

Goal 1: Excellent Start to Learning

Assurance Domain: Student Growth and Achievement

Local Outcome 1: Kindergarten children reach developmental milestones by Grade 1

Local Outcome 2: Students develop a strong foundation for learning through reading and doing mathematics at grade level by the end of Grade 3

Provincial Outcome: Alberta's students are successful

Early Years Performance Measures	2018-19	2019-20	2020-21	2021-22	2022-23
EIPS INTERNAL DATA					
Total number of children enrolled in the PALS programs	169	182	124	139	139
Total number of children enrolled in kindergarten	1,253	1,433	1,465	1,260	1,260
Number of children entering the PALS program with severe special needs	142	161 Year 1: 70 Year 2: 91	124 Year 1: 43 Year 2: 81	139 Year 1: 102 Year 2: 37	139 Year 1: 102 Year 2: 37
Percentage of children who completed their second year of the PALS program and no longer require a severe speech code	n/a	54.9	56.8	42.3	42.8
The percentage of Grade 3 students reading at grade level	n/a	n/a	82	81	81
The percentage of Grade 3 students performing mathematics at grade level	n/a	n/a	n/a	n/a	86.3
EIPS ANNUAL FEEDBACK SURVEY: FOR PARENTS AND CAREGIVERS					
Percentage of families reporting their child demonstrated growth in development because of the PALS program	n/a	n/a	100	80	93
Percentage of families reporting their child is becoming ready to enter Grade 1 because of the kindergarten program	n/a	n/a	94.3	92.8	91
EIPS YEAR-IN-REVIEW SURVEY					
Percentage of stakeholders confident EIPS provides supports and services needed to prepare pre-kindergarten and kindergarten children for Grade 1	n/a	n/a	n/a	92.3	91.3

Early Years Teacher Assessment: Pre-test and post-test measures of developmental domains in kindergarten

	AWARENESS OF SELF AND ENVIRONMENT				SOCIAL SKILLS AND APPROACHES TO LEARNING				COGNITIVE SKILLS				LANGUAGE AND COMMUNICATION			
	▲	●	■	n=	▲	●	■	n=	▲	●	■	n=	▲	●	■	n=
Pre-test	1%	9%	90%	1,216	2%	16%	82%	1,216	6%	31%	63%	1,216	2%	17%	81%	1,216
Post-test	0%	4%	96%	1,249	1%	6%	93%	1,249	1%	4%	95%	1,249	1%	6%	93%	1,248

	PHYSICAL DEVELOPMENT FINE MOTOR				PHYSICAL DEVELOPMENT GROSS MOTOR				RESPONSIVE TIERED INSTRUCTION (RTI)			
	▲	●	■	n=	▲	●	■	n=	▲	●	■	n=
Pre-test	4%	23%	73%	1,216	2%	18%	79%	1,211	11%	32%	57%	1,216
Post-test	0%	5%	95%	1,248	0%	3%	97%	1,246	3%	8%	89%	1,247

▲ experiencing significant difficulty ● experiencing some difficulty ■ appropriate development

Alberta Education Literacy and Numeracy Screeners

2022-23

GRADE 1 STUDENTS' DATA	
January: Total number of students assessed	1,335
January: Total number of students identified as at-risk in literacy	365
End of Year: Total number of students identified as at-risk in literacy	344
January: The average number of months behind grade level in literacy for at-risk students	12
End of Year: The average number of months gained at grade level in literacy for at-risk students	11
January: Total number of students identified as at-risk in numeracy	290
End of Year: Total number of students identified as at-risk in numeracy	322
January: The average number of months behind grade level in numeracy for at-risk students	14
End of Year: The average number of months gained at grade level in numeracy for at-risk students	13
GRADE 2 STUDENTS' DATA	
Start of Year: Total number of students assessed	1,303
Start of Year: Total number of students identified as at-risk in literacy	360
End of Year: Total number of students identified as at-risk in literacy	422
Start of Year: The average number of months behind grade level in literacy for at-risk students	12
End of Year: The average number of months gained at grade level in literacy for at-risk students	12
Start of Year: Total number of students identified as at-risk in numeracy	267
End of Year: Total number of students identified as at-risk in numeracy	245
Start of Year: The average number of months behind grade level in numeracy for at-risk students	13
End of Year: The average number of months gained at grade level in numeracy for at-risk students	11
GRADE 3 STUDENTS' DATA	
Start of Year: Total number of students assessed	1,280
Start of Year: Total number of students identified as at-risk in literacy	240
End of Year: Total number of students identified as at-risk in literacy	235
Start of Year: The average number of months behind grade level in literacy for at-risk students	15
End of Year: The average number of months gained at grade level in literacy for at-risk students	11
Start of Year: Total number of students identified as at-risk in numeracy	170
End of Year: Total number of students identified as at-risk in numeracy	220
Start of Year: The average number of months behind grade level in numeracy for at-risk students	13
End of Year: The average number of months gained at grade level in numeracy for at-risk students	11

