



Let's talk about

French Immersion Programming

February 7, 2023

Land and People Acknowledgment

We acknowledge with respect the history and culture of the people with whom Treaty 6 was entered into and the land upon which Elk Island Public Schools reside. We also acknowledge the traditional homeland of the Métis Nation.

We recognize our responsibility as treaty people and honour the heritage and gifts of the First Peoples.

We commit to moving forward in partnership with Indigenous communities in a spirit of collaboration and reconciliation.

Introductions



Program

5:30 **Welcome**

5:40 **Presentation**
Report back,
background, challenges
and next steps

6:00 **Q and A**

6:10 **Short Break**

6:20 **Breakout Session**
Your values and
feedback

7:30 **End**
Thank you for coming
and sharing

Session Objectives

1

Report back feedback on what was heard at public consultation No. 1

2

Share the challenges the Division faces related to the French Immersion program

3

Gather feedback about possible solutions to manage those challenges

4

Share next steps

Questions?



*If your question is not addressed during the session, EIPS will answer it in the FAQ.
There will be a section in the survey for questions that you may have for EIPS.*

Session Ground Rules



We **want** to hear from you!



All voices have value — be **respectful** while other are speaking.



Zero tolerance for bullying, harassment, discrimination and abusive behaviour.



Solutions-focused.



Anonymity — WMC **will not tie** any comments to a specific individual.

Public Engagement No. 1: What We Heard Findings

Overall, the themes in the 2017-18 French Immersion Survey were validated through the Fall 2022 French Immersion engagement.

- An exception to this validation is found in Question 3 and is specific to support for keeping the French Immersion program in Ardrossan.
- 2022 respondents noted support for the Ardrossan location was not identified as a theme in the 2017-18 French Immersion Survey
 - They expressed their support through the open-ended feedback process.

Moving Forward

Three big ideas emerged that WMC suggests EIPS consider moving forward. These include:



Time & Distance



Regardless of the location of the French Immersion program, time and distance are factors for families.

Quality of Teaching



Respondents are generally happy with the quality of teaching their child(ren) receives in the French Immersion program.

Some respondents asked for more supports at the high school level, including clarification around French Immersion program and instructional requirements.

Support for English-Speaking Families



Some respondents indicated they felt well supported by their child(ren)'s teachers and administration.

Parents also said they would benefit from clear communication about EIPS' expectations for families entering French Immersion.

Did We Get It Right?



Do the findings presented in the What We Heard report reflect the views of the EIPS French Immersion community?

EIPS French Immersion Programming

Financial Implications

Busing & Enrolment



**Learning Requirements
& Outcomes**



**Student Accommodation
& Program Retention**



Challenge No. 1: Enrolment Pressures with EIPS

Fort Saskatchewan

Fewer than 753 student spaces available by 2027 — every grade level, every school.

1

EIPS's Three-Year Capital Plan Priorities

Top 3 priorities are all new replacement schools.

3

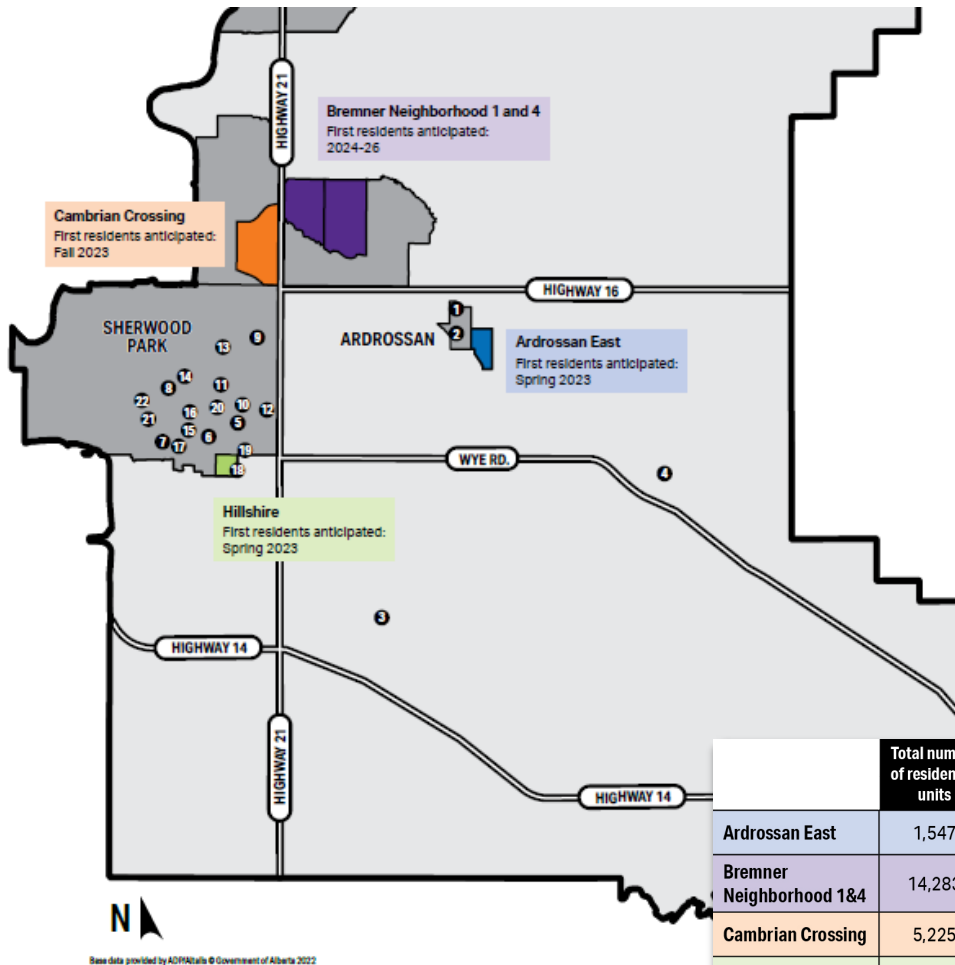
2

Strathcona County

Ardrossan East, Cambrian Crossing, Bremner, and Hillshire

Fewer than 339 student spaces available in rural Strathcona County by 2027 — every grade level, every school.

Growth Map



Base data provided by ADRP/ARLs © Government of Alberta 2022

Strathcona County

1. Ardrossan Elementary (K-6)
2. Ardrossan Junior Senior High (7-12)
3. Fultonvale Elementary Junior High (K-9)
4. Uncas Elementary (K-6)

Sherwood Park

5. Bev Facey Community High (10-12)
6. Brentwood Elementary (K-6)
7. École Campbelltown (K-6)
8. Clover Bar Junior High (7-9)
9. Davidson Creek Elementary (K-6)
10. F.R. Haythorne Junior High (7-9)
11. Glen Allan Elementary (K-6)
12. Heritage Hills Elementary (K-6)
13. Lakeland Ridge (K-9)
14. Mills Haven Elementary (K-6)
15. Pine Street Elementary (K-6)
16. Salisbury Composite High (10-12)
17. Next Step Sherwood Park (7-12)
18. Sherwood Heights Junior High (7-9)
19. SCA† Elementary (K-6)
20. SCA† Secondary (7-12)
21. Wes Hosford Elementary (K-6)
22. Westboro Elementary (K-6)
23. Woodbridge Farms Elementary (K-6)

	Total number of residential units	Proportion of units planned for low density	School-aged population at neighbourhood build-out	Total population at neighbourhood build-out	Projected school-age population*		
					2027	2032	2037
Ardrossan East	1,547	94%	990	4,247	77	159	237
Bremner Neighborhood 1&4	14,283	71%	9,236	35,920	13	129	467
Cambrian Crossing	5,225	80%	3,345	12,081	216	592	1,025
Hillshire	1,056	64%	676	3,168	73	152	169
Total	22,111	-	14,247	55,416	379	1,032	1,898

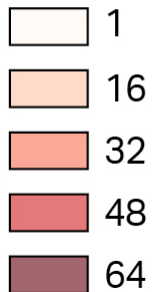
2022-23 Strathcona County Growth Areas

STRATHCONA COUNTY

Heat Map

	K	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Gr. 9	Gr. 10	Gr. 11	Gr. 12	Total
Ardrossan Elementary	27	26	22	33	26	27	34	-	-	-	-	-	-	195
École Campbelltown	50	42	60	54	57	54	47	-	-	-	-	-	-	364
École Parc Élémentaire	48	40	50	35	40	29	33	-	-	-	-	-	-	275
Heritage Hills Elementary	21	23	25	22	19	16	15	-	-	-	-	-	-	141
Sherwood Heights Junior High	-	-	-	-	-	-	-	49	49	39	-	-	-	137
Ardrossan Junior Senior High	-	-	-	-	-	-	-	38	45	46	57	33	37	256
Grade total	146	131	157	144	142	126	129	87	94	85	57	33	37	1,368

Student Heat Map



Strathcona County

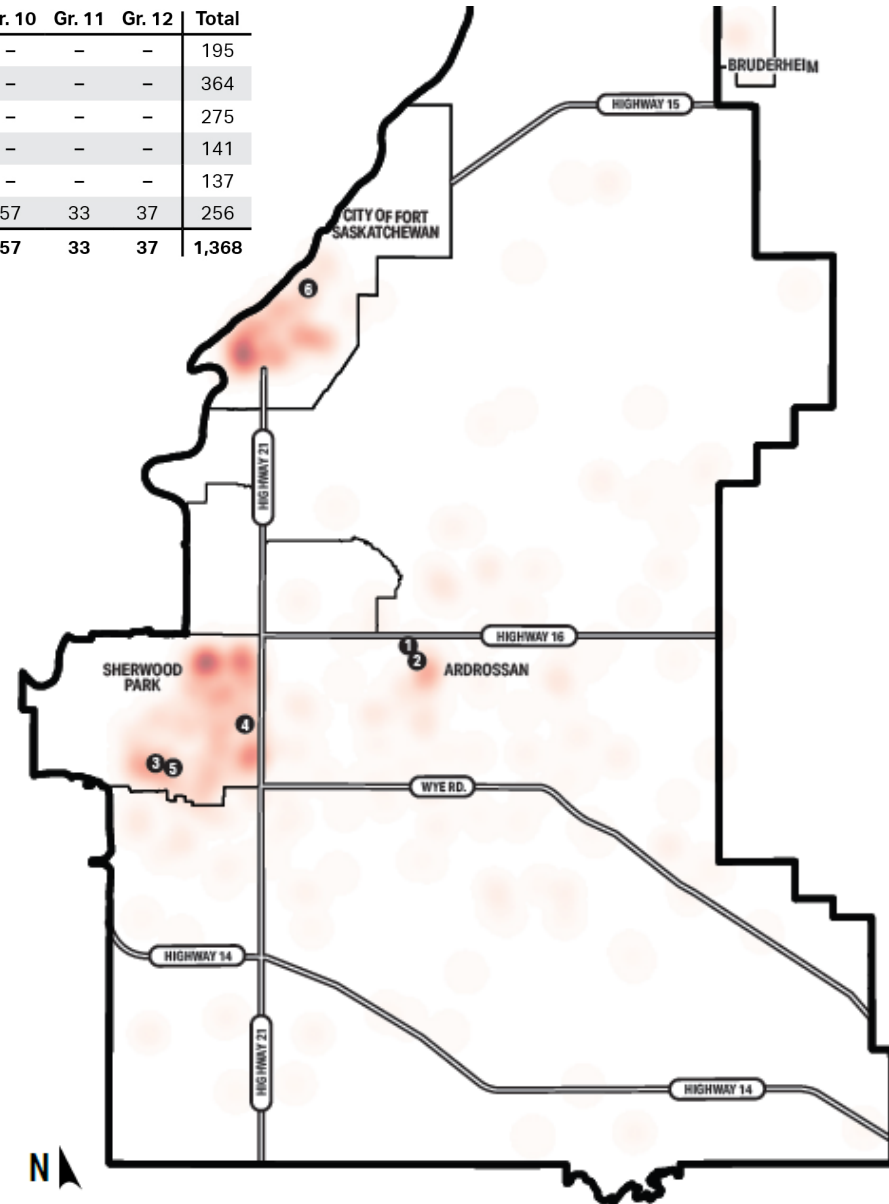
1. Ardrossan Elementary (K-6) AEL
2. Ardrossan Junior Senior High (7-12) AJS

Sherwood Park

3. École Campbelltown (K-6) CBN
4. Heritage Hills Elementary (K-6) HHE
5. Sherwood Heights Junior High (7-9) SWH

Fort Saskatchewan

6. École Parc Élémentaire (K-6) EPE



2022-23 Resident French Immersion Student Heat Map
STRATHCONA COUNTY

Challenge No. 2: Program Retention

School	Grade												Total		
	K	1	2	3	4	5	6	7	8	9	10	11		12	
Ardrossan Elementary	27	26	22	33	26	27	34								195
École Campbelltown	50	42	60	54	57	54	47								364
École Parc Élémentaire	48	40	50	35	40	29	33								275
Heritage Hills Elementary	21	23	25	22	19	16	15								141
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TOTAL	146	131	157	144	142	126	129	87	94	85	57	33	37		1,368

A Starting Place: Solution Criteria

addresses identified concerns

sustainable

expandable

Solution Process

EIPS needs to determine the best way to:



*Accommodate
anticipated
Student Growth.*



*Improve **program
retention** at the
secondary level.*



*Ensure **high-quality**
education for all
students, long-term.*

EIPS will use the feedback from this engagement series to develop possible solutions for the Board of Trustees to consider.

How Decisions Are Made



EIPS is required to **balance the educational needs** of students across the communities it serves.



EIPS has a **fiduciary responsibility** to operate all program at **sustainable** enrolment levels.



All EIPS sites must follow the policy and procedures for **welcoming, caring, respectful** and **safe** learning and work environments.



EIPS will present a report to the Board of Trustees and **recommend a solution** on how best to address its concerns about French Immersion Programming — expected in fall 2023, at the earliest, no changes will take effect in 2023-24.

Have Your Voice Heard

The survey is open and available February 8!



<https://www.research.net/r/EIPS-FIM-S2>

Open February 8 to 21

Share with the school community, family and friends.

What's Next?

PHASE 2

Winter 2023

Public consultations focused on possible solutions.

WHAT WE HEARD REPORT

Spring 2023

WMC will collect all the feedback, both in-person and survey, to prepare a What We Heard Report for each consultation.

PHASE 3

Spring 2023

Public consultations will focus on fine-tuning a solution.

BOARD-APPROVED SOLUTION

Spring 2023 to Fall 2024

The Board will review all the reports, information and feedback before making a decision. Any changes will take effect in the 2024-25 school year, at the earliest.

Decision

The Board will make a final decision at a public Board meeting. Whenever the decision is made, the Board will ensure families are aware of any programming changes well before the returning student registration process starts for the upcoming school year.

The Board will ensure the decision it makes is in the best educational interests of all students.

Questions?



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Breakout Session



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**THANK YOU
FOR COMING
AND SHARING!**



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