



Annual Education Results Report Overview 2021-22

Every year, Elk Island Public Schools (EIPS) publishes an *Annual Education Results Report*, which outlines the Division's *Four-Year Education Plan*, opportunities for growth and how it's supporting students to achieve the best possible outcomes. The report also incorporates feedback from each of its schools' education plans, identifies EIPS' key priorities and goals, highlights data from the Alberta Education Assurance Survey and details strategies to enhance learning going forward. What shines through in this year's *Annual Education Results Report 2021-22* is EIPS continues to meet the priorities set out in the *EIPS Four-Year Education Plan* and find innovative ways to enhance the growth and success of all students. The following is a summary of the *Annual Education Results Report 2021-22*. Read the full report at eips.ca.

EIPS VALUES

- Commitment to being a student-centred learning organization.
- Decisions are made in the best interests of all students.
- Integrity, honesty and respect are essential.
- Flexible and engaging learning opportunities are key to student achievement.
- Recognition that every student can learn and experience success.
- Partnerships play a valuable role in meeting the needs of students.

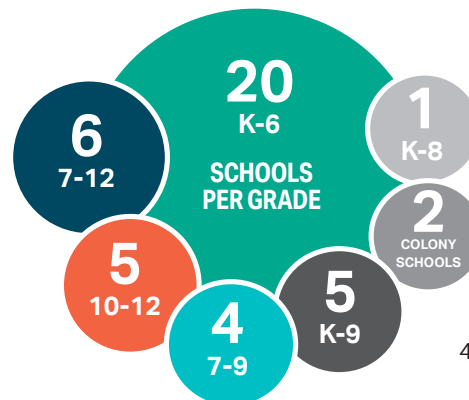
NOTE: The "Values" and "Mission" are based on the *EIPS Four-Year Education Plan: 2018-22*.



EIPS' mission: To provide high-quality, student-centred education that builds strong, healthy communities

Alberta Education Assurance Measures

Student Learning Engagement	High
Citizenship	High
High School Completion Rate (3 yrs.)	High
Provincial Achievement Tests (acceptable)	High
Diploma Examinations (acceptable)	High
Dropout Rate	Excellent
Education Quality	High
Welcoming, Caring, Respectful and Safe Learning Environments	High
Access to Supports and Services	High
Parental Involvement	Intermediate



43
SCHOOLS
TOTAL

schools by location

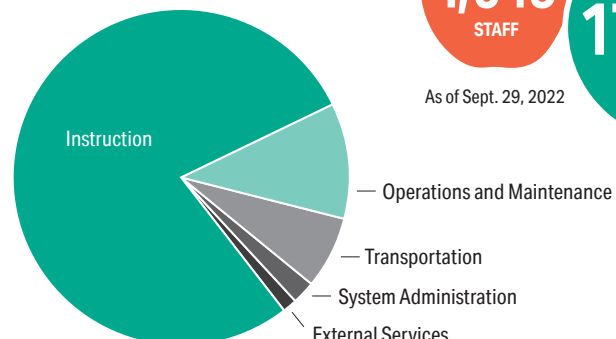
- 19: Sherwood Park
- 5: Strathcona County
- 6: Lamont County
- 9: City of Fort Saskatchewan
- 4: Vegreville, County of Minburn



2022-23 Expenses by Program

(All dollar amounts are expressed in thousands)

Instruction	\$161,627	78.4%
Operations and Maintenance	\$23,070	11.2%
Transportation	\$14,199	6.9%
System Administration	\$4,586	2.2%
External Services	\$2,729	1.3%
TOTAL	\$206,211	100%





Priority 1: Promote Growth and Success for All Students

Goal 1: Excellent Start to Learning

RESULTS

- 1,399 children were enrolled in Early Childhood Services.
- 510 children were provided with ongoing speech-language or occupational therapy.
- 93% of families agree their child is ready for Grade 1 because of the kindergarten program; 80% feel their child grew developmentally because of the PALS program.
- 92% of stakeholders are confident EIPS provides early learners with needed supports and services.

STRATEGIES 2022-23

- Build staff capacity related to early intervention, literacy, numeracy and the new curriculum.
- Develop intervention plans to support children at risk of learning gaps or developmental delays.

Goal 2: Success for Every Student

RESULTS

- Student Learning Engagement measure scored an 84%.
- Education Quality measure scored an 89%.
- Citizenship measure scored a 79%.
- 88% of students completed senior high within three years; 91% within five years.
- The dropout rate is 1.5%.
- 60% of students transitioned to post-secondary or apprenticeships within six years of entering Grade 10.
- The achievement gap is closing for self-identified First Nations, Métis or Inuit students.
- The dropout rate for self-identified students is 0%.
- 82% of families feel their child is taught attitudes and behaviours that will make them successful at work when they finish school.
- 77% of stakeholders are confident the Division implements the needed strategies to prepare students for life beyond senior high.

STRATEGIES 2022-23

- Develop intervention plans to support students negatively affected by the disruption of learning during the pandemic.
- Build teacher capacity in literacy, numeracy, CTF and CTS programming, education technology and Indigenous resources.
- Continue efforts on common assessments for core subjects, grades 7 to 12.
- Continue efforts around building teacher capacity to implement the new curriculum successfully.
- Continue First Nations, Métis and Inuit education efforts—identifying students who aren't experiencing success, supporting land-based learning and building foundational knowledge.
- Work to prepare students in career planning, the world of work and transitions to post-secondary school—including apprenticeships and work-experience opportunities.
- Continue to apply for grants to develop dual-credit courses and work with post-secondary institutions to offer university-transfer courses.

Priority 2: Enhance High-Quality Learning and Working Environments

Goal 1: Positive Learning and Working Environments

RESULTS

- Welcoming, Caring, Respectful and Safe Learning Environments measure scored an 85%.
- 98% of families agree their child is safe at school; 87% agree they are taught to be responsible, respectful and engaged citizens.
- 97% of staff feel they have the materials and equipment needed to do their work.
- 92% of staff are satisfied with their school or department as a place to work.
- 90% of stakeholders are confident EIPS is welcoming, inclusive, respectful and safe.

STRATEGIES 2022-23

- Develop an EIPS Mental Health Strategic Plan to better support students and staff.
- Host student-voice engagement sessions about diversity, inclusion and equity.
- Expand resources and professional learning on health and wellness; and welcoming, inclusive, respectful and safe learning environments.
- Continue supporting schools to enhance programming and services for students with learning, developmental and health needs.

Goal 2: Quality Infrastructure for All

RESULTS

- Facility Services completed one modular classroom relocation, five CMR projects, 119 IMR projects and 10,074 work orders.
- Information Technologies enhanced Division network services, developed an evergreening plan and worked on two major IMR projects.
- Student Transportation serviced 7,859 students on 160 EIPS buses—average ride time 29 minutes.

STRATEGIES 2022-23

- Continue to build communication between Facility Services and schools and departments.
- Continue to maintain and enhance a secure, robust and reliable IT environment.
- Continue to enhance tools and software to ensure safe and efficient transportation.

Goal 3: A Culture of Excellence and Accountability

RESULTS

- 92% of parents are satisfied with the quality of education their child receives at school.
- 86% of families are satisfied with the quality of teaching at their child's school.
- 90% of certificated staff report professional learning is focused on the Division's priorities.
- 91% of employees agree professional learning is encouraged within the Division.

STRATEGIES 2022-23

- Build capacity related to staff competencies for leadership, teaching and support positions.
- Provide onboarding sessions for new hires.

Priority 3: Enhance Public Education Through Effective Engagement

Goal 1: Parent Engagement

RESULTS

- Parental Involvement measure scored a 77%.
- 87% of families report EIPS schools keep them informed about their child's progress and achievement.
- 84% of stakeholders are confident EIPS involves families in their child's education.
- 81% of families feel there is open and honest communication within their child's school.
- 74% of families are satisfied with the opportunity to be involved in decisions at the school.
- Topics discussed at the Committee of School Councils meetings were shared with school council groups.
- The annual Assurance Reviews offered school communities a more holistic understanding of how schools are doing.
- Parent engagement focused on five key areas: early learning, health and wellness, Indigenous education, career pathways and online learning.

STRATEGIES 2022-23

- Build capacity for families to support their child in literacy, numeracy, early learning, career planning, and health and wellness.
- Continue all assurance framework efforts.
- Disseminate timely information, internally and externally, to ensure everyone's well-informed.
- Offer consistent experiences to ensure families learn about school results and provide input into school education plans, the *Four-Year Education Plan* and budget priorities.
- Implement efforts listed in the EIPS Three-Year Engagement Plan.
- Continue efforts to build school council capacity.

Goal 2: Engaged and Effective Governance

RESULTS

- The Board worked diligently to ensure EIPS' voice was heard on various topics impacting the Division, including:
 - value of public education;
 - needed COVID-19 supports and resources;
 - addressing learning gaps;
 - education funding;
 - the new curriculum;
 - the Fuel-Price Contingency Fund; and
 - needed capital projects.
- 158 advocacy-related media articles, radio and television interviews.

STRATEGIES 2022-23

- Promote effective communication and build relationships with elected government officials.
- Develop and maintain focused advocacy plans.
- Build partnerships to advance advocacy efforts.
- Develop new initiatives to continue engaging families and school communities.
- Use the Division's public-engagement strategy to guide all consultation efforts.