



INFORMATION REPORT

DATE: May 25, 2022

TO: Board of Trustees

FROM: Mark Liguori, Superintendent

SUBJECT: EIPS Three-Year Engagement Strategy

ORIGINATOR: Calvin Wait, Director, Facility Services

RESOURCE STAFF: Brent Dragon, Planner, Facility Services

REFERENCE: Administrative Procedure 305: School Attendance Areas and Requests to Attend Non-designated Schools
Administrative Procedure 540: Planning for School Facilities

EIPS PRIORITY: Enhance high-quality learning and working environments

EIPS GOAL: Quality infrastructure for all

EIPS OUTCOME: Student learning is supported through the use of effective planning, management and investment in Division infrastructure

ISSUE:

EIPS administration has developed a high-level timeline for the public engagement efforts planned over the next three years.

BACKGROUND:

EIPS administration has identified areas where programs, enrolments and boundaries aren't operating effectively. Over the past 16 months, administration has developed a series of interconnected projects to address these identified concerns, using a strategic and co-ordinated approach.

CURRENT SITUATION OR KEY POINT:

Over the next three years, EIPS will engage the community about several important topics, identified as areas of concern—categorized into four specific projects.

- Project 1 – Three-Year Strathcona County Engagement
- Project 2 – Enrolment Pressure Engagement
- Project 3 – Logos Program Review
- Project 4 – Sector 5 Value Scoping Session

A high-level overview of each project is provided on pages 2-4, and more detailed information is included in the accompanying attachments.

Project 1: Three-Year Strathcona County Engagement | Contractor Lead

Project 1 includes several interconnected strategies, using a phased approach. The three-year plan ensures EIPS, and the community, the outcomes and their impacts are considered throughout the engagement work. All projects in Year 2 and Year 3 will respect and build on earlier decisions.

Project 1 includes four focus areas:

- Attendance Area Clean Up – decision by Nov. 30, 2022
 - o Part 1 – determine support for redesignating the western portion of the Brentwood Elementary attendance area to F.R. Haythorne Junior High from Sherwood Heights Junior High.
 - o Part 2 – determine support for redesignating the areas of Lakeland Village, Summerwood and Summerwood north to Clover Bar Junior High from Sherwood Heights Junior High.
- French Immersion Review – decision by Nov. 30, 2023
 - o Seek community feedback about EIPS’ French Immersion program. Specifically, if there is support to relocate the French Immersion junior high program to Sherwood Heights Junior High from Ardrossan Junior Senior High, and the senior high program to Bev Facey Community High from Ardrossan Junior Senior High.
- System Program Review – decision by Nov. 30, 2023
 - o EIPS has identified areas where system-program students experience non-optimal transitions between elementary, junior high and senior high.
 - o Before EIPS can identify the full project scope, it must determine outcomes from earlier engagement efforts—identified in the Three-Year Strathcona County Engagement.
- Balance Senior High – decision by Nov. 30, 2024
 - o Currently, Bev Facey Community High’s catchment area includes only one of the four junior high schools in Sherwood Park—F.R. Haythorne Junior High. As such, there is an imbalance between Salisbury Composite High and Bev Facey Community High. EIPS will seek community feedback about rebalancing the attendance areas.
 - o Before EIPS can identify the full project scope, it must determine outcomes from earlier engagement efforts—identified in the Three-Year Strathcona County Engagement.

NOTE: See Attachment 1, “Strathcona County Three-Year Engagement Timelines” for more information, including tentative engagement dates and timelines.

Project 2: Enrolment Pressure Engagement | Contractor Lead

Project 2 focuses on the enrolment pressures within EIPS schools. Originally, EIPS administration planned engagement efforts for James Mowat Elementary and Davidson Creek Elementary. However, recent enrolment numbers obtained from the 2022-23 Returning Student Registration and 2022-23 New Student Registration process suggest Davidson Creek Elementary’s enrolment will not oversubscribe the school in the 2022-23 school year. Instead, EIPS will continue monitoring enrolment at Davidson Creek Elementary.

Meanwhile, enrolment projections for James Mowat Elementary indicate it will reach capacity in 2022-23, despite the addition of one modular classroom. James Mowat Elementary is the designated receiving school for the West Park neighbourhood in Fort Saskatchewan. The Division anticipates the high enrolment to continue at the school as West Park develops, and new families move in.



The engagement purpose: To collaborate with stakeholders, build understanding about lottery enrolment processes and determine if a lottery enrolment process is appropriate for the community—a decision is required by Nov. 30, 2022.

NOTE: See Attachment 2, “Enrolment Pressure Engagement Timelines” for more information, including tentative engagement dates and timelines.

Project 3: Logos Program Review | Administration Lead

EIPS administration has determined offering two elementary Logos programs is no longer sustainable, long-term. As such, administration will enter conversations with school families about consolidating the two elementary Logos programs at one school. It will also discuss with the community the low subscription of the Logos junior high program.

NOTE: See Attachment 3, “Logos Program Review Timelines” for more information, including tentative engagement dates and timelines.

Project 4: Sector 5 Value Scoping Session | Contractor Lead

The Sector 5 Value Scoping Session will focus on the area’s two schools--Vegreville Composite High and A.L. Horton Elementary. Currently, operational costs for both facilities are well above the Division average. Both facilities are underutilized. A.L Horton Elementary is 73% utilized, and Vegreville Composite High is 38%, as reported in the 2021-22 Area Capacity and Utilization Report. The five-year maintenance costs for A.L. Horton Elementary is \$1.8 million, and \$9 million for Vegreville Composite High. The current baseline is the continued operation and maintenance of both facilities, which is Status Quo.

Value scoping is used to identify solutions that provide the highest value for money while maximizing the utilization and functionality of school infrastructure and optimizing learning environment and educational program delivery for students. Generally, value scoping is a structured, problem-solving process and based on the value-management discipline, using function analysis. Through this, it develops a range of alternatives and consensus on a preferred solution that offers the optimum balance, maximizes functionality and minimizes costs.

Once the preferred solution is determined, it’s captured in a final report that also includes confirmation of needs, functional analysis, detailed outline of the risk and opportunities of the best performing solution, description and estimate of the proposed options, and next steps. The report and outcomes highlighted in the report are then reflected in the Divisions Three-Year Capital Plan and shared with Alberta Education.

NOTE: See Attachment 4, “Sector 5 – Value Scoping Session Timelines” for more information, including tentative engagement dates and timelines.

ATTACHMENT(S):

1. Strathcona County Three-Year Engagement Timelines
2. Enrolment Pressure Engagement Timelines
3. Logos Program Review Timelines
4. Sector 5 – Value Scoping Session Timelines

Attachment 1: Strathcona County Engagement Timelines

- Attendance Area Clean Up (Decision by Nov. 30, 2022)
 - Spring 2022
 - One public meeting Thursday, June 9, 2022 (5:30-8:30 pm)
 - One public meeting Thursday, June 20, 2022 (5:30-8:30 pm)
 - Fall 2022
 - One public meeting Tuesday, September 13, 2022 (5:30-8:30 pm)
 - One public meeting Monday, October 3, 2022 (5:30-8:30 pm)
 - Draft report to November 2022 Board Caucus
 - Final report to November 2022 Public Board

- French Immersion Review (Decision by Nov. 30, 2023)
 - Fall 2022
 - One public meeting Wednesday, October 26, 2022 (5:30-8:30 pm)
 - Winter 2023
 - One Public meeting Tuesday, February 7, 2023 (5:30-8:30 pm)
 - One Public meeting Wednesday, March 15, 2023 (5:30-8:30 pm)
 - Spring 2023
 - One Public meeting Thursday, April 13, 2023 (5:30-8:30 pm)
 - Draft report to June 2023 Board Caucus
 - Final report to June 2023 Public Board

- System Program Review (Decision by November 30, 2023)
 - Fall 2022
 - One public meeting Thursday, November 3, 2022 (5:30-8:30 pm)
 - Winter 2023
 - One Public meeting Tuesday, January 31, 2023 (5:30-8:30 pm)
 - One Public meeting Wednesday, February 15, 2023 (5:30-8:30 pm)
 - Spring 2023
 - One Public meeting Wednesday, April 26, 2023 (5:30-8:30 pm)
 - Draft report to June 2023 Board Caucus
 - Final report to June.2023 Public Board

- Balance Senior High (Decision by Nov. 30, 2024). Note specific dates yet to be determined.
 - One public meeting October to December 2023
 - One to two public meetings January to March 2024
 - One to two public meetings April to May 2024
 - Draft report to June 2024 Board Caucus
 - Final report to June 2024 Public Board

Attachment 2: Enrollment Pressure Engagement Timelines

- James Mowat Elementary Enrolment Pressure
 - Spring 2022
 - One public meeting to be held Tuesday, June 14, 2022 (5:30 – 8:30pm)
 - One public meeting to be held Thursday, June 16, 2022 (5:30 – 8:30pm)
 - Fall 2022
 - One public meeting to be held Thursday, September 22, 2022 (5:30 – 8:30pm)
 - One public meeting to be held Thursday, October 6, 2022 (5:30 – 8:30pm)
 - Draft report to November 2022 Board Caucus
 - Final report to November 2022 Public Board
- Davidson Creek Elementary Enrolment Pressure
 - Has been removed from the contract scope

Attachment 3: Logos Program Review Timelines

- Elementary and Junior High Logos Review
 - One parent meeting at Sherwood Heights
 - One public meeting to be held on Monday, June 13, 2022 (5:30 – 8:30 pm)
 - Tentative second parent meeting to be held at Sherwood Heights
 - One public meeting to be held on Monday, June 27, 2022 (5:30 – 8:30 pm)
 - Draft report to November 2022 Board Caucus
 - Final report to November 2022 Public Board

Attachment 4: Sector 5 – Value Scoping Session Timelines

- Vegreville Composite High and A.L. Horton Elementary Engagement
 - Pre-workshop phase to be complete by June 2022
 - Workshop phase to be completed on Sept. 12 and 14.
 - Workshops will be from 8:30 am to 4:00 pm
 - Post-workshop to be completed Nov. 30, 2022
 - Draft report to December 2022 Board Caucus
 - Final report to December 2022 Public Board