growth in: STAR Math.

The percentage of students who achieve the acceptable standard and standard of excellence in: Grade 6 Mathematics PAT.



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The percentage of EIPS stakeholders who agree students are demonstrating growth in numeracy,
The percentage of families who agree the numeracy skills their child's learning at school are useful.

OTHER MEASURES: No "other" measures noted.



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EIPS PRIORITIES AND GOALS:

P2G2 Enhance High-Quality Learning and Working Environments; Positive Learning and Working Environments.

SCHOOL GOAL 3:

To increase our school community's (students, parents/caregivers, staff) knowledge and understanding of First Nations, Metis and Inuit Culture.

STRATEGIES:

- Contact all self-identified First Nations, Metis and Inuit families to connect and see if there is any support that the school can provide
- Prepare clearly identified First Nations, Metis and Inuit projects for each elementary grade. (i.e., Grade 6 – Blanket exercise, Grade 4 – Residential School education, etc.)
- Invite the Principal from Shawahnekizhek Academy to present to our student body on faith and Indigenous culture
- Invite other guests to present to our staff about how to navigate Indigenous culture and faith
- The SCE School Council will work with the Academy to provide support to the staff
- Provide opportunity for staff and council members to visit Blue Quill Residential School/Shawahnekizhek Academy
- Recognize Orange Shirt Day for the entire school community in September to support Indigenous history and culture
- Our First Nations, Metis and Inuit school lead will present at school assemblies, staff meetings and school council meetings
- Our Treaty 6 Metis flag will be displayed prominently within our school

MEASURES:

The percentage of EIPS stakeholders who agree students have an understanding of First Nations, Métis and Inuit culture and history.

OTHER MEASURES: No "other" measures noted.