

GOAL 2: Success for Every Student

Assurance Domain: Student Growth and Achievement

Local Outcome 3: Self-identified First Nations, Métis and Inuit students are engaged in holistic, lifelong learning that is culturally relevant and fosters success

Provincial Outcome: First Nations, Métis and Inuit students in Alberta are successful

Performance Measures of Self-Identified First Nations, Métis and Inuit Students	RESULTS IN PERCENTAGES						EVALUATION		
	2018-19	2019-20	2020-21	2021-22	2022-23	ALBERTA 2022-23	ACHIEVEMENT	IMPROVEMENT	OVERALL
ALBERTA EDUCATION ASSURANCE SURVEY: OVERALL STUDENT LEARNING OUTCOMES									
Percentage of Grade 6 and Grade 9 students who achieved the acceptable standard (A) and the standard of excellence (E) on Provincial Achievement Tests (PATs)	A	76.8	n/a	n/a	62.2	62.8	40.5	n/a	
	E	16.6	n/a	n/a	11.5	8.6	5.5	n/a	
Percentage of students who achieved the acceptable standard (A) and the standard of excellence (E) on diploma examinations	A	80.6	n/a	n/a	79	82.9	74.8	n/a	
	E	11.7	n/a	n/a	10.2	13.4	11.3	n/a	
ALBERTA EDUCATION ASSURANCE SURVEY: SENIOR HIGH									
High school completion rate within three years of entering Grade 10	70.9	72.9	85.4	77.2	75.2	57	Intermediate	Maintained	Acceptable
Annual dropout rate of students aged 14 to 18	1.5	4.3	2.1	0	2.6	5.1	Very High	Maintained	Excellent
Percentage of high school students who transition to post-secondary, including apprenticeship, within six years of entering Grade 10	44.2	47.1	40.4	43	56	35.5	Intermediate	Improved	Good
Percentage of Grade 12 students eligible for a Rutherford Scholarship	49.3	53.8	65.3	56.3	62.7	43.9	Intermediate	Maintained	Acceptable

NOTE: The COVID-19 pandemic resulted in the cancellation of PATs and diploma examinations in the 2019-20 and 2020-21 school years. As well, in 2021-22 diploma examinations were only written in June, not in January. As such, there is no data for these years.

Performance Measures	RESULTS				
	2018-19	2019-20	2020-21	2021-22	2022-23
EIPS INTERNAL DATA					
Number of students who self-identify as First Nations, Métis or Inuit, as of June 30	906	1,132	1,285	1,291	1,282
Percentage of schools that created a First Nations, Métis and Inuit project proposal and received funding	100	100	100	100	100
Percentage of schools that have a First Nations, Métis and Inuit education lead	100	100	100	100	100
EIPS ANNUAL FEEDBACK SURVEY: FOR PARENTS AND CAREGIVERS					
Percentage of families who feel their child has an understanding of First Nations, Métis and Inuit culture and history	78.2	77.9	75.8	76.4	79.2
EIPS ANNUAL FEEDBACK SURVEY: FOR STUDENTS (GRADES 9 AND 12)					
Percentage of students who agree they have an understanding of First Nations, Métis and Inuit culture and history	n/a	n/a	77.4	73.2	76.8
EIPS YEAR-IN-REVIEW SURVEY					
Percentage of families, staff, Grade 12 students and community members confident EIPS implements strategies to support the achievement and growth of self-identified First Nations, Métis and Inuit students	n/a	n/a	n/a	92.8	92.7