

# Goal 1: Parent and Caregiver Engagement

Assurance Domain: Governance

**Local Outcome:** Student learning is supported and enhanced by providing meaningful opportunities for parents and caregivers to be involved in their child's education

**Provincial Outcome:** Alberta's K-12 education system is well-governed and managed

Performance Measures	RESULTS IN PERCENTAGES						EVALUATION		
	2018-19	2019-20	2020-21	2021-22	2022-23	ALBERTA 2022-23	ACHIEVEMENT	IMPROVEMENT	OVERALL
<b>ALBERTA EDUCATION ASSURANCE SURVEY</b>									
Parents and teachers satisfied with parental involvement in decisions about their child's education	77.7	78.9	77.4	76.9	78.1	79.1	Intermediate	Maintained	Acceptable
Parents who agree their family's encouraged and supported in helping their child be successful in learning	n/a	n/a	73.1	70.7	69.9	75.7	n/a	Maintained	n/a

Performance Measures	RESULTS IN PERCENTAGES				
	2018-19	2019-20	2020-21	2021-22	2022-23
<b>EIPS ANNUAL FEEDBACK SURVEY: FOR PARENTS AND CAREGIVERS</b>					
Families satisfied with the opportunity to be involved in decisions at their child's school	79.8	80	77.5	73.7	81.7
Families who agree there is open and honest communication within their child's school	84	83.3	84.9	80.9	82.5
Families who agree the school keeps them informed about their child's progress and achievement	88	87.1	87.2	86.6	85.7
Families who agree the Division's commitment to engaging families in matters that affect public education	n/a	n/a	79.2	73.6	68.9
Families who agree the Division is committed to ongoing advocacy for public education	n/a	n/a	74.9	69	67.7
<b>EIPS YEAR-IN-REVIEW SURVEY</b>					
Percentage of families, staff, Grade 12 students and community members confident EIPS provides meaningful opportunities for families to be involved in their child's education	n/a	n/a	n/a	84.6	89.6

## Analysis of Results

## Background

Recognizing the vital roles families play in education is foundational to everything Elk Island Public Schools (EIPS) does. Divisionwide, parents and caregivers are regarded as children's first teachers and key influencers in shaping learning attitudes. Their involvement in EIPS schools is continually encouraged, and, their contributions make schools better places to learn and grow. As such, the Division is committed to nurturing this collaborative approach with school families and working together to, ultimately, improve student achievement and success.

