



SCHOOL EDUCATION PLAN for the 2024-2025 SCHOOL YEAR

SCHOOL: Ardrossan Elementary

PRINCIPAL: Dan Verhoeff

ELK ISLAND PUBLIC SCHOOLS' MISSION STATEMENT:

To provide high-quality, student-centred education

ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:

1. Promote Growth and Success for All Students
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

SCHOOL PROFILE AND CONTEXT

Ardrossan Elementary provides dual-track English and French immersion programs serving approximately 610 students in kindergarten to Grade 6. We offer a Play and Learn at School (PALS) program to benefit early learning with toddlers and preschoolers. Most of our students take the bus to school, and reside on acreages, farms, and communities in the surrounding area. We also have a partnership with the Boys and Girls Club to provide before and after school care.

Our School has a strong focus on reading instruction, based on the Science of Reading. All staff are trained in the Science of Reading and students complete assessments in the fall, winter, and spring to help us target areas of need.

Our parent community demonstrates leadership through four active parent groups: School Council, Ardrossan Elementary Parent Support Association (AEPISA), Canadian Parents for French (CPF) and the Lunchbox (Hot lunch). Thanks to the hard work of our parent community, our students have access to homemade hot lunch four out of five days a week. Our school has a strong sense of community and collaborative culture as our foundation. With our motto: Success for all/le succès à la portée de tous, our teams strive to ensure that all children experience success and discover their passions.



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EIPS PRIORITIES AND GOALS:

Promote Growth and Success for All Students; Success for Every Student.

SCHOOL GOAL 1:

By building capacity for all staff to regularly implement best practices in literacy, specifically in written expression, we will foster the writing culture in the school.

STRATEGIES:

- Grade 1-6 classes will participate in the EIPS Writing Pilot
- Grade K-6 classes using the EIPS September Baseline Writing Assessment to guide instruction
- Explore a variety of different resources with staff that support writing
- Small group/individual conferencing
- Grade level and cross grade collaboration
- Collaborate with other schools who are focusing on written expression
- Fostering a culture of literacy throughout the school: Read-In Week activities, buddy reading, March Book Madness, in-class literacy celebrations, and staff sharing of best practices

MEASURES:

The percentage of EIPS stakeholders who agree students are demonstrating growth in literacy

The percentage of students who demonstrate one year of growth in: STAR 360 Reading Assessment

The percentage of students who achieved the acceptable standard and standard of excellence in: Grade 6 Language Arts PAT

OTHER MEASURES:

No "other" measures noted.



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EIPS PRIORITIES AND GOALS:

Promote Growth and Success for All Students; Success for Every Student.

SCHOOL GOAL 2:

To build capacity in all staff, to implement instructional strategies to support student growth in number sense.

STRATEGIES:

- Small group/individual conferencing
- Grade level and cross grade collaboration
- Foster a culture of numeracy throughout the school- Week of Inspirational Math, buddy activities
- Hosting a "Numeracy Night" to engage community
- Teachers in participating in division-led math focused professional learning
- Focusing on strong instructional practices in math such as the use of "Vertical Non-Permanent Surfaces," math warm-ups, exit slips, and feedback tools

MEASURES:

The percentage of EIPS stakeholders who agree students are demonstrating growth in numeracy.

The percentage of students who achieve the acceptable standard and standard of excellence in: Grade 6 Mathematics PAT.

The percentage of students who demonstrate one year of growth in: STAR Math.

OTHER MEASURES:

The percentage of kindergarten to grade 6 teachers who are more confident about effectively implementing the curriculum in mathematics.



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EIPS PRIORITIES AND GOALS:

P2G2 Enhance High-Quality Learning and Working Environments; Positive Learning and Working Environments.

SCHOOL GOAL 3:

By building capacity for all staff to meaningfully incorporate First Nations, Métis, and Inuit perspectives, alongside the teachings of respect, truth, and honesty throughout their daily instruction, all students will demonstrate deeper appreciation, understanding, and respect for Indigenous cultures and embody the core values of the 7 teachings.

STRATEGIES:

- Emphasize the teachings of Respect, Truth, and Honesty through monthly school-wide assemblies
- Creation of student-led group to lead the school in this work
- Monthly quote, focused on the 7 teaching for the month, incorporated in daily announcements
- Music classes include drumming units which teach and explore a growth mindset (gr 6), friendship (gr 4), regulation (gr 3), and positive communication.
- Continue with the third year of the “Mental Health Capacity Building Project”
- Include positive behavior “shout outs” via Bison Bravo’s, and having a monthly draw from the winners to select an “Admin Team for the Day”
- Full time counselor available for individual, small group, or whole class discussion around social emotional learning and character education
- Two First Nation, Métis, and Inuit Lead teachers who will support classrooms with the focus on the above character traits and 7 teachings

MEASURES:

The percentage of teachers, families and students who agree students at their school model of active citizenship.

The percentage of EIPS stakeholders who agree their/their child's school encourages learners to be responsible, respectful and engaged citizens.

The percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in my school.



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OTHER MEASURES:

No "other" measures noted.