

Alberta Education Assurance Measures: Summary

Measure Category	ELK ISLAND PUBLIC SCHOOLS			ALBERTA			MEASURE EVALUATION		
	CURRENT RESULT	PREV YEAR RESULT	PREV 3 YEAR AVERAGE	CURRENT RESULT	PREV YEAR RESULT	PREV 3 YEAR AVERAGE	ACHIEVEMENT	IMPROVEMENT	OVERALL
STUDENT GROWTH AND ACHIEVEMENT									
Student Learning Engagement	83.5	83.5	83.5	84.4	85.1	85.1	n/a	Maintained	n/a
Citizenship	78.8	79.3	79.8	80.3	81.4	82.3	High	Declined	Acceptable
High School Completion Rate (3 years)	85.4	87.6	87	80.7	83.2	82.3	High	Declined	Good
High School Completion Rate (5 years)	93	91.2	90.6	88.6	87.1	86.2	Very High	Improved Significantly	Excellent
Provincial Achievement Tests: Acceptable	74.3	75.7	n/a	63.3	64.3	n/a	Intermediate	n/a	n/a
Provincial Achievement Tests: Excellence	19.3	22.4	n/a	16	17.7	n/a	High	n/a	n/a
Diploma Examinations: Acceptable	85	79.6	n/a	80.3	75.2	n/a	High	n/a	n/a
Diploma Examinations: Excellence	21.4	17	n/a	21.2	18.2	n/a	High	n/a	n/a
TEACHING AND LEADING									
Education Quality	88.2	88.6	89	88.1	89	89.7	High	Declined	Acceptable
LEARNING SUPPORTS									
Welcoming, Caring, Respectful and Safe Learning Environments	85	85.3	85.3	84.7	86.1	86.1	n/a	Maintained	n/a
Access to Supports and Services	80.5	80.1	80.1	80.6	81.6	81.6	n/a	Maintained	n/a
GOVERNANCE									
Parental Involvement	78.1	76.9	77.9	79.1	78.8	80.3	Intermediate	Maintained	Acceptable

Notes

1. The COVID-19 pandemic impacted participation in the 2019-20 and 2020-21 diploma examinations. As such, school-awarded marks determined achievement in diploma course.
2. Use caution interpreting high school completion rate results over time.
3. Aggregated PAT results are based on a weighted average of the per cent meeting standards—Acceptable and Excellence. The weights are the number of students enrolled in each course. Courses included English language arts (grades 6, 9, 9 KAE); Français (grades 6, 9); French language arts (grades 6, 9); mathematics (grades 6, 9, 9 KAE); science (grades 6, 9, 9 KAE); and social studies (grades 6, 9, 9 KAE).
4. Participation in Provincial Achievement Tests was impacted by the fires in 2019 and 2023, by the COVID-19 pandemic between 2020 and 2022, and a security breach near the end of the 2021-22 school year. Use caution when interpreting trends over time for the province and those school authorities affected by these events.
5. Aggregated diploma examination results are a weighted average of per cent meeting standards—Acceptable, Excellence. The weights are the number of students writing the diploma examination for each course. Courses included English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1 and Social Studies 30-2.