

What we heard

“On top of being close to where students live and fewer transitions we want to ensure robust programming. A single-track French Immersion junior high may limit programming and social experiences”

Address French Immersion program retention and anticipated enrolment pressures at Ardrossan Junior Senior High



FRENCH IMMERSION: OPTION 2

HIGHLIGHTS

Addresses enrolment

Enhances retention

Bev Facey Community High becomes

- dual-track junior high
- dual-track senior high

BUSING

Reasonable ride times

- urban Fort Saskatchewan – shorter
- rural areas – similar
- Ardrossan – similar to rural areas

Relocate all EIPS' secondary French Immersion program to Bev Facey Community High. AND, readjust the junior high English regular attendance to include Bev Facey.

- Effective at the same time the new K-9 replacement school in Sherwood Park opens, expected in the 2026-27 school year.
- Relocate Ardrossan Junior Senior High's French Immersion program to Bev Facey Community High, grades 7-12.
- Relocate Sherwood Heights Junior High's French Immersion program to Bev Facey Community High, grades 7-9.
- Add a junior high regular English program at Bev Facey Community High.
- Redefine the Strathcona County's junior high and senior high boundaries—both French Immersion and regular English programs.
- Make Bev Facey Community High the designated secondary school, grades 7-12, for Ardrossan Elementary, École Campbelltown, École Parc Élémentaire and Heritage Hills Elementary's French Immersion.
- Bev Facey becomes a dual-track secondary school, grades 7-12.

HOW IT ADDRESSES THE CRITERIA

- Supports the anticipated enrolment pressures at Ardrossan Junior Senior High.
- Addresses students going to a school closest to where the majority resides.
- Enhances a French culture at the school by locating the French Immersion program in a dedicated section of the school building.
- Enables robust programming, especially concerning program offerings, careers and technologies courses, options, extracurriculars and sports teams.
- Minimizes transitions.
- Increases retention.
- Strengthen continuity in teaching and learning, grades 7-12.
- Maximizes French teachers—teaching French full time, or almost full time.
- Sustainable into the future.

NOTE: The Division will also put a plan in place to ensure smooth transitions for everyone.