

Goal 2: Engaged and Effective Governance

Assurance Domain: Governance

Local Outcome 1: The Division is committed to engaging stakeholders to augment its decision-making and support student success

Local Outcome 2: The Division is committed to engagement and advocacy to enhance public education

Provincial Outcome: Alberta's K-12 education system is well-governed and managed

Performance Measures	RESULTS				
	2018-19	2019-20	2020-21	2021-22	2022-23
EIPS INTERNAL DATA					
Number of advocacy areas specifically identified and addressed by the Board	3	2	5	7	9
Number of advocacy letters sent to the Minister of Education, ministers or Alberta's members of the legislative assembly	4	5	7	4	11
Number of formal meetings with the Minister of Education or provincial ministers	3	4	0	8	1
Number of formal meetings with Alberta's members of the legislative assembly	2	6	2	5	2
Number of formal meetings with mayors and reeves within the EIPS jurisdiction	2	4	2	7	7
Number of media advocacy articles, radio and television interviews	21	84	138	158	179

Analysis of Results

Background

The key to building public assurance in the Division is ongoing engagement with educational stakeholders and school communities. As such, the Elk Island Public Schools (EIPS) Board of Trustees actively engages education stakeholders and continually seeks out public engagement opportunities. Doing this helps sustain the Division's culture of continuous improvement, builds a collective responsibility and helps inform decision-making to support student achievement.

Considerable emphasis is also placed on Board advocacy efforts extending beyond just EIPS' boundaries. Through thoughtful advocacy planning and strategic partnerships, trustees ensure local and provincial governments understand the Division's successes, challenges and overall needs. The goal: To ensure policies, funding and practices that best support students' learning needs and successes—from early learning to senior high completion, and beyond.