



**BOARD OF TRUSTEES
ELK ISLAND PUBLIC SCHOOLS**

REGULAR
SESSION

THURSDAY, DECEMBER 17, 2020

Board Room
Central Services
Administration Building

AGENDA

Mission Statement: To provide high-quality, student-centred education that builds strong, healthy communities.

- 9:00 am 1. **CALL TO ORDER** T. Boymook
2. **IN CAMERA SESSION**
- 10:00 am 3. **AMENDMENTS TO AGENDA / ADOPTION OF AGENDA**
4. **APPROVAL OF MINUTES**
4.1 Board Meeting – Nov. 26, 2020 (encl.)
5. **CHAIR REPORT** T. Boymook
5.1 Round Table Discussion with The Hon. Minister Demetrios Nicolaides,
Minister of Advanced Education – Dec. 9, 2020 (verbal)
6. **SUPERINTENDENT REPORT** M. Liguori
(verbal)
7. **COMMENTS FROM THE PUBLIC AND STAFF
GROUP REPRESENTATIVES**
- ASSOCIATION/LOCAL REPORTS**
8. **ASBA ZONE 2/3 REPORTS** H. Wall
Meeting held Dec. 4, 2020 (verbal)
9. **ATA LOCAL REPORT** D. Zielke
(verbal)
- BUSINESS ARISING FROM PREVIOUS MEETING**
- NEW BUSINESS**
10. **BUSINESS ARISING FROM IN CAMERA**
11. **BYLAW 008/20 – THE RULES AND PROCEDURES FOR
THE CONDUCT OF SCHOOL TRUSTEE ELECTIONS** M. Liguori/K. Baranec
(encl.)
12. **JUNIOR HIGH HONOURS SYSTEM PROGRAM** M. Liguori/S. Stoddard
(encl.)

13. **PROVINCIAL ACHIEVEMENT TESTS 2020-21 SCHOOL YEAR** M. Liguori/S. Stoddard
(encl.)

COMMITTEE REPORT

14. **POLICY COMMITTEE** R. Footz
Meeting held Dec. 8, 2020 (verbal)

REPORTS FOR INFORMATION

15. **BULLYING AWARENESS AND PREVENTION WEEK 2020** M. Liguori/S. Stoddard
(encl.)

16. **UNAUDITED FINANCIAL REPORT SEPTEMBER TO NOVEMBER 2020** M. Liguori/C. Cole
(encl.)

17. **TRUSTEES' REPORTS/NOTICES OF MOTIONS/REQUESTS FOR INFORMATION** (verbal)

ADJOURNMENT

RECOMMENDATIONS TO DEC. 17, 2020 BOARD OF TRUSTEES

2. That the Board meet In Camera.
That the Board revert to Regular Session.
3. That the Agenda be adopted as amended or as circulated.
- 4.1. That the Board of Trustees approve the Minutes of Nov. 26, 2020 Board Meeting as amended or as circulated.
5. That the Board of Trustees receive for information the Chair report.
6. That the Board of Trustees receive for information the Superintendent report.
7. *Comments from the Public and Staff Group Representatives*
8. That the Board of Trustees receive the report from the representative of the ASBA Zone 2/3 for information.
9. That the Board of Trustees receive the report from the representative of the ATA Local #28 for information.
10. *Business Arising from In Camera.*
11. Three readings of Bylaw No. 008/20 – The Rules and Procedures for the Conduct of School Trustee Elections.
Reading #1: **“That bylaw No. 008/20 which relates to the rules and procedures for the conduct of School Trustee Elections of The Board of Trustees of Elk Island Public Schools be given first reading”** The first reading must be read in full and then;

Reading #2: **“That bylaw No. 008/20 which relates to the rules and procedures for the conduct of School Trustee Elections of The Board of Trustees of Elk Island Public Schools be given second reading”** and then if all trustees at the meeting are in unanimous agreement with Reading #1 and #2;

Reading #3: **“That bylaw No. 008/20 which relates to the rules and procedures for the conduct of School Trustee Elections of The Board of Trustees of Elk Island Public Schools be given third reading”**;

That Bylaw No. 008/20 replaces Bylaws 002/95 and 006/17.

12. That the Board of Trustees direct administration to establish a Junior High Honours System Program for the 2021-22 school year, modelled after the Junior High Honours pilot project and offered at Sherwood Heights, F.R. Haythorne and Ardrossan Junior/Senior in grades 8 and 9.
13. That the Board of Trustees accept the recommendation that the administration of grades 6 and 9 Provincial Achievement Tests be suspended for the 2020-21 school year.
14. That the Board of Trustees receive for information the report from the Policy Committee meeting held Dec. 8, 2020.
15. That the Board of Trustees receive for information the Bullying Awareness and Prevention Week report.
16. That the Board of Trustees receive for information the Unaudited Financial Report for the period Sept. 1 to Nov. 30, 2020 for Elk Island Public Schools.



BOARD MEETING MINUTES

November 26, 2020

The regular meeting of the Elk Island Public Schools Board of Trustees was held on Thursday, November 26, 2020, virtually via Zoom Cloud Meetings and Central Services, Sherwood Park, Alberta. The Board of Trustees meeting convened with Board Chair Trina Boymook calling the meeting to order at 9:02 a.m.

BOARD MEMBERS PRESENT

Via video conference:

T. Boymook, Board Chair
C. Holowaychuk, Vice-Chair
R. Footz
S. Gordon
A. Hubick
D. Irwin
J. Seutter
H. Stadnick
H. Wall

ADMINISTRATION PRESENT

Via video conference:

M. Liguori, Superintendent
S. Stoddard, Associate Superintendent
B. Billey, Associate Superintendent
C. Cole, Secretary-Treasurer
L. McNabb, Director, Communication Services
C. Langford-Pickering, Executive Assistant/Recording Secretary

CALL TO ORDER

Meeting called to order at 9:02 a.m. with all trustees noted above in attendance.

IN CAMERA SESSION

192/2020 | Trustee Stadnick moved: That the Board meet in camera (9:02 a.m.).

CARRIED UNANIMOUSLY

193/2020 | Trustee Wall moved: That the Board revert to regular session (10:02 a.m.).

CARRIED UNANIMOUSLY

The Board recessed at 10:02 a.m. and reconvened at 10:16 a.m. with all trustees noted above in attendance.

TREATY 6 ACKNOWLEDGMENT

Board Chair Boymook called the meeting to order and acknowledged with respect the history, spirituality, and culture and languages of the First Nations people with whom Treaty 6 was signed, the territory wherein EIPS resides. We acknowledge our responsibility as Treaty members. We also honour the heritage and gifts of the Métis people.

AGENDA

Board Chair Boymook called for additions or deletions to the Agenda.

194/2020 | Trustee Stadnick moved: That the Agenda be adopted, as circulated.
CARRIED UNANIMOUSLY

APPROVAL OF MINUTES

Board Chair Boymook called for confirmation of the Oct. 15, 2020 Board Meeting Minutes.

195/2020 | Vice-Chair Holowaychuk moved: That the Board of Trustees approve the Minutes of Oct. 15, 2020 Board Meeting, as circulated.
CARRIED UNANIMOUSLY

CHAIR REPORT

Board Chair Boymook presented the Chair's report.

196/2020 | Board Chair Boymook moved: That the Board of Trustees receive the Chair's report for information.
CARRIED UNANIMOUSLY

SUPERINTENDENT REPORT

No report was presented.

COMMENTS, PRESENTATIONS AND DELEGATIONS AT BOARD MEETINGS

No comments, presentations and delegations were presented.

Association and Local Reports

ASBA ZONE 2/3 REPORT

Trustee Wall presented to the Board the report from the ASBA Zone 2/3 meeting held on Oct. 23, 2020.

197/2020 | Trustee Wall moved: That the Board of Trustees receive the report from the representative of the ASBA Zone 2/3 for information.
CARRIED UNANIMOUSLY

ATA LOCAL REPORT

Board Chair Boymook welcomed ATA representative D. Zielke. Representative Zielke presented the Local ATA report to the Board.

198/2020 | Trustee Seutter moved: That the Board of Trustees receive the report from the representative of the ATA Local #28 for information.
CARRIED UNANIMOUSLY

Business Arising from Previous Meeting

No business arising from the previous meeting.

New Business

BUSINESS ARISING FROM IN CAMERA

No business arising from in camera.

UNAUDITED ACCUMULATED SURPLUS AT AUGUST 31, 2020

Secretary-Treasurer Cole presented to the Board for approval the Unaudited Accumulated Surplus at Aug. 31, 2020.

199/2020 | Trustee Gordon moved: That the Board of Trustees approve the transfer of \$548,814 from internally restricted operating reserves to unrestricted surplus to offset the net results of 2019-20.

CARRIED UNANIMOUSLY

2020 AUDITED FINANCIAL STATEMENTS

Director Lewis presented to the Board for approval the 2020 Audited Financial Statements for the year ended Aug. 31, 2020. MNP LLP Auditor Waser shared there were no concerns with the Elk Island Public Schools' 2020 Audited Financial Statements.

200/2020 | Trustee Wall moved: That the Board of Trustees approve the Aug. 31, 2020 Audited Financial Statements.

CARRIED UNANIMOUSLY

2020-21 FALL BUDGET

Secretary-Treasurer Cole and Director von Tettenborn presented to the Board for approval the 2020 Fall Budget. Superintendent Liguori presented the 2020 Fall Budget Summary.

Trustee Wall left the meeting at 11:38 a.m. and returned at 11:40 a.m.

201/2020 | Trustee Seutter moved: That the Board of Trustees approve the operating budget for 2020-21 of \$201,532,895 for Elk Island Public Schools, for the period Sept. 1, 2020 to Aug. 31, 2021.

CARRIED UNANIMOUSLY

The Board recessed at 12:09 p.m. for lunch and reconvened at 12:59 p.m. with all trustees noted above in attendance.

Board Chair Boymook called the meeting to order at 12:59 p.m.

IN CAMERA SESSION

202/2020 | Trustee Irwin moved: That the Board meet in camera (12:59 p.m.).

CARRIED UNANIMOUSLY

203/2020 | Trustee Wall moved: That the Board revert to regular session (2:02 p.m.).

CARRIED UNANIMOUSLY

The Board recessed at 2:02 p.m. and reconvened at 2:07 p.m. with all trustees noted above in attendance.

BOARD POLICY 2: ROLE OF THE BOARD

Trustee Footz presented to the Board the amendments to Board Policy 2: Role of the Board for approval.

204/2020 | Trustee Wall moved: That the Board of Trustees approve the amendments to Board Policy 2: Role of the Board, as presented.

CARRIED UNANIMOUSLY

BOARD POLICY 3: ROLE OF THE TRUSTEE

Trustee Footz presented to the Board the amendments to Board Policy 3: Role of the Trustee for approval.

205/2020 | Trustee Footz moved: That the Board of Trustees approve the amendments to Board Policy 3: Role of the Trustee, as presented.

CARRIED UNANIMOUSLY

ANNUAL EDUCATION RESULTS REPORT 2019-20

Associate Superintendent Stoddard presented to the Board the *2019-20 Annual Education Results Report* and Overview for approval.

Trustee Irwin left the meeting at 2:14 p.m. and returned at 2:17 p.m.

Trustee Wall left the meeting at 2:52 p.m. and returned at 2:56 p.m.

206/2020 | Trustee Footz moved: That the Board of Trustees approve Elk Island Public Schools' *Annual Education Results Report 2019-20* and the *Annual Education Results Report Overview 2019-20*, as presented.

CARRIED UNANIMOUSLY

APPOINTMENT OF RETURNING OFFICERS

Superintendent Liguori presented to the Board for approval a recommendation for the appointment of returning officers for the 2021 Election as per Section 13(1) of the *Local Authorities Election Act*.

207/2020 | Trustee Gordon moved: That the Board of Trustees appoint Karen Baranec as the Returning Officer and Laura McNabb as the Substitute Returning Officer for conducting the 2021 trustee elections for Elk Island Public Schools (EIPS) under the *Local Authorities Election Act* or amendments there to.

CARRIED UNANIMOUSLY

2021-22 CALENDAR

Superintendent Liguori presented to the Board for approval a change to the 2021-22 school year calendar to move the October 8, 2021 professional learning day to October 18, 2021.

208/2020 | Trustee Footz moved: That the Board of Trustees approve a revised 2021-22 school year calendar.

CARRIED UNANIMOUSLY

SHERWOOD PARK VALUE SCOPE REPORT

Superintendent Liguori presented to the Board for approval the Sherwood Park Value Scope Report.

Trustee Wall left the meeting at 3:16 p.m. and returned at 3:17 p.m.

209/2020 | Trustee Hubick moved: That the Board of Trustees accept the recommendation of the Value Scoping Session report produced by START Architecture.

Board Chair opened the floor for first and second rounds of questions.

Vote on motion 209/2020

In favour: Trustee Stadnick, Trustee Footz, Trustee Seutter, Vice-Chair Holowaychuk, Trustee Wall, Trustee Hubick, Trustee Gordon, and Board Chair Boymook

Opposed: Trustee Irwin

CARRIED

210/2020 | Trustee Wall moved: That the Board of Trustees direct administration to amend the Three-Year Capital Plan Priority 1-B to reflect Solution C of the Value Scoping Session report.

CARRIED UNANIMOUSLY

Committee Reports

ADVOCACY COMMITTEE

Board Chair Boymook presented a report from the Advocacy Committee meeting held on Oct. 22, 2020, for information.

211/2020 | Board Chair Boymook moved: That the Board of Trustees receive for information the report from the Advocacy Committee meeting held on Oct. 22, 2020.

CARRIED UNANIMOUSLY

AUDIT COMMITTEE

Vice-Chair Holowaychuk presented a report from the Audit Committee meeting held on Nov. 3, 2020, for information.

212/2020 | Vice-Chair Holowaychuk moved: That the Board of Trustees receive for information the report from the Audit Committee meeting held on Nov. 3, 2020.

CARRIED UNANIMOUSLY

Reports for Information

No reports were presented.

Trustees' Report, Notices of Motion and Request for Information

Reports by trustees were presented.

ADJOURNMENT

Board Chair Boymook declared the meeting adjourned at 4:02 p.m.

Trina Boymook, Board Chair

Mark Liguori, Superintendent



RECOMMENDATION REPORT

DATE: Dec. 17, 2020

TO: Board of Trustees

FROM: Mark Liguori, Superintendent

SUBJECT: Bylaw No. 008/20 – The Rules and Procedures for the Conduct of School Trustee Elections

ORIGINATOR: Karen Baranec, Communications Networking Specialist, Communication Services/
Returning Officer

RESOURCE STAFF: Laura McNabb, Director, Communication Services/Substitute Returning Officer
Candace Cole, Secretary-Treasurer
Tanya Borchers, Executive Assistant

REFERENCE: Board Policy 7: Board Operations
Education Act, RSA 2012, c. E-0.3
Board Procedures Regulation 82/2019
Local Authorities Election Act, RSA 2000, c. L-21

EIPS PRIORITY: Enhance public education through effective engagement.

EIPS GOAL: Engaged and effective governance.

EIPS OUTCOME: The Division is committed to engagement and advocacy to enhance public education.

RECOMMENDATION:

Three readings of Bylaw No. 008/20 – The Rules and Procedures for the Conduct of School Trustee Elections.

Reading #1: **“That Bylaw No. 008/20 which relates to the rules and procedures for the conduct of School Trustee Election of The Board of Trustees of Elk Island Public Schools be given first reading.”** The first reading must be read in full, and then;

Reading #2: **“That Bylaw No. 008/20 which relates to the rules and procedures for the conduct of School Trustee Election of The Board of Trustees of Elk Island Public Schools be given second reading.”** And, then if all trustees at the meeting are in unanimous agreement with Reading #1 and #2;

Reading #3: **“That Bylaw No. 008/20 which relates to the rules and procedures for the conduct of School Trustee Election of The Board of Trustees of Elk Island Public Schools be given third reading.”**

That Bylaw No. 008/20 replaces Bylaws 002/95 and 006/17.



RECOMMENDATION REPORT

BACKGROUND:

Administration reviewed Bylaw No. 006/17 and proposes the following amendments:

1. An update to the corporate name from The Board of Trustees of Elk Island Public Schools Regional Division No. 14 to The Board of Trustees of Elk Island Public Schools (Ministerial Order #008/2020);
2. An update to reference the *Education Act*;
3. An update to reference new Bylaw No. 007/20;
4. An update to reference the receipt of nominations for trustee elections to be in accordance with the *Local Authorities Election Act*;
5. Technical amendments to add clarity;
6. Repeal Bylaw No. 002/95 as the *Local Authorities Election Act* sets out a new procedure relating to receipt of nominations; and
7. Repeal Bylaw No. 006/17 as it is much cleaner to approve a new bylaw than create amendments.

In accordance with the Board Procedures Regulation 82/2019, section 6, readings of bylaws:

- (1) *Every bylaw of a board must have 3 distinct separate readings before the bylaw is passed.*
- (2) *Not more than 2 readings of a bylaw must be given at any one meeting unless the trustees present at the meeting unanimously agree to give the bylaw a 3rd reading.*
- (3) *The first reading of a bylaw must be read in full and, if each board member has in the member's possession a written, printed or electronic copy of the bylaw, the 2nd and 3rd readings may be in title and description only.*

The following partnering municipalities will be contracted to carry out the 2021 school trustee elections for EIPS:

- City of Fort Saskatchewan
- County of Minburn
- Lamont County
- Strathcona County
- Town of Bruderheim
- Town of Lamont
- Town of Mundare
- Town of Vegreville
- Village of Andrew
- Village of Chipman

COMMUNICATION PLAN:

Bylaw No. 008/20 will be followed for the 2021 school trustee election, and subsequent school trustee elections, as applicable. Relevant information will be included within the Candidate Handbook.

A copy of Bylaw No. 008/20 will be provided to partnering municipalities as requested.

ATTACHMENT(S):

1. Bylaw No. 006/17 (marked)
2. Bylaw No. 002/95
3. Bylaw No. 008/20

BYLAW NO. 00~~68~~/20~~17~~20

A BYLAW OF ~~THE~~
THE BOARD OF TRUSTEES OF ELK ISLAND PUBLIC SCHOOLS ~~REGIONAL DIVISION~~
~~NO. 14~~
TO ESTABLISH RULES AND PROCEDURES
FOR THE CONDUCT OF SCHOOL TRUSTEE ELECTIONS.

WHEREAS ~~the Board of Trustees of~~ Elk Island Public Schools ~~Regional Division~~
~~No. 14~~ (the "Division") is a local jurisdiction for the purposes of the *Local*
Authorities Election Act, RSA 2000, c. L-21 ("*Local Authorities Election Act*")
established under the *School Education Act*, ~~RSA 2000~~2012, c. E-0.3 ("*School*
Education Act");

AND WHEREAS Order in Council 579/94 established the GREATER ELK ISLAND
REGIONAL DIVISION NO. 14; established a portion of the County of Minburn No.
27 as a ward of the Regional Division; specified the number of trustees to be
elected to the Board of Trustees for each Ward; and specified the electoral
subdivisions;

AND WHEREAS Order in Council 692/94 amended Order in Council 579/94 to
change the name of the Greater Elk Island Regional Division No. 14 to the ELK
ISLAND PUBLIC SCHOOLS REGIONAL DIVISION NO. 14 effective January 1, 1995;

AND WHEREAS The Minister of Education, by Ministerial Orders 164/94, 165/94,
166/94 and 167/94 realigned the boundaries of a number of public school
districts located in the COUNTY OF MINBURN NO. 27 to have the named areas
included in the portion of the County of Minburn No. 27 Ward in Elk Island
Public Schools Regional Division No. 14;

AND WHEREAS Ministerial Order 034/2019 continued the Elk Island Public
Schools Regional Division No. 14 as THE ELK ISLAND SCHOOL DIVISION and the
Board of Trustees of Elk Island Public Schools Regional Division No. 14 as THE
BOARD OF TRUSTEES OF ELK ISLAND SCHOOL DIVISION effective September 1,
2019.

AND WHEREAS Ministerial Order 008/2020 approved a change in the corporate
name of the Board of Trustees of Elk Island School Division to THE BOARD OF
TRUSTEES OF ELK ISLAND PUBLIC SCHOOLS effective January 21, 2020.

AND WHEREAS The Division now lies within the geographic boundaries of
Strathcona County, County of Minburn, Lamont County and the City of Fort
Saskatchewan;

AND WHEREAS The Division is governed by a Board of Trustees (the "Board")
which is a corporate body established pursuant to the *School Education Act*;

AND WHEREAS on ~~February 16, 2017~~October 15, 2020, the Board approved By-
law No. 00~~57~~/~~17~~20, by which it established the electoral subdivisions, wards and
the number of trustees to be elected in each ward;

AND WHEREAS The Board has appointed its Returning Officer and Substitute Returning Officer ~~who the Board's Returning Officer~~ will be responsible for the conduct of the election of Board trustees ("Trustee Elections");

AND WHEREAS Each of the following municipalities has indicated an intention to entered into agreements with the Board to provide services for the conduct of the Trustee Elections in conjunction with their own municipal elections: City of Fort Saskatchewan, County of Minburn, Lamont County, Strathcona County, Town of Bruderheim, Town of Lamont, Town of Mundare, Town of Vegreville, Village of Andrew, and Village of Chipman (the "Participating Municipalities");

AND WHEREAS each of the Participating Municipalities will conducts the Trustee Elections taking place within their respective boundaries in accordance with their Bylaws governing the conduct of their respective municipal elections, and the agreements between the Board and each of the Participating Municipalities;

~~AND WHEREAS the Board has not previously passed a bylaw dealing with Trustee Elections;~~

NOW THEREFORE, the Board of Trustees of Elk Island Public Schools ~~Regional Division No. 14~~, duly assembled, enacts the following:

1. DEFINITIONS

1.1 THAT words in this bylaw are defined in the same manner as they are defined in the *Local Authorities Election Act*, the *School Education Act*, the *Municipal Government Act* and the respective election bylaws of the Participating Municipalities, as applicable.

2. SCOPE

2.1 THAT this bylaw applies to the conduct of Board general elections and by-elections conducted within the Participating Municipalities' boundaries.

3. RETURNING OFFICER

3.1 THAT the Board's Returning Officer may do all things the Returning Officer deems necessary and appropriate for the conduct of the Trustee Elections, including, but not limited to, entering into agreements with the Participating Municipalities for any matter relating to the conduct of the Trustee Elections.

4. NOMINATIONS

4.1 THAT Nominations for Trustee Elections will be taken by the Returning Officer or delegate at 683 Wye Road, Sherwood Park, Alberta, T8B 1N2.

4.2 THAT receipt of nominations for Trustee Elections will be in accordance with section 25 of the Local Authorities Election Act. the Board's Receipt of Nominations Bylaw, Bylaw 002/95, which provides that a Returning Officer may receive nominations between 9:00 a.m. and 12:00 noon on nomination day.

5. VOTING PROCEDURES

- 5.1 THAT the Trustee Elections will be conducted in accordance with the election procedures prescribed by applicable enactments and the Participating Municipalities' election bylaws, and without limiting the preceding, the votes of Board electors may be taken:
- a. by means of voting machines, vote recorders or automated voting systems, including the use of tabulators and express or electronic ballot marking options;
 - b. using machine readable ballots listing the names of candidates in alphabetical order; and
 - c. in accordance with each Participating Municipality's procedures for processing spoiled ballots, tabulator errors, ballot counting and recounts.

6. SPECIAL VOTES

- 6.1 THAT advance votes, institutional votes, at-home votes, and special ballots (collectively, the "Special Votes"), as applicable, are approved for the Trustee Elections, with the procedure for Special Votes to follow the procedures prescribed by the Participating Municipalities' election bylaws, and as directed or designated by the Returning Officer conducting the municipal election for each of the Participating Municipalities.

7. AGREEMENTS

- 7.1 THAT the Returning Officer is authorized to approve and enter into any agreement for the conduct of the Trustee Elections the Returning Officer deems necessary, subject to the Returning Officer's approved budget limits.

8. VOTING STATIONS

- 8.1 THAT the voting stations for the Trustee Elections will be the same as the ones designated for the municipal elections in the Participating Municipalities.

9. DISPOSITION OF ELECTION MATERIALS

- 9.1 THAT Trustee Election materials in the possession of the Participating Municipalities will be managed and destroyed in the same manner as the Participating Municipalities' election materials, in accordance with the requirements of the *Local Authorities Elections Act*.

10. GENERAL

- 10.1 THAT if any matter required for the conduct of the Trustee Elections within the Participating Municipalities is not expressly provided for in this bylaw, the applicable provision of the election bylaw in the Participating

Municipality will govern, modified by the Returning Officer as required for the conduct of the Trustee Elections.

| UPON third reading of Bylaw No. 008/20, Bylaw No. 002/95 and Bylaw No. 006/17 are hereby repealed.

| READ A FIRST TIME this 17th day of December, 2020.

| READ A SECOND TIME this 17th day of December, 2020.

| READ A THIRD and FINAL TIME this 17th day of December, 2020.

Board Chair

Secretary-Treasurer

BY-LAW NO. 002/95

A BY-LAW OF THE
ELK ISLAND PUBLIC SCHOOLS REGIONAL DIVISION NO. 14
TO PROVIDE FOR RECEIPT OF NOMINATIONS
PURSUANT TO THE LOCAL AUTHORITIES ELECTION ACT,
Statutes of Alberta, 1983, Chapter L-27.5 as amended.

WHEREAS the *Local Authorities Election Act*, S.A. 1983, as amended, provides that the returning officer shall receive nominations at the local jurisdiction office between 10:00 a.m. and 12:00 noon on nomination day; and

WHEREAS an elected authority may provide by a by-law passed prior to June 30 of a year in which an election is to be held that the returning officer may receive nominations earlier than 10:00 a.m.;

NOW THEREFORE, the Board of Trustees of Elk Island Public Schools Regional Division No. 14 enacts

1. THAT the returning officer receive nominations between 9:00 a.m. and 12:00 noon on nomination day.

This Bylaw shall be called the Receipt of Nominations Bylaw.

READ A FIRST TIME this 8th day of June 1995.

READ A SECOND TIME this 8th day of June 1995.

READ A THIRD and FINAL TIME this 8th day of June 1995.

J. Kryskow
Chairman

A. Kesimant
Corporate Secretary

BYLAW NO. 008/2020

A BYLAW OF
THE BOARD OF TRUSTEES OF ELK ISLAND PUBLIC SCHOOLS
TO ESTABLISH RULES AND PROCEDURES
FOR THE CONDUCT OF SCHOOL TRUSTEE ELECTIONS

WHEREAS the Board of Trustees of Elk Island Public Schools (the “Division”) is a local jurisdiction for the purposes of the *Local Authorities Election Act*, RSA 2000, c. L-21 (“*Local Authorities Election Act*”) established under the *Education Act*, SA 2012, c. E-0.3 (“*Education Act*”);

AND WHEREAS Order in Council 579/94 established the GREATER ELK ISLAND REGIONAL DIVISION NO. 14; established a portion of the County of Minburn No. 27 as a ward of the Regional Division; specified the number of trustees to be elected to the Board of Trustees for each Ward; and specified the electoral subdivisions;

AND WHEREAS Order in Council 692/94 amended Order in Council 579/94 to change the name of the Greater Elk Island Regional Division No. 14 to the ELK ISLAND PUBLIC SCHOOLS REGIONAL DIVISION NO. 14 effective January 1, 1995;

AND WHEREAS The Minister of Education, by Ministerial Orders 164/94, 165/94, 166/94 and 167/94 realigned the boundaries of a number of public school districts located in the COUNTY OF MINBURN NO. 27 to have the named areas included in the portion of the County of Minburn No. 27 Ward in Elk Island Public Schools Regional Division No. 14;

AND WHEREAS Ministerial Order 034/2019 continued the Elk Island Public Schools Regional Division No. 14 as THE ELK ISLAND SCHOOL DIVISION and the Board of Trustees of Elk Island Public Schools Regional Division No. 14 as THE BOARD OF TRUSTEES OF ELK ISLAND SCHOOL DIVISION effective September 1, 2019.

AND WHEREAS Ministerial Order 008/2020 approved a change in the corporate name of the Board of Trustees of Elk Island School Division to THE BOARD OF TRUSTEES OF ELK ISLAND PUBLIC SCHOOLS effective January 21, 2020.

AND WHEREAS The Division now lies within the geographic boundaries of Strathcona County, County of Minburn, Lamont County and the City of Fort Saskatchewan;

AND WHEREAS The Division is governed by a Board of Trustees (the “Board”) which is a corporate body established pursuant to the *Education Act*;

AND WHEREAS on October 15, 2020, the Board approved Bylaw No. 007/20, by which it established the electoral subdivisions, wards and the number of trustees to be elected in each ward;

AND WHEREAS The Board has appointed its Returning Officer and Substitute

Returning Officer who will be responsible for the conduct of the election of Board trustees (“Trustee Elections”);

AND WHEREAS Each of the following municipalities has indicated an intention to enter into agreements with the Board to provide services for the conduct of the Trustee Elections in conjunction with their own municipal elections: City of Fort Saskatchewan, County of Minburn, Lamont County, Strathcona County, Town of Bruderheim, Town of Lamont, Town of Mundare, Town of Vegreville, Village of Andrew, and Village of Chipman (the “Participating Municipalities”);

AND WHEREAS each of the Participating Municipalities will conduct the Trustee Elections taking place within their respective boundaries in accordance with their bylaws governing the conduct of their respective municipal elections, and the agreements between the Board and each of the Participating Municipalities;

NOW THEREFORE, the Board of Trustees of Elk Island Public Schools, duly assembled, enacts the following:

1. DEFINITIONS

1.1 THAT words in this bylaw are defined in the same manner as they are defined in the *Local Authorities Election Act*, the *Education Act*, the *Municipal Government Act* and the respective election bylaws of the Participating Municipalities, as applicable.

2. SCOPE

2.1 THAT this bylaw applies to the conduct of Board general elections and by-elections conducted within the Participating Municipalities’ boundaries.

3. RETURNING OFFICER

3.1 THAT the Board’s Returning Officer may do all things the Returning Officer deems necessary and appropriate for the conduct of the Trustee Elections, including, but not limited to, entering into agreements with the Participating Municipalities for any matter relating to the conduct of the Trustee Elections.

4. NOMINATIONS

4.1 THAT Nominations for Trustee Elections will be taken by the Returning Officer or delegate at 683 Wye Road, Sherwood Park, Alberta, T8B 1N2.

4.2 THAT receipt of nominations for Trustee Elections will be in accordance with section 25 of the *Local Authorities Election Act*.

5. VOTING PROCEDURES

- 5.1 THAT the Trustee Elections will be conducted in accordance with the election procedures prescribed by applicable enactments and the Participating Municipalities' election bylaws, and without limiting the preceding, the votes of Board electors may be taken:
- a. by means of voting machines, vote recorders or automated voting systems, including the use of tabulators and express or electronic ballot marking options;
 - b. using machine readable ballots listing the names of candidates in alphabetical order; and
 - c. in accordance with each Participating Municipality's procedures for processing spoiled ballots, tabulator errors, ballot counting and recounts.

6. SPECIAL VOTES

- 6.1 THAT advance votes, institutional votes, at-home votes, and special ballots (collectively, the "Special Votes"), as applicable, are approved for the Trustee Elections, with the procedure for Special Votes to follow the procedures prescribed by the Participating Municipalities' election bylaws, and as directed or designated by the Returning Officer conducting the municipal election for each of the Participating Municipalities.

7. AGREEMENTS

- 7.1 THAT the Returning Officer is authorized to approve and enter into any agreement for the conduct of the Trustee Elections the Returning Officer deems necessary, subject to the Returning Officer's approved budget limits.

8. VOTING STATIONS

- 8.1 THAT the voting stations for the Trustee Elections will be the same as the ones designated for the municipal elections in the Participating Municipalities.

9. DISPOSITION OF ELECTION MATERIALS

- 9.1 THAT Trustee Election materials in the possession of the Participating Municipalities will be managed and destroyed in the same manner as the Participating Municipalities' election materials, in accordance with the requirements of the *Local Authorities Elections Act*.

10. GENERAL

- 10.1 THAT if any matter required for the conduct of the Trustee Elections within the Participating Municipalities is not expressly provided for in this bylaw, the applicable provision of the election bylaw in the Participating

Municipality will govern, modified by the Returning Officer as required for the conduct of the Trustee Elections.

UPON third reading of Bylaw No. 008/20, Bylaw No. 002/95 and Bylaw No. 006/17 are hereby repealed.

READ A FIRST TIME this 17th day of December, 2020.

READ A SECOND TIME this 17th day of December, 2020.

READ A THIRD and FINAL TIME this 17th day of December, 2020.

Board Chair

Secretary-Treasurer



RECOMMENDATION REPORT

DATE: Dec. 17, 2020

TO: Board of Trustees

FROM: Mark Liguori, Superintendent

SUBJECT: Junior High Honours System Program

ORIGINATOR: Sandra Stoddard, Associate Superintendent, Supports for Students

RESOURCE STAFF: Karen Baranec, Communications

REFERENCE: N/A

EIPS PRIORITY: Enhance public education through effective engagement

EIPS GOALS: Parent Engagement
Engaged and Effective Governance

EIPS OUTCOME: Student learning is supported and enhanced by providing meaningful opportunities for parents to be involved in their child's education. The Division is committed to engagement and advocacy to enhance public education.

RECOMMENDATION:

That the Board direct administration to establish a Junior High Honours System Program for the 2021-22 school year, modelled after the Junior High Honours pilot project and offered at Sherwood Heights, F.R. Haythorne and Ardrossan Junior/Senior in grades 8 and 9.

BACKGROUND:

The Junior High Honours Program, when it was first established, was described as follows:

- Designed for students who do well in their courses and who enjoy challenging learning and academic environments.
- Students with an academic average of 80% or higher in the four core subjects are considered eligible to apply for the Honours program.
- Students follow the Alberta Education Programs of Study and assessment is based on Alberta Education learning outcomes.

Over the past few years, junior high honours programming has been an ongoing discussion at Elk Island Public Schools (EIPS). Junior high principals have engaged in discussions regarding the program and in what format it should be offered. At a November 2018 Leadership meeting, the majority of principals in the Division felt the current offering of the Junior High Honours Program was an organizational grouping where higher achieving students were clustered together for core classes. Feedback provided by principals at this meeting included the

following:

- There was little consensus among principals about the value of offering honours programming for students.
- The Honours program did not have any features that differed from what was being covered in the regular classroom.
- For a number of principals, pulling together all the high achieving students into one learning group felt like “streaming” and there was a philosophical belief in the benefit of an inclusive learning environment that ensured all students are provided access to meaningful, relevant and challenging learning experiences in the regular classroom.
- Additionally, pulling together all the high achieving students into one learning group did not provide for academic role models in the regular classes.
- There is not equity of access to Honours programs - even within larger urban settings (i.e., Fort Saskatchewan and Strathcona County including Sherwood Park).
- Concerns regarding the integrity of the selection process were cited - as entrance into the Junior High Honours Program sometimes came down to differentiating grade averages that differ by two decimal places, which is difficult to assess or quantify by staff. As a result, selection of students into the Honours program was not felt to be equitable. As such, over the past several years, the schools that offer the Honours program have transitioned to offering Honours in only grade 8 and 9, eliminating grade 7 Honours classes. This is largely due to the fact that principals felt it was very challenging making decisions regarding which students would be accepted into an Honours program. Waiting one more year allowed them better insight into who would be most successful in this program.
- Principals felt there should be more comprehensive entrance standards that are common across schools and common expectations for the Honours programs should also be established to ensure instructional rigour.

This feedback was shared with the Board of Trustees and based on the high demand for the Junior High Honours Program among the parent community (see the five-year enrollment trend data below), the Board was in favour of the Junior High Honours Program being reconceptualized.

Year	School	Honours Grade	# students
15/16	Ardrossan Junior Senior High	Honours 8 (HON)	32
15/16	Ardrossan Junior Senior High	Honours 9 (HON)	35
16/17	Ardrossan Junior Senior High	Honours 8 (HON)	34
16/17	Ardrossan Junior Senior High	Honours 9 (HON)	33
17/18	Ardrossan Junior Senior High	Honours 8 (HON)	36
17/18	Ardrossan Junior Senior High	Honours 9 (HON)	33
18/19	Ardrossan Junior Senior High	Honours 8 (HON)	32
18/19	Ardrossan Junior Senior High	Honours 9 (HON)	33
19/20	Ardrossan Junior Senior High	Honours 8 (HON)	32
19/20	Ardrossan Junior Senior High	Honours 9 (HON)	35
15/16	F.R. Haythorne Junior High	Honours 8 (HON)	34
15/16	F.R. Haythorne Junior High	Honours 9 (HON)	33
16/17	F.R. Haythorne Junior High	Honours 8 (HON)	34

16/17	F.R. Haythorne Junior High	Honours 9 (HON)	33
17/18	F.R. Haythorne Junior High	Honours 8 (HON)	33
17/18	F.R. Haythorne Junior High	Honours 9 (HON)	34
18/19	F.R. Haythorne Junior High	Honours 8 (HON)	33
18/19	F.R. Haythorne Junior High	Honours 9 (HON)	32
19/20	F.R. Haythorne Junior High	Honours 8 (HON)	34
19/20	F.R. Haythorne Junior High	Honours 9 (HON)	33
15/16	Sherwood Heights Junior High	Honours 8 (HON)	33
15/16	Sherwood Heights Junior High	Honours 9 (HON)	27
16/17	Sherwood Heights Junior High	Honours 8 (HON)	18
16/17	Sherwood Heights Junior High	Honours 9 (HON)	35
17/18	Sherwood Heights Junior High	Honours 8 (HON)	30
17/18	Sherwood Heights Junior High	Honours 9 (HON)	22
18/19	Sherwood Heights Junior High	Honours 8 (HON)	24
18/19	Sherwood Heights Junior High	Honours 9 (HON)	30
19/20	Sherwood Heights Junior High	Honours 8 (HON)	33
19/20	Sherwood Heights Junior High	Honours 9 (HON)	26

As a result of the demand for the program, the Division began work to create a pilot project that addressed principals' concerns - ensuring consistency in the Honours program across the Division, introducing academic rigour that would be common at the Honours sites and establishing common entrance requirements.

It was determined that because the curriculum is consistent across the sites, introducing instructional practices, such as project-based learning, was one way to incorporate unique and rigorous elements into an Honours program. The plan included developing two cross curriculum projects per grade (one Humanities and one STEM project) that would be completed by every Honours student. A summary of the work to prepare teachers to implement the new program included the following:

- A full day professional learning session, to build teacher capacity in the area of project-based learning occurred on April 8, 2019 for all Junior High Honours teachers.
- The creation of a working group of Honours teachers to develop two grade 8 and 9 cross-curricular projects (one Humanities and one STEM).
- Common entrance requirements were developed, which included a combination of mark and teacher rating scales.
- Common messaging for the Honours program was developed for communication with parents, students, teachers and schools and sent out prior to the end of April 2019.
- On May 30, 2019 (Humanities) and June 3 (STEM) - Supports for Students met with Junior High Honours Project-Based Learning (PBL) planning groups. The goals for the days were to share existing projects, decide on a PBL for grade 8 and 9 in both the Humanities and STEM areas, connect those project ideas to curricular outcomes, decide on what students would create and how they would share their work publicly. It was determined that the projects would be:
 - Grade 8 Humanities: What is a warrior and how have they changed their world?
 - Grade 9 Humanities: What is your role in nurturing our planet?
 - Grade 8 STEM: Identify a practical problem and create and market a solution that will improve quality of life.
 - Grade 9 STEM: How would a sustainable colony in space operate?

- Dates and times for the Junior High Honours working groups were established throughout the remainder of the year to develop the projects and common assessment. Implementation and completion of the projects were agreed to be for the 2019-20 school year.
- Expectations were put in place that those schools not offering the Junior High Honours Program would be required to offer challenge opportunities for students. Principals were asked to examine the existing CTF courses they were offering to ensure there were appropriate levels of challenge throughout these courses. A sharing folder with a list of challenge CTF activities was developed by SFS to support teachers in providing higher level learning for high achieving students.
- Additionally, to build capacity in appropriately challenging all students to achieve at their highest level, Shelley Moore, an inclusive learning author and presenter worked with junior high teachers regarding how to differentiate programming in the regular classroom. Fifty-seven junior high teachers took part in this series.
- To further support the pedagogical shift with project-based learning, additional training sessions were held for junior high Honours teachers on October 29th and 30th, 2019 and SFS followed up with principals implementing the Junior High Honours Program to ensure they were adhering to the new program requirements.
- Additionally, Junior High Honours teachers were involved in monthly check-in meetings. Most of the teachers were planning to finish the coverage of their curriculum outcomes and begin their projects in May as a cumulative assessment. The consultant also reached out to discuss how to support teachers with project-based learning in an alternative learning environment.
- In March 2020, when the province cancelled all in school classes because of the global COVID-19 pandemic, the STEM and Humanities projects were not able to be completed.

To further enhance the Board's decision making regarding the status of the Junior High Honours Program, the Board requested that administration conduct a review of the Junior High Honours Program offered throughout the Division. The goal of this review was to gather feedback that would help the Division make decisions on how best to meet the needs of high-achieving students. One component of the review was an online survey designed to gather input on the learning needs of junior high honours students, collect feedback on the current Junior High Honours Program and gather input on alternative approaches that could be used for the Junior High Honours Program. The Division sent out a survey on Oct. 14, 2020 for input from all families with students in grades 5-9 — regardless of whether or not their child is currently enrolled in the Junior High Honours Program. Input was collected from all current junior high families, as well as those with children who will be moving into junior high in the next few years. The results of this survey have been used by the Board to gauge the desire for potential alternatives for a Junior High Honours Program modelled after successful programs already in place, or remaining with the status quo and were also used as a basis for the Board directing administration to bring forward a recommendation. A summary of the feedback is provided below:

- While 1,410 parents began the survey, not all completed all of the questions. In looking at the data there was a fairly equal distribution of responses based on the enrolment grade of the respondents' child.
- Of the total number of respondents, 90.7% (1,279) reported that they do not have a child currently enrolled in the Junior High Honours Program and 9.3% (131) indicated that they currently had a child enrolled in the Junior High Honours program. It is important to note that the 131 respondents do not align with the 96 students that the Division currently has registered in the program. This would suggest that in some instances, either two parents responded from a family, or some parents thought their child is in the Honours program because they are an honours student.

- In the chart below and following pages, data are reported in the first column for ALL respondents and the second column reflects only the responses for those who indicated they had a child currently enrolled in the Honours program.
- The full survey results, along with the quantitative comments are included in the attachments for Trustees to gain a more robust and holistic perspective.

Question	All Respondents (1,279)	Honours Program Respondents (131)
On a scale of 1-5—with 5 being the highest—how would you rate your child in the following areas?	Academic Achievement - 81.7% Leadership –61.0% Motivation –62.2% Ability to work independently – 78.4% Creativity – 78.2% Ability to problem solve – 74.0% Social skills – 76.6%	Academic Achievement – 96.9% Leadership – 77.8% Motivation – 83.8% Ability to work independently – 96.0% Creativity – 84.8% Ability to problem solve -93.9% Social skills – 81.8%
What are the benefits of offering a Junior High Honours Program?	Themes: <ul style="list-style-type: none"> • Offers challenge/reduces boredom and mitigates frustration with slower pace of regular class • Increased motivation and engagement • Recognition/reward/sense of pride/incentive to do well • Prepares for IB /AP/ high school or university • Being grouped with like-minded peers • Less distraction/behaviours in classroom • Less time spent on slower learners who need more support • More creativity • Higher expectations • Pushed to do best • Ability to compete with larger divisions • Develop good study habits 	Themes: <ul style="list-style-type: none"> • Motivation and challenge to do better due to higher expectations • Reduces boredom • Being grouped with like-minded peers with similar abilities • Less interruptions from students who do not want to be there • Less discipline issues • Recognition of good work • Enriched and expanded curriculum • Work at a faster pace and more in-depth study • Promotes work ethic and goal-oriented behaviour • Preparation for higher learning • Independence • Preparation for real world
What are the challenges of offering a Junior High Honours Program?	Themes: <ul style="list-style-type: none"> • It can make students feel left out • Socialization issues if friends not in the same program • Too much pressure /anxiety/stress/competition • Not equal access across the communities – not accessible to all i.e., French • Too much emphasis on marks and no other areas of development • Insufficient numbers • Resources and funding 	Themes: <ul style="list-style-type: none"> • Higher expectations can lead to anxiety/pressure • Defining requirements for entry • Class size too large • Insufficient numbers • Resources and funding • Removal from peer group • Not able to get into the programming – limited space • Elitist • Scheduling/timetables/less options • Qualified teachers

	<ul style="list-style-type: none"> • Elitism • Exclusion vs inclusion • Divisive /unwanted segregation • Too early to stream • Hard to balance – school and extracurricular • Lack of role models • Extra workload • Professional Learning for teachers • Scheduling/timetables/less options • Large class sizes • I see no challenges 	<ul style="list-style-type: none"> • Bullying • Time Management
Please rank the reasons you might choose to enrol your child in a junior High Honours Program (ranked from 1-5 with 1 being top)	<ol style="list-style-type: none"> 1. My child will not be slowed down by less proficient students (59.4%) 2. It will prepare my child for the IB or AP program in high school (45.6%) 3. It will support my child in developing a stronger work ethic (33.0%) 4. My child will be learning with a similar academic peer group (26.7%) 5. A desire for my child to be challenged beyond the regular classroom (17.4%) 	<ol style="list-style-type: none"> 1. It will prepare my child for the IB or AP program in high school (53.1%) 2. My child will not be slowed down by less proficient students (52.4%) 3. It will support my child in developing a stronger work ethic (37.4%) 4. My child will be learning with a similar academic peer group (20.9%) 5. A desire for my child to be challenged beyond the regular classroom (14.8%)
Would you enrol your child in a junior high Honours program if it was offered in a single junior high school in the Division?	Yes – 46.2%	Yes - 54.6%
Do you believe a junior high Honours program should have standardized and rigorous entrance criteria?	Yes - 68.4%	Yes – 78.8%
What do you believe a junior high Honours program should be?	<ol style="list-style-type: none"> 1. A program that follows the same curriculum as other students (37.8%) 2. A Pre-Advanced Placement program (33.2%) 3. A formal International Baccalaureate Middle Years Programme (18.0%) 4. Other (11.0%) <p>Other Themes</p> <ul style="list-style-type: none"> • Same curriculum but opportunity for enriched learning/projects/ additional 	<ol style="list-style-type: none"> 1. A program that follows the same curriculum as other students (32.7%) 2. A formal International Baccalaureate Middle Years Programme (30.6%) 3. A Pre-Advanced Placement program (19.4%) 4. Other (17.4%) <p>Other Themes</p> <ul style="list-style-type: none"> • Same curriculum but opportunity for enriched learning/projects/ additional topics

	<p>topics</p> <ul style="list-style-type: none"> • A combination of regular curriculum and pre advanced and or IB • Hybrid between IB and AP • Either IB or AP • Rigorous assignments and testing • Unsure-not enough information • Don't believe in the Honours program • Faster pace 	<ul style="list-style-type: none"> • Same curriculum but an ability to work at the grade above • A combination of regular curriculum with either pre advanced or IB • Junior High is not a good time for streaming • Fun-need the right teacher • Two Tier offer both AP and IB • Prepare kids for IB or AP in high school • Faster pace
If you had to pay an associated fee for your child to attend a junior high Honours alternative program, would you still enrol your child?	Yes – 54.6%	Yes – 61.6%
A junior high Honours program should only be available for gifted students with high IQs.	<p>Strongly Agree – 6.2%</p> <p>Agree – 17.3%</p> <p>Neutral – 26.8%</p> <p>Disagree – 21.9%</p> <p>Strongly Disagree – 27.5%</p>	<p>Strongly Agree – 11.2%</p> <p>Agree – 17.4%</p> <p>Neutral – 22.5%</p> <p>Disagree – 22.5%</p> <p>Strongly Disagree – 26.5%</p>

At a high level the following key points are highlighted from the parent survey to assist Trustees in their decision making. It is noted that these are summary statements, and it is recommended that all comments in Attachments 1 and 2 be considered to get a holistic perspective of the feedback, prior to voting on the recommendation.

- The top benefits of the Honours program that were highlighted by respondents are that students are provided challenge by being grouped with like-minded students which reduces boredom and mitigates frustration with the slower pace of a regular class. This type of programming increases motivation.
- The top challenges of the Honours program that were highlighted by respondents are that higher expectations associated with an Honours program can lead to anxiety, stress, pressure and competition and the divisive nature of separating peer groups can create socialization and/or exclusion concerns.
- The majority of all respondents (53.8%) would not enrol their child in a Junior High Honours Program if it was offered in a single junior high school in the Division.
- 54.6% of respondents would pay an associated fee.
- 68.4% agreed with having standardized and rigorous entrance criteria.
- The majority of all respondents, as noted through their comments, were most in favour of offering the same curriculum as in the regular classroom but with the added opportunities for enriched learning activities such as projects, additional topics, more in depth, etc. Some suggested at a faster pace.
- Only 6.5% of all respondents strongly agreed that the Junior High Honours Program should

only be available for gifted students with high IQs.

CONSIDERATION AND ANALYSIS:

- Not all principals are in agreement with the benefits of a Junior High Honours Program, however there is a high demand from the Junior High Honours parents to continue the Program.
- The majority of parents would like the Junior High Honours Program to remain as it currently is being offered – using the current Alberta Program of Studies, project-based and standardized rigorous entrance requirements.
- Using the current curriculum would not qualify the Junior High Honours Program as an Alternative program in the Division. As such, If the Board wants to ensure that the Junior High Honours Program remains in the Division, it would need to be established as a Division System Program.
- If the program is not a Division System Program that is established by the Board, principals would most likely discontinue this being offered in their schools.
- With only 55% of parents reporting that they would pay a fee for their child to attend the Junior High Honours program, if the recommendation is approved, there would be no system program fee for the Junior High Honours program.
- With only 54% of parents reporting that they would not enrol their child in the Junior High Honours Program if it were offered in only one school in the Division, three school sites have been proposed to offer the program.
- Currently the Junior High Honours Program is being offered at Ardrossan Junior/Senior, F.R. Haythorne and Sherwood Heights.
- It is being proposed that for the 2021-22 school year that the Program remain at these same locations until the demand for the Program is established and school utilization rates in Sherwood Park can be explored if expansion is required.
- For those requiring transportation to attend the Junior High Honours program, fees would be applicable as per the Transportation flow chart posted on the eips.ca website.

COMMUNICATION PLAN

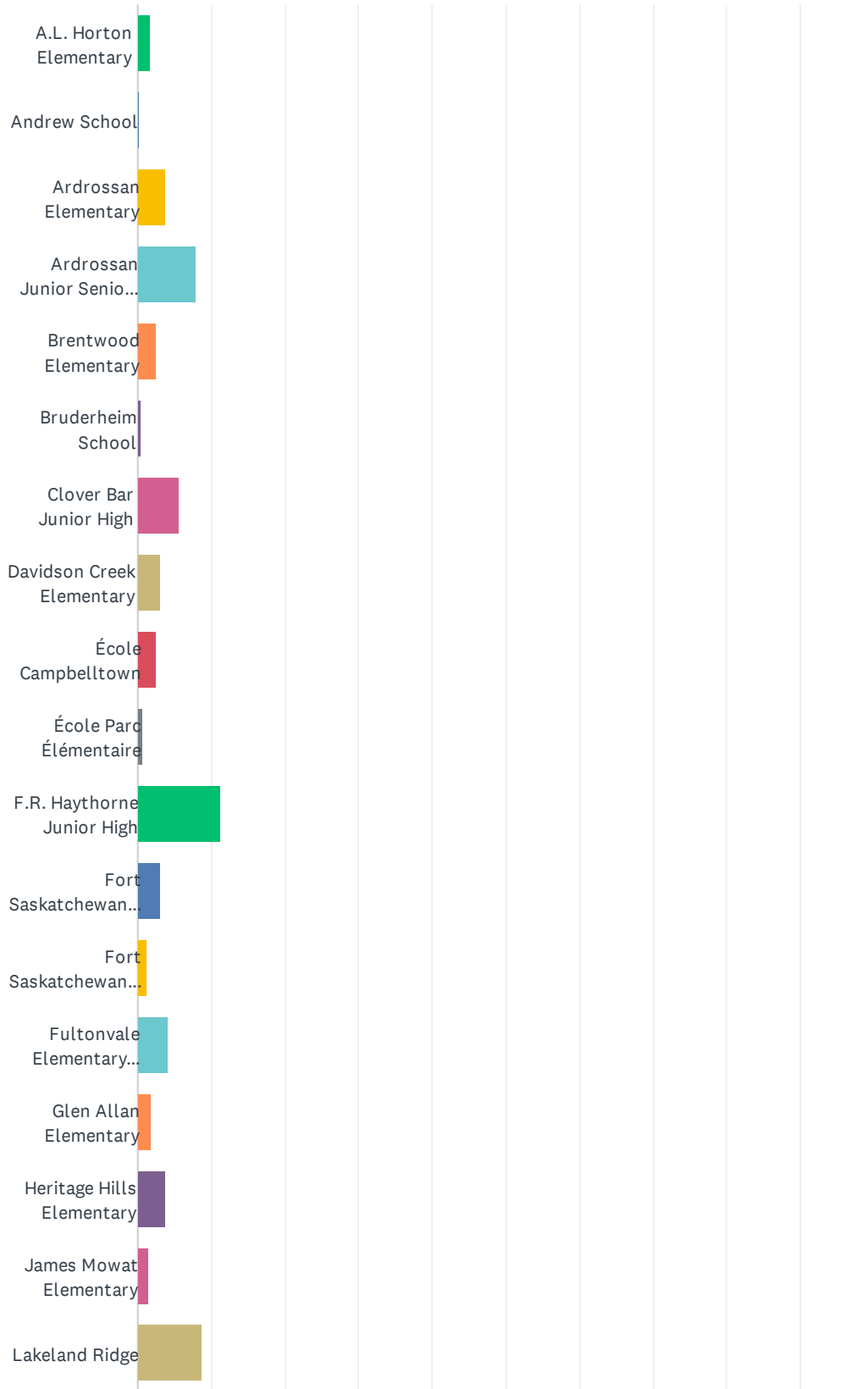
If the recommendation is approved, administration will work with communication to ensure stakeholders are aware of the new Division System Program. Additionally, work will be done to ensure that the Junior High Honours Program is added to the on-line re-registration process.

ATTACHMENT(S):

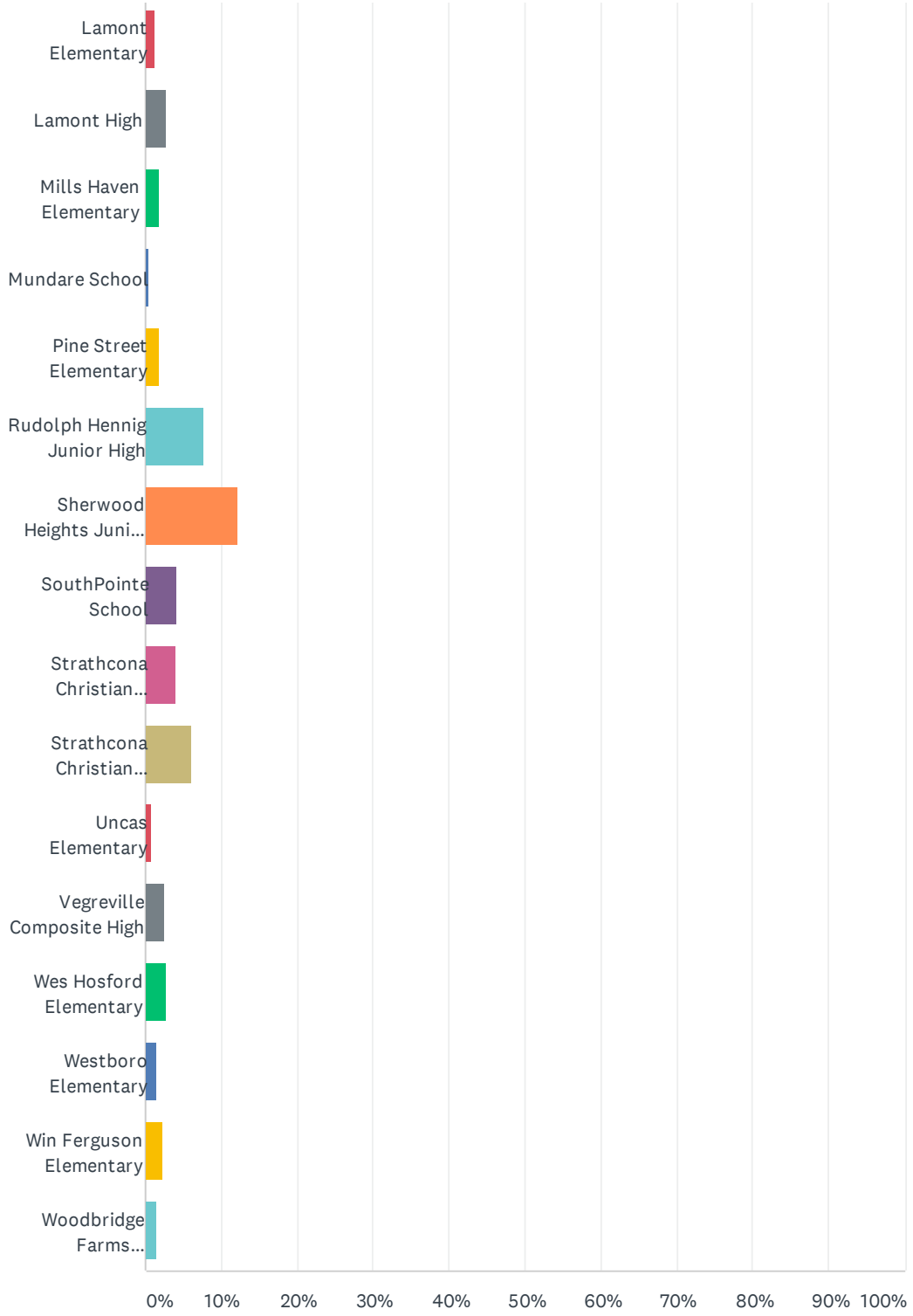
1. 2019-20 EIPS Parent Survey Junior High Honours Program - All
2. 2019-20 EIPS Parent Survey Junior High Honours Program – Child currently enrolled in the Honours program
3. Junior High Entrance Criteria

Q1 What school is your child registered at? If you have more than one child in grades 5-9, check all that apply.

Answered: 1,410 Skipped: 0



Junior High Honours Program



Junior High Honours Program

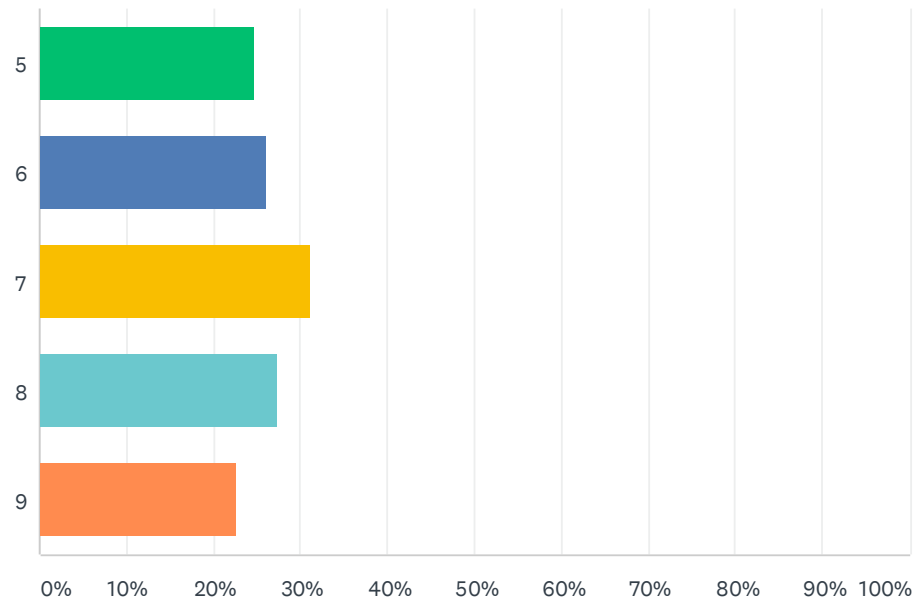
ANSWER CHOICES	RESPONSES	
A.L. Horton Elementary	1.77%	25
Andrew School	0.28%	4
Ardrossan Elementary	3.69%	52
Ardrossan Junior Senior High	7.94%	112
Brentwood Elementary	2.55%	36
Bruderheim School	0.43%	6
Clover Bar Junior High	5.67%	80
Davidson Creek Elementary	3.12%	44
École Campbelltown	2.55%	36
École Parc Élémentaire	0.71%	10
F.R. Haythorne Junior High	11.28%	159
Fort Saskatchewan Christian	3.12%	44
Fort Saskatchewan Elementary	1.28%	18
Fultonvale Elementary Junior High	4.26%	60
Glen Allan Elementary	1.99%	28
Heritage Hills Elementary	3.76%	53
James Mowat Elementary	1.42%	20
Lakeland Ridge	8.79%	124
Lamont Elementary	1.21%	17
Lamont High	2.62%	37
Mills Haven Elementary	1.99%	28
Mundare School	0.50%	7
Pine Street Elementary	1.84%	26
Rudolph Hennig Junior High	7.80%	110
Sherwood Heights Junior High	12.13%	171
SouthPointe School	4.11%	58
Strathcona Christian Academy Elementary	3.97%	56
Strathcona Christian Academy Secondary	6.17%	87
Uncas Elementary	0.92%	13
Vegreville Composite High	2.55%	36
Wes Hosford Elementary	2.70%	38
Westboro Elementary	1.42%	20

Junior High Honours Program

Win Ferguson Elementary	2.34%	33
Woodbridge Farms Elementary	1.56%	22
Total Respondents: 1,410		

Q2 What grade is your child in? If you have more than one child in grades 5-9, check all that apply.

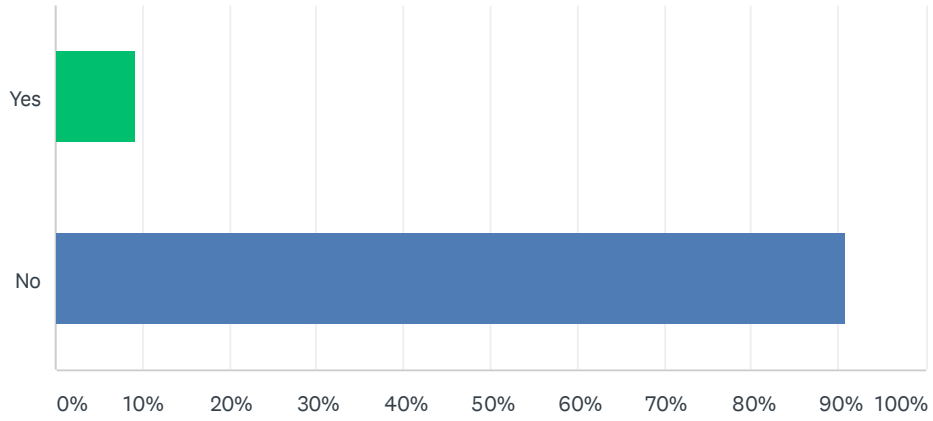
Answered: 1,410 Skipped: 0



ANSWER CHOICES	RESPONSES
5	24.75% 349
6	26.17% 369
7	31.13% 439
8	27.30% 385
9	22.70% 320
Total Respondents: 1,410	

Q3 Do you have a child currently enrolled in the junior high Honours program?

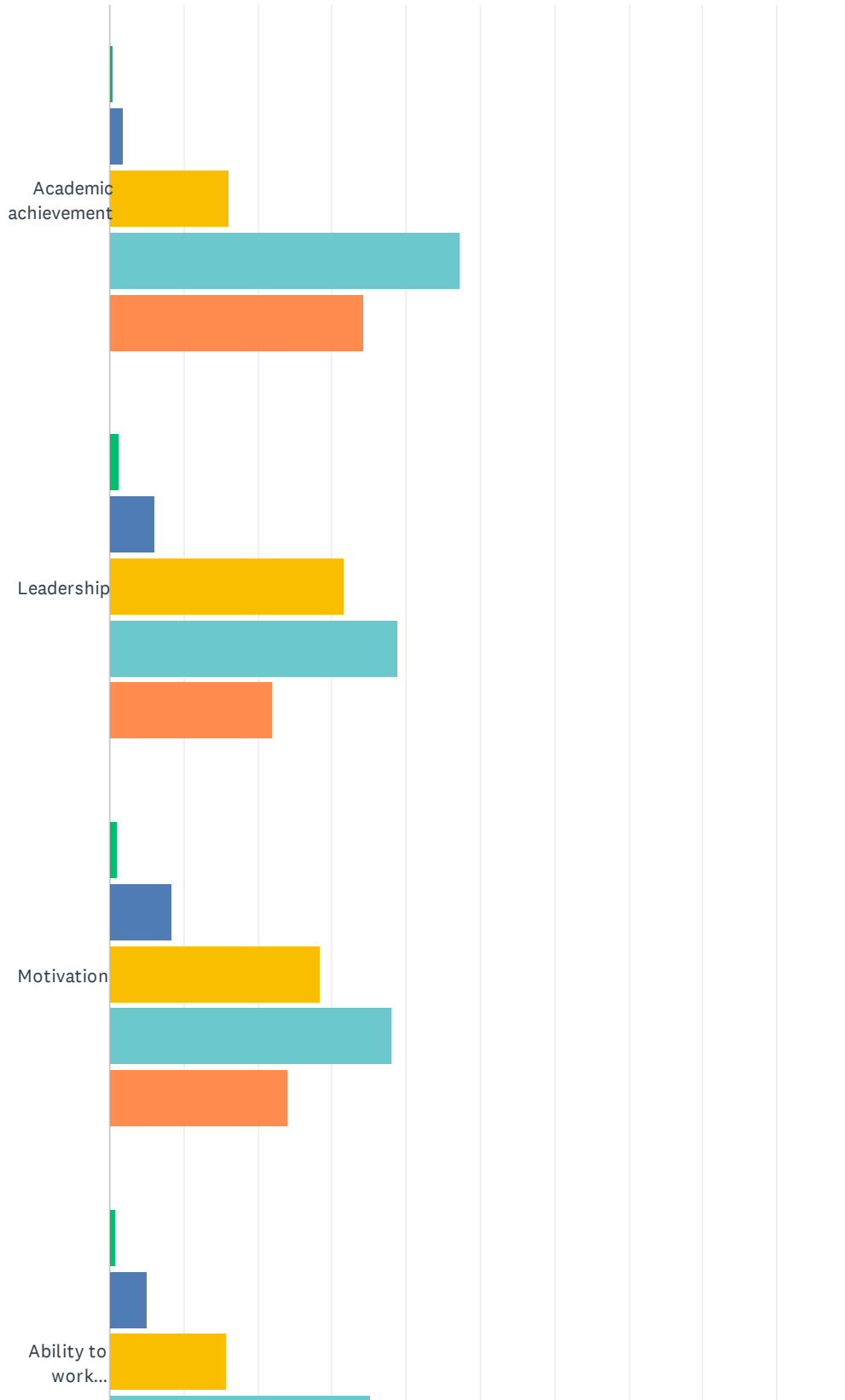
Answered: 1,410 Skipped: 0



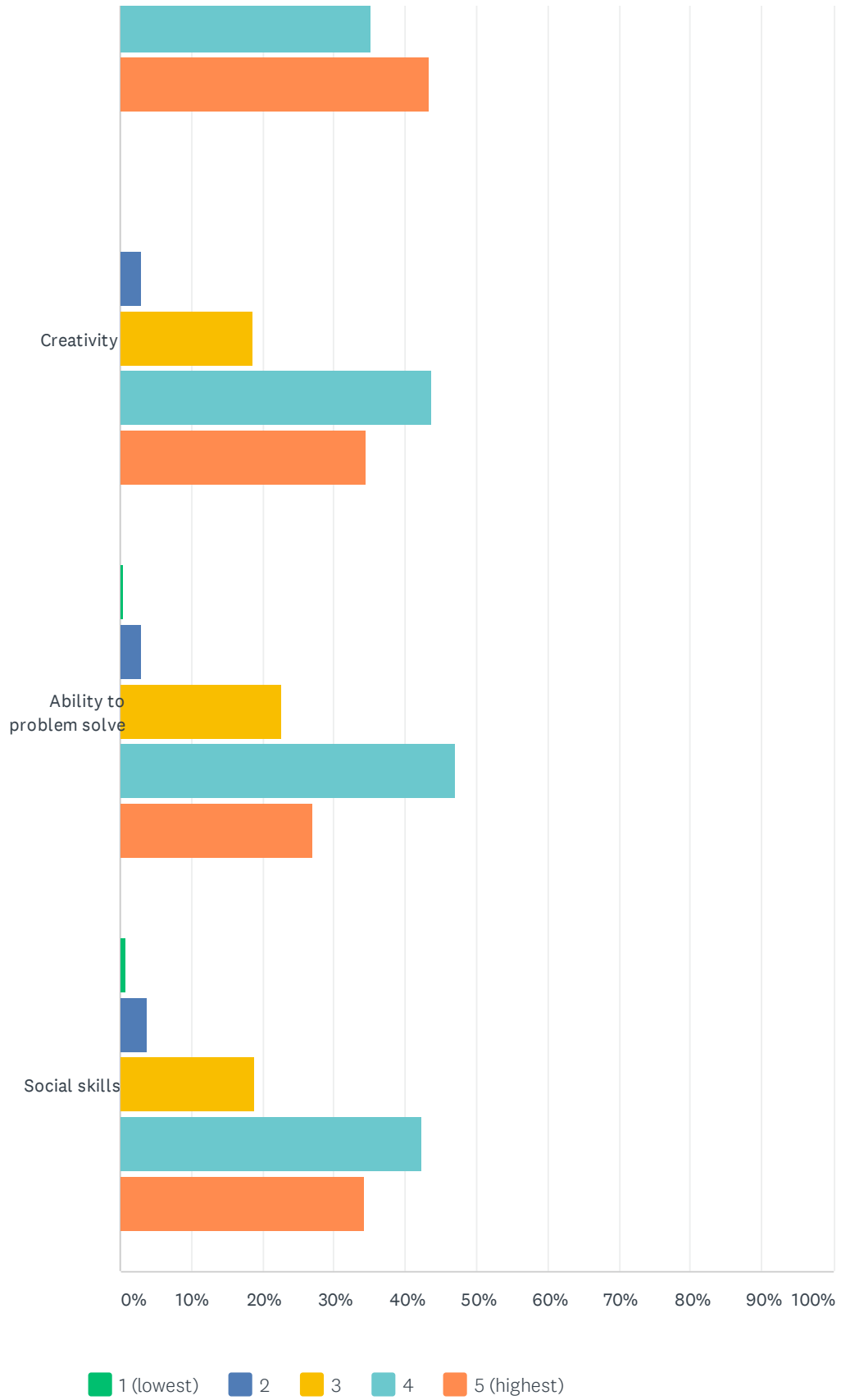
ANSWER CHOICES	RESPONSES	
Yes	9.29%	131
No	90.71%	1,279
TOTAL		1,410

Q4 On a scale of 1-5—with 5 being the highest—how would you rate your child in the following areas?

Answered: 1,064 Skipped: 346



Junior High Honours Program



Junior High Honours Program

	1 (LOWEST)	2	3	4	5 (HIGHEST)	TOTAL
Academic achievement	0.38% 4	1.79% 19	16.17% 172	47.27% 503	34.40% 366	1,064
Leadership	1.32% 14	6.11% 65	31.61% 336	38.95% 414	22.01% 234	1,063
Motivation	1.13% 12	8.28% 88	28.41% 302	38.10% 405	24.08% 256	1,063
Ability to work independently	0.94% 10	4.99% 53	15.62% 166	35.09% 373	43.37% 461	1,063
Creativity	0.09% 1	3.01% 32	18.72% 199	43.74% 465	34.43% 366	1,063
Ability to problem solve	0.38% 4	2.92% 31	22.67% 241	47.04% 500	27.00% 287	1,063
Social skills	0.94% 10	3.67% 39	18.80% 200	42.29% 450	34.30% 365	1,064

Q5 What are the benefits of offering a junior high Honours program?

Answered: 854 Skipped: 556

Junior High Honours Program

#	RESPONSES	DATE
1	Additional goal for the kids to work towards	10/26/2020 6:55 AM
2	It offers challenging work to students.	10/25/2020 9:43 PM
3	Preparation for tertiary education	10/25/2020 9:26 PM
4	I believe challenging students with high achievement increases engagement.	10/25/2020 7:44 PM
5	Its gives the students motivation to study and love to study because they're hard work results in recognition and notice by the school. students need motivation like this.	10/25/2020 5:06 PM
6	To challenge students. It's a shame for gifted students to be bored within a regular classroom environment and with a medium curriculum.	10/25/2020 4:40 PM
7	Less boredom	10/25/2020 4:37 PM
8	Higher-level education; greater expectation of meeting learner outcomes, grouping together of similarly motivated students with a desire for academic success	10/25/2020 2:43 PM
9	Addressing the boredom that comes with completing work with lots of time remaining in the class and the frustration of the slower pace. Being challenged and enriched by peers at a similar level of proficiency and understanding. Developing skills that will be required in high school and university to overcome challenges when things don't come so easily.	10/25/2020 2:39 PM
10	It gives like-minded kids a chance to learn together and challenge themselves.	10/25/2020 2:30 PM
11	1. Addressing the child's need for challenging and relevant studies. 2. Providing an opportunity for authentic engagement in their learning. 3. Working with like-minded peers who are tired of others in classroom whose learning needs are not being addressed which has resulted in continual classroom management issues for the classroom teacher.	10/25/2020 1:46 PM
12	Provides a more challenging academic environment. Provides enrichment opportunities for high achieving students.	10/25/2020 1:28 PM
13	Encourage high academic students move to a higher level and enhance their transferable skills	10/25/2020 12:53 PM
14	Unsure	10/25/2020 12:21 PM
15	To keep children challenged	10/25/2020 7:12 AM
16	Challenging the students at a different level. My daughter (grade8) often feels bored or held back in a regular classroom.	10/25/2020 5:32 AM
17	Challenges the kids that find classes easy.	10/24/2020 6:57 PM
18	Motivate them to study and challenge themselves and to go beyond and to prepare my child for AP / IB program. Being surrounded by like-minded peers.	10/24/2020 6:47 PM
19	*grouped together with like minded peers *challenging and interesting to student *motivation building	10/24/2020 2:28 PM
20	?	10/24/2020 10:15 AM
21	Core benefit to the student is being with others that are learning at the same pace and that have the same attitude about academics. This would be a benefit to the teachers as well as they don't have to cater to the full range of learning styles and capabilities in one class and can focus lesson plans accordingly.	10/24/2020 9:59 AM
22	Not offered in Lamont, but it would keep the student engaged academically.	10/24/2020 9:57 AM
23	Students who are high achievers can have advanced discussions when grouped with peers who also value thinking at higher levels and who are serious about their studies.	10/24/2020 8:38 AM
24	Challenges, motivation, recognition	10/24/2020 1:26 AM
25	To be challenged	10/24/2020 12:07 AM
26	It allows a child to experience college-like courses and allowing them to become academically competitive	10/23/2020 9:01 PM
27	Rewards children rhat are academically gifted	10/23/2020 7:45 PM

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28	Unsure	10/23/2020 7:04 PM
29	Practice good study skills early in academic career.	10/23/2020 6:41 PM
30	We didn't know anything about this program ? Why hasn't our school approached us about this program when our child is highly academic.	10/23/2020 6:41 PM
31	Social benefits - allowing kids with similar mindsets to interact and connect more with each other.	10/23/2020 5:27 PM
32	Maintain focus and confidence. Keeps expectations manageable yet still sets goals	10/23/2020 4:54 PM
33	Ability to compete with larger centres for attracting families to the community and for equal entry into university	10/23/2020 3:58 PM
34	Not sure	10/23/2020 1:28 PM
35	I was not aware that there even IS an honors program for Jr High students.	10/23/2020 1:27 PM
36	Motivating students to achieve higher goals. Preparation for study habits and work load involved in achieving higher education.	10/23/2020 12:15 PM
37	allows children to work towards a higher goal if wanted	10/23/2020 10:43 AM
38	Preparing for university. More challenge.	10/23/2020 10:36 AM
39	Allow kids to be challenged.	10/23/2020 10:28 AM
40	It challenges those kids that are interested as well as preparing them for high school and ultimately post-secondary.	10/23/2020 9:40 AM
41	Possible smaller class size? Higher standards of teaching/expectations of students. Preparation for high school academics.	10/23/2020 9:32 AM
42	To allow students the ability to choose to excel and become more than a sheep	10/23/2020 9:31 AM
43	So that my kid can get placement in any University soon.	10/23/2020 9:26 AM
44	Keeps children who need it challenged and motivated to keep excelling in their work. We always work hard with the ones who need help and keep the class moving forward all together, but we never focus on high-achievers and this honours program would be great for that!	10/23/2020 9:21 AM
45	Determination to want to push themselves	10/23/2020 9:02 AM
46	It sounds like it would prepare students for post-secondary school.	10/23/2020 8:29 AM
47	The student gets instruction in the program without the distraction of the less serious kids.	10/23/2020 8:21 AM
48	Kids can work at a pace more suitable to them	10/23/2020 8:07 AM
49	More motivation to do better. I didn't know how to enroll my child in this. I wish there was some information in the beginning of the year. I wonder if it too late to enroll them in it.	10/23/2020 8:04 AM
50	I don't know	10/23/2020 7:17 AM
51	Confidence and a sense of pride, rewarding hard work	10/23/2020 5:55 AM
52	Extra challenge for kids who are looking	10/23/2020 5:44 AM
53	Prepares kids for the higher level of academic requirements of high school and collage	10/23/2020 4:55 AM
54	Better challenge students.	10/23/2020 12:49 AM
55	Allowing the kids who are focused at school and who get good grades to challenge themselves and be in a class with like-minded students.	10/22/2020 11:36 PM
56	It will help kids see their potential	10/22/2020 11:00 PM
57	For the better education	10/22/2020 10:54 PM
58	It creates an environment for those students that are interested in excelling in school to be in an environment with like minded peers, as well as an environment that fosters more creativity and learning.	10/22/2020 10:48 PM

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59	Gives kids something to strive for and more knowledgeable in their academics.	10/22/2020 10:41 PM
60	My child worked harder in grade 7 for the prospect of entering the honours program. Once accepted in grade 8 she enjoyed working with like minded peers in an environment that encouraged furthering their understanding and extending the curriculum.	10/22/2020 10:34 PM
61	To challenge those who need it	10/22/2020 10:33 PM
62	Providing Challenge to those students who are motivated.	10/22/2020 9:05 PM
63	Opening up academic opportunities for the future and not holding students back because other students are not at their same level.	10/22/2020 8:06 PM
64	It provides higher achieving students the opportunity to challenge themselves and prepare for high school or post secondary education.	10/22/2020 7:56 PM
65	Allows who are interested in learning to learn in a supportive environment and progress at an appropriate speed.	10/22/2020 7:47 PM
66	Make the students be challenged.	10/22/2020 7:30 PM
67	The benefits would be that they are with "like" classmates. They would be able to work without the distractions of behaviour issues.	10/22/2020 7:23 PM
68	Being with peers who are at the same level of study.	10/22/2020 6:52 PM
69	N/a	10/22/2020 6:45 PM
70	Opportunity to create good habits/skills	10/22/2020 6:45 PM
71	Something for them to work towards higher level achievement	10/22/2020 6:28 PM
72	Challenge	10/22/2020 6:12 PM
73	Preparing for University goals. It's important to start this prepping as early as possible.	10/22/2020 5:59 PM
74	encourages life long study skills and work ethic at an age when they are easily distracted by their peers	10/22/2020 5:58 PM
75	Children who are working at an advanced level would be challenged according to their strengths	10/22/2020 5:52 PM
76	Challenge herself and get well prepare for the university	10/22/2020 5:47 PM
77	Help children develop at their achievement levels	10/22/2020 5:35 PM
78	We were not aware of the program, we can see a lot of benefits in preparation for High School	10/22/2020 5:32 PM
79	Better future and challenging for the students	10/22/2020 5:29 PM
80	Challenge students who excel at regular curriculum	10/22/2020 5:22 PM
81	It allows kids who find regular classes easy a chance to have harder more interesting classes	10/22/2020 5:16 PM
82	You tell me?	10/22/2020 5:11 PM
83	To push those students who want to be challenged.	10/22/2020 4:59 PM
84	Will give ambitious students something to strive for	10/22/2020 4:41 PM
85	Being pushed to do higher work. Be in the same class as other like minded .	10/22/2020 4:28 PM
86	Kids that are more academically advanced get a chance to challenge themselves if they struggle to stay interested or involved in the general curriculum	10/22/2020 4:24 PM
87	Not sure	10/22/2020 4:19 PM
88	They don't get bored. It helps them once they hit high school.	10/22/2020 4:12 PM
89	Provide additional academic challenges for students that could otherwise become bored at school. Ultimately for the betterment of Alberta and Canada for economic and social gains.	10/22/2020 3:53 PM
90	Higher expectations	10/22/2020 3:14 PM

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91	My kid feels like he is learning nothing new at school, and what is covered is moving very slowly. It actually eats away at his motivation to attend school. An Honours program might help him become more engaged.	10/22/2020 3:05 PM
92	Gives the kids a better start to high school	10/22/2020 3:04 PM
93	Pushing like minded kids into higher learning and not ending up bored thus losing academic interest	10/22/2020 3:03 PM
94	Push yourself to be better and being surrounded by other academic peers make learning smooth	10/22/2020 3:01 PM
95	Enriched education, preparation for high school and university.	10/22/2020 2:55 PM
96	I think it challenges kids who are ahead of the pack and keeps them engaged.	10/22/2020 2:46 PM
97	Prepare kids for high school and university. Opportunity for gifted kids to be challenged.	10/22/2020 2:45 PM
98	It gives the student the challenge to learning but most importantly having the larger and more open/outside of the box discussions on the academic subjects. I would hope it gives the student perspective from all directions for all the subjects.	10/22/2020 2:31 PM
99	An Honours program allows for high achieving students to be in a peer group of like minded individuals with a more streamlined set of goals. It gives them an academic challenge that may not be met in a typical classroom setting, allowing them to grow.	10/22/2020 2:29 PM
100	It offers a challenge for students that are self motivated	10/22/2020 2:25 PM
101	Preparation for high school and university.	10/22/2020 2:21 PM
102	Preparation for post secondary, liberal education, challenge, sense of accomplishment.	10/22/2020 1:54 PM
103	Good for kids who need more of a challenge.	10/22/2020 1:52 PM
104	To help challenge students and instill the necessary work ethic to succeed in academic learning.	10/22/2020 1:48 PM
105	Meet the needs of student.	10/22/2020 1:35 PM
106	Children who excel can be challenged to meet their cognitive level.	10/22/2020 1:34 PM
107	Allows high achievers to be pushed to be their best	10/22/2020 1:27 PM
108	A group of students being able to work at a fast pace and challenging each other	10/22/2020 1:24 PM
109	Right now my grade 9 child is not in an honors program, her grades are all in the high 80s to 90s and she is bored at school because she is ahead in all her classes	10/22/2020 1:14 PM
110	Having the kids look forward to looking for something to achieve and be rewarded for	10/22/2020 1:13 PM
111	For students who need more of a challenge get that opportunity. Also for group work, students are more evenly paired up so that there isn't only one child doing all the work, both students in the honors program equally strive for good marks and both work hard to get them. Too many times my child has done all the work because a less motivated student was either paired with him or chose him for their partner.	10/22/2020 1:10 PM
112	He wouldn't get as bored with classes	10/22/2020 1:00 PM
113	It allows the children who are excelling to work at a faster pace.	10/22/2020 12:59 PM
114	For students to work and achieve skills at their level	10/22/2020 12:59 PM
115	Challenges those students who can rise to meet higher expectations	10/22/2020 12:58 PM
116	Nothing As far as our family is concerned	10/22/2020 12:54 PM
117	Advancement in education.	10/22/2020 12:54 PM
118	Acknowledgment of those who put in the extra work is always a good motivator.	10/22/2020 12:37 PM
119	?	10/22/2020 12:34 PM
120	Challenging those who exceed in core curriculum. Helping kids find others who are similar -	10/22/2020 12:21 PM

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and create a support system.

121	Bright kids need more challenges	10/22/2020 12:18 PM
122	I like the idea of honours students having the opportunity to be challenged rather than coasting.	10/22/2020 12:17 PM
123	Motivation	10/22/2020 12:16 PM
124	gives students the ability to achieve higher and work towards a common goal and prepares them for high school work load. Giving them an idea of striving higher for university/college	10/22/2020 12:12 PM
125	More choice	10/22/2020 12:10 PM
126	Encourages the students to excel and provides a challenge to those who may not be in a regular classroom. Prepares them for future academic success.	10/22/2020 12:08 PM
127	Prepares children for the world of competition.	10/22/2020 12:07 PM
128	The challenge and engagement. More stimulating topic areas	10/22/2020 11:58 AM
129	Reduced boredom felt by students by maintaining an above average delivery of challenging course material.	10/22/2020 11:55 AM
130	No idea.	10/22/2020 11:52 AM
131	It motivates the students to learn	10/22/2020 11:52 AM
132	Fultonvale does not offer an honours program, I wish they did. My daughter is not challenged at all in regular classes and despite asking for alternative learning options in school, none have been made available. Kids need to be stimulated while learning.	10/22/2020 11:52 AM
133	Challenging the student to reach their academic potential	10/22/2020 11:51 AM
134	Allowing kids to be challenged in a classroom of their peers. Better preparing them for higher grades.	10/22/2020 11:45 AM
135	Advanced learning and challenge	10/22/2020 11:44 AM
136	The ability to work at their own pace and skill.	10/22/2020 11:42 AM
137	More academic achievement	10/22/2020 11:41 AM
138	I dont think it's necessary for junior high	10/22/2020 11:41 AM
139	academic achievement, preparation for advanced studies	10/22/2020 11:41 AM
140	More challenging work	10/22/2020 11:41 AM
141	For students to be pushed to their greatest achievement, rather than the bare minimum to "pass".	10/22/2020 11:40 AM
142	Support for those students who are not being properly challenged by the current grade level work provided. Provide those students with supports they require to be successful.	10/22/2020 11:40 AM
143	I'm not sure.	10/22/2020 11:39 AM
144	Offers a challenge	10/22/2020 11:38 AM
145	Don't know	10/22/2020 11:35 AM
146	Like minded students in the same class	10/22/2020 11:33 AM
147	I am new to area and would like more information?	10/22/2020 11:33 AM
148	Help those students that are motivated to get High grades	10/22/2020 11:32 AM
149	Challenging above average achievers.	10/22/2020 11:25 AM
150	My daughter was bored with regular classes, and was frustrated. She likes being in a class with other kids who all value learning and are working at the higher academic level.	10/22/2020 11:24 AM
151	challenge kids, recognition, preparing them for high school	10/22/2020 11:20 AM

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152	It would have beneficial to my daughter.	10/22/2020 11:19 AM
153	Reduced frustration in learning for high achievers forced to go slow which leads to a dislike of learning and school. Increased motivation for high achievers to maintain or improve grades to stay in a group that rewards those efforts.	10/22/2020 11:16 AM
154	For the Honours students it's helpful to be around peers and push each other to advance. For the non-Honours students it's nice to remove the Honours students from the class so level out the playing field in the non-Honours classes.	10/22/2020 11:09 AM
155	Challenge Students and prepare them for the future	10/22/2020 11:09 AM
156	Peer group of similar mindsets and academic motivation. Extra critical thinking curriculum add on. My son has thrived in gr 8, 9 with this program. He was extremely frustrated with a general class in gr 7. High quality teachers selected for the class.	10/22/2020 11:06 AM
157	Extra challenge and preparation for better study habits.	10/22/2020 11:04 AM
158	To challenge the students academically. There is very few options in the Elementary setting for children that fall into the criteria for the Junior High Honors program.	10/22/2020 11:00 AM
159	Ability for kids who excel to be challenged. I FULLY support it!!	10/22/2020 10:55 AM
160	I am not sure	10/22/2020 10:52 AM
161	The ability to achieve good study habits early	10/22/2020 10:52 AM
162	Allowing children to excel and push themselves. Learn importance of hard work habits earlier.	10/22/2020 10:52 AM
163	For kids that need more of a challenge	10/22/2020 10:50 AM
164	personal motivation	10/22/2020 10:46 AM
165	Kids get what they want	10/22/2020 10:39 AM
166	Offering a challenge to those students who need it	10/22/2020 10:37 AM
167	It will provide my child with a feeling of acknowledgement in the one thing that's she shines in and give her Motivation to strive to do even better.	10/22/2020 10:36 AM
168	I'm sure it's beneficial for students with a high motivation and intelligence that may get bored with the regular curriculum.	10/22/2020 10:35 AM
169	motivation for high-achievers / academically advanced students	10/22/2020 10:35 AM
170	Gives those students who want to be driven the opportunity to excel!	10/22/2020 10:34 AM
171	gather better achievement grade kids together with advance academic programs	10/22/2020 10:31 AM
172	Like minded students	10/22/2020 10:30 AM
173	To challenge students who find the regular stream boring or too easy	10/22/2020 10:29 AM
174	It helps challenge kids with more abilities and help them be all they can be	10/22/2020 10:29 AM
175	Kids need to be with individuals who learn in a similar manner. The pace is less disrupted by kids who don't understand, and are acting out as a result.	10/22/2020 10:27 AM
176	Collaboration. Like-minded goals. Preparation in multiple ways for high school and university. Deeper exploration of topics.	10/22/2020 10:27 AM
177	1) Reward for effort 2) avoids slowing faster students down	10/22/2020 10:26 AM
178	enhanced learning	10/22/2020 10:25 AM
179	Like minded students together	10/22/2020 10:23 AM
180	Smaller classes	10/22/2020 10:22 AM
181	Any academic challenges that can be provided in a daily classroom setting will continue to motivate high-achieving students & help prepare them for university.	10/22/2020 10:22 AM
182	none, level of instruction should be the same and the AP should come at the high school level. This sets them up for post secondary education where the support level will be less. Students	10/22/2020 10:21 AM

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need to struggle and figure out means to make themselves successful. Not having the AP enables better social skills throughout their community at school.

183	Better peer relationships and encouragement of higher achievement.	10/22/2020 10:20 AM
184	Ability to offer motivating and challenging education for students needing something additional to the core curriculum	10/22/2020 10:19 AM
185	Lots	10/22/2020 10:17 AM
186	not sure	10/22/2020 10:14 AM
187	Challenging, educational, work ethic, rewarding	10/22/2020 10:14 AM
188	Help him focus on subjects he excels in	10/22/2020 10:11 AM
189	Making students strive for higher learning.	10/22/2020 10:10 AM
190	For the stronger kids that often fend for themselves, they will be challenged	10/22/2020 10:10 AM
191	Potential for building a cohort of kids with a positive reinforcement of intellectual achievement.	10/22/2020 10:09 AM
192	We need the ability to cultivate academic or creative talent in kids who exhibit these.	10/22/2020 10:05 AM
193	I don't see any.	10/22/2020 10:04 AM
194	Preparing students for high school and university	10/22/2020 10:01 AM
195	Kids are more involved and engaged in challenging environment.	10/22/2020 10:01 AM
196	The fact that there are like minded individuals in one class allows for each student to challenge one another and excel. We have have had the opportunity for 2 of our children to participate in the honors programs and are extremely satisfied with the learning environment.	10/22/2020 10:01 AM
197	Challenging those that need/want it	10/22/2020 10:00 AM
198	Motivation to do well and get ahead!	10/22/2020 10:00 AM
199	It allows for children's to be in programs that challenges them	10/22/2020 10:00 AM
200	Gives children a goal to achieve. Recognizes hard work.	10/22/2020 9:59 AM
201	Students eagerness to succeed	10/22/2020 9:59 AM
202	It's a great start for moving into high school to continue to excel academically.	10/22/2020 9:58 AM
203	The opportunity to challenge and reinforce students who are bright. Normal class can be very dull and boring, resulting in lower grades. Not only that, but we need to raise the bar and once again let kids know it is okay to be smart!	10/22/2020 9:58 AM
204	Students being challenged, ability to be in a class with similar abilities which may assist in improving content coverage, detail of information/knowledge transfer; start the preparation for AP classes in-high school.	10/22/2020 9:57 AM
205	Like anything else if you put people together who all want the same thing they tend to better	10/22/2020 9:56 AM
206	Academic achievement	10/22/2020 9:56 AM
207	None.	10/22/2020 9:55 AM
208	Great recognition for students who put forth additional efforts to achieve better grades and also another good opportunity to challenge them further.	10/22/2020 9:54 AM
209	It will challenge kids	10/22/2020 9:53 AM
210	To prepare children for highschool and university exams	10/22/2020 9:53 AM
211	For those students who can work independently and quickly to be in a group together, pushing each other with healthy support and competition	10/22/2020 9:53 AM
212	It allows kids capable of greater productivity to do do.	10/22/2020 9:53 AM
213	They would get to attend classes with kids who are at the same level as them, with the same drive that they have for higher education.	10/22/2020 9:52 AM

Junior High Honours Program

214	Placing like minded students together and challenge students	10/22/2020 9:52 AM
215	recognition for effort	10/22/2020 9:51 AM
216	It allows students to focus on academic achievement with less interruption.	10/22/2020 9:51 AM
217	Challenge	10/22/2020 9:48 AM
218	The major benefit we see is in the class atmosphere as a result of having a group of kids largely interested in learning and doing well in their classes.	10/22/2020 9:48 AM
219	I think if you have a child that has a definite direction that is great, but i think in general jr and sr high school is as much about socialization and making sure we create adults who can function and work with groups and deal with resiliency, i would like as much emphasis put on real life skills and being a productive human as on an honours program being available at school.	10/22/2020 9:48 AM
220	Provides opportunity for kids that have high academic achievement a safe place to be themselves and be challenged.	10/22/2020 9:47 AM
221	Not sure I see one at these ages	10/22/2020 9:46 AM
222	Allow our children to learn in an environment where student peers are focused on learning. Have peers who on the same level to work and challenge each other with.	10/22/2020 9:46 AM
223	Higher learning	10/22/2020 9:45 AM
224	More prepared for high school/university. Like minded students in the classroom create less distractions.	10/22/2020 9:45 AM
225	Challenging kids who are motivated and interested.	10/22/2020 9:44 AM
226	Unknown	10/22/2020 9:44 AM
227	Promotes goal setting for students, motivation to keep academics a priority, reward for hard work and talent in academics.	10/22/2020 9:44 AM
228	Better prepares students for the demands of high school, and eventually post secondary education	10/22/2020 9:43 AM
229	Advanced Placement	10/22/2020 9:42 AM
230	No opinion	10/22/2020 9:41 AM
231	Give the kids with a higher academic want a chance for more independent and some advanced learning opportunities	10/22/2020 9:41 AM
232	I don't know. We don't have this program in our secondary school right now.	10/22/2020 9:41 AM
233	All students are motivated to learn and there are less distractions in the classroom. Students are challenged. Classroom has the opportunity to dig deeper into subjects and topics.	10/22/2020 9:41 AM
234	Allows for more focus on a higher level of learning for the select group, also allows the remainder of students to have higher level of learning as more focus will be spent with those students.	10/22/2020 9:40 AM
235	I think it would help would those students who get bored with the current curriculum and give them some more challenges	10/22/2020 9:40 AM
236	Keeping kids engaged if regular classes aren't enough of a challenge	10/22/2020 9:40 AM
237	Students who are more advanced will be challenged, rather than bored in regular classes.	10/22/2020 9:39 AM
238	Grouping kids with similar intellectual abilities in the same class - can create more meaningful classroom discussion. I think it can offer a more challenging learning environment.	10/22/2020 9:39 AM
239	I'm not seeing any benefits with how they are set up at this time	10/22/2020 9:39 AM
240	Teachers tend to teach to the average in the room. An honours student needs more challenge to remain engaged. An honours class is good for these students.	10/22/2020 9:37 AM
241	Pushes students who are academic	10/22/2020 9:36 AM

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242	Classes that are there for the kids that want to be there vs the kids that are just there because they have to be	10/22/2020 9:36 AM
243	Student excellence and preparation for high school	10/22/2020 9:36 AM
244	Motivate a child to study well	10/22/2020 9:36 AM
245	Better teachers	10/22/2020 9:35 AM
246	Challenging students who excel at learning	10/22/2020 9:34 AM
247	I believe that it will benefit the students who may feel less challenged in regular classes and offer a competitive edge for students that may need an extra push	10/22/2020 9:34 AM
248	The biggest benefit for me is having my child with like minded kids. Kids that put an emphasis on succeeding in school.	10/22/2020 9:33 AM
249	More challenging for kids that have a higher aptitude for school learning.	10/22/2020 9:32 AM
250	Allows those who are learning at a faster/higher level to continue to strengthen their knowledge rather than getting bored with the regular curriculum.	10/22/2020 9:32 AM
251	There are children that need to have the ability to be challenged in school.	10/22/2020 9:31 AM
252	Keep the speed for learning that suits students in the honour program so they are not distracted, under challenged, discouraged, demotivated	10/22/2020 9:31 AM
253	The ability to learn at an advanced pace/higher thinking level to match the ability of the high achieving class.	10/22/2020 9:31 AM
254	Children in honours are less likely to get "bored" with curriculum. I don't think you can ever be "to prepared" in life, so this gives them some preparation for Honours or AP classes in the future, and sets them up for successful options.	10/22/2020 9:31 AM
255	Allowing the smarter children to stay with peer group while still advancing their education	10/22/2020 9:31 AM
256	Encourages growth	10/22/2020 9:30 AM
257	We feel like it creates more motivation for students.	10/22/2020 9:30 AM
258	Being with like kids- less distraction - more in depth learning	10/22/2020 9:29 AM
259	Gives student with the potential to have more academic aptitude and early chance to challenge themselves. 'Gifted' students can sometimes be bored and this could be a motivator for some.	10/22/2020 9:29 AM
260	More challenging	10/22/2020 9:28 AM
261	Meets the needs of those families interested	10/22/2020 9:28 AM
262	It challenges my kid... and he's always looking for a challenge	10/22/2020 9:28 AM
263	It gives the kids a goal and places emphasis on the importance of education early on. It can also help create stronger study habits early.	10/22/2020 9:27 AM
264	Provides options for students to engage in learning and build on their strength	10/22/2020 9:27 AM
265	Provides programming that challenges students who are at the higher end academically	10/22/2020 9:26 AM
266	Challenges the kids that need or want it	10/22/2020 9:26 AM
267	Didn't even know there was one - even though my daughter received honours with distinction in Grade 7, we weren't advised of this program for Grade 8.	10/22/2020 9:24 AM
268	Challenge & discipline	10/22/2020 9:24 AM
269	Wouldn't apply to my child	10/22/2020 9:24 AM
270	To challenge, motivate those that need it	10/22/2020 9:24 AM
271	This would offer more challenge to my child, pair her with like minded peers, and would prepare her for her future.	10/22/2020 9:22 AM
272	Don't know	10/22/2020 9:21 AM

Junior High Honours Program

273	keep kids together that are at the same level	10/22/2020 9:21 AM
274	Exposes a student to others who are motivated to do well in school. Gives them an opportunity to be exposed to new ideas and learning strategies.	10/21/2020 10:38 PM
275	Prepare them for high school. Give high achievers a niche.	10/21/2020 7:40 PM
276	To allow students to challenge themselves further	10/21/2020 7:07 PM
277	Challenge	10/21/2020 11:34 AM
278	This will challenge the quiet yet smart kids to be apart of a productive and similar learning environment. Pull them out of their shell and challenge them to do more and holding them accountable instead of being lost in the midst of a class room which is exactly what they are now.....	10/21/2020 10:57 AM
279	I'm not sure?	10/21/2020 8:51 AM
280	Grouping students together who are motivated to learn. Currently, my child reports that 5 students are there to listen and learn, and 25 goof off.	10/20/2020 9:25 PM
281	I don't know my children are in the French Immersion program and the Honours program is not offered to them	10/20/2020 8:36 PM
282	The challenge can't be beneficial for a child to prepare them for advanced placement courses and competition.	10/20/2020 7:57 PM
283	Recognizes hard work and effort. Allows students to move at a faster pace if they are ready to move to the next topic. Prepares them for high school and university	10/20/2020 7:56 PM
284	It motivates individuals to work harder and to challenge themselves to work harder.	10/20/2020 2:50 PM
285	Like minded kids would be together	10/20/2020 12:29 PM
286	Kids who catch on quickly get easily bored by having to repeat the same principles over and over for those who need extra time. They need to be challenged to succeed!	10/20/2020 9:54 AM
287	Prepares for AP courses	10/20/2020 9:46 AM
288	Gives higher achieving students a target and motivation to do more than just getting by. These students are often left alone because they don't require intervention as much as some others so often they lose interest in school because its not challenging enough.	10/20/2020 7:50 AM
289	Focus on learning without distractions from other students that don't want to be there. Like - minded learners are together. Opportunity for compressed curriculum and extension of learning through projects.	10/20/2020 12:08 AM
290	Deeper and richer class discussions and the ability to delve deeper into the curriculum. Having a challenge.	10/19/2020 7:30 PM
291	It provides the opportunity to push a student to do their best. It provides students with like characteristics to excel and motivate one another. It also prepares the student and builds characteristics necessary to achieve success.	10/19/2020 3:39 PM
292	Be able to socially identify with peers who have similar goals and personality.	10/19/2020 2:26 PM
293	For a student who finds the regular courses easy, the extra challenge is stimulating and beneficial.	10/19/2020 11:23 AM
294	Preparation for university, ability to understand cross application of different subjects, exposure to higher level of expectations for the amount of effort that is required to succeed in post secondary learning.	10/19/2020 10:58 AM
295	Easier transition to BA in high school.	10/19/2020 10:27 AM
296	To challenge students	10/19/2020 9:39 AM
297	Don't know what it would help with in real life	10/19/2020 5:16 AM
298	To better prepare those kids who need a challenge at school	10/19/2020 12:05 AM
299	Challenge	10/18/2020 9:38 PM

Junior High Honours Program

300	Gives the challenge to the kids who could use it.	10/18/2020 9:34 PM
301	Would give students who are beyond the current level of academia a challenge gives them a view of future education	10/18/2020 9:12 PM
302	More of a challenge for higher achieving children resulting in less boredom.	10/18/2020 7:40 PM
303	Encouragement to learn more, strive for advancement, continue working independently	10/18/2020 7:17 PM
304	More interesting content and keeps students motivated to achieve and goal oriented	10/18/2020 4:01 PM
305	Environment where group of students are focused on high level academic achievement. Less distraction. Less boredom. Allows class to move at a higher pace and potential to learn additional content.	10/18/2020 3:12 PM
306	Focused and likeminded colleagues/cohort, that respond to a higher challenge with ambition to pursue academics.	10/18/2020 2:46 PM
307	-	10/18/2020 10:45 AM
308	It helps children to be challenged academically so that school can continue to be a positive experience for them. It is also a wonderful opportunity to connect with like minded peers.	10/18/2020 10:21 AM
309	I answered the above questions with my grade 8 child in mind. I speak from the experience of my grade 10 daughter who cried each morning before school in grade 7, but in grade 8 and 9 in the honors program she was completely back to the way she was in elementary and loved going to school. Her main reason for enjoying the program was like minded students and excellent teachers. It was a much quieter learning environment as well so she could focus to do her best. My grade 8 daughter is really disturbed last year re how rude students were in some classes to teachers and right now she is telling me a story in tears about how kids in her option were throwing pine cones at the teacher in a way he didn't know who it was and not meant in fun. It's really hard to be around this behavior all day.	10/18/2020 10:15 AM
310	Those that are bored with regular school can be challenged.	10/18/2020 9:48 AM
311	Nor sure	10/18/2020 9:34 AM
312	Helps to challenge students	10/18/2020 8:24 AM
313	Allow for students to maximize potential	10/18/2020 6:57 AM
314	Students who are high achievers can all focus on moving through the curriculum quickly without distractions.	10/17/2020 10:08 PM
315	Students who want to excel in school and have a strong work ethic and strong academics can be in classes with likeminded classmates and can also be challenged in their learning environment.	10/17/2020 9:25 PM
316	Its very important motivation for a child to enjoy going to school and work hard to achieve their goals. As a student school is their world it got to be enjoyable and satisfactory according to their ability. Its inspire them to know that they're hard work are being notice and appreciated.	10/17/2020 7:21 PM
317	Provides extra challenges for higher achieving students so they don't become disengaged.	10/17/2020 6:33 PM
318	To challenge students who are higher achievers.	10/17/2020 5:31 PM
319	Will encourage my child to focus, compete and determined to achieve his goals.	10/17/2020 4:58 PM
320	Engagement with enriched curriculum	10/17/2020 4:10 PM
321	My child thrives on challenges, a Jr. High Honours program could keep him focused on his core subjects and make bigger advances within them	10/17/2020 3:16 PM
322	Keep up the academic at a higher level	10/17/2020 2:56 PM
323	Something for the child to strive for.	10/17/2020 1:36 PM
324	Children with like minded intentions, work ethic, goals and standards could be together.	10/17/2020 10:49 AM
325	It provides greater challenges to capable students. It allows students to be with like-minded people when it comes to behavior expectations, study habits, work ethic, etc.	10/17/2020 8:55 AM

Junior High Honours Program

326	Offering more of a challenge to those that find school easy	10/17/2020 6:19 AM
327	ambition and confidence	10/16/2020 11:17 PM
328	Seems like added stress in an already stressful time.	10/16/2020 9:23 PM
329	Ability for students to be in a learning environment with like-minded students, opportunities for challenging study and project work	10/16/2020 8:43 PM
330	My child is given the opportunity to be enriched in subjects they find easy and unchallenged	10/16/2020 8:08 PM
331	challenging those that need or require it - not only academically but get them to open their minds to different possibilities	10/16/2020 4:46 PM
332	it inspiring and more motivating for the student to give thier best in everything they do	10/16/2020 4:31 PM
333	A challenging program for the students that need more advanced learning.	10/16/2020 4:05 PM
334	Nothing - It streams students too early in the process of education. Students benefit from being in an inclusive classroom. See next answer	10/16/2020 3:23 PM
335	Allows those high achieving students to go above and beyond, making the next year's education easier and allows them to feel more prepared	10/16/2020 3:18 PM
336	The children can challenge themselves and be in a classroom with focus driven students.	10/16/2020 2:47 PM
337	Helps prepare students for AP courses in high school.	10/16/2020 2:47 PM
338	They have other students to work with that are at their level. It helps motivate them to do better. The student isn't as bored in class and they get to explore the material deeper giving them more excitement over learning.	10/16/2020 2:44 PM
339	A challenge!	10/16/2020 2:36 PM
340	To offer specialized teaching and enrichment to students who show the aptitude and desire. It also removes students who are a distraction from the class.	10/16/2020 2:16 PM
341	Higher academic education	10/16/2020 2:06 PM
342	Would challenge my child to reach his full potential	10/16/2020 2:01 PM
343	Motivate students to strive for it	10/16/2020 1:50 PM
344	So the PCR of the class can stimulate the kids that are engaged and want to learn. The teacher is not having to make sure the kids in the class that are struggling with basic content don't get left behind, instead, the group discussions can be at a more advanced level.	10/16/2020 1:44 PM
345	Make encouragement	10/16/2020 1:14 PM
346	It allows the children to be surrounded by other classmates with similar drive and achievement, which in turn allows the teachers to challenge them more than if they were in a regular classroom.	10/16/2020 10:02 AM
347	Academic challenge. Preparation for learning environment of post secondary.	10/16/2020 9:53 AM
348	Advanced study to keep kids engaged an interested. University placement.	10/16/2020 9:13 AM
349	-recognizes students for working hard -gives students something to strive for - achieving good grades is something that should not go unnoticed -can be a motivation to some students to bring their marks up - it allows students to see the diversity in who achieves honour roll.	10/16/2020 8:25 AM
350	Being challenged around like minded students	10/16/2020 8:23 AM
351	Offering students an opportunity to be recognized for their academic efforts and achievements.	10/16/2020 7:55 AM
352	I think not necessary at grade 7 level.	10/16/2020 6:52 AM
353	Prepare them for the future	10/16/2020 6:27 AM
354	It sounds like there will be additional challenges for students who excel academically, rather than perhaps being understimulated, and therefore not functioning at their full potential, in a regular classroom.	10/16/2020 6:23 AM

Junior High Honours Program

355	An incentive to work hard on school work and grades.	10/16/2020 5:39 AM
356	Recognize the hard work put into having high academics.	10/15/2020 10:16 PM
357	I would assume that the benefit would be that for those students that do better academically have a chance to concentrate their efforts there. And possibly strengthen their weaknesses.	10/15/2020 9:31 PM
358	Challenging, advanced placement	10/15/2020 9:29 PM
359	Unsure	10/15/2020 7:46 PM
360	It would allow my child to be challenged rather than bored in class as well as allow her to be with like minded kids who foster her to grow her learning further .	10/15/2020 7:35 PM
361	Cluster serious, like minded, academic driven students together who want to strive to be in the advanced courses in high school...	10/15/2020 7:35 PM
362	My daughter has always struggled with not being challenged enough. She would excel and grow through the experience of an honours program.	10/15/2020 7:12 PM
363	Better prepare for Sr High and post secondary	10/15/2020 7:07 PM
364	Preparing my child for high school advanced placement	10/15/2020 7:01 PM
365	Keep school relevant to future, engaging and personally meaningful.	10/15/2020 6:03 PM
366	To encourage students to achieve higher grades even at younger grade levels to prepare for post secondary	10/15/2020 5:53 PM
367	Like iron sharpening iron, honour students would challenge each other and spur each other on.	10/15/2020 5:50 PM
368	It would provide more stimulation and increase motivation for students who are currently not feeling challenged, stimulated or engaged in their traditional program.	10/15/2020 5:32 PM
369	Allows dedicated and hardworking students to fast track post secondary	10/15/2020 4:57 PM
370	My son attended Haythornes Honour program and it made a world of difference for his interest in school, learning to study hard, finding like minded students that work hard and enjoy learning. He would not be as successful in high school now if it was not for the honours program. It's a great program to have available.	10/15/2020 4:44 PM
371	My older two children had the opportunity to be in a Honours program, and because of it they were encouraged to push themselves further partially because of bring with like minded students, they were also exposed to more components of the next year's curriculum, because they were able to move at a quicker pace. This was immensely beneficial in there first year of high school.	10/15/2020 4:24 PM
372	All students work at a similar level and there are potentially less interruptions; with subjects being expanded on, it may provide more challenge and the opportunity to learn more information; helps to prepare the students for post secondary education expectations	10/15/2020 3:50 PM
373	It would allow my child to be in a class of peers who are also motivated to perform at the highest level and would make my child want to attend school	10/15/2020 3:11 PM
374	Being more prepared for college/university	10/15/2020 2:00 PM
375	Ability to be cohorted with like minded students, learn deeper and complete extra projects	10/15/2020 1:48 PM
376	None. I am strongly against steaming kids at such an early age.	10/15/2020 1:27 PM
377	Giving the kids the oportunity to work hard and be recognized for it.	10/15/2020 1:26 PM
378	I believe my child has been under challenged throughout elementary school. It would be nice for him to have more of a challenge so that he can improve on some important skills like problem solving, time management (i.e. he never has homework but it would be nice if he did), responsibility, etc.	10/15/2020 1:24 PM
379	it will help some kids to have a chance to achieve better academic results which will develop their potential	10/15/2020 12:57 PM
380	I am not aware of a Jr. high Honours program at Lamont high. It would help those students who are more academically gifted to excel and to develop their academic skills. It can encourage	10/15/2020 12:53 PM

Junior High Honours Program

the students to work harder knowing they will be rewarded for their hard work. Keep them motivated, for when they aren't challenged they get bored and disconnected with their class(es)

381	She finds class boring sometimes and would like to be challenged. Also It would be nice if she got recognition for doing so well in school in grades 7 and 8 as well as grade 9	10/15/2020 12:23 PM
382	Ability to study with children of similar academic level/interest	10/15/2020 12:23 PM
383	Opportunity for higher level students to progress and take in more challenging coursework	10/15/2020 12:11 PM
384	challenge kids	10/15/2020 11:36 AM
385	offering a challenge to high achieving students	10/15/2020 11:08 AM
386	Students would try harder and it helps build confidence that they know what they're doing. Recognition for a job well done is always good.	10/15/2020 10:54 AM
387	More confidence	10/15/2020 10:49 AM
388	Reduce wasted potential?	10/15/2020 10:42 AM
389	This program was key to my daughter's success in Junior High. I think it would be a shame to get rid of this program. It is nice for kids that appreciate academics to have an environment where they feel safe, encouraged and appreciated for academics. My daughter had a horrible grade 7 year, but once she was in the honours program with kids that appreciated school, it was a huge improvement and she was happy again.	10/15/2020 10:29 AM
390	My child would get more equal attention in class. Currently all the attention gets focused on students with additional needs and dealing with students who are disruptive and not easily able to learn in a typical classroom. Allowing academic students to learn with other like minded students would be a fantastic benefit.	10/15/2020 10:11 AM
391	Exposure now to prepare/determine route within high school.	10/15/2020 10:03 AM
392	Encoutagment, goals.	10/15/2020 9:54 AM
393	It encourages the strong students to exert their full potential	10/15/2020 9:48 AM
394	Early start up to guide them in right direction in deciding what to do in future	10/15/2020 9:47 AM
395	Offers a classroom where students can have meaningful discussion - whereas a "normal" class may have situations where the teacher is leading a discussion with minimal student contribution - either because of lack of knowledge, interest, confidence, etc.	10/15/2020 9:38 AM
396	Giving the kids more opportunity to thrive in areas they are best in.	10/15/2020 9:33 AM
397	Not sure	10/15/2020 9:32 AM
398	There are no benefits other than making parents feel good about themselves. Although my daughter is not in the honours program, my son was for two years in Junior High. There was no meaningful difference in the content or challenge, and it takes high achieving students out of the regular program which is a deficit for those who are in the 70-75 range who could use the inspiration or raising the bar.	10/15/2020 9:31 AM
399	I think this allows very motivated junior high kids to excel	10/15/2020 9:24 AM
400	Motivation, more challenge for those kids who want to excel.	10/15/2020 9:17 AM
401	I am not sure	10/15/2020 9:17 AM
402	Provides the opportunity for kids to prepare for high school and and be exposed to more challenging work prior to high school	10/15/2020 9:15 AM
403	I was not aware of this program, if I was I think that I would have made sure my son worked harder to achieve this.	10/15/2020 9:14 AM
404	Teens gain an earlier appreciation and understanding that the work they are doing now can have a material impact on their future. Creates better habits and improved responsibility.	10/15/2020 9:08 AM
405	gets the smarter kids out of the class so the ones who need extra help can get it?	10/15/2020 9:07 AM
406	Maintains engagement from the student, keeps them motivated and challenged	10/15/2020 9:04 AM

Junior High Honours Program

407	My children are all in the French immersion program and I would like to see them be able to continue with French and honors. This would help prepare them for increased workload and studying that will come later in life.	10/15/2020 9:00 AM
408	I'm not sure what the benefits would be	10/15/2020 8:46 AM
409	Although my son has very high marks in all subjects I have not been provided any information about the honours program. I would like to challenge him if this is offered.	10/15/2020 8:45 AM
410	Preparing and challenging students to be ready to do university courses Early	10/15/2020 8:33 AM
411	They push her to effort into her work	10/15/2020 8:31 AM
412	Allowing youth with similar learning achievement to progress together and not get bored.	10/15/2020 8:23 AM
413	Preparation for higher learning, academic challenges	10/15/2020 8:17 AM
414	I do not see any benefits. You are separating students into the smart group and the not smart group and the kids know it. The kids that are smart get treated that way, the kids that are in the regular program really are treated like they are not smart, by the teachers. Perfect way to make kids feel like crap about themselves and give up/not even try.	10/15/2020 8:09 AM
415	Allows children to pursue additional advanced learning	10/15/2020 7:55 AM
416	Challenging appropriate students	10/15/2020 7:52 AM
417	Motivation	10/15/2020 7:50 AM
418	Challenge my children to meet or exceed expectations. Create earlier study habits just will benefit my children in gaining acceptance into a post secondary	10/15/2020 7:48 AM
419	Not sure	10/15/2020 7:43 AM
420	challenges the students but may remove them from their friend groups	10/15/2020 6:54 AM
421	Have more focused students in your child's classes! Which I turn helps your child to focus! Students with common goals working together! More curriculum covered.	10/15/2020 6:50 AM
422	Allowing kids with higher grades a level of learning that is more challenging and in a smaller class with other children who are serious about learning	10/15/2020 6:44 AM
423	Keeps kids that are motivated engaged	10/15/2020 6:39 AM
424	A focus on academics. Keeping students motivated. Working at a faster pace so more content can be covered.	10/15/2020 6:34 AM
425	Will challenge high achiever students to accomplish tasks beyond their grade level and achieve their greatest potential.	10/15/2020 6:25 AM
426	So kids can be with like minded students and challenge themselves	10/15/2020 5:50 AM
427	Be able to get ready for High school programs	10/15/2020 5:40 AM
428	To challenge the youth that want it	10/15/2020 4:29 AM
429	Unsure	10/15/2020 4:23 AM
430	Students have some to strive towards, it gives them a sense of pride and accomplishment	10/15/2020 12:29 AM
431	To recognize those students who excel.	10/15/2020 12:22 AM
432	Peers that have the same educational needs and expectations	10/14/2020 11:28 PM
433	Encouragement for students to achieve their full Potential	10/14/2020 11:13 PM
434	Prevents smart kids from getting bored. Keeps parents who are convinced their kid is Harvard material from complaining.	10/14/2020 11:03 PM
435	Keeps kids from getting bored of the program by challenging them more	10/14/2020 10:50 PM
436	More challenging, preparing for higher grades	10/14/2020 10:48 PM
437	Any child that is highly motivated to learn and excel in studies benefits.	10/14/2020 10:38 PM

Junior High Honours Program

438	IDK, it isn't offered for french kids	10/14/2020 10:22 PM
439	The current program is very easy and fosters poor study habits. When these student hit grade 11, the study time required is a bit of a shock. It is also frustrating to be in class with students who are not serious about their studies.	10/14/2020 10:10 PM
440	Recognitions	10/14/2020 10:06 PM
441	Provide opportunities for high achieving academically focussed student to be challenged and work collaboratively with other like- minded students. Teachers in regular classes are often dealing with behaviours and teaching to the struggling kids that they can't always provide enrichment to the higher students. Provides a higher degree of academic rigour that will be expected in high school AP or IB programs.	10/14/2020 9:58 PM
442	To help those who like being challenged	10/14/2020 9:55 PM
443	Stimulates my child, ability of the class to move forward versus waiting for versus waiting for entire class understanding; needs to be challenged or gets lazy	10/14/2020 9:50 PM
444	More focused and in depth discussion for students who want a challenge.	10/14/2020 9:49 PM
445	My eldest attended the junior high honours program and is now in high school. The programming was identical to the regular stream. It just created a class environment of hard working students and eliminated behaviours from interfering with instruction. It did not better prepare him for the course load in high school. We didn't apply to put our middle child into the program because we did not see the benefit or value. A true honours program should be like any specialized program and take gifted children who have been tested and need enrichment activities above grade level. An honours program should not be the same curriculum taught at a faster pace because the cohort is all at the same academic level and the teacher is not having to differentiate which makes it appear like it's a specialized program for bright students but really it isn't.	10/14/2020 9:42 PM
446	Incentives	10/14/2020 9:36 PM
447	It offers a challenge to those who thrive on pushing themselves. It offers a place for like-minded students to work together and challenge each other.	10/14/2020 9:25 PM
448	A collective group equally driven to do well	10/14/2020 9:24 PM
449	The benefits would be a class of like minded people pushing and supporting each other to always strive for excellence	10/14/2020 9:22 PM
450	More engaged students. Preparation for high school and university.	10/14/2020 9:21 PM
451	Providing academic challenge in core subjects	10/14/2020 9:20 PM
452	More of a challenge.	10/14/2020 9:16 PM
453	Preparing kids for AP and IB courses at the high school level will provide long term benefits.	10/14/2020 9:09 PM
454	Allowing them to flourish and set goals early on in their academic career as well as work in groups that are at the same level and interest.	10/14/2020 9:05 PM
455	I would not have considered this for my child as the usually program offers appropriate education/challenge.	10/14/2020 9:01 PM
456	enhanced learning opportunities more student directed learning interests plugged into learning	10/14/2020 8:51 PM
457	Having like minded students together. It would help with honour students frustration of some students messing around in class	10/14/2020 8:49 PM
458	Prior to this survey I was not aware that a Junior High Honours program existed. My oldest child just entered Grade 7 this year. An honours program allows for more opportunities to challenge students in their academic endeavours.	10/14/2020 8:45 PM
459	It is not offered at this school so I'm not certain. If it is only available at select schools I'd say there is zero benefit!	10/14/2020 8:44 PM
460	.	10/14/2020 8:42 PM
461	Creates classes with like minded students together, encourages higher academic achievement and positivity reinforces students who excel in school.	10/14/2020 8:40 PM

Junior High Honours Program

462	Being in class with other students who have similar academic skills and who want to be challenged	10/14/2020 8:29 PM
463	None, you should be ashamed sending out such a program when EIPS is an absolute embarrassment for what they offer students struggling in class due to neurological disorders. You are very comfortable seeing students and families struggle while offering programs like this. Get your heads out of your asses	10/14/2020 8:27 PM
464	Leadership opp. Ability to excel and advance, be challenged for the right student.	10/14/2020 8:21 PM
465	We don't have one	10/14/2020 8:20 PM
466	Choice	10/14/2020 8:19 PM
467	Prepare students for high school	10/14/2020 8:15 PM
468	Motivation	10/14/2020 8:14 PM
469	Learning for those who find core class classes "easy" giving them a chance to learn more and be as educated as possible	10/14/2020 8:14 PM
470	My son often says the work is easy or he'd like to move faster or for there to be more challenge.	10/14/2020 8:01 PM
471	Reward students for their achievements	10/14/2020 8:01 PM
472	Getting the kids to work harder	10/14/2020 8:00 PM
473	Help challenge those who want it.	10/14/2020 8:00 PM
474	My son struggles and there is no extra help or option for him. I was told "he doesn't like math, what can you do". We had to hire a tutor out of pocket. So it's frustrating that there is a whole advanced program but no help for kids who struggle	10/14/2020 7:59 PM
475	Practice for high school work load and learning skills for studying and completing work efficiently.	10/14/2020 7:58 PM
476	Challenging for academically gifted students	10/14/2020 7:55 PM
477	Is there an honour program - had no idea and have seen no information on it	10/14/2020 7:44 PM
478	I honestly don't believe that there are any. It's too early to stream students. I think every child should be challenged and that excellence should be expected of each child. I completed AP in high school and I think it provided too much cushioning and safety for me and sent the wrong message to my peers who did not qualify for AP classes	10/14/2020 7:43 PM
479	help students reach their full potential.	10/14/2020 7:42 PM
480	It is currently to my knowledge not offered at southpointe school and I think my daughter would benefit as she finds school subjects boring as she is not challenged.	10/14/2020 7:42 PM
481	An option for independent, motivated children to be challenged.	10/14/2020 7:40 PM
482	Reduce boredom of the honours students(lots of spare time waiting for rest of class to finish the work). Stimulate the student. Prepare student for higher level courses in high school)	10/14/2020 7:40 PM
483	To challenge kids more	10/14/2020 7:32 PM
484	Helping advanced children fully reach their potential	10/14/2020 7:28 PM
485	Kids able to strive to be better and try harder.	10/14/2020 7:23 PM
486	a more challenging and rewarding learning program that is tailored to higher achievers	10/14/2020 7:19 PM
487	To allow a chance for students who are not challenged in the regular program to excel and have a higher knowledge of the subjects taught.	10/14/2020 7:14 PM
488	Helping challenge those student who need	10/14/2020 7:13 PM
489	Ability to challenge students to a higher learning level. Option for accessing greater opportunities heading into post secondary.	10/14/2020 7:08 PM

Junior High Honours Program

490	Kids are interested and learn more, like minded kids work better together	10/14/2020 7:06 PM
491	It allows the higher achieving students to be in a class together.	10/14/2020 7:04 PM
492	Being with like-minded students. Students could work at a faster pace with more opportunity to work on projects or explore related interests. Better chance to bounce ideas off of, or have better discussions with students at a similar, higher level of thinking.	10/14/2020 7:02 PM
493	Self selection of kids that behave together with better teachers.	10/14/2020 6:48 PM
494	It will enhance and improve my child's skills and abilities as well as give them a push to excel and thrive in high school and higher education. It also will open up their creative minds and potential.	10/14/2020 6:48 PM
495	Challenging each other within the same learning environment and not being held back by those with higher learning needs.	10/14/2020 6:46 PM
496	Streamed into a class of students who want to focus on academics	10/14/2020 6:43 PM
497	Differentiated instruction and curriculum; opportunities for students to learn and explore topics in depth	10/14/2020 6:40 PM
498	To allow the brain to continue on its trajectory with consistent momentum	10/14/2020 6:35 PM
499	Opportunities to extend learning beyond the traditional classroom model into the greater community and world; focus on academic excellence; high achieving students aren't "he'd back" from their potentially by lower achieving students - they receive more teacher time in order to achieve excellence	10/14/2020 6:30 PM
500	Challenging students who need the challenge	10/14/2020 6:28 PM
501	Give children motivation to work harder towards something.	10/14/2020 6:26 PM
502	Sense of accomplishment. Creates a goal that they aim to achieve.	10/14/2020 6:23 PM
503	Extra challenge opportunities for those who are higher achieving	10/14/2020 6:22 PM
504	Challenging students to strive towards reaching higher potential. Preparing students for University.	10/14/2020 6:21 PM
505	I am not sure.	10/14/2020 6:18 PM
506	Less review work and more new learnings	10/14/2020 6:17 PM
507	Challenge kids	10/14/2020 6:14 PM
508	Helps prepare students and become accustomed to working at a higher work level.	10/14/2020 6:13 PM
509	Creating opportunities for kids who want a homogeneous and challenging academic environment.	10/14/2020 6:12 PM
510	It challenges kids that have excelled in certain academic courses.	10/14/2020 6:09 PM
511	Provide broader learning opportunities for children who are bored or unchallenged with the regular curriculum.	10/14/2020 6:01 PM
512	None - we pay enough education taxes	10/14/2020 6:00 PM
513	Smarter children will benefit and excel and hopefully being successful will will inspire them to push their abilities	10/14/2020 5:50 PM
514	I'm not in support of the program and feel that a cross section and diverse classroom should differentiate to meet the needs of learning in the classroom and offer extension to those who require it.	10/14/2020 5:47 PM
515	Challenge those who need it, prep for university	10/14/2020 5:43 PM
516	Students in the classes are there to learn--less behavioural problems. They are better prepared for high school if they go through an honours program	10/14/2020 5:42 PM
517	To discipline for high school and post secondary	10/14/2020 5:40 PM
518	Child could get through material faster, group work would be more fair/ possibly better	10/14/2020 5:39 PM

Junior High Honours Program

519	Incentive	10/14/2020 5:37 PM
520	To challenge the high achieving students.	10/14/2020 5:37 PM
521	Academic learner	10/14/2020 5:35 PM
522	Recognition in High School towards potential scholarships. Aiming high due to confidence that they are recognized for their efforts & achievements.	10/14/2020 5:32 PM
523	No idea, my son is in grade 8, & this is the first time I have ever heard of it	10/14/2020 5:32 PM
524	Students in this program typically thrive in challenge and develop deeper critical thinking and problem solving skills. This not only allows for meeting the curriculum requirements on time but fosters a learning environment for students to explore their interests through projects in small groups. An Honours program would allow for more time with the teacher to discuss topics in greater detail which lends to robust class discussions and develop passions for subject areas. This engages their curiosity which is foundational for a lifelong learner. Offering an Honours program is another outlet for students to challenge themselves, experience success and excel in another avenue besides athletics.	10/14/2020 5:32 PM
525	Na	10/14/2020 5:31 PM
526	I'm unaware as we are in French immersion.	10/14/2020 5:29 PM
527	Challenging students to push themselves academically	10/14/2020 5:26 PM
528	Awards academia	10/14/2020 5:25 PM
529	My son is gifted academically at Lakeland Ridge. He would have benefited from an honours program.	10/14/2020 5:22 PM
530	Gives the students who need it the extra challenge	10/14/2020 5:21 PM
531	Ability to push kids to areas of greater critical thinking and expanding their views when you have like abilities grouped together.	10/14/2020 5:18 PM
532	Not too many. Doesn't the research say that an honours or gifted program at the junior high level doesn't necessarily transfer to success later in life?	10/14/2020 5:18 PM
533	Recognizes their hard work and abilities	10/14/2020 5:17 PM
534	I actually didn't know that there was one	10/14/2020 5:16 PM
535	more challenging work provided	10/14/2020 5:15 PM
536	It helps keep those who want to excel on target for academic success	10/14/2020 5:15 PM
537	It gives a voice to the kids who excel in academics. Schools offer so many athletic opportunities, but very few academic opportunities, which is odd.	10/14/2020 5:14 PM
538	More challenging and engaging lessons for students that require it.	10/14/2020 5:12 PM
539	Working with others who are passionate about learning.	10/14/2020 5:12 PM
540	Smaller class sizes and less interruptions	10/14/2020 5:11 PM
541	Do not agree with an honours program, this segregates out better students in the same way that charter schools do. We end up with a two tier system that benefits the strong students and is detrimental to the weaker students.	10/14/2020 5:09 PM
542	Better learning environment	10/14/2020 5:07 PM
543	Motivation and recognition of hard work being rewarded and recognized by mentors, peers and family.	10/14/2020 5:06 PM
544	Close contact with like minded individuals who also strive to do their best.	10/14/2020 5:01 PM
545	For those that need the challenge, it would be beneficial to them.	10/14/2020 5:00 PM
546	It offer the students an option to challenge themselves and to motivate themselves to work harder.	10/14/2020 5:00 PM
547	It better prepares the child for high school and stimulates them more	10/14/2020 4:59 PM

Junior High Honours Program

548	We specifically came to this district because ours did not offer honours programming. Honours students are special needs students just like students with learning disabilities. They need a program that is better suited to them in order for their social, emotional and academic potential to be reached.	10/14/2020 4:56 PM
549	That students are grouped with likeminded children and have less behavioural distractions.	10/14/2020 4:55 PM
550	Motivation for excellence Challenged to improve	10/14/2020 4:51 PM
551	Looks good on for the student looking for a career.	10/14/2020 4:50 PM
552	Less pressure on those that are not so smart, able to advance more in high school and future schooling	10/14/2020 4:49 PM
553	It motivates my student to work hard	10/14/2020 4:47 PM
554	the ability to have my child in a classroom setting with other students who are dedicated to excelling in the classroom. The honours program offers my child a less distracting class, where he/she can focus on the school work with other kids who want to excel.	10/14/2020 4:44 PM
555	Preparation for high school honours programs. Helps those who are able to expand their thinking at an earlier age and challenge those who are ready and capable of more. Having a like minded group of students together who can motivate and help each other to high teens expectations	10/14/2020 4:43 PM
556	It gives elementary students something to strive for. My daughter really wants to get in to advanced classes in grade 7.	10/14/2020 4:43 PM
557	Placing kids together that want to learn	10/14/2020 4:42 PM
558	Pushes kids to their own limits	10/14/2020 4:40 PM
559	Opportunities to explore subjects on a deeper level, and prepare for higher level studies.	10/14/2020 4:39 PM
560	An environment to challenge my student to excel.	10/14/2020 4:37 PM
561	Instead of being held back, teaching-wise, because of lower achieving students, an honours program will allow teachers to start at a different level and therefore learning more, in-depth material throughout the semester. Plus, my kid never has homework so please load him up!	10/14/2020 4:34 PM
562	Preparation for advanced streams in high school (including learning to manage workload and working independently).	10/14/2020 4:33 PM
563	The benefits of honors programs are immeasurable if the program is done right. This means selecting teachers that understand the value of implementing a real academic challenge program, inspiring students through innovative teaching models, and looking for new modes of learning for the "outside the box" thinker. We cannot always focus on low end achieving students for special classes, we must also put time and effort into those students who can become leaders and make change for our future world. By allowing like minded students who want to challenge each other to look for innovative solutions with the curricula and to current world problems, we open new paths for learning. this allows for high end student engagement and guides the pupil to be a better version of themselves as a student. It also helps with the advancement of educational practices, as often these students show teachers how to be better educators and improve their own practices, that may be outdated or limiting to the 21st century student. This can not be accomplished for these students in a traditional classroom, as the teacher is too busy dealing with teaching to the middle or low learner and dealing with behavior issues and often those who have the creative ideas are not given opportunities to excel. Discipline issues and grouping strong learners to help raise weak learners in group settings also hinder this process, as the best students are forced to help the weaker in the group rather than utilizing their talents to advance their own learning. We see evidence of changes in motivation and self efficacy as these students move into high school and now are grouped into IB and AP classes. They excel, begin to feel more part of the learning process, gain more acceptance from peers and begin to challenge the system and each other to grow and compete for better understanding of problems beyond the simple established norms. In essence, for these students, many derive their purpose and engagement in the learning process by being part of a group that wants to do better in their studies to advance society. they can better see their future goals, because they now see the role they can play as leaders in their chosen fields. Thus, they really begin to specialize and discover their paths, likes and dislikes due to advanced exploration and greater understanding of the depth and breath of	10/14/2020 4:33 PM

Junior High Honours Program

subject matter. Top end learners need these classes and crave them to meet their future aspirations. "A man's mind, stretched by new ideas, may never return to its original dimensions." Oliver Wendell Holmes Jr.

564	Early preparation High School AP programs. Understanding of the value of working harder than your peers. Provides the school the ability to challenge intelligent children who may not be benefiting from standard learning. Provides intelligent children the opportunity to perform and grow at a level commensurate with their potential.	10/14/2020 4:32 PM
565	Motivation	10/14/2020 4:31 PM
566	Allows higher achieving students the opportunity to push their limits	10/14/2020 4:29 PM
567	Challenge children	10/14/2020 4:27 PM
568	It allows children who need extra challenges to stay engaged the opportunity to excel. It allows the Canadian Education system to stay competitive. It prepares students that will go on to challenging post secondary courses the chance to be better prepared.	10/14/2020 4:27 PM
569	not something we will be looking at so other than challenging the student that would be all	10/14/2020 4:27 PM
570	There are many to get children prepared for university, I went through Elk island and I was not, we can do better, AP is a good start.	10/14/2020 4:23 PM
571	For my daughter it would be nice to put her in a group of like minded individuals and she may make friends more easily. Also I think she would enjoy the challenge.	10/14/2020 4:22 PM
572	It provides challenges for advanced students	10/14/2020 4:21 PM
573	Recognizing kids that want to do a little more and get recognized for their efforts and achievements.	10/14/2020 4:20 PM
574	To meet the learning needs of more kids	10/14/2020 4:18 PM
575	To recognize and place academically advanced students	10/14/2020 4:17 PM
576	For students to be challenged beyond the regular classroom.	10/14/2020 4:15 PM
577	It will offer a challenge hopefully preventing boredom in mainstream classes.	10/14/2020 4:14 PM
578	Like minded students wanting to work and listen in class	10/14/2020 4:10 PM
579	Would offer more challenges for those who need it	10/14/2020 4:08 PM
580	Allowing the average children who can not keep up with the advanced children to work at a slower pace and not feel discouraged when teachers need to move on rapidly. Honors program allow advanced children to work ahead and not be bored in class	10/14/2020 4:02 PM
581	I do not agree with this program.	10/14/2020 4:02 PM
582	I feel if Honours programs is offered in Junior High, it would give students more challenging environment which would help them thrive in High school and in University. They are more used to working hard and deal with challenges of heavy workload so it helps them when they are studying at in advanced grades.	10/14/2020 4:01 PM
583	Challenge the smart kids	10/14/2020 4:00 PM
584	Helping those who need/want to push themselves.	10/14/2020 4:00 PM
585	Leadership opportunities, but I think my child would seek those out	10/14/2020 4:00 PM
586	Incentive to do well.	10/14/2020 4:00 PM
587	Can dig deeper into the material to gain a better understanding. More learning opportunities as the pace of class can move quicker. Can work with other motivated students.	10/14/2020 3:59 PM
588	I have no idea	10/14/2020 3:55 PM
589	Provide a more challenging environment and curriculum for some of the kids.	10/14/2020 3:55 PM
590	Allowing academically strong students to have more of a challenge.	10/14/2020 3:54 PM
591	It would be a great motivational tool. It would also be a great way to have like minded and goal	10/14/2020 3:53 PM

Junior High Honours Program

oriented students to be able to work with each other.

592	It will help challenge the students that are higher achievers and reduce their boredom.	10/14/2020 3:50 PM
593	Challenge students who otherwise may not be challenged.	10/14/2020 3:49 PM
594	I think it's great for kids who are high academic achievers. However as a parent of a child with a learning disorder I'd prefer money be allocated to kids who are struggling in regular classes	10/14/2020 3:47 PM
595	Entry to post secondary education. More challenging then normal classes	10/14/2020 3:44 PM
596	?	10/14/2020 3:43 PM
597	Make subjects more challenging for the kids that need to be challenged	10/14/2020 3:43 PM
598	Students are celebrated for doing well in their courses and encouraged to continue to do so as well as push the boundaries of the regular level courses.	10/14/2020 3:43 PM
599	N/A	10/14/2020 3:42 PM
600	Kids can strive to reach higher levels of academics	10/14/2020 3:42 PM
601	Enhances current course offerings. Helps to focus on interests and passions.	10/14/2020 3:41 PM
602	Challenging students who would otherwise be bored and unfulfilled.	10/14/2020 3:41 PM
603	Diversity in the curriculum being offered.	10/14/2020 3:40 PM
604	i have no idea	10/14/2020 3:38 PM
605	To provide a challenge to students that would benefit from it. I think it being in the honors program would better prepare kids for the challenges of post secondary studies.	10/14/2020 3:38 PM
606	The kids work harder and it was a benefit to my older daughter.	10/14/2020 3:35 PM
607	Helpful in continuing education	10/14/2020 3:32 PM
608	Accelerated classes for those who are academic achievers	10/14/2020 3:30 PM
609	Like minded children have an opportunity to spend time together and to move at a pace that suits their needs and stimulates their growth. I find that my child often finishes work early and spends part of her time teaching or coaching other children. This is ok sometimes, but I would like her to rewarded with advanced thinking and interesting projects.	10/14/2020 3:30 PM
610	It will challenge the students and keep them interested in their school work.	10/14/2020 3:29 PM
611	Fosters further development at a higher level for students who function at a higher academic level.	10/14/2020 3:29 PM
612	Builds confidence and motivation as we'll recognition to a job well earned.	10/14/2020 3:27 PM
613	It would offer my son a more challenging, in-depth learning experience that would better engage him.	10/14/2020 3:26 PM
614	Allowing a students to be surrounded by like minded individuals with a common goal. Students who are taking jr high honours are better prepared for the AP and IB programs in high school.	10/14/2020 3:26 PM
615	It offers students interested in academic achievement an opportunity to better understand the necessary skills and tools required to excel in an advanced academic environment.	10/14/2020 3:25 PM
616	Couldn't be more happy about this program. It allows her to achieve academic excellence in an environment where she can succeed independently and motivated to keep doing even better by her peers achievement as well.	10/14/2020 3:25 PM
617	working with students who are motivated and up for unique learning challenges guided by enthusiastic teachers	10/14/2020 3:24 PM
618	Students are able to experience learning in the face of challenge in order to achieve. Students who don't get this through the regular classwork can get this through an honours program.	10/14/2020 3:24 PM
619	Challenge and set up for highschool AP	10/14/2020 3:23 PM
620	Striving to maintain the grades throughout junior high	10/14/2020 3:22 PM

Junior High Honours Program

621	> Recognizing the hard work that a student applies to their studies. > Sense of accomplishment. > Preparing for the next stage of their life's journey. > Increasing their knowledge.	10/14/2020 3:21 PM
622	Find like minded friendships with others who have similar values and attributes in life.	10/14/2020 3:18 PM
623	Keeping kids challenged, if class is too easy, other problems arise. If they are capable they should be able to have that launch into the rest of their lives, not be held back to someone else's standard.	10/14/2020 3:17 PM
624	A place where students of like mind can work at their level without distraction and interruption from students who aren't achieving at the same level.	10/14/2020 3:16 PM
625	Students can progress at a faster pace. Allowing more time for enrichment. Class discussions can be at a higher level (vocabulary and reading level doesn't hold the class back) and more in depth. Students who don't understand content often cause disruptions as a coping mechanism, these disruptions are reduced. Working with peers at the same level for group projects have more involvement from all participants and motivation to achieve a better project because there is the ability to do so from everyone involved.	10/14/2020 3:16 PM
626	Allows kids to have more challenging work. Teacher's and students' attention isn't diverted by students who care less about their studies.	10/14/2020 3:15 PM
627	Allows for a space for academically minded children to be grouped together.	10/14/2020 3:14 PM
628	Gives students the opportunity to enhance and build on the skills they already have, won't have to wait for others to catch up before moving on to next level.	10/14/2020 3:14 PM
629	Opportunities to learn in formats and content not otherwise available Motivation to continue learning by encourage due to meeting peers with similar abilities and interests. To honour God in developing talents that sometimes cannot be addressed in the classroom or teachers' workload.	10/14/2020 3:13 PM
630	Will allow higher achieving and motivated students to learn together and push each other. Teachers will not be restricted by students who require additional time / attention.	10/14/2020 3:13 PM
631	Opportunity, advancement, diversity in career/post secondary options	10/14/2020 3:11 PM
632	I don't think there is any benefit in an honours program at such a young age. Kids are still finding their way academically and socially, the last thing they need is streaming academically and socially at the junior high level.	10/14/2020 3:10 PM
633	Some kids learn better in an environment that challenges them. It surrounds them with others who have more academic goals	10/14/2020 3:10 PM
634	It should be to enrich their educational experience.	10/14/2020 3:09 PM
635	For my sons it allowed them to learn in an environment where their peers are similarly motivated (ie. keen to learn) and able to work at a more challenging level. This kept my sons engaged by decreasing their boredom and increasing their engagement and motivation. In a typical classroom my sons were frustrated by slow pace of learning, teaching down to the lowest common denominator and by the distracting behaviour problems of other students.	10/14/2020 3:08 PM
636	My children won't be bored and will feel challenged	10/14/2020 3:06 PM
637	Signals what culture values -high academics	10/14/2020 3:06 PM
638	A challenge for those already exceeding in academics.	10/14/2020 3:05 PM
639	Students who can achieve more are motivated to do so.	10/14/2020 3:05 PM
640	Provides support and guidance for those who excel at academics. Discourages boredom and ennui.	10/14/2020 3:04 PM
641	motivates them	10/14/2020 3:03 PM
642	Often a student in a honours program in junior high continues into the honours program in high school which assists in applying to university	10/14/2020 3:03 PM
643	To be able to Challenge students and to give them an opportunity to prepare for higher level curriculum	10/14/2020 3:03 PM

Junior High Honours Program

644	Kids are grouped together and will strive in an environment where everyone is at the same level. Prepare for Honors in High School	10/14/2020 3:02 PM
645	It provides a challenge for those students that excel without even trying. RHJ no longer has an "honours" program, just a class (84) that consists of the higher achievers. But there needs to be something more to challenge these kids to do more! Right now they just coast by with little effort which doesn't set them up well for the future.	10/14/2020 3:02 PM
646	I don't know	10/14/2020 3:01 PM
647	The challenge	10/14/2020 3:01 PM
648	Challenging to kids that may be bored in regular programming. Gives students opportunity to explore other learning styles and new ideas/programs	10/14/2020 3:00 PM
649	Preparation for high school, preparation and introduction to higher expectations study skills and achievement For post secondary	10/14/2020 2:58 PM
650	Non really. My oldest son took it and it was just more work. He's now in the Ap classes in high school.	10/14/2020 2:58 PM
651	Motivation, challenges, being with peers, sense of achievement, tailored learning for quick learners	10/14/2020 2:58 PM
652	I think it could challenge the kids more.	10/14/2020 2:57 PM
653	Ability to learn at a faster pace to maintain interest	10/14/2020 2:57 PM
654	To better prepare them for Senior high and Post secondary curriculums	10/14/2020 2:55 PM
655	Motivation, appreciation,	10/14/2020 2:54 PM
656	Both my children are averaging min 80% in regarding academics - I find both loose interested fast in normal classes and would like them to fell more challenged. The honours program would offer the challenge these kids require.	10/14/2020 2:54 PM
657	Would be with similar motivated kids, keeping him better challenged.	10/14/2020 2:54 PM
658	Challenge the students	10/14/2020 2:53 PM
659	There would be a benefit if it was offered. My child would appreciate a few challenges.	10/14/2020 2:52 PM
660	I think it'll challenge students. And they will be surprised on what they can achieve.	10/14/2020 2:51 PM
661	Challenge honour students	10/14/2020 2:50 PM
662	I believe it gives a young adult a goal, Helps them strive for excellence. Also shows them that all their hard work is recognized and they are awarded for being a standout student.	10/14/2020 2:49 PM
663	The program gives a challenge to kids where regular schooling doesn't...it prepares them for the demands of high school but more specifically university. They see more benefit from the extra or harder requirements	10/14/2020 2:47 PM
664	Student who are advanced academically have an option for continued growth.	10/14/2020 2:47 PM
665	Focus on learning with other students that are also academically advanced. Better preparing students for high school	10/14/2020 2:46 PM
666	To offer a challenge to the students that find everything mundane. In a regular program, the higher achieving students don't really need a teacher, often they do well in spite of the teacher. I think if they can hone other skills, that may be a good use of time. But not just content, it needs to be process/skills/competencies based.	10/14/2020 2:46 PM
667	Get out of inclusive classrooms, they are a joke they make it so the high achievers are dumbed down and it's not fair to them.	10/14/2020 2:45 PM
668	Helping push those children who are achieving honours	10/14/2020 2:44 PM
669	It challenges students and keeps them engaged in school	10/14/2020 2:44 PM
670	Continue to challenge students who do well in their studies. Keep them engaged and interested in learning.	10/14/2020 2:44 PM

Junior High Honours Program

671	Motivating kids who want to do well academically	10/14/2020 2:43 PM
672	Exposure to advanced and unique resources and instruction, increased opportunities and a head start for University	10/14/2020 2:43 PM
673	The benefits are high. For those who have a career in mind at a young age it might just be the answer to pursuing a dream in the work force. I know this from my own daughter who has a dream job and her friend who has one as well. I also think there are a lot of kids struggling with the work. My own daughter included but she tries very hard to achieve a goal. So if these young minds are up to the challenge definitely create the opportunity. Just don't forget about the ones who may be left behind. They are team players as well. They just might need that extra help to build confidence in learning to be an academic success. Everyone can be smart and contribute in so many different ways. Thank you!	10/14/2020 2:43 PM
674	Ease into AP program and high school expectations; get to know other students with similar aspirations; feel accepted and included for your academic achievement; be encouraged to think beyond; teachers having more time to spend with all of their students not just the ones that need extra help;	10/14/2020 2:41 PM
675	We've had two children go through the junior high honours program and I'm a huge fan. I'm hoping my son in grade 7 will also have the opportunity to be in the honours class. It gives them the opportunity to be in the same classroom environment as like minded individuals who are focused and have the same goals. There are less distractions.	10/14/2020 2:40 PM
676	to challenge a student	10/14/2020 2:40 PM
677	Prepares them for a more difficult workload for high school and post secondary. Challenges those who may otherwise be bored with the regular curriculum	10/14/2020 2:39 PM
678	Motivation	10/14/2020 2:38 PM
679	Allows students who are stronger academically to be with students who are also strong academically and more focused on academics to be able to better prepare for high school and higher education programs.	10/14/2020 2:37 PM
680	Help prepare for the real world with a well suited and rewarding career.	10/14/2020 2:37 PM
681	Creative learning methods, tailored learning plans, challenging and stimulating work.	10/14/2020 2:35 PM
682	Provides a challenge to students who don't find the mainstream program very challenging	10/14/2020 2:35 PM
683	Opportunities to increase academic and leadership recognition going into high school and secondary school.	10/14/2020 2:35 PM
684	Challenges; Excelled learning; Better preparedness for high school and post- secondary	10/14/2020 2:34 PM
685	Being in an honours class allows my child to learn at a better pace. The other students also set a high bar for performance as they like to compete with each other to see who does better on exams. Socially, the honours group places him with children who share, or can at least appreciate, his interests. At times he does not have the same social success when interacting with less academically focused peers.	10/14/2020 2:33 PM
686	It might be a place for kids who excel to meet other with common interests and school-related values.	10/14/2020 2:33 PM
687	?	10/14/2020 2:32 PM
688	Like-minded students are able to challenge each other while working together and focus on their educational priorities without the distraction of students with different priorities.	10/14/2020 2:32 PM
689	Expand the minds of those interested. Go deeper into the curriculum, NOT just faster.	10/14/2020 2:32 PM
690	I do not feel there is any benefit to my child who would not be selected	10/14/2020 2:31 PM
691	Provides high potential students with an opportunity to excel in their respective core strengths and in my opinion shines a light on the importance of working hard to reach a higher standard.	10/14/2020 2:31 PM
692	Student doesn't get bored because the class moves faster with just the Honors students. Recognition of the student abilities finally (no honors offered to us in elementary)	10/14/2020 2:30 PM
693	Students with high potential are able to be farther ahead in their studies and be more prepared	10/14/2020 2:30 PM

Junior High Honours Program

to succeed in a post secondary environment.

694	I have never heard of the Honours program or its offering in our school. I am very interested in what it would present for not just my children but others in our community.	10/14/2020 2:29 PM
695	Offers preparation to those students choosing more academic trajectories in high school such as IB or AP. Being in a class with like students is beneficial.	10/14/2020 2:29 PM
696	more educational opportunities for the future	10/14/2020 2:28 PM
697	That there can be leaders. It can be a desired program for average children to stride too/for.	10/14/2020 2:28 PM
698	Give them more motivation to get success.	10/14/2020 2:28 PM
699	Increasing interest in academics, challenge, motivation, focus for the kids	10/14/2020 2:28 PM
700	My child is currently not feeling challenged at school. Frequently bored	10/14/2020 2:27 PM
701	Not much that I see	10/14/2020 2:27 PM
702	Those children that do well working independently, could benefit from attending school classes at their own pace.	10/14/2020 2:26 PM
703	Allows children to progress at a faster pace and not a lot of repetition. Allows children to do more at this level - the projects.	10/14/2020 2:25 PM
704	Prep for high school AP and reducing distractions present in regular jr high classes. For the students who want to be challenged more.	10/14/2020 2:25 PM
705	High achievers are grouped together and can move at a quick pace.	10/14/2020 2:24 PM
706	Challenging high performing students	10/14/2020 2:23 PM
707	Something to work towards	10/14/2020 2:23 PM
708	Challenges the student	10/14/2020 2:22 PM
709	Challenge students academically who wish to be challenged.	10/14/2020 2:22 PM
710	Allows teachers to enhance the curriculum for high achievers. Also benefits students that are not in the honours class because the teachers are able to focus more on individual needs for those students.	10/14/2020 2:22 PM
711	Challenge to kids who get bored, exposure to unique and personal learning opportunities	10/14/2020 2:22 PM
712	Is great for kids who want to be challenged.	10/14/2020 2:22 PM
713	Beneficial for the kids requiring more academic challenges	10/14/2020 2:22 PM
714	Could you offer one in French so I could tell you?	10/14/2020 2:21 PM
715	Materials Not taught so that all students, including the weakest ones, can understand. Teaching to a higher level of understanding and IQ	10/14/2020 2:20 PM
716	Keeps kids engaged.	10/14/2020 2:20 PM
717	I think it's a good idea for kids who need more of a challenge	10/14/2020 2:20 PM
718	Keeps the children motivated to study and learn. Help the children to aspire to do well	10/14/2020 2:20 PM
719	This is the first I've heard of an honours program. It would be great for my child who gets 90%+ in all subjects. Wish I would've known before this	10/14/2020 2:19 PM
720	I was in a grade 9 junior high and high school honors program and I really enjoyed the material that was taught at that time. I also met children with a similar mindset that challenged and supported one another, leading me to inspire others in hopes that they inspire. Lastly, the teachers in each of these programs are what will contribute to the overall success. I was very lucky to have teachers that were passionate about the material. They kept us engaged and aware.	10/14/2020 2:19 PM
721	Give the kids that want to learn more be able to do so	10/14/2020 2:18 PM
722	Like minded peers in class, less distraction and more focus on higher achievement	10/14/2020 2:18 PM

Junior High Honours Program

723	Providing high-achieving students with further foundational habits and creating an aptitude for academic achievement.	10/14/2020 2:17 PM
724	Rewarding hard studying	10/14/2020 2:15 PM
725	Incentive to do well	10/14/2020 2:15 PM
726	Motivates to excel for higher achievement	10/14/2020 2:15 PM
727	Those students that excel academically are pushed to do their best and challenged at school instead of just completing extra worksheets while waiting for other students to complete work. Allows for leadership opportunities within the classroom.	10/14/2020 2:15 PM
728	Being in Honors program provides student motivation to achieve academic excellence	10/14/2020 2:15 PM
729	Collective Grouping of kids who all have the same value of education and respect for the teacher and classmates in the process of learning.	10/14/2020 2:15 PM
730	Challenges kids that would excel with that type of environment	10/14/2020 2:14 PM
731	???	10/14/2020 2:14 PM
732	A jr high honours program will prepare students for high school honours programs, and allow students who excel to work alongside their peers in a more challenging environment.	10/14/2020 2:14 PM
733	Recognition of academics Prep for advanced studies	10/14/2020 2:13 PM
734	Surrounding children with other likeminded children, providing a higher challenge to those that need/want it.	10/14/2020 2:13 PM
735	Challenging those students that are bored in regular curriculum	10/14/2020 2:13 PM
736	It is a place where like minded student can meet and express ideas and not be shamed for being excited about school	10/14/2020 2:13 PM
737	Challenging kids that want or need to extra challenge	10/14/2020 2:12 PM
738	Being in a class with like-minded, focussed students where the pace can be adjusted to suit high achievers. Also the ability to look deeper into subject matter.	10/14/2020 2:12 PM
739	It would offer an extra challenge for students excel academically, better prepare them for the IB program.	10/14/2020 2:12 PM
740	Provides and opportunity for kids to be challenged in their studies and opens doors for further education paths in high school and post secondary.	10/14/2020 2:11 PM
741	To challenge those who can grasp concepts. They can more fully use their time and stay focused instead of bored in class from the slower pace	10/14/2020 2:11 PM
742	So these kids feel good about being smart.	10/14/2020 2:11 PM
743	Challenging students and guiding them to their fullest potential	10/14/2020 2:10 PM
744	A challenging learning environment with like minded kids.	10/14/2020 2:10 PM
745	Keeps kids motivated to study and do their homework. I have twin girls in grade 9 hours. They love it!	10/14/2020 2:09 PM
746	Being able to challenge the student	10/14/2020 2:09 PM
747	Is this a question of memory? It was outlined at the beginning.	10/14/2020 2:09 PM
748	Working with like minded kids, not being distracted by classmates and friends who are not. Academic discussions, concepts that are more advanced	10/14/2020 2:09 PM
749	Motivation to excel	10/14/2020 2:08 PM
750	Choice	10/14/2020 2:08 PM
751	Not needing to slow down for the less academic students to understand a topic, thus keeping the attention of the more academic students who would normally get bored and tune out.	10/14/2020 2:08 PM
752	Challenge kids to be the best they can be and start to set them up for success in post	10/14/2020 2:08 PM

Junior High Honours Program

	secondary.	
753	Even though both of my children receive honours marks, we were very disappointed there was no honours program offered at clover bar junior high	10/14/2020 2:07 PM
754	Continue to challenge them when they find school too easy. Good preparation for high school AP classes and university.	10/14/2020 2:07 PM
755	Gives the kids a head start for their highschool achievements and goals for them to work toward	10/14/2020 2:07 PM
756	Enables children who are academically apt to challenge themselves.	10/14/2020 2:07 PM
757	Better prep for university. Away to distinguish oneself from others entering university, a chance to learn with kids on a higher level rather than being slowed down by other students	10/14/2020 2:07 PM
758	To help the more advanced students continue to advance.	10/14/2020 2:07 PM
759	To allow child to Excell. Keeps children busy who need more of a challenge	10/14/2020 2:07 PM
760	Unfortunately, an honours program is not offered at FTV; mostly likely due to the population size. The biggest benefit of offering an honors program would be motivating and challenging the strong academic students.	10/14/2020 2:07 PM
761	Training them for High School	10/14/2020 2:06 PM
762	Motivates children	10/14/2020 2:06 PM
763	Honours programs offer students who are motivated and wish to have additional challenges the chance to learn in that environment. It helps to meet the needs of gifted (or potentially gifted) learners in the public school system.	10/14/2020 2:06 PM
764	It provides an environment where the focus is in a likeminded environment and many of the distractions of students either not focused on education and / or discipline problems are removed from the environment. My child was struggling in Grade 7 and the honors program has completely changed his experience and he has returned to his over-achieving results as demonstrated in elementary.	10/14/2020 2:06 PM
765	Classmates who can relate & avoid being around those who don't care about their education outcome as much. Work ahead as a group.	10/14/2020 2:05 PM
766	None	10/14/2020 2:05 PM
767	My son was looking forward to the honours program this year, but due to the pandemic they did not offer it to his grade. He wanted to be with motivated students of a similar academic strength.	10/14/2020 2:05 PM
768	Learn with similar peers. Similar to tiering in sports	10/14/2020 2:04 PM
769	Boost confidence	10/14/2020 2:04 PM
770	Reduction of classroom management issues, less focus on special needs students and challenges with inclusion	10/14/2020 2:04 PM
771	I feel that having a program where students with similar goals and achievements can be placed together will help them continue on the path of high achievement into high school and post secondary. My child is further motivated by her surroundings.	10/14/2020 2:04 PM
772	Teach kids to work hard, discipline	10/14/2020 2:03 PM
773	Acknowledgement	10/14/2020 2:03 PM
774	Transition program	10/14/2020 2:03 PM
775	Improve drive among those that need it.	10/14/2020 2:03 PM
776	Faster pace, more challenging, I find more 1-1	10/14/2020 2:02 PM
777	It provides a challenge and a creative outlet that my child would otherwise not get to explore.	10/14/2020 2:02 PM
778	Important to have a program for those kids who need more of a challenge.	10/14/2020 2:02 PM
779	Students will be challenged. Most gifted students are bored.	10/14/2020 2:02 PM

Junior High Honours Program

780	Encourage a more challenging and rewarding experience for the children who are at a higher relative level.	10/14/2020 2:02 PM
781	Ability to stay engaged and motivated.	10/14/2020 2:02 PM
782	The program will allow student with high academic achievement to advance their learning and to reach full potential. AP and/or IB program are necessary and should be available for such students to achieve such goal.	10/14/2020 2:02 PM
783	It will challenge Kids that have more potential.	10/14/2020 2:02 PM
784	Give an opportunity for the students who like to have challenges in academics	10/14/2020 2:02 PM
785	It's a reward for hard work	10/14/2020 2:01 PM
786	Working with other top minded individuals	10/14/2020 2:01 PM
787	Prepare them for high school programs	10/14/2020 2:01 PM
788	I don't think there are any. It just isolates them socially earlier.	10/14/2020 2:00 PM
789	Challenging the kids that would be otherwise bored in a regular classroom setting and being among other students that are like minded	10/14/2020 2:00 PM
790	Keep them engaged and challenged. Preparation for high school.	10/14/2020 1:59 PM
791	I don't know at this time. Could get students to excel more but could also segregate them from their peers as "being too smart"	10/14/2020 1:59 PM
792	Prepare them for high school, making good habits and a strong solid work ethic to get them through post secondary.	10/14/2020 1:59 PM
793	It gives kids who are quick to learn and grasp topics the ability to work at a pace that is suitable to their standard.	10/14/2020 1:59 PM
794	very little, it removes the high achieving kids from the other classes, making the average engagement in all other classes low. Although it is goo for those students, it lowers overall success and achievement in the school as a whole. It very quickly creates classes in which students feel it difficult to encourage others to try and create situations where learning is no longer the cool thing to do. Frankly it is a very old model the most districts have gone away from.	10/14/2020 1:59 PM
795	Gives the option for those High Achieving students the extra push for success.	10/14/2020 1:58 PM
796	To prepare them for the AP program in high school and eventually make the transition to university a smooth one.	10/14/2020 1:58 PM
797	For the kids who are driven it gives them something more to strive for and helps set them up for post-secondary education.	10/14/2020 1:58 PM
798	Give the kids motivation, a set goal to achieve.	10/14/2020 1:56 PM
799	There isnt unless its an accelerated or advanced defined curriculum.	10/14/2020 1:56 PM
800	Honours program helps to keep high achieving students engaged/challenged.	10/14/2020 1:56 PM
801	Work content that is more challenging to the student, possibly grouping them with students at the same level and avoiding distraction from students who require more attention.	10/14/2020 1:56 PM
802	Perhaps segregating children who are higher achieving allows more focus for those who are struggling or in need of a slower learning pace. Taking kids who are likely to become bored and de-motivated out of a class might allow for others to learn at their own pace.	10/14/2020 1:56 PM
803	More options	10/14/2020 1:55 PM
804	It offers incentive and enrichment to academically advanced students.	10/14/2020 1:55 PM
805	Engagement for those students that are at a higher learning level than other peers	10/14/2020 1:55 PM
806	Separating high achievers from students who are less motivated and hold the class back.	10/14/2020 1:55 PM
807	Our oldest son was in it and we loved it. We are unsure why Rudolph Hennig eliminated the	10/14/2020 1:54 PM

Junior High Honours Program

honours program. The program taught the student self dependence, how to focus to keep up the with pace of the program as well it prepares them for the pace and workload of high school. I wish it would return to RHJ

808	Challenging the students	10/14/2020 1:54 PM
809	Do not really see many. If the kid is not challenged enough he can move up a grade or do extra curricular to expand on school learnings	10/14/2020 1:54 PM
810	Deserved recognition and distinction that can help with future careers	10/14/2020 1:54 PM
811	Promoting early development of life long learning, drive to further advance knowledge, access to enhanced learning opportunities	10/14/2020 1:53 PM
812	Challenge students?	10/14/2020 1:53 PM
813	Prepares for high school and beyond. Higher expectations. Current entry criteria for post secondary is very high. Having an advantage is beneficial	10/14/2020 1:53 PM
814	I think that its good for children of all levels to work, collaborate and learn from eachother and together	10/14/2020 1:53 PM
815	Gives kids a chance to move at a faster pace.	10/14/2020 1:53 PM
816	Opportunity to over achieve	10/14/2020 1:53 PM
817	More challenging environment	10/14/2020 1:53 PM
818	This program would allow students who excel to take part in more challenging learning, keeping them more engaged.	10/14/2020 1:53 PM
819	The benefits would be for the students to have more challenges offered to them.	10/14/2020 1:52 PM
820	It allows those who are academically strong to be challenged and work at their level.	10/14/2020 1:52 PM
821	Idk	10/14/2020 1:52 PM
822	Didn't know there was one.	10/14/2020 1:52 PM
823	It provides additional opportunities for motivated students	10/14/2020 1:52 PM
824	Less boredom	10/14/2020 1:51 PM
825	Homogeneous kids can work together.	10/14/2020 1:51 PM
826	Keep my child motivated to earn the higher marks. Allowe them to learn in groups of like minded students who have similar goals. Allows the teachers to spend quality time with these students that often get over looked in a regular class setting.	10/14/2020 1:51 PM
827	Challenge those kids who need it	10/14/2020 1:51 PM
828	challenge your potential	10/14/2020 1:50 PM
829	unknown	10/14/2020 1:50 PM
830	Our children can challenged in class and not always waiting for the slowest children during lessons	10/14/2020 1:50 PM
831	Benefits the students mostly. Help the bored kids in the class which in turn could help with distractions in the classroom	10/14/2020 1:49 PM
832	My children will be able to be challenged with a more advanced curriculum	10/14/2020 1:49 PM
833	Environment for students to excel and develop with like-minded peers	10/14/2020 1:49 PM
834	Na	10/14/2020 1:48 PM
835	To challenge the children that would like to be more challenged	10/14/2020 1:48 PM
836	The Honours program creates a classroom environment with fewer distractions from students not committed to learning and challenges program participants.	10/14/2020 1:48 PM
837	Challenge	10/14/2020 1:48 PM

Junior High Honours Program

838	No answer	10/14/2020 1:47 PM
839	Keep students engaged and challenged...so they don't lose interest in their education.	10/14/2020 1:47 PM
840	Not sure	10/14/2020 1:47 PM
841	N/A	10/14/2020 1:47 PM
842	To give a jump start in college/university preparations	10/14/2020 1:47 PM
843	Grouping academically focused kids together so they are not unnecessarily teased or isolated from peers for being "smart"	10/14/2020 1:47 PM
844	prepares them for high school	10/14/2020 1:47 PM
845	Being in a class with like minded children that are motivated to learn and able to work independently.	10/14/2020 1:47 PM
846	Honours students will challenge each other	10/14/2020 1:47 PM
847	Addressing needs of students	10/14/2020 1:46 PM
848	Not sure	10/14/2020 1:46 PM
849	Incentive for kids to work hard	10/14/2020 1:46 PM
850	Confidence and strong social skills	10/14/2020 1:46 PM
851	Greater success for those kids who thrive in the academics	10/14/2020 1:46 PM
852	Incentive to do well, well deserved recognition	10/14/2020 1:46 PM
853	Challenge	10/14/2020 1:45 PM
854	Allow students who are serious about learning extra challenges and opportunities	10/14/2020 1:45 PM

Q6 What are the challenges with offering a junior high Honours program?

Answered: 815 Skipped: 595

Junior High Honours Program

#	RESPONSES	DATE
1	not aware of any challenges besides on the administration	10/26/2020 6:55 AM
2	It can make students not included to feel left out.	10/25/2020 9:43 PM
3	Socialization if friends aren't in the same program at the Junior High level.	10/25/2020 7:44 PM
4	They need more time to do study their lessons. More classroom teaching the lessons itself rather than leaving it to assignments. They need actual lessons teaching than doing assignments on their own.	10/25/2020 5:06 PM
5	Teacher availability and student enrollment. Are there enough students who would qualify to be in the program, and if so, are they willing and capable of pushing themselves, when most just want to be with their friends and aren't thinking of their academic future at the age of 13+.	10/25/2020 4:40 PM
6	None	10/25/2020 4:37 PM
7	Higher expectation can lead to some student anxiety in not being able to meet demands expected of them; some students may feel constant demand to be "on" at all times	10/25/2020 2:43 PM
8	- Sufficient numbers of students who would qualify - Having to have an 80% average in all core subjects. Not all students are exceptional in all areas. - Friendships rule at this age so if a student doesn't have a friend who is also in the honours class, he/she may not want to participate.	10/25/2020 2:39 PM
9	Class sizes? Deciding who qualifies? What teacher will teach the class?	10/25/2020 2:30 PM
10	In no particular order: 1. Being distracted by contrasting political and philosophical ideologies on what is considered a relevant educational experience for children in this age group. 2. Ensuring adequate funding and teacher professional develop to support a worthy honours program.	10/25/2020 1:46 PM
11	Not currently offered in each community. Opportunity is not available in Fort Saskatchewan.	10/25/2020 1:28 PM
12	N/A	10/25/2020 12:53 PM
13	Too much pressure on kids and parents	10/25/2020 12:21 PM
14	Not enough students to teacher ratio so there wouldn't be funding to have this in a smaller school	10/25/2020 7:12 AM
15	Unknown.	10/25/2020 5:32 AM
16	Possibly puts undue pressure on kids	10/24/2020 6:57 PM
17	Elitism	10/24/2020 6:47 PM
18	student interest (too much or too little)	10/24/2020 2:28 PM
19	?	10/24/2020 10:15 AM
20	Defining the requirements for entry into the program is always a challenge. Grades may not be the only factor but taking into account more subjective measurements may not be seen as fair for all. Also requires that teachers maintain additional lesson plans that engage and enrich the honours program students. This is asking more of already overloaded teachers.	10/24/2020 9:59 AM
21	Not being offered at all schools	10/24/2020 9:57 AM
22	Some students who lean toward academic studies are not leaders nor particularly creative nor do they have social skills so bringing these young people together can make for a dysfunctional grouping. Sometimes these young people are also elitist and look down upon those less academic, which is not the citizens we are looking to create. However, an honour program that balances leadership and giving back and social emotional skills taught seamlessly with curriculum is a benefit to all.	10/24/2020 8:38 AM
23	Na	10/24/2020 1:26 AM
24	Implementation	10/24/2020 12:07 AM
25	Pressure on the child	10/23/2020 9:01 PM

Junior High Honours Program

26	People crying because their children cannot cut it	10/23/2020 7:45 PM
27	Separating kids from their friends	10/23/2020 7:04 PM
28	Might be difficult to keep kids that age motivated to succeed without an immediate payoff. For example, university entrance	10/23/2020 6:41 PM
29	Letting people know they exist and guiding them on how to take advantage.	10/23/2020 6:41 PM
30	Exclusion - high academic achievers and other students are separated from each other, with each missing out on the benefits of those interactions.	10/23/2020 5:27 PM
31	exclusivity, "class system", tough for kids who work hard but don't get the distinction, creates segregation	10/23/2020 4:54 PM
32	Insufficient numbers possibly	10/23/2020 3:58 PM
33	Not sure	10/23/2020 1:28 PM
34	I do not know.	10/23/2020 1:27 PM
35	To keep learning fun, to acknowledge the detrimental effects (stress, pressure) of work load, pushing students beyond capacity and the possible effects on self-esteem.	10/23/2020 12:15 PM
36	not sure	10/23/2020 10:43 AM
37	Extra work.	10/23/2020 10:36 AM
38	Extra homework time, when your child is also a multi sport athlete.	10/23/2020 10:28 AM
39	If a kid excels in Math but is average or lower than average in Language Arts, will he be allowed the same opportunity as those in the Honours program? Kids aren't one-size-fits all.	10/23/2020 9:40 AM
40	Pressure to perform	10/23/2020 9:32 AM
41	Students sense of having to know more because of being in that level seems to cause them to avoid to asking questions to avoid hypothetical or actual judgements.	10/23/2020 9:31 AM
42	None	10/23/2020 9:26 AM
43	Feeling isolated from regular school functions or classes. Extra challenge that may discourage child.	10/23/2020 9:21 AM
44	We don't have one so I don't know	10/23/2020 9:02 AM
45	I don't know if there are enough students in our school to offer it.	10/23/2020 8:29 AM
46	Don't know.	10/23/2020 8:21 AM
47	Not every student will be a good fit	10/23/2020 8:07 AM
48	I don't know	10/23/2020 8:04 AM
49	I don't know	10/23/2020 7:17 AM
50	Others feel left out, pressure to always do well	10/23/2020 5:55 AM
51	Too much pressure on a young person	10/23/2020 4:55 AM
52	Allowing all who want to enter the chance too	10/23/2020 12:49 AM
53	I would guess resources and funding. When our oldest child was in the program, many teachers commented on what a joy it was to teach the honours program kids.	10/22/2020 11:36 PM
54	It's hard work and some kids might get discouraged	10/22/2020 11:00 PM
55	New update for students	10/22/2020 10:54 PM
56	A very high bar (marks) may be required to get in when demand is factored in.	10/22/2020 10:48 PM
57	Don't know, not offered.	10/22/2020 10:41 PM
58	Unsure	10/22/2020 10:33 PM
59	Not sure	10/22/2020 9:05 PM

Junior High Honours Program

60	Faculty worrying about dividing students because of academic achievement.	10/22/2020 8:06 PM
61	Providing the resources for the program, the budget.	10/22/2020 7:56 PM
62	N/a	10/22/2020 7:47 PM
63	The students who cannot attend the honor program may get disappointed.	10/22/2020 7:30 PM
64	Fultonvale is very small. If you remove the honor kids from that grade there is a difficult group that remains. They would be a nightmare to teach and would have no role models or anyone to set the bar. You would deplete the "great" kids from that class. At grade 9 there is only the one class. Also, if a parent chooses to keep their child at that school because it is in their neighborhood they would be alone to do all of their work and feel out of place. I think having a mix of academics helps to make the classes great - honors kids do a great job of going that extra mile and showcasing what they can do all while being with friends from their own community.	10/22/2020 7:23 PM
65	Having enough students to separate the academic levels.	10/22/2020 6:52 PM
66	N/a	10/22/2020 6:45 PM
67	There would be more work for teachers	10/22/2020 6:45 PM
68	M/A	10/22/2020 6:28 PM
69	Separation from friends and peers	10/22/2020 6:12 PM
70	Devices, screens and online learning. It does not benefit our sons needs, rather hinders us. More book/pencil based studies provide much more benefits to a successful learning environment. These devices, online learning is just not good. Devices pose way too many interruptions (amongst other reasons) and are not as healthy as they seem. Statistics are starting to prove this. Kids focus on a teacher, books or paper far better than devices. Not all the programs installed are good either. Prodigy for example is loaded with silly features that are very distracting, it takes more time to complete answers, and it's a waste of resources. Book or worksheets are more stimulating. And the competition on some of these online platforms should be eliminated.	10/22/2020 5:59 PM
71	socially can be isolating, limits extracurricular pursuits, can increase stress and anxiety	10/22/2020 5:58 PM
72	Kids might feel singled out either way	10/22/2020 5:52 PM
73	no sure	10/22/2020 5:47 PM
74	Don't know	10/22/2020 5:35 PM
75	Size rooms	10/22/2020 5:32 PM
76	?	10/22/2020 5:29 PM
77	The remaining classes lose role models.	10/22/2020 5:22 PM
78	How the students will act after joining the program.	10/22/2020 5:16 PM
79	Don't see one	10/22/2020 4:59 PM
80	More work for teachers	10/22/2020 4:41 PM
81	The school gets to caught up in the ideology of the honors programs and other elements suffer like the arts...they are considered as not that important.	10/22/2020 4:24 PM
82	Not sure	10/22/2020 4:19 PM
83	Not sure	10/22/2020 4:12 PM
84	The availability may not satisfy the need, such that many that would benefit - would not "make the list"	10/22/2020 3:53 PM
85	Not sure	10/22/2020 3:14 PM
86	Extra workload. While my kid enjoys being stimulated he does not like taking much work home. I would be hesitant if his work at home load would increase noticeably.	10/22/2020 3:05 PM

Junior High Honours Program

87	Greater work load	10/22/2020 3:04 PM
88	Social stigma	10/22/2020 3:03 PM
89	Nothing	10/22/2020 3:01 PM
90	Overly academic focus at the cost of social and extracurricular development. Stigma. Pressure to achieve rather than learn.	10/22/2020 2:55 PM
91	It can separate and create a divide amongst kids and cause issues of exclusion and teasing	10/22/2020 2:46 PM
92	Might be too much for kids	10/22/2020 2:45 PM
93	Have the enough student to support it and teachers to offer the added learning that goes beyond the textbooks and creates healthy discussions and learning.	10/22/2020 2:31 PM
94	Some kids can feel segregated by these programs. It can separate kids at an early age from a typical peer interaction situation. It can also leave others feeling a sense of self doubt and lack of confidence. It is a lot of pressure on such a young age to achieve higher standards and maintain that level.	10/22/2020 2:29 PM
95	It is early to be streaming kids. It may not provide diversity in their classrooms	10/22/2020 2:25 PM
96	Extra stress and pressure on the student	10/22/2020 2:21 PM
97	connecting with students on a one on one basis.	10/22/2020 1:54 PM
98	Kids may get stressed about having to perform at a higher level.	10/22/2020 1:52 PM
99	I am sure there are administrative challenges with a modified program, but I believe the benefits can outweigh the costs. Unfortunately, our schools no longer offer honours programs.	10/22/2020 1:48 PM
100	Programming for teachers	10/22/2020 1:35 PM
101	Stereotypes, stress for some who excel academically but struggle with pressures.	10/22/2020 1:34 PM
102	Other kids view them in a derogatory way, nerds, suck ups, losers	10/22/2020 1:27 PM
103	Enough kids interested	10/22/2020 1:24 PM
104	Makes then think outside the box work harder	10/22/2020 1:13 PM
105	Trying to accommodate all the students qualifying for the program.	10/22/2020 1:10 PM
106	It could be more taxing on them	10/22/2020 1:00 PM
107	The child could go from top of their classes outside the Honours program to the bottom with their similarly educated peers which could cause mental health issues	10/22/2020 12:59 PM
108	French immersion is not included for junior high honours program	10/22/2020 12:58 PM
109	Another form of bullying can happen in many ways with this program I find it an unnecessary waste of money	10/22/2020 12:54 PM
110	Keeping connected with peers not in the program	10/22/2020 12:54 PM
111	Due to teenagers and young adults still navigating the perils of social acceptance. It can be tough if someone who achieves more than others they may end up singled out or teased for doing so.	10/22/2020 12:37 PM
112	?	10/22/2020 12:34 PM
113	Higher stress factors,	10/22/2020 12:21 PM
114	Only admitting some of the kids that have worked hard to earn a place	10/22/2020 12:18 PM
115	I have reservations about the honours program in general at the junior high level. The kids change so much over those years, and having all abilities in the same class (rather than the "smart kids" separated) can bring others up and teach everyone empathy.	10/22/2020 12:17 PM
116	not sure at present moment	10/22/2020 12:12 PM
117	"Labelling", ensuring that there are the resources required	10/22/2020 12:08 PM

Junior High Honours Program

118	Stigmatism of children during the development of their social networks.	10/22/2020 12:07 PM
119	Class sizes and having the resources to do it justice. Have the teachers and technology to provide the correct amount of support for the students learning.	10/22/2020 11:58 AM
120	Perception among peers.	10/22/2020 11:55 AM
121	No idea. This is the first I've heard about it.	10/22/2020 11:52 AM
122	More work for teachers	10/22/2020 11:52 AM
123	In small schools there are no resources available for this kind of program	10/22/2020 11:52 AM
124	If it is too difficult for atudent	10/22/2020 11:51 AM
125	Singling kids out.	10/22/2020 11:45 AM
126	Student work load	10/22/2020 11:44 AM
127	The lack of participation from students	10/22/2020 11:42 AM
128	Don't know	10/22/2020 11:41 AM
129	This is a cliquey difficult figuringt themselves out age group and i think this kind of splitting off based on intelligence at this particular age (i feel differently about it once they hit high school and have achieved a higher level of maturity) can cause further divisions and unnecessary stress for kids	10/22/2020 11:41 AM
130	less options in electives	10/22/2020 11:41 AM
131	Unsure	10/22/2020 11:41 AM
132	Likely staffing.	10/22/2020 11:40 AM
133	Removes funding from a system that is already struggling to provide adequate educational supports for students that are at or below grade level.	10/22/2020 11:40 AM
134	Separation of peers, especially during Covid; feelings of inadequacy; timetable availability which could lead to limits in options; staffing.	10/22/2020 11:39 AM
135	Overwhelming for the student at times	10/22/2020 11:38 AM
136	Don't know	10/22/2020 11:35 AM
137	Some kids may feel under appreciated or as if they are not doing very well	10/22/2020 11:35 AM
138	Division and exclusion	10/22/2020 11:33 AM
139	Not everyone can do it	10/22/2020 11:32 AM
140	Having a diversity of kids in the class from year to year.	10/22/2020 11:25 AM
141	Because not everyone who has over 80% gets selected because of spaces, my daughter didn't want to apply because she was afraid she would be rejected. I didn't give her a choice and she got in, but that would be a challenge.	10/22/2020 11:24 AM
142	division of social groups	10/22/2020 11:20 AM
143	not sure	10/22/2020 11:19 AM
144	There are no challenges from a parents perspective.	10/22/2020 11:16 AM
145	Higher-achieving students can be separated from friends. This happened to me in high school in the AP program - it was detrimental to my social life in high school always being separated, and I wish I would not have taken the AP classes.	10/22/2020 11:09 AM
146	Burn out. Making it too demanding or Challenging, stressful	10/22/2020 11:09 AM
147	Disparity between schools in programming.	10/22/2020 11:06 AM
148	Separating peer groups, additional pressures for performance on students	10/22/2020 11:04 AM
149	Looking at the annual school ratings, there doesn't seem to be that many schools that show a lot of success.	10/22/2020 11:00 AM

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150	If there's not room for all kids with an 80% average to get it and they were striving for it, it could be disappointing	10/22/2020 10:55 AM
151	Child needs to work on his own	10/22/2020 10:52 AM
152	Too much pressure at an awkward time in their lives.	10/22/2020 10:52 AM
153	Work force and space constraints	10/22/2020 10:52 AM
154	Parents have to be involved more	10/22/2020 10:50 AM
155	N/A	10/22/2020 10:46 AM
156	Not all kids fit	10/22/2020 10:39 AM
157	Separating a group from others	10/22/2020 10:37 AM
158	May segregate her, or add stress.	10/22/2020 10:36 AM
159	You'd probably need a whole new class and teachers.	10/22/2020 10:35 AM
160	none that i know of	10/22/2020 10:35 AM
161	Having the expertise of the teaching staff	10/22/2020 10:34 AM
162	kids get separated from others regular program kids	10/22/2020 10:31 AM
163	It's good for students to be with all peers ... not just honours	10/22/2020 10:30 AM
164	I don't know. Maybe the divide it creates between students in different streams?	10/22/2020 10:29 AM
165	If it is used to reduce the opportunity of other students	10/22/2020 10:29 AM
166	The other classes experience a higher volume of kids not understanding and being disruptive.	10/22/2020 10:27 AM
167	Pressure on students who already do well to do better - stressful. Could be anxiety causing. Time demands - my children already put extra time into their homework and assignments and have extra curricular demands. Increased academic workloads could provide a strain on time and could therefore impact their satisfaction with all of their commitments. Potential distancing of honour students from their peers. Segregating honours students could limit social and emotional development. and places students both in honours programs and "regular programs" at a disadvantage in these spheres.	10/22/2020 10:27 AM
168	Cost and effort of separate resources	10/22/2020 10:26 AM
169	no time for out of school activities / free time	10/22/2020 10:25 AM
170	Not enough spots for students	10/22/2020 10:23 AM
171	Isolating students no diversity	10/22/2020 10:22 AM
172	Location - will it be offered at our designated school?	10/22/2020 10:22 AM
173	students at the lower end of the curve need the support to get through the system. The ones with the IQ to be in AP will succeed irrespective of having a AP or regular program.	10/22/2020 10:21 AM
174	Available space	10/22/2020 10:20 AM
175	Staffing and instruction	10/22/2020 10:19 AM
176	Not a lot	10/22/2020 10:17 AM
177	unsure	10/22/2020 10:14 AM
178	possibly deflating to those around them who are not in it.	10/22/2020 10:14 AM
179	not sure	10/22/2020 10:11 AM
180	Teachers need to be more focused on preparing students for exams. Not giving enough guidance.	10/22/2020 10:10 AM
181	Smaller populations will struggle to offer even more programming	10/22/2020 10:10 AM
182	I am not sure that I am informed enough to provide feedback on this question.	10/22/2020 10:09 AM

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183	I haven't even heard of IB or AP being offered in Sherwood Heights. Maybe I missed it but it does point to a lack of sufficient communication.	10/22/2020 10:05 AM
184	Lots. Added pressure on the students, teachers spending more time with those kids when they should be focusing on kids who are struggling.	10/22/2020 10:04 AM
185	Segregation	10/22/2020 10:01 AM
186	Don't know	10/22/2020 10:01 AM
187	None that I am aware of.	10/22/2020 10:01 AM
188	?	10/22/2020 10:00 AM
189	Staffing to sufficiently offer the program maybe.	10/22/2020 10:00 AM
190	Could make other children feel Inadequate compared to their peers	10/22/2020 10:00 AM
191	Focusing academic grades	10/22/2020 9:59 AM
192	Convincing the children it is a good idea.	10/22/2020 9:58 AM
193	Perhaps timetable and staff challenges.	10/22/2020 9:58 AM
194	This year-the condensed time frame and speed at which material is coming may not allow sufficient time for information to set in our be processed. Question the effectiveness of this timing as well as raises concerns over retention (and potential length between next course on the subject). Also, the three hour classes seems to have highlighted information fatigue part way through the quarter. The honours material is not required (or from our understanding not the basis for marking)...kids still graded on grade level required information, and not necessarily honours	10/22/2020 9:57 AM
195	Not everyone can be included who may want to be	10/22/2020 9:56 AM
196	Properly graded work get the mark you deserve not the show up and pass system currently in place	10/22/2020 9:56 AM
197	Being able to see when his glasses fog up due to having to wear a mask.	10/22/2020 9:55 AM
198	Potential segregation of lower performing students and/or a negative pretense for those students in the Honour program.	10/22/2020 9:54 AM
199	None	10/22/2020 9:53 AM
200	It does not do a great job of identifying gifted children	10/22/2020 9:53 AM
201	Pressure on kids. More work involved!	10/22/2020 9:53 AM
202	None I can think of.	10/22/2020 9:52 AM
203	Participation from Students.	10/22/2020 9:52 AM
204	none	10/22/2020 9:51 AM
205	Class size and teacher attention seem to be the largest issues. Junior High instruction is not the most sought after teaching position.	10/22/2020 9:51 AM
206	Stress, comparison	10/22/2020 9:48 AM
207	Don't know.	10/22/2020 9:48 AM
208	I think the teachers and students are already trying to balance extracurricular activities while marking work and kids getting their homework done, I think we need to prioritize these things in balance and to support our teachers and students to be able to balance life in a healthy way. The student in an honors program is going to get the marks whether there is an extra program or not. I do not see the addition value in this.	10/22/2020 9:48 AM
209	can lead to kids feeling separate from the other classes	10/22/2020 9:47 AM
210	Focus on other important issues like social skills, executive functioning and study skills. Heck how to use a binder properly	10/22/2020 9:46 AM
211	1. You don't know for sure if you child is ready for it until they complete grade 7 or 8. You don't	10/22/2020 9:46 AM

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want to overwhelm them with extra activities if they don't need it, but once you know for sure that they should be in it, its too late. The program does not allow students into the program in grade 9, even if they have honours in grade 8. Extremely disappointing.

212	having a balance with other activities outside of the honors program	10/22/2020 9:45 AM
213	Could allineate kids socially.	10/22/2020 9:45 AM
214	Unknown	10/22/2020 9:44 AM
215	I am not sure.	10/22/2020 9:44 AM
216	Logistics....if more teachers are required	10/22/2020 9:43 AM
217	No opinion	10/22/2020 9:41 AM
218	Pressure to achieve and sustain. Not all their friends may be in the class.	10/22/2020 9:41 AM
219	I don't know. We don't have this program in our secondary school right now.	10/22/2020 9:41 AM
220	Some friendships are separated. Students may feel a little isolated from the other students.	10/22/2020 9:41 AM
221	Depending on the student, it could have consequences for not being chosen for the class	10/22/2020 9:40 AM
222	Not enough kids to make it worthwhile or too many that some are left out.	10/22/2020 9:40 AM
223	?	10/22/2020 9:39 AM
224	Not sure	10/22/2020 9:39 AM
225	Depending on averages and applications, not everyone who applies would get accepted to the program.	10/22/2020 9:39 AM
226	the way kids are divided into classes when the don't have 80% or higher seems to lessen the potential of those children who are still doing well academically. My child is in the 78-90 range, but since he missed out on being an honours student by 2% in one core course, he gets treated like he is not good enough academically.	10/22/2020 9:39 AM
227	More low level kids in one class. Harder to manage.	10/22/2020 9:37 AM
228	Not sure	10/22/2020 9:36 AM
229	You don't offer it for all the ones that want it	10/22/2020 9:36 AM
230	Student excitement	10/22/2020 9:36 AM
231	The child will learn in different aspect of studies	10/22/2020 9:36 AM
232	Balancing the time requirement with after-school activities	10/22/2020 9:35 AM
233	Finding the students who properly fit the model	10/22/2020 9:34 AM
234	To have available resources and staff	10/22/2020 9:34 AM
235	More students applying than they can accommodate.	10/22/2020 9:33 AM
236	It may cause social ostracism for singling out certain kids.	10/22/2020 9:32 AM
237	No idea	10/22/2020 9:32 AM
238	Possible low enrollment, lack of resources if the majority of students are in regular classes	10/22/2020 9:31 AM
239	There is no honours program in grade 7, good teachers	10/22/2020 9:31 AM
240	Unaware of any challenges	10/22/2020 9:31 AM
241	I see none, as far as the students are concerned...it is a great opportunity for those who want to pursue it.	10/22/2020 9:31 AM
242	Could cause a unwanted segregation between peer groups and divided or imbalance already stressed teachers and student putting greater strain on the education system that is not equipped at this time to handle such a large endeavour	10/22/2020 9:31 AM
243	Creates possible barriers between students	10/22/2020 9:30 AM

Junior High Honours Program

244	I worry about children who aren't a part of the program feeling excluded, or the added stress to stay a part of the program at their young age.	10/22/2020 9:30 AM
245	If it is truly an honours class or not. A lot of honours classes are just the same as regular	10/22/2020 9:29 AM
246	Some may not be as good as they hoped and not being able to achieve the marks needed to enter or stay in the program could cause issues (though I believe kids need to learn to handle disappointment and failure), Lack of funding could inhibit the program from reaching it's full potential. Finding and retaining the right teachers for the program - personality, drive, time and skill. Funding...always about funding.	10/22/2020 9:29 AM
247	None	10/22/2020 9:28 AM
248	Stress level on students and unnecessary comparisons between students who will be a part of honors and those who aren't.	10/22/2020 9:28 AM
249	If there is too much flexibility with allowing kids who have not earned a spot. I know, for fact, parents have called in with their request to advance their child who has 78% and expects to be accepted in the program. It requires a firm criteria.	10/22/2020 9:27 AM
250	Resourcing. Elitism. Exclusivity.	10/22/2020 9:27 AM
251	Lack of funding, staff and system overwhelmed by COVID response	10/22/2020 9:26 AM
252	Can be a lot of pressure	10/22/2020 9:26 AM
253	Not advertising it	10/22/2020 9:24 AM
254	Expectations met	10/22/2020 9:24 AM
255	Time management	10/22/2020 9:24 AM
256	Maybe too much pressure on children as they are set apart from peers and then compete with eachother	10/22/2020 9:24 AM
257	Perhaps moving away from some friendships.	10/22/2020 9:22 AM
258	Don't know	10/22/2020 9:21 AM
259	the feeling of leaving behind students	10/22/2020 9:21 AM
260	Cost and push back from parents.	10/21/2020 10:38 PM
261	Standardizing the program across the division	10/21/2020 7:40 PM
262	Possibility of feeling alienated from the rest of peers	10/21/2020 7:07 PM
263	Not being in the same classes as some of their friends.	10/21/2020 10:57 AM
264	a lot of extra work at home	10/21/2020 8:51 AM
265	Offering a curriculum that develops critical thinking skills. Too many "advanced" programs are simply accelerated or heavy on testing and memorization. I would like to see project-based learning and critical thinking developed, using digital resources. These are real-world skills needed for the next generation.	10/20/2020 9:25 PM
266	It is not necessarily equitable.	10/20/2020 7:57 PM
267	Kids might feel more pressure to do well. Could create more stress for some junior high students	10/20/2020 7:56 PM
268	If there are limited spaces available then it may not be available to all individuals who would benefit from the program.	10/20/2020 2:50 PM
269	Stress	10/20/2020 12:29 PM
270	Scheduling - don't always get in to the honours classes when they should.	10/20/2020 9:54 AM
271	It's never been offered so not sure	10/20/2020 9:46 AM
272	Not sure what the additional administrative burden would be on staff.	10/20/2020 7:50 AM
273	Individualized learning goals for students extending their understanding through open ended	10/20/2020 12:08 AM

Junior High Honours Program

project work or enrichment.

274	I have only just heard about the Honours program just now.	10/19/2020 8:18 PM
275	Possibly not enough interested students, but that wasn't my experience for the years that my other two children did the Honours program.	10/19/2020 7:30 PM
276	None ? It has been transpiring for years & not certain why the sudden change? Why would we not want to offer a junior high honours program ?	10/19/2020 3:39 PM
277	Ensure the entrance requirements are strict enough to be able to keep the class moving at a fast pace with a small class size.	10/19/2020 2:26 PM
278	Comparing with others at their grade level. High expectations.	10/19/2020 11:23 AM
279	I can not think of any	10/19/2020 10:58 AM
280	Teacher resourcing	10/19/2020 10:27 AM
281	To much stress	10/19/2020 9:39 AM
282	Added stress for the child to perform at a high level.	10/19/2020 5:16 AM
283	Exclusion	10/18/2020 9:38 PM
284	Not sure	10/18/2020 9:12 PM
285	May be more difficult to do when working with cohorts during COVID.	10/18/2020 7:40 PM
286	This is not available in French immersion, which is a disservice to students who are qualified for honours	10/18/2020 7:17 PM
287	Not sure	10/18/2020 4:01 PM
288	Segregates students into groups based on level of academic achievement.	10/18/2020 3:12 PM
289	unsure, perhaps the teachers availability.	10/18/2020 2:46 PM
290	-	10/18/2020 10:45 AM
291	None. It is good for children to have goals to work toward. It is beneficial for them to have to put in effort at school and achieve their best potential. (otherwise smart kids coast through school without effort and this can lead to being tempted into inappropriate things, or never learning how to fully apply themselves which will lead to underachievement and lack of fulfillment as an adult)	10/18/2020 10:21 AM
292	Having kids feel bad when they are cut because there isn't room for them and they have an 88 percent average. I really wonder about not just making more than 1 class. Some kids I'm sure would feel too much pressure to perform or sign up for the wrong reasons - because their parents want them too etc.	10/18/2020 10:15 AM
293	Need more teachers Some kids get bullied more because they are considered smarter	10/18/2020 9:48 AM
294	Not sure	10/18/2020 8:24 AM
295	Meeting the individual needs of each student	10/18/2020 6:57 AM
296	Getting those students to leave their current cohorts.	10/17/2020 10:08 PM
297	It can possibly put added pressure on the students to do well.	10/17/2020 9:25 PM
298	Not being explained very well that if they work hard to get the marks 80 and above they can be in the honours program and it includes a lot of benefits as a student. This is being miss to explain well especially to grade 7 who are just starting. This program and many more should be inform to the students on the beginning of the semester, in the middle or before any test to remind them that they have a goal to accomplish. Students tend to forget they're goals if they are in a group of friends who are slacking and tend to be not serious in finishing school. Peer pressure is one big factor too to keep the students motivation to lay low. That's were the encouragement of the teachers should come in from time to time.	10/17/2020 7:21 PM
299	Not sure. It would be challenging if it cost more to operate.	10/17/2020 6:33 PM
300	I don't know.	10/17/2020 5:31 PM

Junior High Honours Program

301	To keep the grades above 80%. My feel pressured at a point and might feel discouraged	10/17/2020 4:58 PM
302	Higher anxiety in students in the program. This is becoming a bigger problem now more than ever. Students are experiencing greater mental health challenges than ever before. Extra projects OFTEN have to be completed at home and can be difficult for students who are busy with other activities. Pulling the higher academic students out of the other classes and grouping them together DRAMATICALLY changes the dynamics of the other classes. Having these students within the other classes lends for more leadership opportunities.	10/17/2020 4:10 PM
303	Our school has very small class sizes, offering such programs may single out students and may have negative social affects	10/17/2020 3:16 PM
304	Not enough students to have a Honors program	10/17/2020 2:56 PM
305	None	10/17/2020 1:36 PM
306	I don't see any challenges, my son was in the honours class when Sherwood Heights offered it seven years ago. It was a wonderful alternative.	10/17/2020 10:49 AM
307	It can be more competitive. There is less diversity.	10/17/2020 8:55 AM
308	The segregation that could happen between students in the program and those not	10/17/2020 6:19 AM
309	false confidence, entitlement, elitism	10/16/2020 11:17 PM
310	Seems like stress all around.	10/16/2020 9:23 PM
311	Limited space, academic staff willing to engage students and create a challenging learning environment	10/16/2020 8:43 PM
312	Extra staff, supervision and materials required	10/16/2020 8:08 PM
313	impact on those that may not qualify and whom are struggling academically, this could create some bias and inequality in treatment and impact those mentally their self esteem. Not all children will think differently of their peers from an academic perspective, there is already - Suzie's smarter than me in Math happening	10/16/2020 4:46 PM
314	the covid situation	10/16/2020 4:31 PM
315	New curriculum,	10/16/2020 4:05 PM
316	Kids are segregated based on perceived strengths. Kids benefit from being in a community of different learners where high achieving students can develop leadership skills. It also creates a hierarchy of learning that is not good for social development. EIPS preaches inclusive education but is looking at specialized program for a large portion of students who are already honour kids. Seems like it is only for a parent's bumper sticker! Most of the time honours programs are just regular classroom instruction without the behaviour problems or the need to differentiate learning	10/16/2020 3:23 PM
317	Individual pace and needs	10/16/2020 3:18 PM
318	The number of children at south pointe school.	10/16/2020 2:47 PM
319	Class size.	10/16/2020 2:47 PM
320	A student that is close to having the grades needed, but just misses the cutoff. It can be stressful for some if their friends make it. They are still very young to have that disappointment.	10/16/2020 2:44 PM
321	Not everyone is at the same level even with them all supposedly having an 80% average. Too big of a class size as well.	10/16/2020 2:36 PM
322	Finding enough interested students, finding specialized teachers	10/16/2020 2:16 PM
323	None	10/16/2020 2:06 PM
324	Not sure	10/16/2020 2:01 PM
325	Added pressure in an already high pressure time	10/16/2020 1:50 PM
326	None from my perspective	10/16/2020 1:44 PM

Junior High Honours Program

327	Very competitive	10/16/2020 1:14 PM
328	Ensuring enough families would be interested	10/16/2020 10:02 AM
329	Too much pressure	10/16/2020 9:53 AM
330	# of spaces an interest	10/16/2020 9:13 AM
331	-there shouldn't be a limited amount of "seats" if you work hard and achieve the standard you should be recognized. - some students can be upset if they did not make the honour roll. (which is also a good lesson in its self, as long as they are taught how to deal with disappointment correctly) - can add extra pressure on students.	10/16/2020 8:25 AM
332	Not sure	10/16/2020 8:23 AM
333	I don't see there being any challenges to offering a junior high Honours program.	10/16/2020 7:55 AM
334	Same	10/16/2020 6:52 AM
335	Children already have a lot to balance with homework and extracurricular activities and home life	10/16/2020 6:27 AM
336	Unsure, perhaps not enough students. I would think for some that motivation to do additional work could also be a challenge.	10/16/2020 6:23 AM
337	It's competitive.	10/16/2020 5:39 AM
338	The only challenge I see is perhaps others not feeling adequate for the marks they received.	10/15/2020 10:16 PM
339	haven't a clue	10/15/2020 9:31 PM
340	Funding, class sizes already	10/15/2020 9:29 PM
341	A potential to take away from a well-rounded, holistic education.	10/15/2020 8:36 PM
342	Getting enough kids to fill the program. Potentially unnecessary stress placed on these kids	10/15/2020 7:46 PM
343	unsure as this year it was cancelled	10/15/2020 7:35 PM
344	Need interest, need to challenge students, need separate cohorts/teachers to accommodate these classes	10/15/2020 7:35 PM
345	I don't know, I don't offer them. Would it be staff resources?	10/15/2020 7:12 PM
346	Pressure to achieve 80% average	10/15/2020 7:07 PM
347	I am not aware of the challenges experienced by the board.	10/15/2020 7:01 PM
348	Perhaps space & availability?	10/15/2020 6:03 PM
349	It would require additional teacher time to develop, present, complete academic reporting and management of the program. As well, additional parent communication may be required.	10/15/2020 5:32 PM
350	Needs to be a challenge to accomplish and be accepted or it'll turn into something else that's "just given to them"	10/15/2020 4:57 PM
351	Entrance cut offs	10/15/2020 4:44 PM
352	Generally, the same kids are likely to be together in the same group, so there could interpersonal challenges with that situation.	10/15/2020 4:24 PM
353	the accommodation of schedules???	10/15/2020 3:50 PM
354	none	10/15/2020 3:11 PM
355	More pressure	10/15/2020 2:00 PM
356	I suspect the challenges are very practical in terms of rooms and teachers - however I would have liked it to have been offered this year	10/15/2020 1:48 PM
357	It will pull the brightest from many schools to one (or maybe two) sites.	10/15/2020 1:27 PM
358	Having kids enrolled that are not mentally prepared to take on this work load.	10/15/2020 1:26 PM

Junior High Honours Program

359	He has never really had to work hard or struggled with school, so he gets frustrated easily when he doesn't get the answer right away. A more challenging program would be good for him but a challenge! He has never had homework so doesn't know how to sit down outside of school and work on something, study for a test or do any major research projects. It would all be new to him!	10/15/2020 1:24 PM
360	I didn't there is some challenges	10/15/2020 12:57 PM
361	It can separate friends, and thereby encourage some to not excel. It can stigmatized the students into "smart" and "dumb" categorized, or "us" and "them". It takes the more academically gifted students away from the less gifted students, along with their assistance to those students. After looking at the next questions: it promotes segregation between students based on academics, elitism, and snobbery (Question #7: I don't want my child learning with'those' kinds of children)	10/15/2020 12:53 PM
362	separating students from their peers	10/15/2020 12:23 PM
363	Singles out high achieving kids; limits diversity in classroom	10/15/2020 12:23 PM
364	May cause resentment and social situations where students may feel singled out. Students in the honour program may be teased or bullied; student a not in the honours program may feel left behind.	10/15/2020 12:11 PM
365	children may get a lower mark in the harder classes which will decrease their average	10/15/2020 11:36 AM
366	Does this help them with university acceptance? Or does it make high scoring grades more difficult?	10/15/2020 11:08 AM
367	The workload might be too hard sometimes. Some kids may not want to be singled out and put in a spotlight.	10/15/2020 10:54 AM
368	No	10/15/2020 10:49 AM
369	Curriculum	10/15/2020 10:42 AM
370	I don't see a challenge, for my daughter it was only a good thing.	10/15/2020 10:29 AM
371	Someone will complain that they are being excluded. Or maybe there will not be enough students to run the program.	10/15/2020 10:11 AM
372	Having enough student interest to actually have the class offered.	10/15/2020 10:03 AM
373	If it becomes on line.	10/15/2020 9:54 AM
374	?	10/15/2020 9:48 AM
375	Teachers needs to be there for teaching not salary only, better teachers are not there	10/15/2020 9:47 AM
376	Some students excel in certain areas but not others - so a student may be "honours" in math, but not LA...	10/15/2020 9:38 AM
377	It may cause division, and make some kids feel superior if they are in the program and others to feel less important if they did not make the honours program.	10/15/2020 9:33 AM
378	Not sure	10/15/2020 9:32 AM
379	As stated above - it takes higher achievers out of the regular program and this damages the overall achievement of the regular students. It also damages the self-worth of honours students who would feel pride in their work when compared to the class of a wide range of students, but can feel "dumb" when comparing themselves only to the top 20% of the students.	10/15/2020 9:31 AM
380	Some kids will excel and some won't - is there really a need for a separate enrollment or discussion around it? Just let those who excel (over 80) be a part of an accelerated program - but don't make it a pressure point - some parents will just run with it and put SO much extra pressure on kids at a young age.	10/15/2020 9:24 AM
381	Resources - in our school, I don't believe we have the teachers to run Honours classes. We just have the 'honour roll'.	10/15/2020 9:17 AM
382	I don't know enough about it	10/15/2020 9:17 AM

Junior High Honours Program

383	Possibly more homework and may lower kids self esteem if the work is more difficult	10/15/2020 9:15 AM
384	Pressure to achieve higher than average is tough on teens who are at times just trying to fit in.	10/15/2020 9:14 AM
385	May increase stress and anxiety in some students.	10/15/2020 9:08 AM
386	guess the school would need more staff to accommodate that	10/15/2020 9:07 AM
387	Risk of alienation from other students. The program does not ensure post-secondary success.	10/15/2020 9:04 AM
388	Too much workload could interfere with extracurricular activities which are important to the social development of all children.	10/15/2020 9:00 AM
389	I'm not sure what the challenges would be	10/15/2020 8:46 AM
390	Not all students can complete the program.	10/15/2020 8:45 AM
391	Get labeled as a nerd or not with friends.	10/15/2020 8:33 AM
392	The current program lots of information In short period of time	10/15/2020 8:31 AM
393	Potential expectations and demands placed on children by parents and teachers.	10/15/2020 8:23 AM
394	None	10/15/2020 8:17 AM
395	How to engage the kids that are not in the honour program.	10/15/2020 8:09 AM
396	Unknown	10/15/2020 7:55 AM
397	Possibility of limiting opportunities available for other students where focus is on the honors program	10/15/2020 7:52 AM
398	Another class. Depends on work load of teachers	10/15/2020 7:50 AM
399	Small school = less kids to choose from to enter program. Funding	10/15/2020 7:48 AM
400	Not sure	10/15/2020 7:43 AM
401	removing them from their friend groups, adding more stress to their lives which may be unnecessary at this point in their lives	10/15/2020 6:54 AM
402	Classes with students that don't care because they know they are in the "not so smart class" students that aren't honors but still care have students with behavior issues which would disrupt their learning.	10/15/2020 6:50 AM
403	Some kids have an average that is higher than 80% but struggle to keep that average because of one subject that might be more challenging. Also, stress on a student where there was no stress before.	10/15/2020 6:44 AM
404	Not sure	10/15/2020 6:39 AM
405	Those honours students working and integrating with all levels of achievement however, it seems that they would have plenty of opportunity to do that during other non-core classes.	10/15/2020 6:34 AM
406	Class sizes	10/15/2020 6:25 AM
407	Competitive. Can isolate children from the regular groups	10/15/2020 5:50 AM
408	More studying, and homework.	10/15/2020 5:40 AM
409	Engagement	10/15/2020 4:29 AM
410	Unsure	10/15/2020 4:23 AM
411	Not all students are created equally and some may not possess the learning capacity to reach the honours program	10/15/2020 12:29 AM
412	I do not know	10/15/2020 12:22 AM
413	Competes with other programs like French immersion. Every year May have higher or lower demand.	10/14/2020 11:28 PM
414	Instructors who can motivate children	10/14/2020 11:13 PM

Junior High Honours Program

415	In my kid's case, he is gifted LD, so he has the smarts but not the work production he needs to appear smart on most report card lines. Accommodations have never been fully implemented.	10/14/2020 11:03 PM
416	Segregated kids from their peers Finding a happy medium academically and socially	10/14/2020 10:50 PM
417	Resources	10/14/2020 10:48 PM
418	It's generalizes the selection of all core subjects and doesn't allow for a specialized selection. If a child is good at math and science but isn't good in social and LA, they should be allowed to try a partial program.	10/14/2020 10:38 PM
419	It is limited to english kids	10/14/2020 10:22 PM
420	It can take the smarter kids out of the class and leave behind a high portion of kids who need additional teacher attention	10/14/2020 10:10 PM
421	Work load intensity	10/14/2020 10:06 PM
422	Removes the higher students from regular classes and can make for a more challenging regular class to teach. It can also put competitive pressure on the high kids between each other.	10/14/2020 9:58 PM
423	A lot of pressure	10/14/2020 9:55 PM
424	The class size was too large but that is a gov't funding issue not school; it may generate feelings of unworthiness in those on bubble of honours; can create feelings of superiority; teachers expectations may be too high	10/14/2020 9:50 PM
425	I imagine it is a scheduling nightmare for the school and unbalances the remaining cohorts because the strong students who usually mentor/support and enrich instruction in a "regular" classroom setting are not in those cohorts and it impacts the learning of all. I fundamentally disagree with streaming kids in junior high and based on what? The programming is not different it's the "good" kids.	10/14/2020 9:42 PM
426	Pressure	10/14/2020 9:36 PM
427	It takes the honours students out of the mainstream classes. Fewer role models.	10/14/2020 9:25 PM
428	Feelings of being isolated from those who aren't in the honours program	10/14/2020 9:24 PM
429	You tell me	10/14/2020 9:22 PM
430	Limited space. Extra stress and work expectations.	10/14/2020 9:21 PM
431	The number of students interested or able to participate	10/14/2020 9:20 PM
432	One of the honours teachers assigns work and grades as if the 13 - 14 year old children are in university. That one teacher caused major stress and anxiety for many of the students.	10/14/2020 9:16 PM
433	Limited class space	10/14/2020 9:09 PM
434	More pressure to succeed at a younger age. Some children may not adjust very well to any added stress at school when already trying to adapt to different social circles and more "grown up" types of peer pressure.	10/14/2020 9:05 PM
435	Applicable only to a few and will have little impact on overall academic performance. Adolescence has enough happening without the added pressure of academic performance.	10/14/2020 9:01 PM
436	Friends may not be in class together.	10/14/2020 8:49 PM
437	No comment.	10/14/2020 8:45 PM
438	No idea. As mentioned, this is not offered at my child's school.	10/14/2020 8:44 PM
439	.	10/14/2020 8:42 PM
440	Large class sizes.	10/14/2020 8:40 PM
441	Don't see any challenges, I was very disappointed the honours program was not for my child in Grade 8 this year.	10/14/2020 8:29 PM
442	Your priorities should be geared towards students that are struggling not those excelling. I have	10/14/2020 8:27 PM

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one child that has the ability to stay in class maybe 30 minutes per day and the other teacher consistently send notes home of my child being distracted and not paying attention during class or making sudden noises and movements. Your teachers are not able to identify adhd or Tourette. Are you sure you have the resources to support an honours program when you don't have supports for neurological disorders?

443	May create a we/they atmosphere that isn't inclusive. Probably more expensive to run	10/14/2020 8:21 PM
444	Wish we had one	10/14/2020 8:20 PM
445	Not sure	10/14/2020 8:19 PM
446	It's a hard age to motivate sometimes	10/14/2020 8:15 PM
447	Pressure on student	10/14/2020 8:14 PM
448	What to expect from the student after being put in the program	10/14/2020 8:14 PM
449	The idea that it unfairly benefits or singles out a demographic but by not offering it, you are unfairly missing a group of students who would benefit from this type of programming.	10/14/2020 8:01 PM
450	Some students may feel excluded	10/14/2020 8:01 PM
451	Not everyone will be eligible	10/14/2020 8:00 PM
452	Segregates these kids from others. Puts more pressure and stress on them at a difficult developmental time.	10/14/2020 8:00 PM
453	See last reply. What about help for the kids who struggle. They need more resources and attention	10/14/2020 7:59 PM
454	Encouraging students to fall into the stream of choice before their identities are formed.	10/14/2020 7:58 PM
455	Don't know	10/14/2020 7:55 PM
456	- streaming - "dumbing down" the mainstream - permitting lower expectations for the mainstream - setting a course for student futures too early	10/14/2020 7:43 PM
457	With limited resources, we may not be able to do all we would like to do.	10/14/2020 7:42 PM
458	Segregation of students from peers	10/14/2020 7:42 PM
459	finding that they try hard and find out they fall short	10/14/2020 7:41 PM
460	Socially, they will likely be with the same cohort throughout the honours program	10/14/2020 7:40 PM
461	Have enough students interested. Budget for having teachers.	10/14/2020 7:40 PM
462	Don't know	10/14/2020 7:32 PM
463	Burnout, social perceptions	10/14/2020 7:28 PM
464	Funding	10/14/2020 7:23 PM
465	Ensuring that the course material is delivered in an engaging and conducive manner and assessments related to same are relative to a higher achieving program.	10/14/2020 7:19 PM
466	Online learning, if students are moved to that, might have a challenge instead of in person instruction.	10/14/2020 7:14 PM
467	Possible division in social groups. Added stress and requirements on students.	10/14/2020 7:08 PM
468	Might be too many kids per class	10/14/2020 7:06 PM
469	None	10/14/2020 7:04 PM
470	I would only offer it at large schools. I wouldn't want to see a situation where you had 1 class in the honours program and 1 not. That would really create a have and have not situation, and could leave that "regular" class quite weak. That "regular" class may also have an unfair number of behavior problems which would make the learning environment really difficult for its students and teachers. Does it create a 2 tiered system where kids with advantages like income and involved parents pull further ahead from their peers? On the other hand, if these	10/14/2020 7:02 PM

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kids are our future doctors, scientists and scholars, does accelerating them help society overall?

471	Who cares.	10/14/2020 6:48 PM
472	I don't think there are any challenges with offering it	10/14/2020 6:48 PM
473	Cohorting with the same students throughout grade 7-9 may limit development of social skills by not having to work with students not in the honors programme	10/14/2020 6:46 PM
474	Are students required to be gifted/coded or just academically successful. How are students chosen in smaller schools and are we doing a disservice by removing students from conversations in regular streamed classes.	10/14/2020 6:43 PM
475	Exclusivity; scheduling;	10/14/2020 6:40 PM
476	Having teachers who can bring the higher level quality to the teaching, who can evaluate Students accurately and know their students well	10/14/2020 6:35 PM
477	Social or community stigma associated with "nerdy" kids, Scheduling with optional or complementary courses, availability of teachers	10/14/2020 6:30 PM
478	Amount of students who need this program may be low.	10/14/2020 6:28 PM
479	Children can become too hard on themselves.	10/14/2020 6:26 PM
480	Those children who struggle Academically may never be able to achieve this goal no matter how much effort they put in.	10/14/2020 6:23 PM
481	qualifications that are borderline	10/14/2020 6:22 PM
482	Not sure	10/14/2020 6:21 PM
483	Hard to offer such programs in the smaller rural schools perhaps? Otherwise I am not sure.	10/14/2020 6:18 PM
484	Not sure	10/14/2020 6:17 PM
485	Class restrictions, amount of work	10/14/2020 6:14 PM
486	Some students feel that they don't have the qualities to be in an honours program. Some students may feel that they are inadequate if they are not part of an honours program.	10/14/2020 6:13 PM
487	Leaving "the rest" behind. Having numbers for the program.	10/14/2020 6:12 PM
488	Some kids may be left out due to limited opportunities in earlier grades	10/14/2020 6:09 PM
489	More work for teachers to develop a separate program?	10/14/2020 6:01 PM
490	Make it privately funded	10/14/2020 6:00 PM
491	It might cause separation between the smarter kids and those not so gifted might be jealous	10/14/2020 5:50 PM
492	- segregation of high achieving students, not representative of society - diversity is essential to learning - class composition is homogenous and not representative of students within the school community from different demographics	10/14/2020 5:47 PM
493	Pressure to be better than the rest at this age	10/14/2020 5:44 PM
494	Not university level courses	10/14/2020 5:43 PM
495	I guess staffing? In the past I had two boys apply for honours and not get in because although they had the grades, they were not chosen. I had another boy get into honours and it is really paying off in high school as he chose to go the AP route. I now have a son in 8th grade but we were told there is no honours program this year, sadly. I wish he could be in it!	10/14/2020 5:42 PM
496	Maybe too much studying at a younger age.	10/14/2020 5:40 PM
497	Child could be pulled out of regular class, friends could change because of it, ??	10/14/2020 5:39 PM
498	Hurting feelings?	10/14/2020 5:37 PM
499	Would be removed from current social/educational setting.	10/14/2020 5:37 PM
500	Funding for teachers to run the programs, current pandemic situation may put students with	10/14/2020 5:32 PM

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anxiety about the current state of affairs at a disadvantage.

501	Again, I don't know, maybe overall student enrolment number at our school?	10/14/2020 5:32 PM
502	There are no challenges with offering this program. There is high interest for many students to excel in an academically stimulating classroom. It would be no more or less challenging than running a French Immersion program, the Logos Program or Transitions.	10/14/2020 5:32 PM
503	Na	10/14/2020 5:31 PM
504	No comment.	10/14/2020 5:29 PM
505	Pressure to be perfect	10/14/2020 5:26 PM
506	Only shows one way kids can be smart	10/14/2020 5:25 PM
507	Looks like not enough kids to make an honours class at Lakeland	10/14/2020 5:22 PM
508	not sure	10/14/2020 5:21 PM
509	Same kids end up together for many years and they lose empathy for those that have difficulties learning.	10/14/2020 5:18 PM
510	How do you transport (and pay) all of the students who qualify? Who decides who gets in? What affect does this have on all of the other schools when these students are pulled out of? If you are offering a middle years programme does that benefit Salisbury? If you offer pre-AP does that benefit Bev Facey? How many students will be allowed in? Is this equitable for all students?	10/14/2020 5:18 PM
511	Some students who want to receive honours might get so discouraged	10/14/2020 5:17 PM
512	Making sure all parents know about the program	10/14/2020 5:16 PM
513	varying levels of achievement for everyone	10/14/2020 5:15 PM
514	I don't see that there are challenges. The course content is the same. The students who apply are usually self-motivated.	10/14/2020 5:15 PM
515	None.	10/14/2020 5:14 PM
516	Ensuring that the right children are able to access the program.	10/14/2020 5:12 PM
517	Learners who don't quite meet the criteria are left in a class where others may be more disruptive in their behaviour and there are fewer academically strong learners to collaborate with.	10/14/2020 5:12 PM
518	None	10/14/2020 5:11 PM
519	Do not agree with an honours program, this segregates out better students in the same way that charter schools do. We end up with a two tier system that benefits the strong students and is detrimental to the weaker students	10/14/2020 5:09 PM
520	Not sure	10/14/2020 5:07 PM
521	Peer Pressure, stress and failure.	10/14/2020 5:06 PM
522	Possible pressure or high expectations leading to stress.	10/14/2020 5:01 PM
523	Not sure	10/14/2020 5:00 PM
524	It might make the other students feel upset that they could not get into it.	10/14/2020 5:00 PM
525	Making room for all who wish to participate in the program	10/14/2020 4:59 PM
526	From our perspective, there are only benefits from offering an honours program. The same way there are only benefits from offering a K&E program. The students receive the programming they need for social emotional and academic growth.	10/14/2020 4:56 PM
527	Children are constantly reminded who achieves better, students in the program don't have the opportunity to influence or motivate those that aren't as smart, those that are smart but may not be as high grade wise as others in the honors program start to doubt their abilities, comparing to others, strong teachers go to the Honors programs as it's more calm	10/14/2020 4:55 PM

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528	Preferential treatment. Other classes have with have no role models. Elitist. Two tiered education environment as those in Honours are typically not behaviour concerns. Makes for a better learning environment for a select few students while exacerbating the behaviour concerns of the regular classroom environment, causing a more distracting and disadvantaged environment for many children who want to do well, but don't have the capability to be in Honours.	10/14/2020 4:54 PM
529	Could be too much pressure	10/14/2020 4:51 PM
530	Working harder to achieve it	10/14/2020 4:50 PM
531	The pressure to perform at a young age.	10/14/2020 4:49 PM
532	Expectations of achieving a certain grade might be overwhelming	10/14/2020 4:47 PM
533	Space! If there are so many students who want to be in the honours program, why would the school not offer more spaces? It's disheartening for a child to have an 88% average and be told they didn't have high enough marks to earn a seat in the class.	10/14/2020 4:44 PM
534	More class sizes	10/14/2020 4:43 PM
535	Kids not understanding the true benefits at this age perhaps.	10/14/2020 4:43 PM
536	Cost	10/14/2020 4:42 PM
537	Separation	10/14/2020 4:40 PM
538	Pressure on students to get top marks in a group of strong students, missing out on peer learning/helping in mixed classes.	10/14/2020 4:39 PM
539	Having sufficient students to run the program.	10/14/2020 4:37 PM
540	If the material is too hard, some students may have to drop out of they aren't keeping up with the rest of the group. That might be tough on their self esteem. The other issue is it is competitive so if my kid doesn't get in, he will be upset, but I know he can do it if he tries harder... a tough lesson to learn, but better now than in grade 12	10/14/2020 4:34 PM
541	Our school does not currently offer one. I specifically asked for one from out administration and was told he didn't have to offer it. He told me he would have teachers bring in the kits. This didn't happen. If you don't offer it then advanced kids are not adequately challenged, they lose motivation and don't learn how to study because they don't have to. I sure the challenge is determining who can be admitted and then timetabling, but this can and should be overcome.	10/14/2020 4:33 PM
542	Finding qualified and exceptional teachers and leaders to run and design it. Choosing students that want to be challenged, not just top mark earners. Finding ways to engage and design a true enrichment program, that meets the needs of diversity within the group. but it can be done and when it happens it is magical and awe inspiring.	10/14/2020 4:33 PM
543	Greater staff manning/effort required. Alienation from all students not being treated the same. Challenges school/life balance of students with increased workload.	10/14/2020 4:32 PM
544	Motivation	10/14/2020 4:31 PM
545	That it becomes an arms race and resets minimum expectations to an unreasonable level	10/14/2020 4:29 PM
546	Not sure	10/14/2020 4:27 PM
547	I would assume resources becomes a challenge.	10/14/2020 4:27 PM
548	n/a	10/14/2020 4:27 PM
549	Not enough qualified teachers to execute, too large of classes.	10/14/2020 4:23 PM
550	She currently acheives the higher grades in the class, I fear that being put in a class with other kids her speed she would get anxiety and pressure about being the highest grade in that class and that may hurt her self esteem, this is why she chose not to test to attend New Horizons when she was invited to.	10/14/2020 4:22 PM
551	Support from teachers	10/14/2020 4:21 PM
552	Child doesn't maintain the honors level and feels defeated.	10/14/2020 4:20 PM

Junior High Honours Program

553	Separates kids into groups, there is potential for isolation	10/14/2020 4:18 PM
554	Extra work for school	10/14/2020 4:17 PM
555	Added anxiety, separation from peers	10/14/2020 4:14 PM
556	Added pressure to students	10/14/2020 4:10 PM
557	There must be challenges in offering seperate program streams at the school delivery level?	10/14/2020 4:08 PM
558	Separation of friends. Teasing of children for being different. More advantages to Academically advanced children. Budget.	10/14/2020 4:02 PM
559	Do not think due to covid any child can be properly judged !	10/14/2020 4:02 PM
560	It might be challenging to some students as heavy workload might be overwhelming for them	10/14/2020 4:01 PM
561	division between smart and not as smart kids	10/14/2020 4:00 PM
562	The potential to isolate the kids in the program From the rest of their peers	10/14/2020 4:00 PM
563	Large class size, it was the biggest grade eight class. Limited teacher assistance. More focus on figuring things out... sometimes a mini lesson would help the kids learn.	10/14/2020 4:00 PM
564	It may demotivate those who do not achieve a high enough level. It also creates a class system within the school where kids are separated based on their marks. Surely this is not a good thing to do to kids.	10/14/2020 4:00 PM
565	Not all students who want in can get in, often due to space.	10/14/2020 3:59 PM
566	Don't know	10/14/2020 3:55 PM
567	Insufficient students in a small school. Offering the right course / material to challenge the students.	10/14/2020 3:55 PM
568	Socially, I think some kids will struggle as their friends will be in regular classes and they will be apart from each other.	10/14/2020 3:54 PM
569	If the school is not large enough in regards to the number of students to be able to offer this?	10/14/2020 3:53 PM
570	Social isolation from the students in the regular stream.	10/14/2020 3:50 PM
571	Demand for program whether it is high or low. Staffing program. Budgets.	10/14/2020 3:49 PM
572	Funding	10/14/2020 3:44 PM
573	?	10/14/2020 3:43 PM
574	Making sure it's fair for all students who have an average of greater then 80% in their core subjects to get into the program and that there is enough space	10/14/2020 3:43 PM
575	Students may feel additional stress if there is an increased work load.	10/14/2020 3:43 PM
576	N/A	10/14/2020 3:42 PM
577	Segregating honours kids from non honours kids. May add additional stress to kids	10/14/2020 3:42 PM
578	Creates an elitist feel to school based on performance in tests and not due to other factors. Adds more pressure to the lives of our children.	10/14/2020 3:41 PM
579	Even the brightest of children can be somewhat inconsistent.	10/14/2020 3:41 PM
580	Qualified staff and maintaining social cohesion	10/14/2020 3:40 PM
581	no clue	10/14/2020 3:38 PM
582	Keeping the kids motivated. Staffing?	10/14/2020 3:38 PM
583	Inclusiveness	10/14/2020 3:32 PM
584	Teaching staff	10/14/2020 3:30 PM
585	May feel like a lack of inclusion and divide students	10/14/2020 3:30 PM

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586	I don't know?	10/14/2020 3:29 PM
587	Providing extra staffing for these classes and possibility not enough students eligible.	10/14/2020 3:29 PM
588	Could cause students who are on the cusp of getting that 80% to stress out.	10/14/2020 3:27 PM
589	I am a bit concerned about the pressure as well as the stereotype that goes with - from other students and teachers.	10/14/2020 3:26 PM
590	Lower achieving students would benefit from working with or collaborating with students that are high achieving if they were integrated.	10/14/2020 3:26 PM
591	I don't see any challenges.	10/14/2020 3:25 PM
592	Extra homework as well as working a job and involved in extra dance. Lots of extra pressure to time manage	10/14/2020 3:25 PM
593	I don't see any at this time	10/14/2020 3:24 PM
594	Challenges might include a limited capacity which may lead to exclusionary practices. As well there may be problems with retention. It may be difficult to maintain buy-in for the benefits of the program when it is in competition with other programming options.	10/14/2020 3:24 PM
595	None	10/14/2020 3:23 PM
596	Disappointment if they cannot reach it in a certain subject	10/14/2020 3:22 PM
597	> Additional class restraints. > Additional teaching restraints. > Social distancing between students who make the cut and those that don't. > Extra curriculum commitments in addition to core subjects.	10/14/2020 3:21 PM
598	Too much academic focus and competition.	10/14/2020 3:18 PM
599	Social separation from the other kids	10/14/2020 3:17 PM
600	It wasn't offered to my son this year in grade 8 because of Covid at the end of grade 7 I think. Teachers weren't prepared to gauge readiness without a full years achievements recorded.	10/14/2020 3:16 PM
601	\$\$\$, appearance of elitist group within the school. Competition to get into the program leaves some out who may do very well.	10/14/2020 3:16 PM
602	Parent's of honours students can be nuts. Kids in the program can be too competitive. Kids need to learn to work in an environment of chaos sometime.	10/14/2020 3:15 PM
603	Parents might be pushing their children to be in the program when they do not want to. Might contribute to undue pressure and comparison among students.	10/14/2020 3:14 PM
604	Might be socially out castes, might put pressure on those who are not in the program. Cost, space, might be factors.	10/14/2020 3:14 PM
605	If the school is too small the responsibilities of helping the struggling students is also very important. Maybe AP takes resources that maybe shouldn't be available to AP.	10/14/2020 3:13 PM
606	Pending interest from student body scheduling may be a challenge.	10/14/2020 3:13 PM
607	Extra work but ultimately therefore a lesser chance to earn a high grade going into high school. I don't get on board this idea. The AP/honours placement counts very little in the real world when applying for jobs. School smarts are valuable and also the playing field is levelled going into University. My children are all honours students and I would never recommend more work for little to no value. While classes can count as University credits, the total credits needed to graduate doesn't decrease, so what value is there?	10/14/2020 3:12 PM
608	?	10/14/2020 3:11 PM
609	I don't believe in a honours program.	10/14/2020 3:10 PM
610	It is a more rigorous program	10/14/2020 3:10 PM
611	Motivating kids to excel and having the caliber of staff to support independent thought	10/14/2020 3:09 PM
612	I don't know of any	10/14/2020 3:08 PM
613	One child may feel left out or not as smart as the other ones who are in the program	10/14/2020 3:06 PM

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614	Academics is not a sole predictor of an individual's future success	10/14/2020 3:06 PM
615	Want to ensure you still keep them engaged, that it's not too hard. Studying the same material as their peers.	10/14/2020 3:05 PM
616	Scheduling, class size.	10/14/2020 3:05 PM
617	Encourages separation of students based on academic achievement. From my experience, academically rigorous programs promise exaggerated outcomes that are limited.	10/14/2020 3:04 PM
618	more help required to get a grade up	10/14/2020 3:03 PM
619	Not enough students enrolled in the program	10/14/2020 3:03 PM
620	Lack of enrolment, scheduling conflicts	10/14/2020 3:03 PM
621	I don't see any	10/14/2020 3:02 PM
622	It's "cool" to be smart these days so from a student perspective there isn't one. From a teaching perspective I imagine that offering alternatives to the existing curriculum could prove challenging	10/14/2020 3:02 PM
623	I don't know	10/14/2020 3:01 PM
624	Workload, pressure to achieve high marks, competition vs friendships	10/14/2020 3:01 PM
625	- will hurt enrollment at some smaller schools - creates a potential for two-tier learning opportunities when some students have access to program and other deserving candidates do not - could be unfair advantage to Academic students who are not in Honours going into high school competing against those who had opportunity	10/14/2020 3:00 PM
626	Too much focus on achievement and marks, narrow academic focus on just core subjects.	10/14/2020 2:58 PM
627	Separates the kids too much	10/14/2020 2:58 PM
628	Too many students for one class, some kids are honours in a few cores but not in others which may keep them from being in the honours class and therefore not challenged as much in the areas they naturally excel.	10/14/2020 2:58 PM
629	Keeping their grades up if it is more challenging	10/14/2020 2:57 PM
630	None	10/14/2020 2:57 PM
631	Inclusivity	10/14/2020 2:55 PM
632	Fairness, how to determine skills	10/14/2020 2:54 PM
633	May be a negative stigma for those not in the program.	10/14/2020 2:54 PM
634	Doesn't seem to help advance the students in High School or University	10/14/2020 2:53 PM
635	It's not currently offered at our designated school	10/14/2020 2:52 PM
636	workload.	10/14/2020 2:51 PM
637	minimizing social skill with all students	10/14/2020 2:50 PM
638	I'm not sure	10/14/2020 2:49 PM
639	Unknown	10/14/2020 2:47 PM
640	A program that might not be accessible to all students	10/14/2020 2:46 PM
641	It is elitist, leaves people out. I think your description of the Advanced Placement program were not quite accurate. You can receive credit at university for Ap classes taken in high school, also it is not international, it is North American. (I believe) the person that wrote the description has an obvious slant to the IB program.	10/14/2020 2:46 PM
642	Parents don't like it because it makes it so students aren't equal, they shouldn't be, and because of this my incredibly smart children have suffered!	10/14/2020 2:45 PM
643	Some kids may feel left out or not as good as those in the honours program	10/14/2020 2:44 PM

Junior High Honours Program

644	Cost and staffing.	10/14/2020 2:44 PM
645	Ensuring all students are treated fairly	10/14/2020 2:43 PM
646	I do honestly think that the challenges will be the other kids who are not getting the grades to qualify. As I stated in my previous answer. I also think some challenges may be not having enough support for the program. Just like money can cause greed. It takes someone very true to be happy for another's achievements. so might be hard for young adolescents along those lines. I could very well be wrong but I'm thinking back to my school days. The challenges are very much the same.	10/14/2020 2:43 PM
647	None; it is no different that making sports competitive; you celebrate athletics at our schools much more than academics; not everyone is athletic and all kids should have a chance to shine	10/14/2020 2:41 PM
648	I don't see any challenges and my boys work harder to be in that program.	10/14/2020 2:40 PM
649	I dont see any challenges	10/14/2020 2:40 PM
650	Workload may be too much. Isolates them from their peers	10/14/2020 2:39 PM
651	Pressure	10/14/2020 2:38 PM
652	The biggest challenge is the spineless selfish fools that cancelled the program out from under my child. She fully qualified for the program and worked hard toward it as her goal in her grade seven studies. Just because the 2019 - 2020 school year was altered and finished outside the classroom It was decided apparently to cancel it all just incase someone's feelings got hurt, or got in that shouldn't. Really??? If the people in charge of this program are going to manage it like this then they must cancel it from the entire country so that no one else's feelings get hurt I guess too. Very pathetic. My daughter worked hard to be in this program, earned it, and now she has nothing to show for it. What about her feelings and other students like her that should be in the program right now for their grade eight studies? How much disadvantage does this leave her at now compared to if she was in the program and fully challenging and developing herself academically? How much does this sacrifice from her future path?	10/14/2020 2:37 PM
653	Parent vs school perception of academic achievement	10/14/2020 2:35 PM
654	Class size and individual attention	10/14/2020 2:35 PM
655	Increases competition and segregation among students and adds additional pressure which may contribute to increased mental health and anxiety concerns.	10/14/2020 2:35 PM
656	Stress on students; competition for placements	10/14/2020 2:34 PM
657	I do not see many challenges with offering an honours program, just benefits. The school is of sufficient size to allow for the development of the honours program.	10/14/2020 2:33 PM
658	It takes kids who excel out of mainstream classes, decreasing their chances of experiencing more diverse relationships with populations of students who might not share the same interests. By removing the kids who excel from regular classes, we automatically create a hierarchy within schools of those who do well, and those who don't. We also take out valuable opportunities for regular steam students to learn from their academically inclined peers, and vice versa.	10/14/2020 2:33 PM
659	didn't even know it existed until this survey...	10/14/2020 2:32 PM
660	Limited budget resources, limited staffing resources	10/14/2020 2:32 PM
661	Socialization. If the jr. high teaches high school content (early) they may be bored in grade 10, or skip the 10 level and miss out on grade 10 relationships	10/14/2020 2:32 PM
662	Singling children out for not having an 80% or higher average	10/14/2020 2:31 PM
663	Well the challenges of course are segregation or the perspective of preferential treatment for those students. Parents and students may feel that their children are not getting a fair opportunity. Provided the program remains completely transparent and free of bias or subjective selection, it should be successful.	10/14/2020 2:31 PM
664	None that we have found in our experience	10/14/2020 2:30 PM
665	Tailoring programs to the unique needs of each student.	10/14/2020 2:30 PM

Junior High Honours Program

666	Social development for students as they may be separated from their core friend group. Rosourcing for the school	10/14/2020 2:29 PM
667	Not enough spaces for those who want to be included in the program. Typically only one class, would be nice to have 2 or 3 if that many students want to participate.	10/14/2020 2:29 PM
668	with the pandemic, it may be more difficult when school is missed	10/14/2020 2:28 PM
669	That they may feel they are better than the other students. That the teachers have to judge at different levels.	10/14/2020 2:28 PM
670	Actual and perceived stigmas, separation from peers / friends; administrative challenges	10/14/2020 2:28 PM
671	Not sure why I'm answering this	10/14/2020 2:27 PM
672	Segregation....hinders social development	10/14/2020 2:27 PM
673	Junior High is such a transitional stage, there may not be very many students with the focus required to succeed in such a program.	10/14/2020 2:26 PM
674	May be too challenging resulting in lower grades or segregating students	10/14/2020 2:25 PM
675	Class size/staffing Stigma	10/14/2020 2:24 PM
676	Extra stress on students	10/14/2020 2:23 PM
677	Leaves certain students to feel inadequate	10/14/2020 2:23 PM
678	I have no idea	10/14/2020 2:22 PM
679	Possible segregation between average and above average students.	10/14/2020 2:22 PM
680	I would say one draw back is that when you take the honours kids out of the regular classroom you are taking some role modeling away.	10/14/2020 2:22 PM
681	Enough staff, resources and commitment	10/14/2020 2:22 PM
682	I believe it segregates kids into smart kids and not smart kids and makes some of them feel badly about themselves.	10/14/2020 2:22 PM
683	Numbers & such massive growth A kid who doesn't quite make honours in jr high may not think they can be in honours in high school vice versa if they are in honours in jr high they may not qualify in high school & may affect how they feel About themselves	10/14/2020 2:22 PM
684	staffing, determining more advanced content (IB?).	10/14/2020 2:21 PM
685	Unsure	10/14/2020 2:20 PM
686	Not sure. Never took one.	10/14/2020 2:20 PM
687	In the past, it seems the best teachers do the Honours Program when those teachers could and should be utilized elsewhere.	10/14/2020 2:20 PM
688	None	10/14/2020 2:20 PM
689	No access for families who have no awareness that such a program even exists	10/14/2020 2:19 PM
690	The impact of segregation. Children may feel alienated from the rest of their peers. Dividing classes will create stigmas. Regular classes feel that they are not good enough. Not smart enough. Honors students feel that they are not cool enough or are better than others.	10/14/2020 2:19 PM
691	Numbers maybe?	10/14/2020 2:18 PM
692	Social minded kids might avoid enrolling even though qualified	10/14/2020 2:18 PM
693	Ostracizing of said students by class segregation and/or added stress during very difficult times.	10/14/2020 2:17 PM
694	Children feeling Failure if they don't qualify	10/14/2020 2:15 PM
695	Studying	10/14/2020 2:15 PM
696	Creates 2 classes of students.	10/14/2020 2:15 PM

Junior High Honours Program

697	\$\$\$	10/14/2020 2:15 PM
698	With quotas and high achievers, children on the cusp of cutoff not getting into class. It's sad that sometimes .25 of a percent can mean honours class or not.	10/14/2020 2:15 PM
699	If we could educate all kids based on their personal needs whether it be FOCUS, IMPACT, or Honours we would see kids excel. The budget constraints to do this would be the challenge.	10/14/2020 2:14 PM
700	???	10/14/2020 2:14 PM
701	I'm not sure. It would have been better in my opinion if they could start the honours program in grade 7.	10/14/2020 2:14 PM
702	Not enough space for all potential applicants Not enough teachers for particular topics	10/14/2020 2:13 PM
703	None.	10/14/2020 2:13 PM
704	Ensuring curriculum challenges both the 80% average student & the 95% average student.	10/14/2020 2:13 PM
705	I do not see any	10/14/2020 2:13 PM
706	Few students in a school	10/14/2020 2:12 PM
707	Are there enough true honours students in each school? It leaves the other "regular" classrooms without high achievers and potential leaders.	10/14/2020 2:12 PM
708	Proper funding from our current government. To keep quality programming would likely would not be able to offer it at all school, rural student would not have the same access.	10/14/2020 2:12 PM
709	Budget challenges, number of students that are interested may be low.	10/14/2020 2:11 PM
710	It creates a tiered education system.	10/14/2020 2:11 PM
711	That everyone knows they are smart and they might get bullied	10/14/2020 2:11 PM
712	It is likely our kids would have to travel out of town for it.	10/14/2020 2:10 PM
713	None	10/14/2020 2:09 PM
714	Probably the amount of work	10/14/2020 2:09 PM
715	I'm not qualified to answer this; however, because it is asked... Separation of students can cause problematical social structuring on both sides. I imagine there are advanced budgetary restrictions.	10/14/2020 2:09 PM
716	Class size, and demand. My son was turned away twice with an 86.6 average. He was crushed, and quite bored in his regular class. He really wanted to have more in depth conversations about history and sciences. I wish any kid that had an interest could attend.	10/14/2020 2:09 PM
717	Potential source for bullying	10/14/2020 2:08 PM
718	Don't know	10/14/2020 2:08 PM
719	Not all students are equally gifted in all subjects.	10/14/2020 2:08 PM
720	Location of school.	10/14/2020 2:08 PM
721	idk	10/14/2020 2:07 PM
722	Stress on the kids to make and do well in the program.	10/14/2020 2:07 PM
723	It's very early in their academic career to be deciding who gets extra support because of their grades and who will receive 'average' levels of support. Pressure to be exceptional can be detrimental to kids who haven't developed coping skills yet. And by separating the kids, we devalue all of the other ways our kids excel.	10/14/2020 2:07 PM
724	Which schools offer the programming.	10/14/2020 2:07 PM
725	Stress on kids More work for teachers	10/14/2020 2:07 PM
726	A two-tiered system is always harder to plan, manage and execute than a single tier system. Challenging all students equally but on different levels can be complex.	10/14/2020 2:07 PM
727	The increase of work load and the stress that comes with it	10/14/2020 2:07 PM

Junior High Honours Program

728	Cannot comment; as no program at FTV.	10/14/2020 2:07 PM
729	Class sizes	10/14/2020 2:06 PM
730	could become stressful at the younger grades	10/14/2020 2:06 PM
731	Many individuals view it as a negative thing - that it pulls the "top" students out of regular classrooms, and that it often removes students who model what a "good" student is out of that classroom. Some view it as offering preferential treatment to "smart" students when that effort should be spent on meeting the needs of learners who are struggling.	10/14/2020 2:06 PM
732	There is a lack of challenge for the group, there should be more engagement and leadership opportunities. There seems to be a bit of a miss on the potential to build young leaders.	10/14/2020 2:06 PM
733	My son currently plays U15 AAA hockey and I was concerned about the additional work load of the honours program.	10/14/2020 2:05 PM
734	Creating a fair environment	10/14/2020 2:04 PM
735	Make other kids feel inferior	10/14/2020 2:04 PM
736	Content - enrichment vs pre AP or Middle years - the last two required trained professionals. I'm not certain that is a good use of dollars	10/14/2020 2:04 PM
737	There may be capacity issues with the schools and not enough students to fill those classes	10/14/2020 2:04 PM
738	Can there be honours in Arts and citizenship?	10/14/2020 2:03 PM
739	Motivation	10/14/2020 2:03 PM
740	Some students will be left out of such advantages.	10/14/2020 2:03 PM
741	Time management skills are being developed still can add to those with social skill challenges or anxiety.	10/14/2020 2:02 PM
742	May require more resources than available. Also, may require a child to choose between that and a sports program or other options.	10/14/2020 2:02 PM
743	None	10/14/2020 2:02 PM
744	I'm not sure why it wouldn't be offered, and frankly very disappointed it wasn't an option for my 8th grader this year.	10/14/2020 2:02 PM
745	More pressure on the students.	10/14/2020 2:02 PM
746	The course should advanced enough to challenge the selected students to reach their full potential.	10/14/2020 2:02 PM
747	N/A	10/14/2020 2:02 PM
748	None	10/14/2020 2:02 PM
749	Funding?	10/14/2020 2:01 PM
750	Smaller class size may appear unfair to kids in the normal stream	10/14/2020 2:01 PM
751	Seems to be all about grades and not other important aspects of success.	10/14/2020 2:01 PM
752	It makes kids choose between their friends/extracurricular activities and school.	10/14/2020 2:00 PM
753	Funding and low enrollment	10/14/2020 2:00 PM
754	None that I'm aware of.	10/14/2020 1:59 PM
755	Could segregate them	10/14/2020 1:59 PM
756	Number of students involved.	10/14/2020 1:59 PM
757	What if there aren't enough spaces available for kids interested	10/14/2020 1:59 PM
758	see above Additionally all the positives you see below for students in the program, are the exact opposite for the rest of the students.	10/14/2020 1:59 PM
759	Those not enrolled feel they aren't good enough?	10/14/2020 1:58 PM

Junior High Honours Program

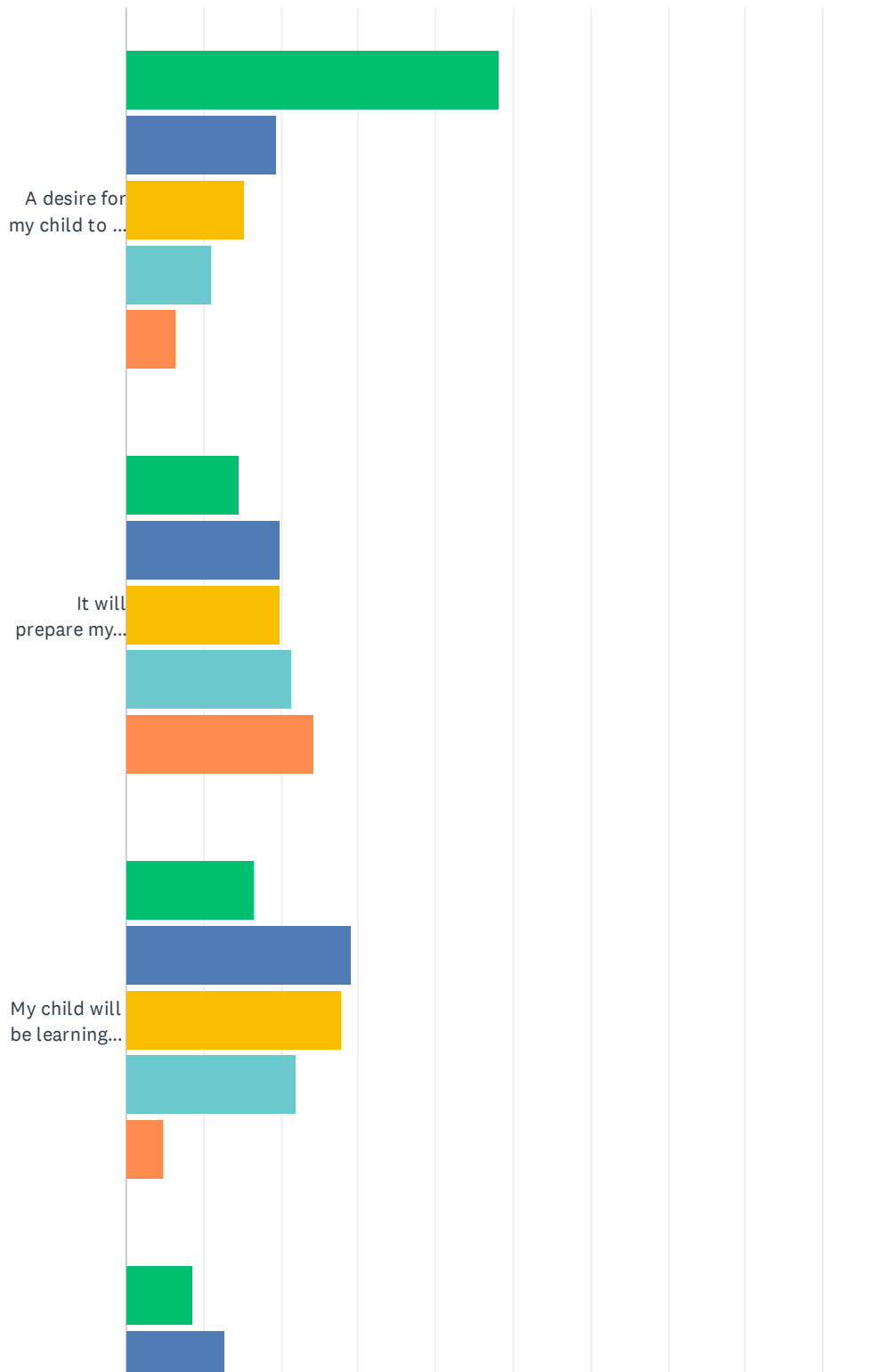
760	Curious what advantage there is to junior high students having an honours program. Why are they started earlier than high school?	10/14/2020 1:58 PM
761	Offering the program to as many kids as possible without an overloaded classroom. I hate that kids could qualify & get denied. I think that can be damaging.	10/14/2020 1:58 PM
762	Na	10/14/2020 1:56 PM
763	Actually making it a definable curricular program. Rather than just grouping high achieving students.	10/14/2020 1:56 PM
764	Resources (space, teachers)	10/14/2020 1:56 PM
765	Time and staffing = money.	10/14/2020 1:56 PM
766	Segregating students of any ability is the exact opposite of what developmental psychologists advocate for in classrooms. Having kids with disabilities segregated from a class would be no different than segregating a high-achieving population. It also sets up a "us vs them" class system, and prevents students from being exposed to how other people learn and operate.	10/14/2020 1:56 PM
767	The school may not be large enough	10/14/2020 1:55 PM
768	Funding, Diversity, inclusion.	10/14/2020 1:55 PM
769	Accessibility for parents. Opportunity for parents to assist those that are within the program	10/14/2020 1:55 PM
770	Probably being able to fund a smaller Honours class	10/14/2020 1:55 PM
771	I don't foresee any as a parent	10/14/2020 1:54 PM
772	Don't know	10/14/2020 1:54 PM
773	Singling our kids who are on the cusp of being there and not getting to be challenged by the honors program kids if they are not in the same classes. We don't need more resources directed at this when normal schooling works	10/14/2020 1:54 PM
774	French students do not receive the same treatment for their hard work. It is very disappointing.	10/14/2020 1:54 PM
775	?	10/14/2020 1:53 PM
776	Potentially not enough spots. No other challenges	10/14/2020 1:53 PM
777	I dont know, my child is not in Junior High.	10/14/2020 1:53 PM
778	Class size, funding	10/14/2020 1:53 PM
779	I'm not sure if there is a French honours option	10/14/2020 1:53 PM
780	More stress on kids	10/14/2020 1:53 PM
781	Maintaining the ability to provide challenging programming.	10/14/2020 1:52 PM
782	It may not have enough students to offer it at every site.	10/14/2020 1:52 PM
783	Idk	10/14/2020 1:52 PM
784	Not sure	10/14/2020 1:52 PM
785	Male students are unlikely to engage without significant support as they already have trouble engaging with school particularly in jr high	10/14/2020 1:52 PM
786	Not offered in French immersion	10/14/2020 1:51 PM
787	Some people might feel this is not inclusive.	10/14/2020 1:51 PM
788	Higher academic pressures	10/14/2020 1:51 PM
789	stereotyping	10/14/2020 1:50 PM
790	Unknown	10/14/2020 1:50 PM
791	None	10/14/2020 1:50 PM
792	I assume school fees would go up.	10/14/2020 1:49 PM

Junior High Honours Program

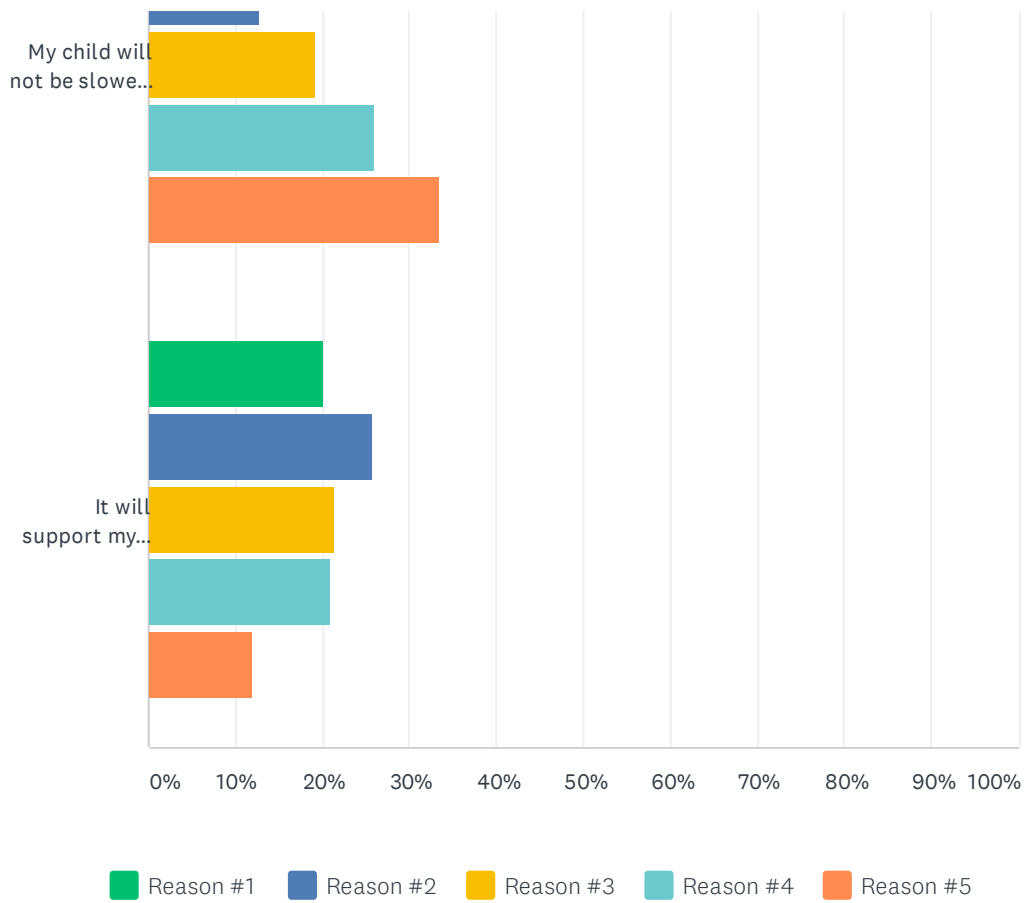
793	Pressure and stress of keeping good grades	10/14/2020 1:49 PM
794	Isolating students from other peers based on academics - junior high is an important training ground for social and interpersonal skills.	10/14/2020 1:49 PM
795	Na	10/14/2020 1:48 PM
796	More classroom space and teachers	10/14/2020 1:48 PM
797	None.	10/14/2020 1:48 PM
798	Not sure	10/14/2020 1:48 PM
799	Very difficult for my kud	10/14/2020 1:47 PM
800	Too much emphasis on education and missing out on the development of critical social skills.	10/14/2020 1:47 PM
801	Not sure	10/14/2020 1:47 PM
802	N/A	10/14/2020 1:47 PM
803	Funding	10/14/2020 1:47 PM
804	Can be seen as punishing kids for being smart by having additional projects.	10/14/2020 1:47 PM
805	Creates more internal pressure on our kids	10/14/2020 1:47 PM
806	Extra time needed to complete work	10/14/2020 1:47 PM
807	My school doesn't offer one currently.	10/14/2020 1:47 PM
808	If they struggle	10/14/2020 1:46 PM
809	Not sure	10/14/2020 1:46 PM
810	Extra work	10/14/2020 1:46 PM
811	Lack of motivation to achieve or go above and beyond	10/14/2020 1:46 PM
812	Not everyone fits in	10/14/2020 1:46 PM
813	Separation	10/14/2020 1:46 PM
814	Work hard	10/14/2020 1:45 PM
815	Making kids who struggle in school feel worse about themselves	10/14/2020 1:45 PM

Q7 Below is a list of reasons parents/guardians might choose to enrol their child in a junior high Honours program. Please rank the reasons with #1 being the most important reason you would choose the junior high Honours program, #2 being the second most important reason, and so on.

Answered: 1,034 Skipped: 376



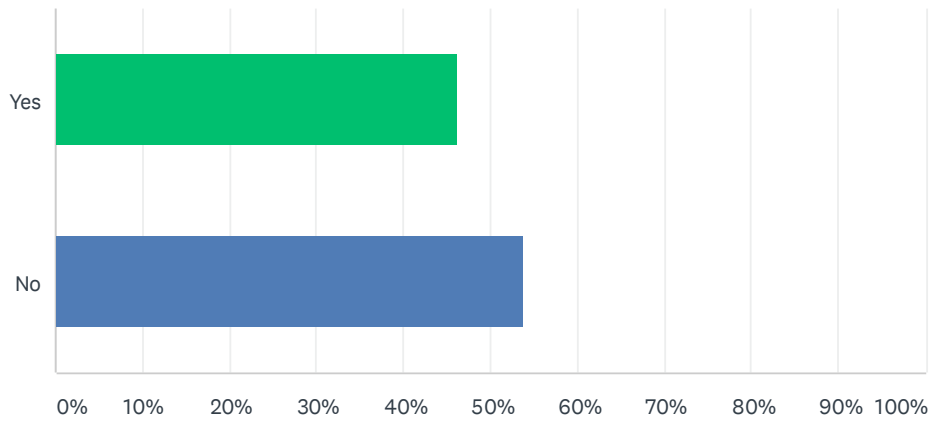
Junior High Honours Program



	REASON #1	REASON #2	REASON #3	REASON #4	REASON #5	TOTAL
A desire for my child to be challenged beyond the regular classroom	48.02% 436	19.38% 176	15.20% 138	11.01% 100	6.39% 58	908
It will prepare my child for the IB or AP program in high school	14.63% 129	19.84% 175	19.95% 176	21.32% 188	24.26% 214	882
My child will be learning with a similar academic peer group	16.50% 150	29.04% 264	27.72% 252	22.00% 200	4.73% 43	909
My child will not be slowed down by less proficient students	8.51% 73	12.70% 109	19.35% 166	25.99% 223	33.45% 287	858
It will support my child in developing a stronger work ethic	20.06% 191	25.63% 244	21.32% 203	21.01% 200	11.97% 114	952

Q8 Would you enrol your child in a junior high Honours program if it was offered in a single junior high school in the Division?

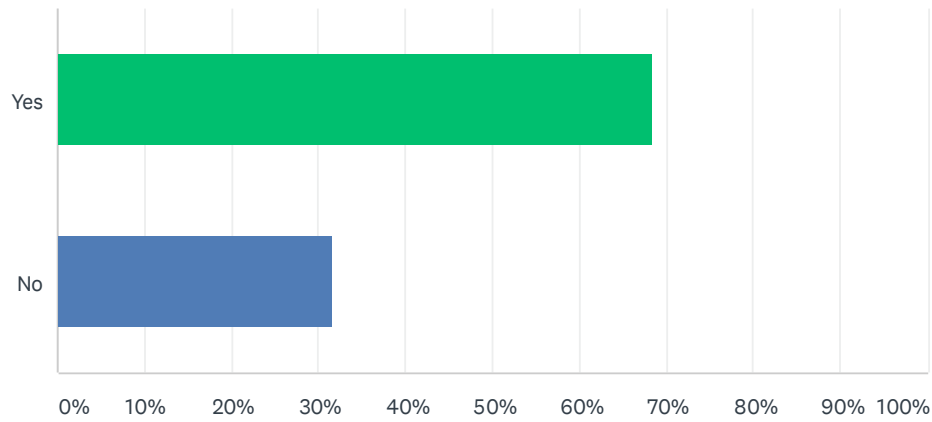
Answered: 1,058 Skipped: 352



ANSWER CHOICES	RESPONSES	
Yes	46.22%	489
No	53.78%	569
TOTAL		1,058

Q9 Do you believe a junior high Honours program should have standardized and rigorous entrance criteria?

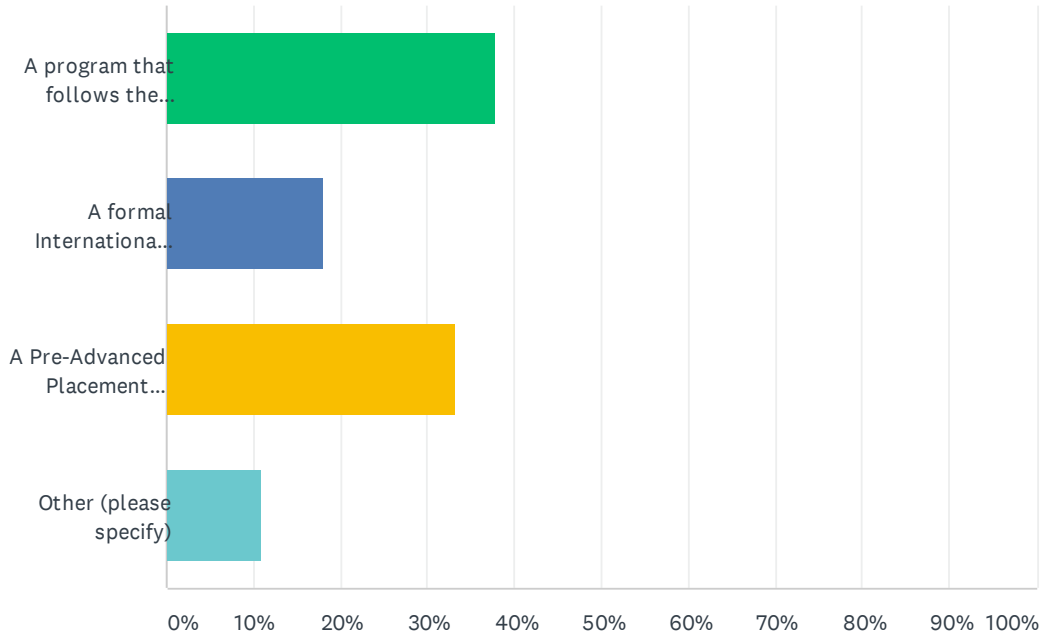
Answered: 1,055 Skipped: 355



ANSWER CHOICES	RESPONSES	
Yes	68.44%	722
No	31.56%	333
TOTAL		1,055

Q10 What do you believe a junior high Honours program should be?

Answered: 1,048 Skipped: 362



ANSWER CHOICES	RESPONSES	
A program that follows the same curriculum as other students	37.79%	396
A formal International Bacculaureate Middle Years Programme	18.03%	189
A Pre-Advanced Placement program	33.21%	348
Other (please specify)	10.97%	115
TOTAL		1,048

Junior High Honours Program

#	OTHER (PLEASE SPECIFY)	DATE
1	Unsure, not enough information provided	10/25/2020 10:08 PM
2	Same curriculum plus extra learning	10/25/2020 4:37 PM
3	My preference is for a blend of the first two and not the third. The IB program is designed to complement provincial curriculum as well as offer a deeper engagement of curricular issues. This would allow students to deepen their knowledge of the Alberta Program of Studies as well as provide an important learning challenge.	10/25/2020 1:46 PM
4	A program that follows the same curriculum with enriched learning opportunities.	10/24/2020 9:59 AM
5	offers the same but increases pace of curriculum based on readiness of individual	10/23/2020 12:15 PM
6	I don't know enough to comment	10/23/2020 10:36 AM
7	Why not 2 Tier have the pre-adv and baccalaureate. I see students that struggle with classmates in the honours because they are better suited for a higher level of professionalism.	10/23/2020 9:31 AM
8	I don't know as I'm not sure what the difference between options B & C are	10/23/2020 8:29 AM
9	A program that follows the same curriculum as other students, but with extra projects and assignments to challenge them.	10/22/2020 11:36 PM
10	Our oldest child was able to participate in the current honors program. We would like that same opportunity for our other children.	10/22/2020 10:48 PM
11	Not sure	10/22/2020 10:41 PM
12	An opportunity for kids to further explore topics or to learn new topics	10/22/2020 7:47 PM
13	Not sure	10/22/2020 4:12 PM
14	Hybrid between formal IB and pre advance placement.	10/22/2020 3:36 PM
15	I am not qualified to answer this as I don't fully understand the benefits of each option.	10/22/2020 1:48 PM
16	Not sure	10/22/2020 1:14 PM
17	Same curriculum but allowing kids to work on the grade above work. Early graduation possibly but a better chance at doing well in high school for sure	10/22/2020 1:00 PM
18	Only way there should be one if they're paying an extra fee	10/22/2020 12:54 PM
19	unsure	10/22/2020 12:08 PM
20	an opportunity for those who want to be challenged	10/22/2020 11:20 AM
21	I do not have enough information to form an opinion on this.	10/22/2020 11:16 AM
22	not informed enough to make a decision on this question	10/22/2020 11:09 AM
23	I don't fully understand the differences between these options. You should have included the descriptions again	10/22/2020 10:29 AM
24	not really familiar with any of the above	10/22/2020 10:25 AM
25	greater pace than that of the regular program and introduction to more advanced topics and problem solving	10/22/2020 10:21 AM
26	Enhanced curriculum	10/22/2020 10:20 AM
27	Whatever you guys want	10/22/2020 10:04 AM
28	An ability to think critically, be socially aware, and becoming a better human being.	10/22/2020 10:02 AM
29	unsure/undecided	10/22/2020 10:00 AM
30	A mix of pre advanced along with same curriculum. Allowing students to delve deeper or move on to other higher level material.	10/22/2020 9:58 AM
31	A combination of the above (follows same curriculum but offers additional/IMB components.	10/22/2020 9:57 AM

Junior High Honours Program

32	Recognizing the achievements of hard working students. Allow for further growth.	10/22/2020 9:53 AM
33	Junior high is not a good time for streaming or limiting options for children. All three options should be available from the program.	10/22/2020 9:51 AM
34	I don't believe there needs to be one	10/22/2020 9:48 AM
35	It has to be teacher led starting at grade 7, naturally grouping the higher achieving students in grade 8 and naturally introduce a formal accelerated middle years program, if its recognized that these students are set up for that.	10/22/2020 9:46 AM
36	Not sure. I would leave that up to the school to decide.	10/22/2020 9:39 AM
37	a program that looks at the potential of a learner beyond just the academics and focuses on other important aspects of learning, such as critical thinking and problem solving. It should also include kids that are in the 70 + range for academics	10/22/2020 9:39 AM
38	A bit more of a challenge and faster pace.	10/22/2020 9:36 AM
39	I'm not qualified to answer this one.	10/22/2020 9:29 AM
40	Similar curriculum as others but taken one step further	10/22/2020 9:26 AM
41	Same curriculum, higher expectations	10/22/2020 9:22 AM
42	I do not believe an honours program should be available in junior high.	10/20/2020 7:57 PM
43	a class that advances faster than others and allows students to pursue deeper through additional projects, research, etc.	10/20/2020 9:54 AM
44	Mostly the same curriculum but with higher expectations and exposure to the more intense programming. Nothing too rigorous in Jr High - get them engaged. High school is better for the more formal programmes.	10/20/2020 7:50 AM
45	Either the same curriculum, but with extension, projects and deep discussions or a Pre-AP Program	10/19/2020 7:30 PM
46	A pre advanced placement and option for completion in French immersion	10/19/2020 7:20 PM
47	Is a combination of all three a possibility?	10/19/2020 3:39 PM
48	Opportunity to learn with a group of students with similar academic skills	10/18/2020 3:12 PM
49	Any of those 3 would be great!	10/18/2020 10:21 AM
50	I dont feel I know enough about them all to choose.	10/17/2020 5:05 PM
51	None of the above. I believe students can be enriched in the "regular" program as is.	10/17/2020 4:10 PM
52	I have no real opinion on this topic	10/16/2020 9:23 PM
53	a combination of the IB and PA programs - perhaps based upon marks or a pretest like SATs to qualify students - not all students are great test takers so maybe a verbal interview also	10/16/2020 4:46 PM
54	I don't believe we should have a formal junior high program.	10/16/2020 3:23 PM
55	Either IB MYP or Pre-AP	10/16/2020 2:44 PM
56	A program designed to accommodate each with input of our school. Southpointe School	10/16/2020 2:06 PM
57	Not appropriate at junior high level	10/16/2020 6:52 AM
58	A combination of Pre-Advanced Placement & formal International Baccalaureate Middle Years Programme	10/15/2020 5:32 PM
59	Extensive and rigorous enrolment assignments and testing	10/15/2020 4:57 PM
60	Should not be offered.	10/15/2020 1:27 PM
61	These questions are biased toward having a program - there are no choices for not having a program at all. This is not true parent consultation.	10/15/2020 9:31 AM
62	i have no idea	10/15/2020 9:07 AM

Junior High Honours Program

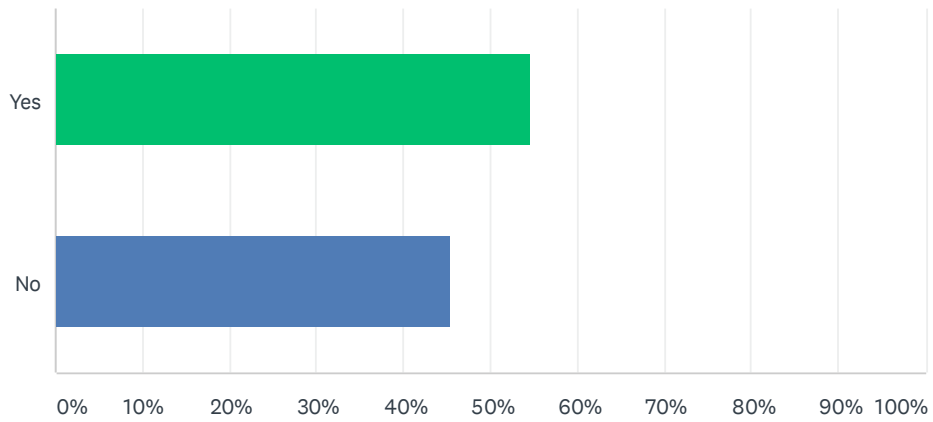
63	No idea as she wanted to be in honours	10/15/2020 8:31 AM
64	I do not believe program like this should be in public schools. This should be its own private school	10/15/2020 8:09 AM
65	not sure, it needs to be fun with the proper teachers being selected that can motivate the students. Learning should always be fun and not a chore.	10/15/2020 6:54 AM
66	I'd like to know more about each program before I answer.	10/15/2020 6:34 AM
67	I don't know. That should of been an option	10/15/2020 5:50 AM
68	Should be for the development of leadership skills to help those who are struggling	10/14/2020 10:22 PM
69	it should follow the curriculum but offer scaffolding so students can progress past grade level curriculum and learn to study towards areas of interest (many subjects can become interesting even when I child does not initially think they like that subject when they are offered the opportunity to tailor the learning to their interests and needs)	10/14/2020 8:51 PM
70	A program that motivates students to achieve at their highest level.	10/14/2020 8:44 PM
71	Ditch this and help the kids who struggle	10/14/2020 7:59 PM
72	Regular program with opportunities to enhance or expand curriculum.	10/14/2020 7:40 PM
73	Needs to be a combination of the current Honours program and a pre-advanced placement in that it is to challenge the high achiever and keep them from being slowed down by the less efficient students, keeping the work challenging and taking things further than the mainstream classes. Making this happen shouldn't result in these children paying high dollars to keep from being held back from the mainstream students!	10/14/2020 7:19 PM
74	A program for gifted students.	10/14/2020 6:43 PM
75	Should prepare students for advanced high school curriculum. I have no idea how the other suggestions could possibly be of any use.	10/14/2020 6:13 PM
76	I will send my child to a private school.	10/14/2020 6:00 PM
77	Na	10/14/2020 5:25 PM
78	I don't know	10/14/2020 5:22 PM
79	A program that follows the regular curriculum just more in-depth	10/14/2020 5:11 PM
80	Should not exist	10/14/2020 5:09 PM
81	A program which takes students and levels them according to their academic achievements and goals	10/14/2020 5:00 PM
82	A program that follows the curriculum at a faster pace then regular, and the extra time for more advanced concepts and projects.	10/14/2020 4:56 PM
83	I don't believe it should exist	10/14/2020 4:55 PM
84	There should not be a junior honours program.	10/14/2020 4:54 PM
85	a combination of the above learning principles.	10/14/2020 4:44 PM
86	Our county school do not need this program, we can focus elsewhere!	10/14/2020 4:02 PM
87	Not sure	10/14/2020 4:00 PM
88	Follow same curriculum with option of a pre advanced placement program	10/14/2020 3:33 PM
89	Should be created for French Immersion students or should allow FI students to participate.	10/14/2020 3:26 PM
90	a program that integrates into the regular classroom that provides enhanced versions of assignments	10/14/2020 3:24 PM
91	To follow Provincial and international curriculum rooted in teaching methods that allow students to flourish with their own talents as they are guided to hands on, service minded projects. This program should allow for an element of preserved childhood as well as identifying what the children can contribute to the world using their own talents.	10/14/2020 3:13 PM

Junior High Honours Program

92	Follows the same curriculum, with select advanced content.	10/14/2020 3:04 PM
93	I am not 100% familiar between IB and AP to make a choicr	10/14/2020 3:03 PM
94	The same curriculum, for the most part, but with additional challenges/experiments/group brainstorming and collaborative problem solving. To keep their brains involved and thinking	10/14/2020 3:02 PM
95	Not sure maybe a combination of follows the same curriculum and pre advanced placement program	10/14/2020 2:58 PM
96	Opportunities for everyone to develop competencies together, if a student excels in a particular area, maybe having the possibility of doing something a bit different in a particular subject might be a consideration	10/14/2020 2:46 PM
97	Something where they are challenged, using these choices is stupid because they don't give enough information as to what they are	10/14/2020 2:45 PM
98	Follows the same AB curriculum but goes deeper into concepts or explores other curriculum AB doesn't cover.	10/14/2020 2:32 PM
99	Either a formal IB program or a pre-advancement program	10/14/2020 2:25 PM
100	Not sure	10/14/2020 2:20 PM
101	I don't really believe in the Honours program in Junior High	10/14/2020 2:20 PM
102	Same curriculum as any other student, but classes that teach students to motivate and inspire others. These are our future Leaders.	10/14/2020 2:19 PM
103	Maybe not the formal middle years or pre ap program but something designed rather to enhance learning as well as giving some content from each program to aid in the child's decision as to which high school honours program to choose.	10/14/2020 2:14 PM
104	similar curriculum but with a few more challenging topics in the core subjects and potentially additional electives that solicit a higher learning eg. accounting, law, medicine	10/14/2020 2:10 PM
105	Any of the above	10/14/2020 2:09 PM
106	Simply a program that goes beyond the curriculum and challenges the students. Recognizes the strengths of each student and pushes them to their potential.	10/14/2020 2:07 PM
107	The main curricular focus should be the same curriculum, with opportunities for more research/presentation/passion projects as time allows.	10/14/2020 2:06 PM
108	In my opinion there needs to be a program that would help the child grow to prepare for IB or AP but in Junior High there still needs to be an alignment with their peer group. There are many that just need the added rigor in Junior high but may not need that in High School as they chart their own destiny.	10/14/2020 2:06 PM
109	Opportunity for enrichment for willing committed students	10/14/2020 2:04 PM
110	I don't think we should have one. Kids should be kids and shouldn't have to decide between academics and social/athletic development until later.	10/14/2020 2:00 PM
111	Ap and IB cost the district considerable about of money, these fees are paid by the school, and result in the have's and have nots. The best teachers are also directed to teach these classes so the rest of the students lose out on access to them.Monay should be equally distructbted among all students.	10/14/2020 1:59 PM
112	A program that focusses on academics but also skills to help children learn for life skills.	10/14/2020 1:53 PM
113	I'm not sure	10/14/2020 1:53 PM
114	Follow a montessori style of learning, where students are able to explore their academic interests while meeting curricular outcomes.	10/14/2020 1:50 PM
115	Unsure	10/14/2020 1:46 PM

Q11 If you had to pay an associated fee for your child to attend a junior high Honours alternative program, would you still enrol your child?

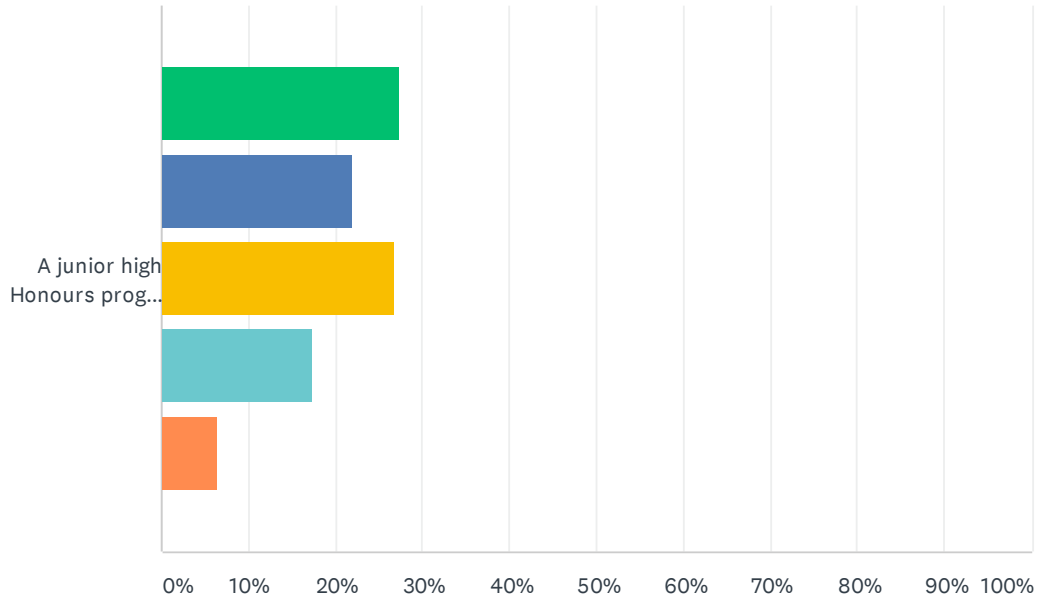
Answered: 1,060 Skipped: 350



ANSWER CHOICES	RESPONSES	
Yes	54.62%	579
No	45.38%	481
TOTAL		1,060

Q12 How strongly do you agree or disagree with the following statement:

Answered: 1,058 Skipped: 352



■ 1 - Strongly disagree
 ■ 2
 ■ 3
 ■ 4
 ■ 5 - Strongly agree

	1 - STRONGLY DISAGREE	2	3	4	5 - STRONGLY AGREE	TOTAL
A junior high Honours program should only be available for gifted students with high IQs.	27.50% 291	21.93% 232	26.75% 283	17.30% 183	6.52% 69	1,058

Q13 Please add any additional comments you have regarding a junior high Honours program.

Answered: 427 Skipped: 983

Junior High Honours Program

#	RESPONSES	DATE
1	Not enough information is provided to be able to grasp the impact, need or what the program would look like. I also wonder how having the top academic students leave a classroom could possibly negatively impact the achievement of the main stream students.	10/25/2020 10:08 PM
2	no comments	10/25/2020 9:43 PM
3	It should be emphasized at the beginning of classes so the students have an aim to study because it will st up as a goal for them why they have to take they're studies seriously. From that attitude, it will become a reminder to do the best of whatever task they are into. It is suppose to be the goal of all students which teachers are suppose to include in the classroom lessons everyday as part of the lesson agenda.	10/25/2020 5:06 PM
4	Honours programs should be offered in reachable geographic locations so that ALL students capable of learning in these environments have the opportunity to do so. A student's geographic location should not impede higher education opportunity; particularly in such a fortunate division, such as EIPS.	10/25/2020 2:43 PM
5	Although I would pay a fee if required, I don't believe there should be one, unless it's busing. We do not charge fees to students who are in programs for the academically challenged. I'm not sure why the last question is there. An honours program is based on achievement, which is a whole different matter than giftedness. I am tired of my kid being bored, which is causing him to be disengaged from school and learning.	10/25/2020 2:39 PM
6	Any decision regarding a junior high Honours program should be grounded in an understanding of how a junior high student learns best in these early years of adolescence. It should also develop a child's desire to learn deeply as well as foster a sense of community. It should balance opportunities for personal academic growth with service learning and foundational skill development, which are equally important for this age group. It should be less concerned about college preparation, as these students will find success at the level when provided with the opportunity later in high school.	10/25/2020 1:46 PM
7	It would be good to have enrichment opportunities for high achieving students in Fort Saskatchewan.	10/25/2020 1:28 PM
8	.	10/24/2020 2:28 PM
9	None	10/24/2020 10:15 AM
10	This program is a necessity. My child's experience in grade 7 (non-honours) versus grade 8 (honours) was night and day in terms of their engagement and learning enjoyment. I would be very disappointed if my second child did not at least have the opportunity to participate in such a program.	10/24/2020 9:59 AM
11	Everyone in the division should have the same opportunities available to them...currently this is not the case	10/24/2020 9:57 AM
12	Na	10/24/2020 1:26 AM
13	No comments	10/23/2020 7:04 PM
14	N/A	10/23/2020 6:41 PM
15	High achieving studentS regardless of iQ should be given opportunities to advance there development.	10/23/2020 6:41 PM
16	It is a bit challenging to imagine entry examinations particularly when students are fairly new to being graded in a traditional sense.	10/23/2020 3:58 PM
17	I haven't been informed of any of this prior to this survey and my child is in Grade 6. I would like more info.	10/23/2020 10:36 AM
18	IQ tested on paper only shows the ability of a future white collar. It needs to cover a spectrum of intelligence.	10/23/2020 9:31 AM
19	perhaps instead of making it a separate program & classes, motivational curriculum and activities can be presented to high-achievers during regular classes by additional staff that roam all 3 grades? The student would have "honors" indicated on their report card if they're	10/23/2020 9:21 AM

Junior High Honours Program

able to still maintain a certain grade throughout the school year including the added challenge and expectation of the "program".

20	I do not feel well informed about what this program currently looks like which makes it difficult for me to provide meaningful feedback	10/23/2020 8:29 AM
21	I think students with an overall honours average should be considered and not just those who have 80%+ in all classes.	10/23/2020 8:21 AM
22	None	10/23/2020 5:55 AM
23	Do not like the idea of an Honours program for this age group.	10/22/2020 10:23 PM
24	You should have to meet standards by getting in it. Not only should they meet academic standards but meet a more extensive criteria as well.	10/22/2020 8:06 PM
25	I would consider this program for my daughter if her marks met the criteria and if she needed the extra stimulation. I think this is a great program.	10/22/2020 7:56 PM
26	I think the honours program should be based on the ability to learn. I have seen students with 75 averages enter the program and increase their grades as well as their interest in learning because they are now in an environment where learning and performance is expected and supported.	10/22/2020 7:47 PM
27	No	10/22/2020 7:30 PM
28	I think that in junior high the children can be challenged in a regular classroom. I don't feel that there is a need to stress them or put extra pressure on them to do better than everyone else. It is a time for them to figure out who they are. High school is soon enough for them to be streamed into different programs. The different kids with different academic achievements is what makes all of the schools so great.	10/22/2020 7:23 PM
29	N/a	10/22/2020 6:45 PM
30	N/A	10/22/2020 6:28 PM
31	Less devices and online platforms - more interactive teacher time with the focus on books, using pencils for writing and completing assignments. Devices are unnecessary distractions with too much emphasis on their value. Some of these on-line platforms are a waste of valuable learning time.	10/22/2020 5:59 PM
32	we have our children in french immersion which is accepted as a defacto honours program as the students are challenged, academically inclined, with involved parents that are pro school and pro learning.	10/22/2020 5:58 PM
33	Improve awareness of this program to the parents before the kids going to junior high	10/22/2020 5:32 PM
34	The junior high honours program should definitely be offered, but all students should have access to a junior high honours program within their city/town. Having honours programs only at one or two designated schools in the district forces students to leave their peer groups, natural cohorts. They become isolated from their peers at home and are often also isolated from their classmates at the designated school, because they do not live in the area. There should be programs available in each community.	10/22/2020 5:22 PM
35	All students who want to be enrolled should sign up then be given a test or questions and the top graded students should get enrolled into the honours class	10/22/2020 5:16 PM
36	Am not sure	10/22/2020 4:41 PM
37	N/A	10/22/2020 4:19 PM
38	Although I would pay for a jr high honors program, I believe that there should be funding available for students that qualify but cannot afford the additional cost.	10/22/2020 3:53 PM
39	Strongly object to any kind of IQ testing. Good performance in standard curriculum and desire of the students should inform honours placement.	10/22/2020 2:55 PM
40	I would only send if it was in my area, if the fee was small, if the kids had to have qualifying marks or recommendations from teachers, and the education was outside the regular curriculum where they are enriched by extra activities that mirror the curriculum.	10/22/2020 2:46 PM

Junior High Honours Program

41	An Honours program should be offered to kids that require challenge beyond the current curriculum and class setting. I feel it should NEVER be done because they feel other students "slow them down". That creates a completely negative context and a divide between students.	10/22/2020 2:29 PM
42	If there are fees charged and possible transportation fees surrounding the program, is this an equitable practice?	10/22/2020 2:25 PM
43	These questions are poor and do not fully capture my opinion, and in fact, can potentially mislead. Would I enrol my child in an honours program if offered in different community within our school district? No. However, I would enrol my child if the program was offered in our school. Should there be a strict set of criteria for enrolment? Although there should be criteria to enter the program, I am not in favor of segregating students purely based on academic criteria. We need to give all students an opportunity to reach their full potential, not just those that have the highest marks upon entering the program.	10/22/2020 1:48 PM
44	I think it should be more encouraged to kids with the potential especially those receiving honours when not enrolled in the program.	10/22/2020 1:27 PM
45	We would not choose this program simply because our child will continue with French Immersion.	10/22/2020 1:00 PM
46	They should have regulate classes with the other kids for non core subjects.	10/22/2020 1:00 PM
47	Another child of mine missed the honours program by 1% and was unable to be put in a reserve list as this too was filled up. If that many gifted students are in a school the Honours program should be able to accommodate them all. Her father took her from the school and put her in on line learning where she is not doing well. I feel this would not have happened if she had been able to get in to the program she had worked to hard for.	10/22/2020 12:59 PM
48	French immersion should be considered when junior high honours programs are put jn leave. Currently, FI students are excluded from the program	10/22/2020 12:58 PM
49	I do not believe that should be part of public school system... If you require additional programming just like we do at the Christian school I think it should be paid for by the parents as we do already it is unfair to use our public education dollars to treat some students different than others	10/22/2020 12:54 PM
50	N/A	10/22/2020 12:37 PM
51	This was not offered at our Jr. High this year due to COVID reasons; otherwise perhaps my Gr.8 would have been enrolled in it.	10/22/2020 12:21 PM
52	Intelligence is far more than an IQ score - if they achieve well in school their intelligence does not need support from an iQ test	10/22/2020 12:18 PM
53	the program should be for those students who do well academically and work hard to do so (not just Gifted or high IQs).	10/22/2020 12:08 PM
54	Please be careful not to over extend the school systems ability to manage such a program if it goes forward.	10/22/2020 12:07 PM
55	THIS IS VERY NEEDED. I HAVE BEEN ADVOCATING FOR THIS FOR YEARS. EVEN WITH A PSYCHOLOGICAL EDUCATION ASSESSMENT, I can't get my child the programming they deserve.	10/22/2020 11:45 AM
56	None	10/22/2020 11:41 AM
57	None	10/22/2020 11:41 AM
58	I would be hesitant if it were on iq scores. I'd prefer for it to be school test scores.	10/22/2020 11:40 AM
59	I'm not sure it's really necessary at this age. Not being in a junior high honours program isn't likely to be detrimental to joining an AP program in high school. There are many valuable learning experiences in junior high besides academics. I see students doing very well academically already without the segregation of a separate program.	10/22/2020 11:39 AM
60	I personally find my daughters would not be using this program	10/22/2020 11:35 AM
61	None	10/22/2020 11:33 AM
62	I think the school board needs to clearly understand their objective for having the honours	10/22/2020 11:24 AM

Junior High Honours Program

program. What are we trying to achieve by offering the special programming and how do we get results. Sounds like these are questions that still need to be answered.

63	all those who earn the appropriate grade should be recognized for their achievements. All of those who achieve higher and wish to participate in an honours program should be allowed	10/22/2020 11:20 AM
64	These programs help kids that are frustrated with classes up until this point. Kids who need minimal help, complete work and want school to move at a base they find engaging benefit from these classes and learn to love school rather than be frustrated with it.	10/22/2020 11:16 AM
65	Not just on iq testing for qualification but teacher referral and interview with prospective student.	10/22/2020 11:06 AM
66	I think a junior high honours program is important and also to segregate those children that do well in school to challenge them more.	10/22/2020 10:55 AM
67	No additional comments	10/22/2020 10:52 AM
68	I wish it was available for grade 7	10/22/2020 10:52 AM
69	It is a good choice to have	10/22/2020 10:50 AM
70	Na	10/22/2020 10:37 AM
71	.	10/22/2020 10:36 AM
72	let's at least try the lowest level of honours programming and work towards higher level, more intense programming if there is interest	10/22/2020 10:35 AM
73	There needs to be a standard for acceptance into the class without exception.	10/22/2020 10:34 AM
74	keep the program!	10/22/2020 10:31 AM
75	None	10/22/2020 10:29 AM
76	I think we need a system that accommodates the strong as much as the weak students	10/22/2020 10:29 AM
77	Honours programs have their place in our education system.	10/22/2020 10:27 AM
78	I would prefer an honours program that keeps students in close proximity to their peers - regardless of the academic standing of their peers. Having honours students in their neighbourhood junior high but in a separate class is preferable. In my view, it's important for adolescents to be surrounded by all types of learners and friends - not just the ones that "fit" into an academic category. Increased focus on preparing students for secondary learning in the increasingly competitive environment of today, is prudent.	10/22/2020 10:27 AM
79	More information should be provided to parents.	10/22/2020 10:25 AM
80	Support for students	10/22/2020 10:22 AM
81	It has always disappointed me how EIPS offers language + Christian-faith based programming for all grades & geographic areas in their division schools but has so little to offer students academically in the first 10 years of schooling. PLEASE make junior high Honours programming available in Sherwood Park at MORE than 1 school!!	10/22/2020 10:22 AM
82	I have multiple University degrees. My experience is there are very few gifted students, but many hard workers whom succeed. My aunt taught at the 'gifted' or 'AP' school program in Sh PK. Her evaluation of the program was that most children received the 'Gifted' label from their parents and it should have been relabeled more as 'socially awkward'. Spend the money on those whom need help so they won't be a burden on society later in life. The individuals/children on the higher end of the curve will succeed despite our best efforts.	10/22/2020 10:21 AM
83	Program should be available to anyone willing to work for it	10/22/2020 10:19 AM
84	none	10/22/2020 10:14 AM
85	Teachers should be assigned strictly to junior high students. They should not be split junior/senior high. This split would give the lower grades the attention needed. The students have been told numerous times by several teachers that they are on the bottom of their attention scale. High school students are their main priority. This is making students feel unimportant. Not giving them the motivation needed for an honors program.	10/22/2020 10:10 AM

Junior High Honours Program

86	None	10/22/2020 10:10 AM
87	I strongly believe the in the program and benefits.	10/22/2020 10:01 AM
88	None at the moment	10/22/2020 10:00 AM
89	Good communication of teacher to his student is good motivation to a child.	10/22/2020 9:59 AM
90	With respect, most staff do not understand giftedness. Marks do not reflect giftedness and some students are gifted in only some areas as most are asynchronous. Please be sure to defer to an expert in giftedness before using that as a measure of acceptance.	10/22/2020 9:58 AM
91	Kids should pass or FAIL based on their educational achievements not their ability to attend classes	10/22/2020 9:56 AM
92	I believe the honours program should be viewed as an achievement for students that work hard, and receive high Mark's for their efforts. More emphasis should be placed on telling people of the pre-enrollment aspect, I didn't know and my child is missing out because of it.	10/22/2020 9:53 AM
93	French immersion will be required for some students	10/22/2020 9:51 AM
94	An junior high Honours program should be a place to allow children to learn to perform in an academic environment. IB and AP programs are important but they should not be the only focus of the Honours program. We need to focus on teaching children to explore and learn at this age rather than streaming them for the rest of their lived.	10/22/2020 9:51 AM
95	None	10/22/2020 9:48 AM
96	I think firstly getting caught on IQ as a support to be in honors does not necessarily correlate, and could be interpreted as discriminatory to others. I think while there is no need for this program, if you insist on having one, it should be based on demonstrated marks, leave IQ out of it. If this is trying to take students back from the charter schools that require IQ assessments to get them in so there is further funding available, i would first ensure you are meeting the needs of your current populations. I do not see a questionnaire to see if my ADHD/dyslexic child who has no additional support in the classroom but is very smart needs additional resources. Again, all in balance, and you need to be able to deliver the current product well before you can consider taking on another.	10/22/2020 9:48 AM
97	IQ has nothing to do with it. Hard work and integrity does. My son had an 85% average in core grade 8 subjects and cannot be in grade 9 honors. Either put the kids who deserve it, into honors, or don't do it and put all the kids on the same playing field, mixing them with all other non honors students, so that, at least, the handful of honors students in each class can gravitate to each other and learn together. School is the exact place where we need to lead by example about discrimination, however, the honors system does just that. if student want to try to take it, and they are struggling, or disruptive, they can opt out and move to another class. Either way, there has to be a way to manage this so that 85% average students who are super hard working, get a fair shot. *Question #7 would not allow me to answer all 3 bullets. Only 1 of the 3 would allow my bullet answer to stay.	10/22/2020 9:46 AM
98	N/A	10/22/2020 9:41 AM
99	Nothing to add	10/22/2020 9:41 AM
100	I can see the benefits and disadvantages of this program in theory. I don't know if it's been a success in practice because our chosen school does not offer it. I'm not strongly advocating for it because I think there's a lot of potential for change in the junior high school years. I think the high school level should be where this program comes into affect. I'm open to trying it but not making it into a big deal, eg. causing inflated egos or undue stress on already fragile and developing minds.	10/22/2020 9:41 AM
101	My son would have to be sailing through school with very minimal effort and very high marks to consider any honors program.	10/22/2020 9:40 AM
102	I really wish this program was available to my child when he Grade 7. It is too late for him now, but I hope that it may be available to students in the future.	10/22/2020 9:39 AM
103	No additional comments.	10/22/2020 9:39 AM
104	My child believes that he is not as smart as other children , or done something wrong because he missed the cutoff for the honours program by 2% in 1 course...he has suddenly this year	10/22/2020 9:39 AM

Junior High Honours Program

found himself in classes without anyone in his peer group and he says there is difference in the quality of education he is receiving now...how perceptive for a grade 8 student, and how incredibly discouraging and awful too...I'm definitely not impressed with how this is all being handled

105	I like the honours program being offered in grade 9 at all schools. It motivates grade 8 students to work hard to achieve the grades to enter the honours program.	10/22/2020 9:37 AM
106	Think it is a good idea for others entering jr high.	10/22/2020 9:36 AM
107	It should be there for the kids that need it/ want it!	10/22/2020 9:36 AM
108	I am not sure this is being promoted with my child. She is new to the area this year. She would definitely be interested in the IB program as she was supposed to attend Victoria Composite this year but we moved.	10/22/2020 9:36 AM
109	It is OK to me to have that program so that the child will learn more.	10/22/2020 9:36 AM
110	I don't like the idea of kids being separated at the young junior high age by test scores. There will be a stigma for not getting in.	10/22/2020 9:35 AM
111	I see the value in providing an alternative option that isn't the norm	10/22/2020 9:34 AM
112	We were quite pleased with our first son's experience in the honors program at FRH. We were so disappointed when our second son could not participate in the program. He was too. It was nice to have them in a class with like minded kids while still being able to participate in school sports and activities. It provided a well-rounded jr high experience for our son. Please bring it back!	10/22/2020 9:33 AM
113	We need to ban smart phones from Junior High. Phones were never meant for children.	10/22/2020 9:32 AM
114	Keep this program going - it has been excellent for my kids and has allowed them to grow academically in a way that wouldn't have happened without the honours program.	10/22/2020 9:31 AM
115	Both of my kids have been in (or in this years case, qualified for) honours at Sherwood Heights. They have taken immense pride in these accomplishments & I believe it helps motivate them for excellence in school, as well as other aspect in their lives. I don't think we can really accurately quantify just how important this program is to these students and giving them every opportunity for success in the future. We would be doing a huge disservice to the kids and the community as a whole, not to lift these kids up for greatness. It's our job :)	10/22/2020 9:31 AM
116	None	10/22/2020 9:30 AM
117	Na	10/22/2020 9:29 AM
118	1 - you need some maybe answers here. Not enough info about fees and locations. 2 - Consider adding an arts to include some STEAM aspects to foster creativity.	10/22/2020 9:29 AM
119	I don't think it is necessary in junior high.	10/22/2020 9:28 AM
120	None	10/22/2020 9:27 AM
121	Should be based on academic achievement which is not necessarily related to IQ	10/22/2020 9:26 AM
122	None	10/22/2020 9:24 AM
123	Na	10/22/2020 9:21 AM
124	More information on these programs should be shared with parents.	10/21/2020 10:38 PM
125	I would likely enroll my child in this program if it were offered at their school, but would not switch schools if it was only offered at one junior high school (and that one school was not the one my child is currently attending)	10/21/2020 7:07 PM
126	I don't see this program as a differentiating or segregating kids. I just think that the classroom dialog may change and may increase the learning environment. Without this, school is more focused on the kids struggling and misbehaving (they also need supports) but there should also be something to help the advanced kids succeed instead of being left stagnant in the sea..... I feel the way the honours program was previously run was successful where the kids were not differentiated from the other kids, it just provided these kids with the small initiative they needed without making them out to be something different from their peers.	10/21/2020 10:57 AM

Junior High Honours Program

127	My child is enrolled in french immersion and you barley offer this so I'm not sure an hours program is more important to us at this time. There isn't really much for french immersion once entering high school so perhaps more consideration could be given to this issue.	10/21/2020 8:51 AM
128	I believe a classroom should have various levels of ability and inclusion. Equity needs to be assured.	10/20/2020 7:57 PM
129	I think kids need to socialize and know how to be kids even in jr high. Would there be any sports, drama, art etc?	10/20/2020 12:29 PM
130	Would like my daughter to know more about this program, that it exists, how to achieve the requirements to get accepted into junior high honours	10/20/2020 9:46 AM
131	1. Should not be exclusive - any child who wants to challenge it should be able to. 2. Should be merit based - minimum 80% average. 3. Should keep the students in their classes with their peers & friends for social development 4. Should be a programme of increasing challenges of learning within the curriculum 5. Allows the students to continue to develop independent learning and study skills needed for high school & post-secondary 6. Do not make it intense, competitive or pressure-enhanced testing or evaluations. Learning should not reduce students to tears over pressure/stress of exams and competition. These are Jr High students, 12-14 yrs, still in a formative stage. International programmes are wonderful exposure and can add to keeping high achievers motivated and engaged in learning. But do not stress or burn them out over it. The goal here should always be about keeping learners excited about learning. Also, do away with year end finals across all grades. Grades based on the cumulative year of assignments are a better indicator of actual learning, not what they can crunch memorize for a test worth 30-50% of their full year mark. The stress and mental health tolls continue to show how destructive this is to our youth. Build them up, don't tear them apart. Please stop.	10/20/2020 7:50 AM
132	Some students are more adept with certain subject areas so this should be taken into consideration. There should be options to enrol in honours for Humanities or Math/Science, in my opinion.	10/20/2020 12:08 AM
133	Seems like I will be looking into this on my days off.	10/19/2020 8:18 PM
134	I think it's helpful to have the program offered at different schools so that students can stay within their communities as well. Looking at the ability to get to and from school easily is also a consideration; especially if we are still dealing with COVID next fall.	10/19/2020 7:30 PM
135	Advanced learning streams should be offered in both English and French programming and should be available to any student That meets the academic standard set for entrance regardless of boundary or ability to pay a cost. As a public system providing education to a variety of student needs , advanced learning cannot be seen as an elitist option but a real need for academic and higher learning students .	10/19/2020 7:20 PM
136	I don't understand why a program would not be presented to children who wish to push themselves and excel. Some children need to be challenged or lose interest and then we are all failing. We should challenge those children that wish to be challenged and push them to grow. I am very curious as to why this may not be favoured or strongly supported? Some kids need to be challenged or become complacent. It prepares them for the future and is a win win for everyone.	10/19/2020 3:39 PM
137	Many programs and funding are allocated to students who require additional help, yet students who excel and are gifted are not given the same opportunities to succeed to "their highest" level	10/19/2020 2:26 PM
138	Don't have any	10/19/2020 5:16 AM
139	No	10/18/2020 9:38 PM
140	Please provide at all schools, including French Immersion	10/18/2020 7:17 PM
141	I would only enrol my child in the honours program if it was offered at their current school and only if they WANTED to attend an honours program	10/18/2020 3:23 PM
142	A junior high Honours program does not need to be a formalized as the AP/IB programs in high school. A junior high Honours program should help prepare students with higher academic goals to learn at a pace that will better prepare them for AP/IB programs in high school and ultimately post-secondary. The Honours program should not pull them out of their designated school.	10/18/2020 3:12 PM

Junior High Honours Program

143	IQ alone is not a good indicator of intelligence and the students performance (80% minimum), attitude, and contributions and participation in the class should be the entrance requirements.	10/18/2020 2:46 PM
144	It's a good idea. My child does finish work early and work ahead. Might be nice to be recognized and have work tailored more to her academic needs	10/18/2020 2:43 PM
145	-	10/18/2020 10:45 AM
146	My oldest daughter took a junior high Honours program in grade 8 & 9 at FR Haythorne and now is enrolled in full AP at Bev Facey. It was an absolutely amazing experience for her. She loved her classes, her teachers, her peers, the extra projects and it truly made her fall in love with school. It was amazing to watch her blossom, find herself, connect with peers and to finally have a reason to put effort into her school work and see what her potential is! I also attended challenge & honours programs in my younger years, and took IB at Sal Composite in High School. My daughter in grade 7 has heard so many good things, and is very excited at the idea of being able to also attend a junior high Honours program. We are very happy with how it has previously been offered.	10/18/2020 10:21 AM
147	I worry about my youngest as she is in grade 5 and not likely 'honors' marks, but I don't think she will learn well in the regular grade 7 classroom either.	10/18/2020 10:15 AM
148	None	10/18/2020 8:24 AM
149	Excellent idea. A number of students find the regular curriculum easy and consequently develop a poor working habit where with minimal self study they achieve high grades. This does not prepare them well for the demands of university or life	10/18/2020 6:57 AM
150	It should be offered to the students right away before the first quarter is over. They can base the students high grade from the previous year. Pls. do this action and I hope these survey serves its purpose and not just a protocol to follow, after all no person who holds power in any society or country didn't pass thru elementary , high school and college. School shape the person who run the country. Whatever he learn in school is what he becomes.	10/17/2020 7:21 PM
151	Regarding question 11, the amount of the fee would determine if we are able to pay it or not.	10/17/2020 5:31 PM
152	I believe that there is not a need for a junior high Honours program. It is better for the majority to keep these students mixed in the other classes and then choose this type of programming at the senior high level.	10/17/2020 4:10 PM
153	None	10/17/2020 3:16 PM
154	I'm happy that there is a program offered currently, but would like to see more challenging course material and/or assignments to prevent boredom. For example, our honors class is ahead of schedule in a few subjects right now so they are filling their time with unrelated crafts/activities so the other classes can catch up.	10/17/2020 8:55 AM
155	Meh	10/16/2020 9:23 PM
156	I would pay the equivalent to an options program.	10/16/2020 8:08 PM
157	anyone should have the opportunity to take this program - its more on their effort and willingness not preknowledge as knowledge will be learned	10/16/2020 4:46 PM
158	i hope its free. or if not fees should be affordable	10/16/2020 4:31 PM
159	I hope EIPS does not develop a junior high honours program	10/16/2020 3:23 PM
160	No additional comments	10/16/2020 2:47 PM
161	It has been extremely beneficial to our oldest child and our youngest has been looking forward to it since they were aware of it. Extra work was put in when schools ended last year so that they would be prepared for grades 7 and 9 respectively.	10/16/2020 2:44 PM
162	I think anyone in it should have to have a high average and maybe cap it. To have 36 kids in a class is a lot and not everyone had an 80% average.	10/16/2020 2:36 PM
163	I would be willing to support a program like this. There are already sports enrichment programs at the Junior High level, there should by the same logic be academic enrichment programs	10/16/2020 2:16 PM
164	None at this time	10/16/2020 2:06 PM

Junior High Honours Program

165	Would love to Learn more about this program and if it is available in our area.	10/16/2020 2:01 PM
166	None	10/16/2020 1:50 PM
167	I strongly disagree with the premise of having honours at one junior high. The value of being in school with peers from the community is extremely important. I don't think we need to emphasize the AP or IB program, I think keeping a cohort of like minded and scholarly students together has worked well in the past, and don't see value in investing effort to change the program now. I strongly am in favour of leaving the program alone.	10/16/2020 1:44 PM
168	It's support for the high school	10/16/2020 1:14 PM
169	Honours program has always been a way to recognize your peers for working hard and achieving good grades. To only recognize "gifted" students and put them all in one class or in different class settings is adding extra pressure and does a disservice to the other students as they may not be in the "special" class and feel that they are unable to achieve what their peer has and be deflated from the start. High schools already has different paths that you can take based on academic standing. I don't believe we need to push our children into the adult world at an accelerated rate, by over loading them with school work. They have their whole lives to work and learn. I believe if schools push too hard you will see a higher number of student burn out and possible suicide rate increase. If Canada wants to be a leader in academics, it is not by segregating your honour roll students. It's by teaching your honour roll students to be leaders. Have your honour roll students take on active rolls in helping students that are struggling, this will help build leadership, empathy and creativity (as you may have to think of something in a different way than previously had too) . Schools should focus on teaching good learning habits and study techniques. We fall very short in Canada on teaching students how to be good learners and setting our students up for success in the long run. Throwing more work at students doesn't help them prepare for their future.	10/16/2020 8:25 AM
170	None	10/16/2020 8:23 AM
171	Unnecessary	10/16/2020 6:52 AM
172	The program should be available for those who excel in their school/grades and to advance them into higher levels of their learning, but at the same time, not make it so advanced and impossible that children who give their best efforts at their schooling feel like they failed miserably and weren't even close to achieving the prerequisites.	10/16/2020 5:39 AM
173	No other comments	10/15/2020 10:16 PM
174	I believe it should be available to students with a high academic achievement regardless of cost. For example children with parents of low income (AISH) would be next to impossible to even think about enrolling ones child if the cost is substantial (current school fees are already a struggle)	10/15/2020 9:31 PM
175	There is a lot to be gained from being part of an inclusive classroom.	10/15/2020 8:36 PM
176	No comment	10/15/2020 7:35 PM
177	The honours program is developing the leaders of our future - this program should not be cut.	10/15/2020 7:12 PM
178	Nil	10/15/2020 7:01 PM
179	An Honours program might offer more connections to the world/community outside of school.	10/15/2020 6:03 PM
180	I feel that an honours program should be offered for students achieving greater than 80 percent	10/15/2020 5:53 PM
181	Regarding question 12, a high IQ is not necessarily indicative of the ability of any given child. I do think pre-entrance criteria should be met prior to admission to an Junior High Honours Program, however I do also think that current & prior teacher's opinions should also factor into the decision. I don't think there should be an additional fee for applying to the program, but a fee to attend once approved, would be reasonable.	10/15/2020 5:32 PM
182	It's not about being the smartest, it's about hard work ethic and drive.	10/15/2020 4:57 PM
183	Sometimes it's these types of program that help a student grow beyond their current testing ability	10/15/2020 4:44 PM
184	Just as in life not every kid makes the basketball team, volleyball team, etc.. so to, not every child will make the cut to be in the Honours program. Just as those who do well in school	10/15/2020 4:24 PM

Junior High Honours Program

sports and those who are gifted in the Arts are celebrated, why not celebrate those who are gifted academically. Let's celebrate the diverse talents of all students.

185	This program should be available to students who can pass the entrance requirements and are willing to put in the work to achieve. High IQ's should not be needed, work ethic and curiosity should be emphasized	10/15/2020 3:11 PM
186	In regards to Question 11, it would depend on how much the fee would be.	10/15/2020 1:24 PM
187	I want this program can continue to offer	10/15/2020 12:57 PM
188	I like the idea and option of having a Jr. high Honours program. I have an issue with it when it gets snobbish and only available for certain 'elite' students, mainly when offered by a public school board. Students at each school should be able to join the program, not just at select school(s) in the more populous centers. Entry should be based on work ethic, not simply on IQ or the financial ability of their parents or guardians. To segregate the "smart kids" out of the schools with the regular "dumb" or "poor" kids reduces the ability of the "smart" to have empathy for others their own age. Keeping the students together also can promote those more gifted helping those less gifted. Instead, improve the teaching at all the schools, instead of taking the best teachers away for the gifted few.	10/15/2020 12:53 PM
189	It has the potential to help students better prepare for high school as well as post secondary placements	10/15/2020 12:11 PM
190	A family shouldn't have to pay extra for an over achieving child, some people couldn't afford it and then the child suffers	10/15/2020 10:54 AM
191	Very well for the kid	10/15/2020 10:49 AM
192	It is nice to have an Honours program for kids that go to school because they love to learn and want to enjoy learning. In Grade 7 my daughter was in a class where the kids didn't care about their marks, goofed off in class and gave her a hard time when she was trying to learn and do her work in class. In Honours she made friends and had other kids that also wanted to learn and enjoy school. Please keep these kids in mind when making your decision.	10/15/2020 10:29 AM
193	Please keep the current one.	10/15/2020 10:11 AM
194	It should be free	10/15/2020 9:47 AM
195	I'm not certain I would or wouldn't enroll my child... it is definitely something I would consider, though. I believe separating children who are more able from those who require more explanation and support would benefit both groups in the long run. Those who are able to excel would be challenged more and those who struggle more would benefit from smaller classes with the first group in their own class, perhaps.	10/15/2020 9:32 AM
196	Very disappointed with this survey. It seems clear that the decision has already been made to have an honours program. Teachers can teach to a wide range of students - students do not need to be segregated based on grades.	10/15/2020 9:31 AM
197	Let the kids learn together, if there are some who are so far above the rest, then have resources available to them to excel and allow them to work at their own pace. BUT - let them be junior high kids and let them be with their peers. Don't allow parents to force this on their kids.	10/15/2020 9:24 AM
198	I believe some children do not participate because of stigma from peers	10/15/2020 9:17 AM
199	Honours should not be about IQ, some students excel in certain areas that are not governed by IQ. Maybe teacher opinion should be a part of it.	10/15/2020 9:14 AM
200	It's not well advertised that a program exists. I have an honors, but didn't know about this. I answered that I had a student enrolled in the program in the earlier question by accident as I assumed it just meant did I have a child with an 80% average or higher. Was unable to change the response.	10/15/2020 9:08 AM
201	I believe any decision to enroll or accept a child into the program should weigh heavily on whether the student is interested, not just the parents.	10/15/2020 9:04 AM
202	If this program can not be offered in French and English we would not be interested in it.	10/15/2020 9:00 AM
203	How do you find out information to suggest a child be enrolled.	10/15/2020 8:45 AM

Junior High Honours Program

204	Look at the whole student and their potential of achieving honours - May just need guidance for them to have the confidence that they can do the honours program and haven't yet applied themselves.	10/15/2020 8:33 AM
205	If the child has the appropriate grades and can maintain them I feel they should be enrolled. My son is in grade 8 honours and so far he is excelling in the class, enjoys the pace and having other like minded students with him.	10/15/2020 8:17 AM
206	I have a child with learning disability, the way she is treated in the regular class, by students and teachers is ridiculous. To have a specific honour program where there is even more opportunity for ridicule and bullying should not be allowed in our public schools.	10/15/2020 8:09 AM
207	NA	10/15/2020 7:55 AM
208	None.	10/15/2020 7:52 AM
209	I wish this was something that was offered more.	10/15/2020 7:50 AM
210	None	10/15/2020 7:48 AM
211	none	10/15/2020 7:43 AM
212	Both my children have been honours students throughout their academic careers. It's nice to have the option to continue to challenge the children but keep learning fun. I've found that without the kids are bored in classes but so far our exposure with honours is that it's extremely intense, lots of extra time needs to be added at home which removes the opportunity for the kids to develop social skills, or talents outside of school. Life is not all about school. Book smarts is one thing but real life learning is huge in the real world. Learn to merge them together.	10/15/2020 6:54 AM
213	I think if you were going to do this you could have one class in each Jr. high that is a more focused class that teaches good study skills and focuses on curriculum.	10/15/2020 6:50 AM
214	As an elementary teacher, I'm always searching for enrichment activities for those students capable of achieving higher levels of learning. It is difficult to do in a full classroom with a variety of learning needs. I do support core subjects aligning to ability levels. Thanks for allowing parental feedback.	10/15/2020 6:34 AM
215	I really support this program. I believe high achiever students should be grouped/learn together to challenge themselves beyond the regular program to maximize their potential. I'm not sure about whether the junior high honours program should be offered with an additional fee since it's currently offered in senior high without additional fees.	10/15/2020 6:25 AM
216	Sounds interesting	10/15/2020 4:29 AM
217	Would like if it accommodated French immersion students. Although I would and can pay, I think it should be available to the students that would benefit most. Students shouldn't be denied if they can't afford it. It is a stepping stone to university and shouldn't be just for the families that can afford it. Should be accessible to top performers not those who can afford to pay for it.	10/14/2020 11:28 PM
218	How would this apply to the students learning French Immersion?	10/14/2020 11:24 PM
219	Advanced placement opportunities should be able to the students who would benefit from extra challenges, especially in rural areas, for preparation for post secondary.	10/14/2020 11:22 PM
220	Note that LD kids are still entitled to attend. I.e., their IQ scores & their grades /achievement scores may seem dramatically different.	10/14/2020 11:03 PM
221	None at this time.	10/14/2020 10:38 PM
222	Anybody who works hard deserves the opportunities to be in the honors program whether they are considered "gifted or have high IQ". Please do not charge families for specialized programming because it will not be inclusive and may exclude children who are willing to work hard from the opportunity for financial reasons. #10- Is it possible to say all of the above? Because my children are enrolled in the French program they are not eligible for these opportunities to earn credits for university, is there any way to include them in the opportunity too?	10/14/2020 10:22 PM
223	Could we just have some options like honours math or English in Jr high?	10/14/2020 10:10 PM

Junior High Honours Program

224	Teachers attend to honour students needs more then the others students needs	10/14/2020 10:06 PM
225	N/a	10/14/2020 9:55 PM
226	I don't feel that an Honours program should have a high stress entry requirement. Teachers are able to recognize which students may benefit and flourish in a more fast paced environment; the extra projects could be more specific-trying to choose a topic caused significant stress!!	10/14/2020 9:50 PM
227	None	10/14/2020 9:36 PM
228	It would be nice if a junior high honours program and a program at the senior high level was offered in Fort Saskatchewan.	10/14/2020 9:25 PM
229	I need more info to decide if there is benefit to this program or if it creates a unnecessary stress on the student	10/14/2020 9:24 PM
230	Should be offered at all schools.	10/14/2020 9:21 PM
231	It was extremely beneficial for my other 2 children when it came to preparing them for high school. Highly recommend!	10/14/2020 9:16 PM
232	There is likely value in such a program for a limited number of students. As such it should only be available at one or two sites.	10/14/2020 9:01 PM
233	Is this program for English only or is French immersion included?	10/14/2020 8:49 PM
234	.	10/14/2020 8:42 PM
235	Would like to know what a "rigorous entrance criteria " includes.	10/14/2020 8:40 PM
236	I was happy with the honours program my son attended in Gr 8 and 9 at F.R. Haythorne. He is now in Gr 10 taking many AP courses.	10/14/2020 8:29 PM
237	So explain this to me, I have been told by EIPS for the last 7 years that there are no specialized programs for my children because you believe in an inclusive classroom. But it appears we don't believe in an inclusive classroom if the child is an honour student. I apologize if my child is slowing down more proficient students.	10/14/2020 8:27 PM
238	No comment	10/14/2020 8:15 PM
239	Please bring in this program! I am more than willing to pay a fee.	10/14/2020 8:01 PM
240	I believe any child who is able to put in the work and get the excellent grades should be eligible for the honours program. I don't feel IQ should factor into it.	10/14/2020 8:01 PM
241	Some kids might be more proficient in specific subjects,but not all. How would these kids continue to be challenged with material of they dont make the honors program. Maybe it could be a broader program with certain classes offered this way. What about the arts? Would there be advanced options for children showing a proficiency in arts?	10/14/2020 8:00 PM
242	I got zero help for my kid. Teacher literally just said "he doesn't like math ☹️" I have to help him in my own and pay big bucks for a tutor. Why should kids who are excelling get help with he can't.	10/14/2020 7:59 PM
243	If a honours program is not offered at the junior high level, a prep-for-honours should be offered.	10/14/2020 7:58 PM
244	Both my other children were in the honours program but it was also supplemented with arts and sports at the school. Seemed OK. Have not seen it offered for my youngest child.	10/14/2020 7:44 PM
245	A high quality education for our children is exceedingly important to my husband and I. We are both professionals with multiple university degrees. I believe that our children benefit from being in a strong academic program alongside their peers and not segregated from their peers. Our children are bright, but I do not believe they stand out as "above average". We would absolutely switch schools if they were denied access to an excellent and challenging academic program. I strongly believe that "honours" programs in junior high are misguided and an inappropriate source of parental pride. Children are still growing. They all need to be challenged for excellence.	10/14/2020 7:43 PM
246	I think academic achievement should be a top criteria for entry but other co nsiderations should be work ethic, leadership. I also think most if not all schools in the division should offer	10/14/2020 7:42 PM

Junior High Honours Program

this option as I do not wish to displace my child from her social network particularly at this time. Mental wellness is very important for our youth.

247	What a great idea!	10/14/2020 7:40 PM
248	Would like to see it open to grade 7 students. Provide opportunities to learn more (not be bored) without placing unrealistic expectations/stress	10/14/2020 7:28 PM
249	The focus is to ensure our students receive a good education, continually advancing and be ready and prepared for the post graduate programs. There needs to be attention given to the higher achievers and adjust to offering them a means to be challenged and receive a fulfilling education at the same time; not being slowed down by the less efficient students. I know first hand that my child has been held back from advancing due to the less efficient students and this is very detrimental to the ambitions and educational levels that are obtained. It is outrageous that this remains to be the case in Elementary even! Reviewing $2 \times 2 = 4$ for days at a time is a waste of time for a high achiever and isn't fair at all for them to be tasked with helping the less efficient students instead of them pressing on learning higher level material and excelling as they need to. This hold back only promotes students being bored and doing things that get them into trouble as this is a terrible way for them to get noticed and instead of praise they receive scolding and punishment from acting out while being bored with the lesson plan they picked up in the first 5 minutes but the others still haven't got it after a day or two or even longer.	10/14/2020 7:19 PM
250	We would be interested in a French immersion honours program	10/14/2020 6:51 PM
251	Don't cancel it. Give the kids something to work for. Let them reach for something and learn the joy of achievement or the bitterness of failure.	10/14/2020 6:48 PM
252	I do not believe in streaming students in junior high.	10/14/2020 6:43 PM
253	IQ should never be the solitary standard- a child with a normal IQ may achieve highly as well when combined with 'drive'	10/14/2020 6:35 PM
254	None.	10/14/2020 6:18 PM
255	Extract prove to expectations are unclear	10/14/2020 6:17 PM
256	None	10/14/2020 6:14 PM
257	Question #12 is so out of touch in today's modern society....I can't even believe that a child's IQ would even be considered to be a factor if they wanted to challenge themselves in an honours program. In my school years every child was given the same chance. If you maintained an 80% average you got a little pin. That was honour enough.	10/14/2020 6:13 PM
258	Parents are tired of hearing the union needs more money for wages and funding for day to day operations. Don't like the wage, don't become a teacher	10/14/2020 6:00 PM
259	A student with an average IQ could work hard in the honours program and over achieve his fellows students	10/14/2020 5:50 PM
260	This program is designed for over achieving parents honors programs should not be offered until highschool. This is too much pressure on this age group to seek Parental approval vs developing much needed social skills. If they are this smart now they will score very high in their current classes and still be able to continue in an advanced program for high school. Their peers will not dumb them down these kids will stand out on their marks alone	10/14/2020 5:44 PM
261	No	10/14/2020 5:43 PM
262	please bring it back!	10/14/2020 5:42 PM
263	N/a	10/14/2020 5:37 PM
264	My son is 13 years old & in grade 8. I have never even heard of this program option before, & he has always been a very strong academic student. Having the option to have him more challenged academically would be something we would certainly consider, as he does get frustrated occasionally by behind held down waiting for others to catch up to where he is. Being with similar caliber academic students I believe would help to foster that growth	10/14/2020 5:32 PM
265	An Honours program should be offered at any junior high that offers French Immersion, Logos or Transition programs and not centralized to a single school in the division. If the Division	10/14/2020 5:32 PM

Junior High Honours Program

decides to move all these programs to a single school, then my response would be different in question 8 because that would be fair for all Alternate Learning programming. I would like to see this program offered again for the 2021/2022 school year and hope the board agrees there is urgency to provide a comprehensive program for academically inclined students.

266	Na	10/14/2020 5:31 PM
267	No comment	10/14/2020 5:29 PM
268	Na	10/14/2020 5:25 PM
269	I don't agree with it and think our scarce resources should be spent on other things.	10/14/2020 5:18 PM
270	All students should have access to such a program. The district needs to do a better job making information available about such programs.	10/14/2020 5:16 PM
271	My oldest daughter successfully graduated from the honors program at her junior high and she loved her experience there!!!	10/14/2020 5:15 PM
272	The school my children went to did not offer an Honours program, and I wish it would have.	10/14/2020 5:14 PM
273	My son has achieved 95% or higher in Science, English and Social since starting junior high. There should be a way to for him to be challenged more in those subjects. We have been enrolling my child in programs outside of school in order to provide him with what he needs in those subject areas as the school was not challenging him enough and he has been bored.	10/14/2020 5:12 PM
274	While I'm very supportive of an honours program, I believe the entrance criteria should include qualities other than grades. For example, social skills, artistic talents, work ethic and interest in learning.	10/14/2020 5:12 PM
275	Abolish it. Even though such a program would benefit my child who has super high grades it hurts the overall public education system. Leads to tiered education.	10/14/2020 5:09 PM
276	I believe this should be a program that welcomes all students with open arms	10/14/2020 5:00 PM
277	I have three children in grade 12, 9, and 7. All have benefited from honours programming be it in an official class, or teachers who gave extra challenges. Only one is truly gifted with an IQ higher than 125. The others are just regular smart and have to work to achieve their high grades. It is very important that this program is available wherever possible, the same way a special needs student needs appropriate programming. In the years my children were not challenged by their school environment, there was significant difficulties in social and emotional areas, and with one child in their behaviour. Finally this survey did not allow for me to speak to each of my children separately, so my numeric responses are an average.	10/14/2020 4:56 PM
278	My children who are honors and honors with distinction students would miss out greatly on valuable life lessons if we chose to put them in an Honors program. The growth, confidence, friendships and opportunity to help those around them is more valuable than being in a class of like minded students. I believe we would do them a disservice if we chose an Honors program for them.	10/14/2020 4:55 PM
279	You are separating kids based on perceived intelligence, when in fact most of the differences in grades and ability at the junior high level come more from effort, motivation and assignment completion rather than high achievement due to a "gifted" or "hi-IQ" ability.	10/14/2020 4:54 PM
280	No sure	10/14/2020 4:50 PM
281	None	10/14/2020 4:47 PM
282	I feel this survey was a bit leading with its language. Example, question #12: "honours program only be available for gifted students with high IQs" In addition, this is a double barreled question, implying that gifted students must always have high IQs....they could be gifted in other ways as well (not just IQ level).	10/14/2020 4:44 PM
283	I think it is a good program to continue and give students an opportunity for higher achievement.	10/14/2020 4:43 PM
284	NA	10/14/2020 4:39 PM
285	Please offer it again at RH jr high. My kid often tells me there are only 3-4 people in his class, including himself, who answer questions in class. Grouping by academics When there are so many homerooms would be very ideal.	10/14/2020 4:34 PM

Junior High Honours Program

286	I believe students should be driven academic students who want to challenge themselves in a program with like minded individuals but this is not necessarily solely based on IQ	10/14/2020 4:33 PM
287	N/A	10/14/2020 4:31 PM
288	None	10/14/2020 4:29 PM
289	None	10/14/2020 4:27 PM
290	It would be good to see a few classes offered so that the students can still attend their school, but be introduced to additional challenges that better prepare them for an IB program in high school. In a similar was we intervene and provide additional resources to students who struggle, we should provide resources to students that need the extra challenge.	10/14/2020 4:27 PM
291	in this day when we are telling everyone as long as they try it is good enough and all that matters is participation why are we separating the kids at the junior high level into smart and not smart. What about the kids that are not in this program? will there be a separate school or even if the program is in a school with "regular" kids won't there be a stigma that if you aren't in the honours program you are stupid? instead of spending time money and resources on an honour program lets put the same effort into just regular schooling and ensuring everyone has a chance to succeed.	10/14/2020 4:27 PM
292	there is already a gifted school to enroll gifted kids. It used to be that certain subjects were offered at the honours level. I believe my daughter would qualify for the honors program, however I'm not willing to pay an extra fee and I'm not willing to move her to a different school for it.	10/14/2020 4:22 PM
293	Kids should be able to attend an honors program in their current school and not have to bussed outside of their boundary.	10/14/2020 4:20 PM
294	.	10/14/2020 4:18 PM
295	Please scrap this program.	10/14/2020 4:02 PM
296	I feel everyone should be given a fair chance for applying in junior higher honours program and selecting only those students who qualify by passing placement tests and also considering previous academic results with higher percentages	10/14/2020 4:01 PM
297	None	10/14/2020 4:00 PM
298	I don't believe that a Junior High Honours program is inherently a good idea.	10/14/2020 4:00 PM
299	I feel that an Honours program supports the high academic students which are often overlooked in a class as the teacher supports the lower academic students to catch them up.	10/14/2020 3:59 PM
300	Na	10/14/2020 3:55 PM
301	I don't know if I would enroll my child or not. Is it offered in French? There are many considerations that are not brought up in this survey that would influence our decision.	10/14/2020 3:49 PM
302	I'd prefer to see advanced classes on a subject to subject basis. My son wouldn't ever qualify as he's on an isp for two core subjects but has high enough grades in the other two to qualify. I'd love him to be challenged in science as he grows older	10/14/2020 3:47 PM
303	None	10/14/2020 3:44 PM
304	It's beneficial to give students and parents to this program, having had one child already go through this program, I feel that this is an great program for the kids who wish to take it and challenge themselves.	10/14/2020 3:43 PM
305	N/A	10/14/2020 3:42 PM
306	N/A	10/14/2020 3:41 PM
307	n/a	10/14/2020 3:38 PM
308	Honour programs should not put all focus on " high IQ". As far as I am concerned all students should be made to feel smart, but at the same time, the students that do put in extra effort, are really working hard to achieve a goal, should be recognized. I think "high IQ" is so very much a stereotype, everyone learns in different ways!	10/14/2020 3:33 PM

Junior High Honours Program

309	Considering that until this survey, I have never heard of it (or realized my kids have/haven't been in it). All of my kids (past and current) have received honours awards but not sure if a part of this program or not.	10/14/2020 3:32 PM
310	Would love to have one available	10/14/2020 3:30 PM
311	Thank you for seeking our input.	10/14/2020 3:29 PM
312	IQ is too narrow and has been determined to be too racially discriminatory to be the lone criterion to determine suitability for an honours program.	10/14/2020 3:26 PM
313	Honours programs should be available to all students who demonstrate ability and skill in navigating a challenging academic environment. IQ does not determine that. However, work ethic, ambition, desire to excel does.	10/14/2020 3:25 PM
314	None	10/14/2020 3:23 PM
315	No comment	10/14/2020 3:22 PM
316	I believe that junior high honours programs have there place in the grand scheme of things. Kids can be below average in their studies one year and become honour students in their next. As long as all kids have the opportunity to achieve honours, the door should be open to them all, not just the chosen select few as deemed by their peers.	10/14/2020 3:21 PM
317	My son is an exceptional student that luckily can thrive in a regular classroom. I have been disappointed in the change of programs at Sherwood Heights. He worked very hard to qualify for their honors program before it was discontinued this year. I'm also frustrated that Sherwood Heights did not offer French 8 this year which means there will not be a French 9. If the interest is low, there should be some other options available for students who require a challenge, and want certain skills.	10/14/2020 3:16 PM
318	As a parent I am very glad to have had the opportunity for my child to participate in an honours program. I have a younger child and would really like to have the same opportunity available when he gets older. Would hate to see it disappear.	10/14/2020 3:16 PM
319	Offering the program at select schools might help create space for other schools that are at capacity (like Ardrossan Jr/Sr).	10/14/2020 3:14 PM
320	I feel an honours program authorizes students to believe they are superior to other students. I believe it prioritizes a prestige that is ultimately often detrimental to the student's ability to integrate with non-honours students. I believe it encourages a focus on marks far more than necessary and an additional pressure to an already full junior high experience. I feel it deters students from embracing a balanced perspective of the junior high experience and instead directs their attention to marks and assessments, at one of the key developmental times for social and emotional development. I am wholeheartedly against honours programming and believe the demand for such programs are an indication of parents wishing for their children to be highlighted as better or more and I discourage this priority in parenting and feel sad that our board indulges this need to classify students for the whole school population to see. Our teachers are upset with the pressure that PATs Place upon students and many believe they are not a fair representation of student ability because results are skewed by test anxiety. I believe the same to be true of an honours program.	10/14/2020 3:12 PM
321	Think energy should be placed on assisting students whom struggle. If parents want their children challenged, send them to private school	10/14/2020 3:11 PM
322	It's ridiculous that a honours program at the junior high level exists.	10/14/2020 3:10 PM
323	I wish it was offered in my child's school. Both my kids would have benefited from this.	10/14/2020 3:10 PM
324	Our older child was in the honours program, however he did not see the benefit. He did not feel challenged and did not see the teachers as pushing the class or students to do better. The only difference was the class average.	10/14/2020 3:09 PM
325	It isn't offered at my child's school. Both of my children would have benefited from that programming at LLR	10/14/2020 3:08 PM
326	I agree that standardized criteria for entrance to the honours program is important, but I also feel that there should be an element of teacher recommendation or other criteria such as curiosity and creativity - as giftedness is not measured simply by IQ and grades alone.	10/14/2020 3:08 PM

Junior High Honours Program

327	It should also be offered in the French Immersion program	10/14/2020 3:06 PM
328	I think there's an extreme need for more specialized programs for kids with learning disabilities rather than honors programs.	10/14/2020 3:05 PM
329	Although there would be many benefits to placing my child in an AP type jr high class. I would not want to send them to a school outside of their boundary.	10/14/2020 3:05 PM
330	I was enrolled in the International Baccalaureate Program in high school and found that the only real advantage was that I was grouped with similar minded peers, and the classes were taught by more proficient teachers. There was no advantage once I graduated high school and went to university as far advanced placement or credits. Also, if you have to struggle at all in a subject you will fall behind. The stress to excel and maintain "full IB" status was tremendous and quite common.	10/14/2020 3:04 PM
331	I don't like the high IQ question above. Some kids are extremely gifted but some work hard to get good grades. The honour program should reflect achievements not IQ!	10/14/2020 3:02 PM
332	This doesn't apply to my children	10/14/2020 3:01 PM
333	I worry that a dedicated honours program may drain regular classes of gifted students that directly and indirectly help other students. In smaller schools tis would be a bigger problem, creating a situation where suddenly the so called honour roll is depleted to just a few students.	10/14/2020 3:00 PM
334	My daughter is in the honors program. She learns quickly and in a regular classroom, which she was in in grade 7, she was a distraction to the kids that needed more time to complete work. Honors programming is better for her as well as the students she is not socializing with that need more class time to be their best.	10/14/2020 2:57 PM
335	The programs should be available to gifted children. if the are are exceptional in any programing from sciences to arts. I feel programming should be available.	10/14/2020 2:54 PM
336	the only reason I would not enrol my child is because he is already in French immersion and cannot do both.	10/14/2020 2:53 PM
337	The program needs to be offered in every community for core subjects	10/14/2020 2:52 PM
338	If there is a junior high honors program I think the students should still be im regular classrooms with the other students. Then the honour students can help the others in need.	10/14/2020 2:51 PM
339	N/a	10/14/2020 2:50 PM
340	None at this time	10/14/2020 2:49 PM
341	None	10/14/2020 2:47 PM
342	None	10/14/2020 2:46 PM
343	The questions written in this survey have a bias to them. I am pretty sure, the person/ group that is doing this survey desires a single campus of the highest iq, rich kids in the district following the IB program. That is how it has come across to me. Why not make a survey/review of how the junior high program can better develop ALL students? More diversity is better.	10/14/2020 2:46 PM
344	Every junior high should have its own honours program it's not fair, cause you know it would be placed in Sherwood park and that's not fair to schools outside of Sherwood park	10/14/2020 2:45 PM
345	Interesting program, great for the students who achieve it.	10/14/2020 2:44 PM
346	Having a program within a school from the town/city where the child is from is a huge bonus as it helps connect them with their community and familiar friends and environment.	10/14/2020 2:44 PM
347	Should be open to students who show potential but may not yet possess the necessary study skills	10/14/2020 2:43 PM
348	I know that my child can do very well in certain subjects. I also see my child struggle with the work with how fast the learning has been. Although this is a new school, she absolutely loves it!! If there is an honours program created I will gladly support all the kids who have fought hard to get there! I do so hope other kids are recognized for their perseverance who might not ever make the honours program. Although, they strive hard and with the right people beside them to	10/14/2020 2:43 PM

Junior High Honours Program

help create and build a level of confidence that is very much needed for the real world. Just want every child to count and be recognized for something they excel in. Thank you!

349	Please bring it back! My daughter had the best experience at FRH in their honour program in the last two years. She is now doing AP at Facey. I see how wonderful it was for her.	10/14/2020 2:41 PM
350	I hope Ardrossan Junior Senior High continue their Grade 8 and 9 honours program for my youngest son to be in. It has done wonders for my older two boys that are currently in high school. I would not pull my son from Ardrossan Junior Senior high though to attend another school.	10/14/2020 2:40 PM
351	following the same curriculum as other students but more challenging classes.	10/14/2020 2:40 PM
352	This should only be offered to students who show interest and have the ability to keep up with the workload.	10/14/2020 2:39 PM
353	Na	10/14/2020 2:38 PM
354	Put the students of FR Hawthorne that made the qualification last year in grade seven into the honors class immediately as they should have been from the start of this 2020 -2021 school year.	10/14/2020 2:37 PM
355	My child places a very high value on his ability to participate in the honours program and works harder so that he gets to remain in it than if he was in the general program.	10/14/2020 2:33 PM
356	I have three children, only one of whom might have benefitted from a program such as a junior high honours program. Both of the older two are gifted, but one is also neurodivergent, and despite a high IQ, school was consistently challenging for him. My youngest child however has different talents which are less academic. My concern with a program such as this is that kids with other types of intelligence might be overlooked, as well as those kids who would qualify as 2E or twice exceptional, demonstrating both giftedness and learning disability. It removes opportunities for peer mentorship from the immediate classroom, and increases divides between students with differing abilities. As well as increasing pressures on kids at an age which is already developmentally challenging. Any sort of entrance exam to get in may cause children undue pain if it focuses on IQ rather than academic effort. While it makes sense that junior high students might look for camaraderie with other students who share their academic inclination. I think there are concerns about over-focusing on academics at this age, as most current psychological research demonstrates that social skills and coping skills are better predictors of long term happiness and success than academic prowess alone.	10/14/2020 2:33 PM
357	should be forward looking - where are the options for coding or robotics or AI??	10/14/2020 2:32 PM
358	N/A	10/14/2020 2:31 PM
359	An honour program should be offered in each community, not only at one school in the division. Students from rural communities would not have the same access or ability to participate as students from the local community as the selected school.	10/14/2020 2:30 PM
360	There seem to be less options available for students who strive towards a more academic education and no shortage of options for students who do not fit the "norm", such as SEAS, GOALS, KEYS. If we are truly trying to be an all inclusive system, then there should be equal opportunity for all students and families who desire extra or different programs. Junior high honours experience would provide preparation for those students going to high schools in EIPS that provide AP and IB programs and also meet students who are like minded and may be with those same students throughout their junior high and high school journeys. It would be extremely disappointing to see the junior high honours program unavailable. I have a student who had her best year yet when in the grade 9 honours class and has continued to thrive and flourish in grade 10.	10/14/2020 2:29 PM
361	It doesnt justify the cost. Students can be challenged in other ways. Separating based on scholastic ability is the same as separating due to athletic ability, not something we should be doing in Junior High.	10/14/2020 2:27 PM
362	I don't have anything else to add.	10/14/2020 2:26 PM
363	for question 12 - there are schools out there that cater to the "high IQ/gifted students". Some children do that meet that criteria but they work exceptionally hard to get to the honors level. For example, my children didn't qualify for "high IQ/Gifted" but in jr high they got marks of over 80 percent (average high 80's-90's). I think the regular schools should cater to these children	10/14/2020 2:25 PM

Junior High Honours Program

as there is not any other program out there for this. Whereas there is a chartered school in Sherwood park that deals with gifted kids - New Horizons.

364	None	10/14/2020 2:23 PM
365	My child gets bored very quickly. He is always trying to help other students in his class causing him to be in trouble.	10/14/2020 2:23 PM
366	N/A	10/14/2020 2:22 PM
367	I think the question asking about a fee is asinine. So you propose that only families that can afford it should be allowed in the program?	10/14/2020 2:22 PM
368	My son was asked to join the honours program at his school. We did not put him in it because he did not want any more assignments then he already gets. I would have liked him to be surrounded by the higher achieving students though instead of being with a class of kids who don't really care about school or who are labelled as not so smart. I wish the extra assignments could be optional and then he could have had the best of both worlds.	10/14/2020 2:22 PM
369	They should be able to enroll in a single subject that the students excels in. My student could benefit from being challenged in social & English but math & science may are not subjects they are strong in	10/14/2020 2:22 PM
370	Honours should be available to anyone willing to work for it.	10/14/2020 2:21 PM
371	N/a	10/14/2020 2:20 PM
372	Please make parents aware of the program. I had no knowledge that this even exists and my child gets 90%+ in all subjects	10/14/2020 2:19 PM
373	Impact a person in a positive way today, will Lead to a positive world tomorrow.	10/14/2020 2:19 PM
374	Na	10/14/2020 2:18 PM
375	No thanks	10/14/2020 2:18 PM
376	Our daughter made the honour roll in grade 7. We love the idea of a casual honours program where students may receive further assistance and/or assignments/courses that can better prepare them for IB or advanced placements in high school. Biggest downfallS (in our minds) would be accepting only gifted students, forcing students into new peer groups, or a learn-at-your-own-pace scenario.	10/14/2020 2:17 PM
377	My daughter is a high achieving student and was very excited to try the Honours program in grade 8. When registration came out and it wasn't available she was very disappointed. There was no notification or notice. Teachers had been discussing it in classes in the spring so very surprised when it wasn't available. If we had more notice we would have considered changing schools.	10/14/2020 2:15 PM
378	I don't necessarily believe a junior high honours should be rigid and moving at a much faster pace than curriculum. These grades are still developing basic competencies for the core subjects thus learning solidly the Concepts of curriculum with a couple extra "projects" such as invention convention us more important to me than racing they curriculum to get highs concepts initiated. Let's ensure they have the grade appropriate concepts down first.	10/14/2020 2:15 PM
379	I am strongly pro any specialized programming that suites children's individual needs	10/14/2020 2:14 PM
380	???	10/14/2020 2:14 PM
381	I feel there is no need at the jr high level to have more rigorous entrance qualifications than achieving over 80% in core classes. High school is the time for more rigorous requirements.	10/14/2020 2:14 PM
382	I don't think you need to be gifted to attend honours but have high achievement in school	10/14/2020 2:13 PM
383	The current model works as long as there enough true honors students in each school and the programs are run the same across EIPS. Not sure how many would put their child in a single site program that takes them from their elementary peer group. Also how would students who don't excel in a single site program go back to their designated school should they not qualify for the honors program in grade 8/9?	10/14/2020 2:12 PM
384	None	10/14/2020 2:11 PM

Junior High Honours Program

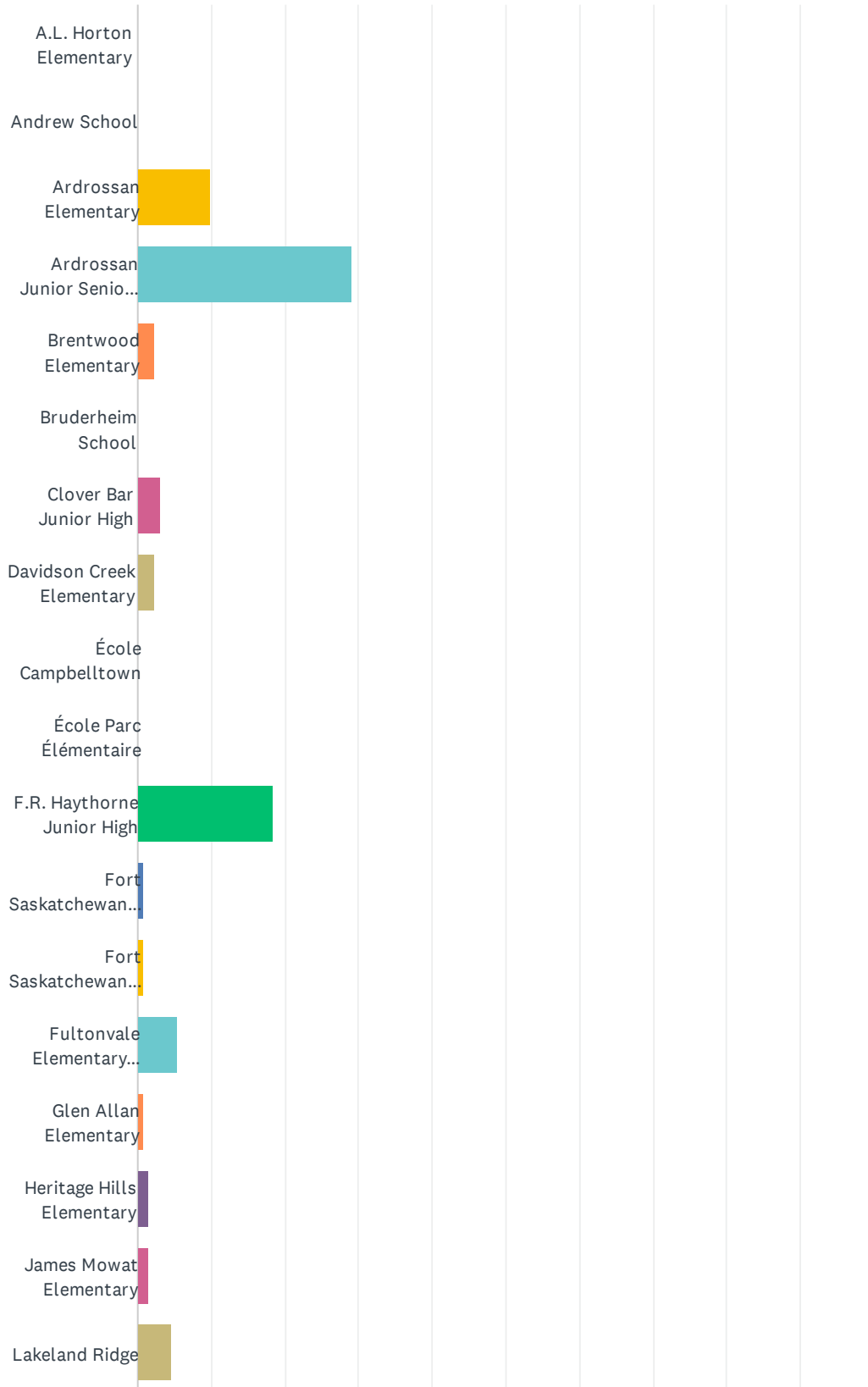
385	I think it's great!	10/14/2020 2:09 PM
386	Children that work hard and can commit to a high GPA should have as much, if not more, access to a high achieving program as those with a higher IQ.	10/14/2020 2:09 PM
387	I believe a child being gifted is not just their IQ, but their drive, work ethic, and interest. A child can have an extreme passion for social or math and a kid with a high IQ can have zero drive.	10/14/2020 2:09 PM
388	None	10/14/2020 2:08 PM
389	It would be nice for this programming to be offered in all junior high schools.	10/14/2020 2:07 PM
390	It should be based on grades, ability, work ethic and results. IQ should not be the sole decider.	10/14/2020 2:07 PM
391	This cat s to late for my children wish is wasn't	10/14/2020 2:07 PM
392	I had my son enrolled at New Horizons Charter school for elementary. We moved him the LLR for junior high so he could access more options. It would be nice to have an Honours program there to offer him more challenge - he does find the pace at "regular" school fairly slow. That said - I think there is a place in regular schools for a more challenging Honours program without going full-out "gifted" or IB placement. Students need to have the chance to be more challenged without being hugely burdened by a "gifted" label or significantly more homework expectations. Families who want their child(ren) to have that "gifted kid" experience have the option to enrol their child at a school like New Horizons. I do wish there was an Honours program at LLR!	10/14/2020 2:06 PM
393	Three points: 1) All three of my children have been through the honors programs and we have seen a big value in it. 2) The current honors program starts in Grade 8 which I understand the reason, unfortunately the Grade 7 year was seen as a bit of a set back. All of my children experienced difficulties with their learning in the regular class rooms as they cam through elementary top of their class and then the mixed class had set back their learning. Thankful that they were able to recover once in the honors program. 3) To Question 12, I do not think IQ is the only judge. Many hard working people that get good grades because of effort and determination may not have the highest IQ but they show their true grit and should be permitted over someone that is intellectually gifted and has not shown the same level of passion to achieve.	10/14/2020 2:06 PM
394	My husband and I both took AP classes in high school - mine were at Bev Facey, his in Portland while he was playing junior hockey. I did not feel that they prepared me differently for university, while his were necessary due to the American curriculum. Had he not taken AP classes McGill University would not have recognized his high school marks. I personally believe that the honours program is a valuable addition to school for those students who would like to be challenged, but I also do not think it is necessary to include the IB/AP material due to the strength of our educational system. The ability to learn with motivated peers and be challenged is the biggest asset.	10/14/2020 2:05 PM
395	All kids should be treated the same. If the Teachers are doing their job then the stats of average to below average students would be at a minimum	10/14/2020 2:04 PM
396	IQ is an antiquated intelligence test. This testing is a poor use of public dollars. There is already a school for gifted children in the division.	10/14/2020 2:04 PM
397	Great idea	10/14/2020 2:03 PM
398	Might need to consider the LA aspect and those who are in a secondary or immersion language program.	10/14/2020 2:02 PM
399	Was very disappointed that it was taken out as our youngest entered junior high. Our children are very mature for their age and are frustrated with the behavior issues that are becoming more common. Since grade 1, they have been used in classes to balance out the behavior challenging students. This is not fair to them	10/14/2020 2:02 PM
400	I am very much in favour of having it as an option. We separate out 6 year olds into hockey tiers, but my 13 year old can't get an academic option more challenging. That is disappointing and I feel represents very misplaced priorities.	10/14/2020 2:02 PM
401	Please make sure to offer such programs for students based on their academic achievement.	10/14/2020 2:02 PM
402	I wasn't aware of any program like this in EIPS.	10/14/2020 2:01 PM

Junior High Honours Program

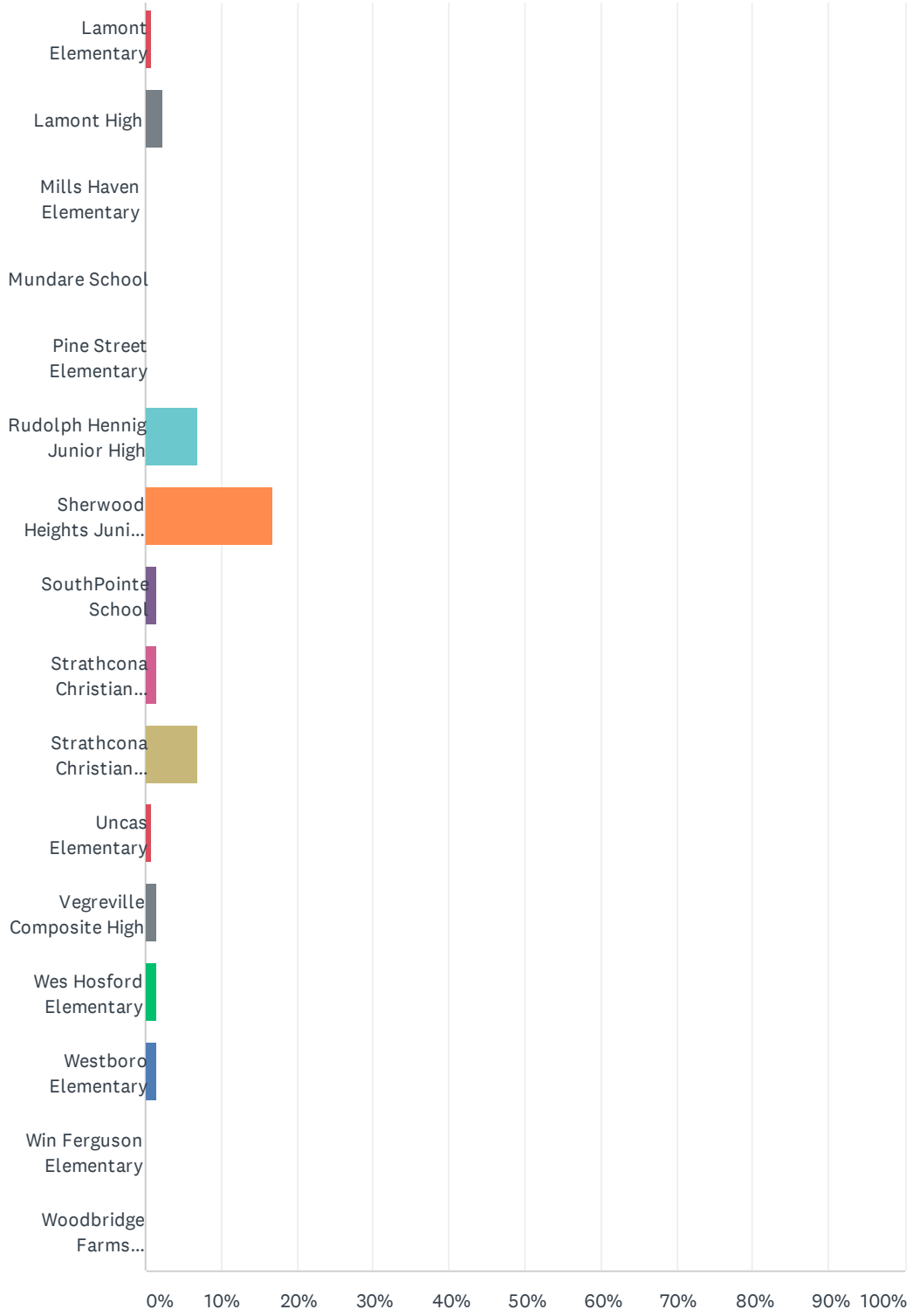
403	None	10/14/2020 2:00 PM
404	I do not like your "yes or no only" questions. I think it would be very beneficial for all junior high families to receive information on what is available for honours programming as their child completes the elementary grades.	10/14/2020 1:58 PM
405	na	10/14/2020 1:56 PM
406	There is no such thing as a Pre-AP curriculum and Middle Years IB isnt advanced curriculum such as high school IB.	10/14/2020 1:56 PM
407	Question 12 is ridiculous. IQ testing has long been found to be problematic and determine non-white students and those from lower socio-economic backgrounds to have lower IQs, which does not reflect the reality of the world. Regardless of that innate issue with IQ testing, what constitutes gifted? If a child is academically gifted in math, vs. art vs. physical pursuits, why would you have a junior high honours program only for those who meet IQ standards? Additionally, charging an additional fee for that educational service creates further disparity as it will only be affluent learners who are able to attain an honours education. That defeats the purpose of creating an honours program in the first place, and sets up socio-economic barriers to education. I am extremely disappointed that Elk Island would consider such a thing.	10/14/2020 1:56 PM
408	This is a much needed program	10/14/2020 1:55 PM
409	N/A	10/14/2020 1:54 PM
410	.	10/14/2020 1:53 PM
411	My child is in French immersions, there should be an honours option for the French immersion classes as well	10/14/2020 1:53 PM
412	We don't need another elite program that is cost prohibitive. Make it available to everyone.	10/14/2020 1:52 PM
413	Idk	10/14/2020 1:52 PM
414	Eips already has a gifted program. Should that be leveraged before beginning a new program?	10/14/2020 1:52 PM
415	We feel strongly that the current program at FRH is an excellent program and would like our grade 7 student to have the opportunity to acheive the marks to be placed in the program for grade 8 and 9.	10/14/2020 1:51 PM
416	The honours program at Ardrossan has absolutely been awesome for my children, to be pushed academically as well as finding like minded peers, which can be difficult for that group. It has been the single most positive attribute in my three kids education.	10/14/2020 1:50 PM
417	I think it's important for kids to be challenged	10/14/2020 1:49 PM
418	Na	10/14/2020 1:48 PM
419	NA	10/14/2020 1:48 PM
420	Honours program is good for kids who need to be challenged or they get bored . Hopefully next year it's a go!	10/14/2020 1:48 PM
421	No answer	10/14/2020 1:47 PM
422	None	10/14/2020 1:47 PM
423	Should be available at every junior high school in division so kids don't have to chose a peer group over an academic group or Vice versa	10/14/2020 1:47 PM
424	I think it should be an option at most jr highs to allow children to maintain healthy peer groups while pursuing more challenging educational opportunities.	10/14/2020 1:47 PM
425	Good idea to help with motivating young minds and build confidence	10/14/2020 1:46 PM
426	My child is in the French Immersion program which I believe precludes them from participating in the Honours program.	10/14/2020 1:45 PM
427	None	10/14/2020 1:45 PM

Q1 What school is your child registered at? If you have more than one child in grades 5-9, check all that apply.

Answered: 131 Skipped: 0



Junior High Honours Program



Junior High Honours Program

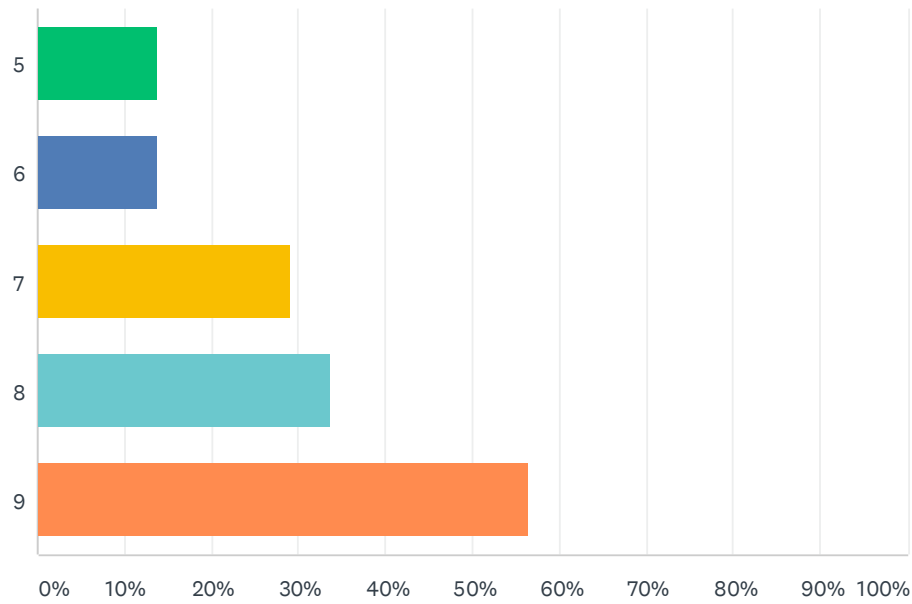
ANSWER CHOICES	RESPONSES	
A.L. Horton Elementary	0.00%	0
Andrew School	0.00%	0
Ardrossan Elementary	9.92%	13
Ardrossan Junior Senior High	29.01%	38
Brentwood Elementary	2.29%	3
Bruderheim School	0.00%	0
Clover Bar Junior High	3.05%	4
Davidson Creek Elementary	2.29%	3
École Campbelltown	0.00%	0
École Parc Élémentaire	0.00%	0
F.R. Haythorne Junior High	18.32%	24
Fort Saskatchewan Christian	0.76%	1
Fort Saskatchewan Elementary	0.76%	1
Fultonvale Elementary Junior High	5.34%	7
Glen Allan Elementary	0.76%	1
Heritage Hills Elementary	1.53%	2
James Mowat Elementary	1.53%	2
Lakeland Ridge	4.58%	6
Lamont Elementary	0.76%	1
Lamont High	2.29%	3
Mills Haven Elementary	0.00%	0
Mundare School	0.00%	0
Pine Street Elementary	0.00%	0
Rudolph Hennig Junior High	6.87%	9
Sherwood Heights Junior High	16.79%	22
SouthPointe School	1.53%	2
Strathcona Christian Academy Elementary	1.53%	2
Strathcona Christian Academy Secondary	6.87%	9
Uncas Elementary	0.76%	1
Vegreville Composite High	1.53%	2
Wes Hosford Elementary	1.53%	2
Westboro Elementary	1.53%	2

Junior High Honours Program

Win Ferguson Elementary	0.00%	0
Woodbridge Farms Elementary	0.00%	0
Total Respondents: 131		

Q2 What grade is your child in? If you have more than one child in grades 5-9, check all that apply.

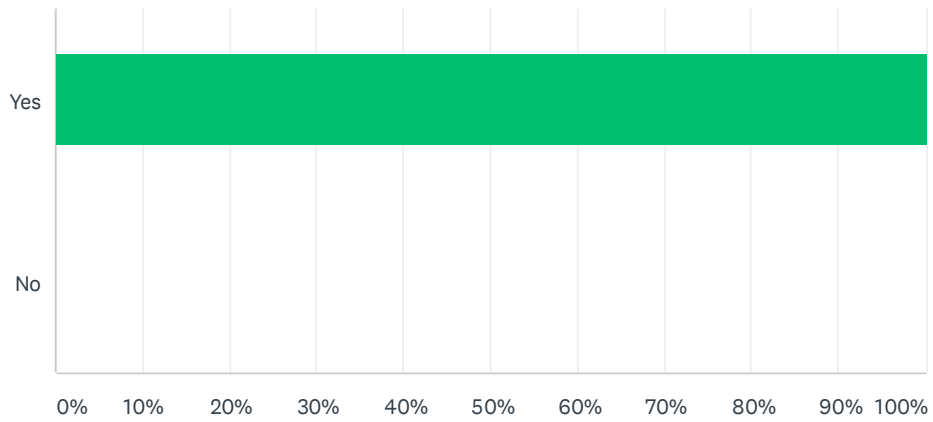
Answered: 131 Skipped: 0



ANSWER CHOICES	RESPONSES	
5	13.74%	18
6	13.74%	18
7	29.01%	38
8	33.59%	44
9	56.49%	74
Total Respondents: 131		

Q3 Do you have a child currently enrolled in the junior high Honours program?

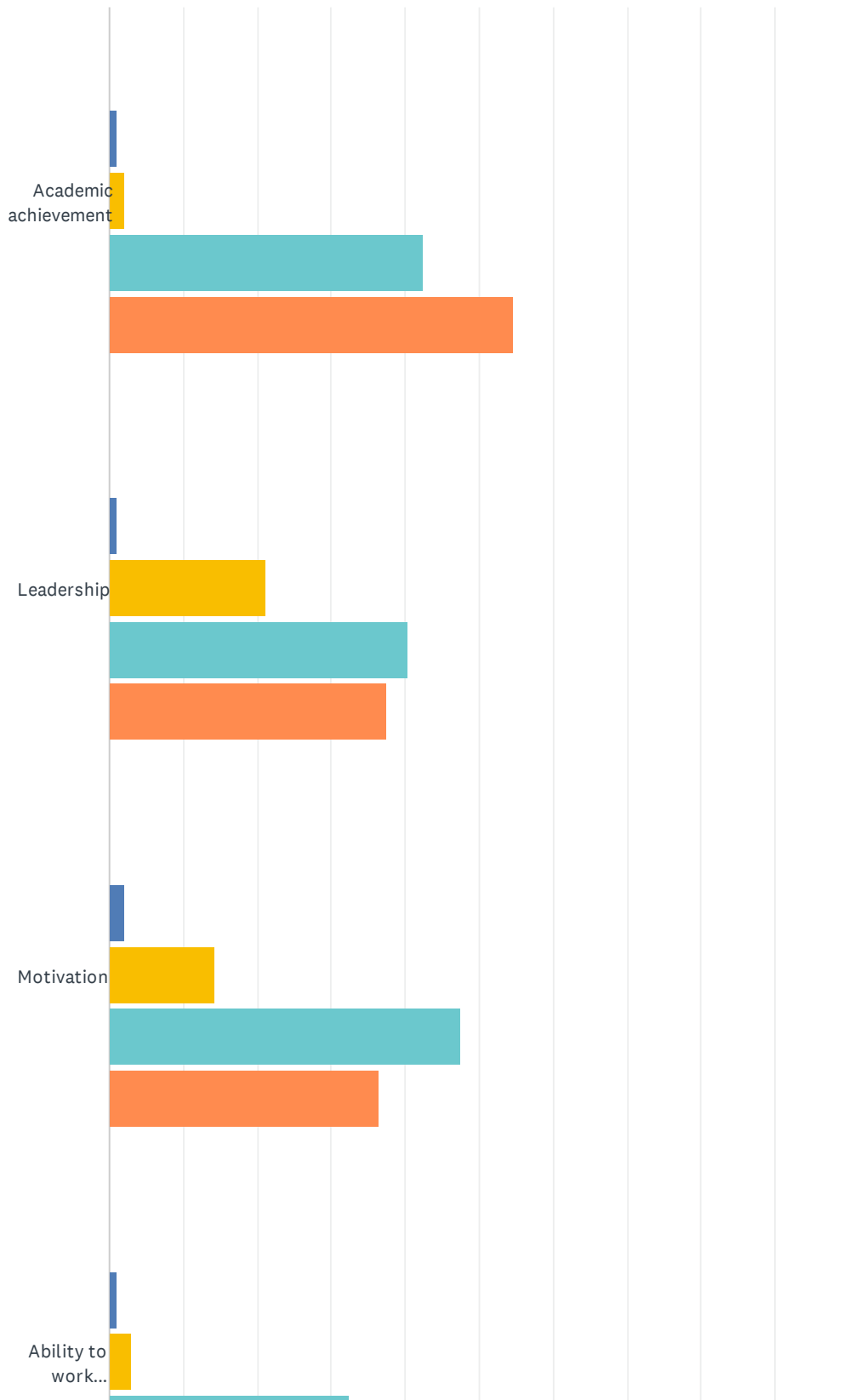
Answered: 131 Skipped: 0



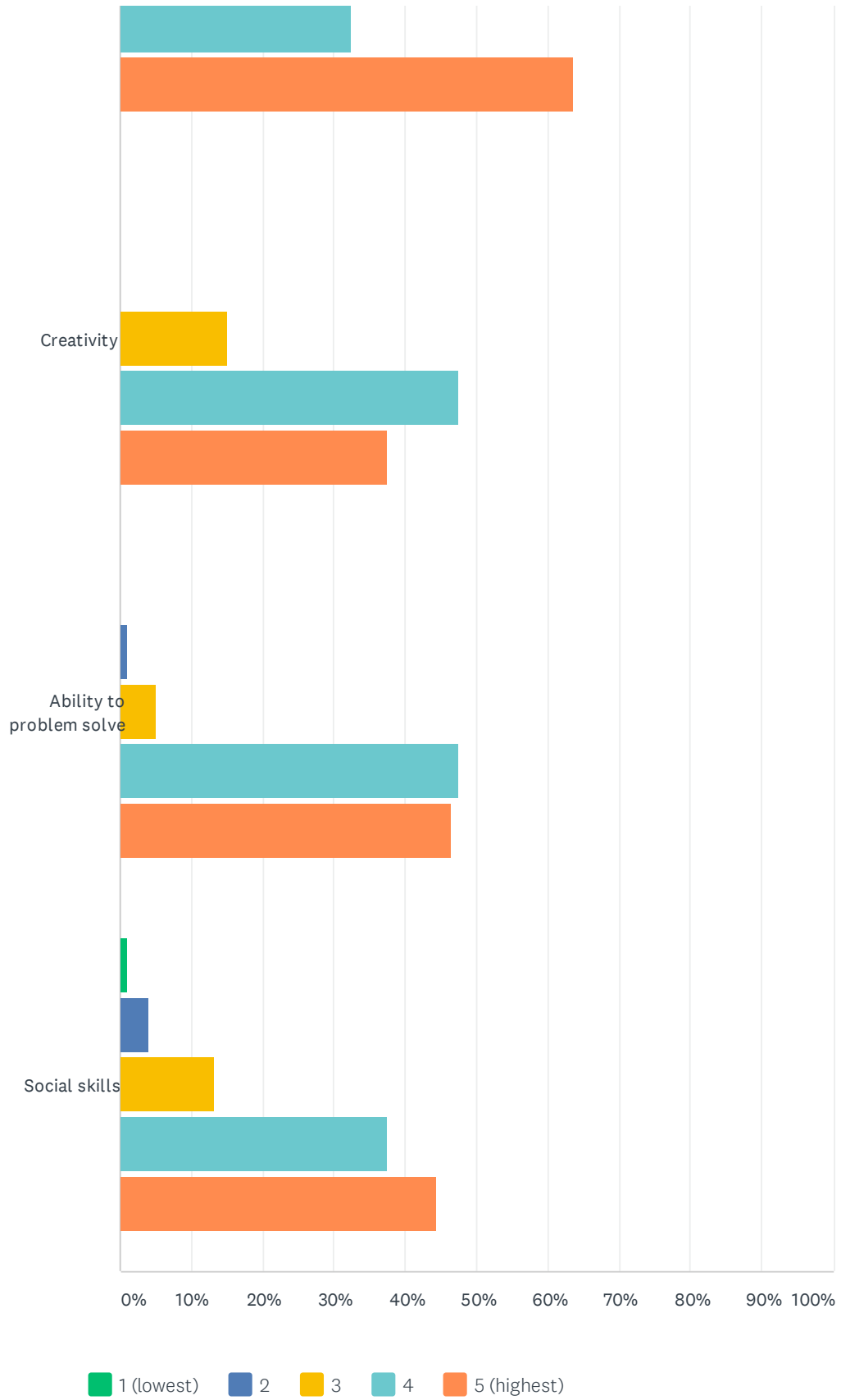
ANSWER CHOICES	RESPONSES	
Yes	100.00%	131
No	0.00%	0
TOTAL		131

Q4 On a scale of 1-5—with 5 being the highest—how would you rate your child in the following areas?

Answered: 99 Skipped: 32



Junior High Honours Program



Junior High Honours Program

	1 (LOWEST)	2	3	4	5 (HIGHEST)	TOTAL
Academic achievement	0.00% 0	1.01% 1	2.02% 2	42.42% 42	54.55% 54	99
Leadership	0.00% 0	1.01% 1	21.21% 21	40.40% 40	37.37% 37	99
Motivation	0.00% 0	2.02% 2	14.14% 14	47.47% 47	36.36% 36	99
Ability to work independently	0.00% 0	1.01% 1	3.03% 3	32.32% 32	63.64% 63	99
Creativity	0.00% 0	0.00% 0	15.15% 15	47.47% 47	37.37% 37	99
Ability to problem solve	0.00% 0	1.01% 1	5.05% 5	47.47% 47	46.46% 46	99
Social skills	1.01% 1	4.04% 4	13.13% 13	37.37% 37	44.44% 44	99

Q5 What are the benefits of offering a junior high Honours program?

Answered: 90 Skipped: 41

Junior High Honours Program

#	RESPONSES	DATE
1	Its gives the students motivation to study and love to study because they're hard work results in recognition and notice by the school. students need motivation like this.	10/25/2020 5:06 PM
2	Higher-level education; greater expectation of meeting learner outcomes, grouping together of similarly motivated students with a desire for academic success	10/25/2020 2:43 PM
3	It gives like-minded kids a chance to learn together and challenge themselves.	10/25/2020 2:30 PM
4	Encourage high academic students move to a higher level and enhance their transferable skills	10/25/2020 12:53 PM
5	Core benefit to the student is being with others that are learning at the same pace and that have the same attitude about academics. This would be a benefit to the teachers as well as they don't have to cater to the full range of learning styles and capabilities in one class and can focus lesson plans accordingly.	10/24/2020 9:59 AM
6	Practice good study skills early in academic career.	10/23/2020 6:41 PM
7	To allow students the ability to choose to excel and become more then a sheep	10/23/2020 9:31 AM
8	For the better education	10/22/2020 10:54 PM
9	My child worked harder in grade 7 for the prospect of entering the honours program. Once accepted in grade 8 she enjoyed working with like minded peers in an environment that encouraged furthering their understanding and extending the curriculum.	10/22/2020 10:34 PM
10	Allows who are interested in learning to learn in a supportive environment and progress at an appropriate speed.	10/22/2020 7:47 PM
11	To push those students who want to be challenged.	10/22/2020 4:59 PM
12	Being pushed to do higher work. Be in the same class as other like minded .	10/22/2020 4:28 PM
13	Higher expectations	10/22/2020 3:14 PM
14	It gives the student the challenge to learning but most importantly having the larger and more open/outside of the box discussions on the academic subjects. I would hope it gives the student perspective from all directions for all the subjects.	10/22/2020 2:31 PM
15	He wouldn't get as bored with classes	10/22/2020 1:00 PM
16	It motivates the students to learn	10/22/2020 11:52 AM
17	My daughter was bored with regular classes, and was frustrated. She likes being in a class with other kids who all value learning and are working at the higher academic level.	10/22/2020 11:24 AM
18	Peer group of similar mindsets and academic motivation. Extra critical thinking curriculum add on. My son has thrived in gr 8, 9 with this program. He was extremely frustrated with a general class in gr 7. High quality teachers selected for the class.	10/22/2020 11:06 AM
19	motivation for high-achievers / academically advanced students	10/22/2020 10:35 AM
20	Ability to offer motivating and challenging education for students needing something additional to the core curriculum	10/22/2020 10:19 AM
21	Lots	10/22/2020 10:17 AM
22	Challenging, educational, work ethic, rewarding	10/22/2020 10:14 AM
23	Making students strive for higher learning.	10/22/2020 10:10 AM
24	The fact that there are like minded individuals in one class allows for each student to challenge one another and excel. We have have had the opportunity for 2 of our children to participate in the honors programs and are extremely satisfied with the learning environment.	10/22/2020 10:01 AM
25	Students being challenged, ability to be in a class with similar abilities which may assist in improving content coverage, detail of information/knowledge transfer; start the preparation for AP classes in-high school.	10/22/2020 9:57 AM
26	It allows students to focus on academic achievement with less interruption.	10/22/2020 9:51 AM
27	The major benefit we see is in the class atmosphere as a result of having a group of kids	10/22/2020 9:48 AM

Junior High Honours Program

largely interested in learning and doing well in their classes.

28	The ability to learn at an advanced pace/higher thinking level to match the ability of the high achieving class.	10/22/2020 9:31 AM
29	Children in honours are less likely to get "bored" with curriculum. I don't think you can ever be "to prepared" in life, so this gives them some preparation for Honours or AP classes in the future, and sets them up for successful options.	10/22/2020 9:31 AM
30	It challenges my kid... and he's always looking for a challenge	10/22/2020 9:28 AM
31	Wouldn't apply to my child	10/22/2020 9:24 AM
32	Focus on learning without distractions from other students that don't want to be there. Like - minded learners are together. Opportunity for compressed curriculum and extension of learning through projects.	10/20/2020 12:08 AM
33	Be able to socially identify with peers who have similar goals and personality.	10/19/2020 2:26 PM
34	Preparation for university, ability to understand cross application of different subjects, exposure to higher level of expectations for the amount of effort that is required to succeed in post secondary learning.	10/19/2020 10:58 AM
35	Students who want to excel in school and have a strong work ethic and strong academics can be in classes with likeminded classmates and can also be challenged in their learning environment.	10/17/2020 9:25 PM
36	Its very important motivation for a child to enjoy going to school and work hard to achieve their goals. As a student school is their world it got to be enjoyable and satisfactory according to their ability. Its inspire them to know that they're hard work are being notice and appreciated.	10/17/2020 7:21 PM
37	It provides greater challenges to capable students. It allows students to be with like-minded people when it comes to behavior expectations, study habits, work ethic, etc.	10/17/2020 8:55 AM
38	Ability for students to be in a learning environment with like-minded students, opportunities for challenging study and project work	10/16/2020 8:43 PM
39	My child is given the opportunity to be enriched in subjects they find easy and unchallenged	10/16/2020 8:08 PM
40	They have other students to work with that are at their level. It helps motivate them to do better. The student isn't as bored in class and they get to explore the material deeper giving them more excitement over learning.	10/16/2020 2:44 PM
41	A challenge!	10/16/2020 2:36 PM
42	So the PCR of the class can stimulate the kids that are engaged and want to learn. The teacher is not having to make sure the kids in the class that are struggling with basic content don't get left behind, instead, the group discussions can be at a more advanced level.	10/16/2020 1:44 PM
43	Make encouragement	10/16/2020 1:14 PM
44	All students work at a similar level and there are potentially less interruptions; with subjects being expanded on, it may provide more challenge and the opportunity to learn more information; helps to prepare the students for post secondary education expectations	10/15/2020 3:50 PM
45	Encoutagment, goals.	10/15/2020 9:54 AM
46	Early start up to guide them in right direction in deciding what to do in future	10/15/2020 9:47 AM
47	Teens gain an earlier appreciation and understanding that the work they are doing now can have a material impact on their future. Creates better habits and improved responsibility.	10/15/2020 9:08 AM
48	They push her to effort into her work	10/15/2020 8:31 AM
49	Preparation for higher learning, academic challenges	10/15/2020 8:17 AM
50	challenges the students but may remove them from their friend groups	10/15/2020 6:54 AM
51	Keeps kids that are motivated engaged	10/15/2020 6:39 AM
52	Stimulates my child, ability of the class to move forward versus waiting for versus waiting for entire class understanding; needs to be challenged or gets lazy	10/14/2020 9:50 PM

Junior High Honours Program

53	The benefits would be a class of like minded people pushing and supporting each other to always strive for excellence	10/14/2020 9:22 PM
54	More of a challenge.	10/14/2020 9:16 PM
55	Creates classes with like minded students together, encourages higher academic achievement and positivity reinforces students who excel in school.	10/14/2020 8:40 PM
56	Motivation	10/14/2020 8:14 PM
57	An option for independent, motivated children to be challenged.	10/14/2020 7:40 PM
58	Kids are interested and learn more, like minded kids work better together	10/14/2020 7:06 PM
59	Self selection of kids that behave together with better teachers.	10/14/2020 6:48 PM
60	Sense of accomplishment. Creates a goal that they aim to achieve.	10/14/2020 6:23 PM
61	Less review work and more new learnings	10/14/2020 6:17 PM
62	Helps prepare students and become accustomed to working at a higher work level.	10/14/2020 6:13 PM
63	Smaller class sizes and less interruptions	10/14/2020 5:11 PM
64	We specifically came to this district because ours did not offer honours programming. Honours students are special needs students just like students with learning disabilities. They need a program that is better suited to them in order for their social, emotional and academic potential to be reached.	10/14/2020 4:56 PM
65	The benefits of honors programs are immeasurable if the program is done right. This means selecting teachers that understand the value of implementing a real academic challenge program, inspiring students through innovative teaching models, and looking for new modes of learning for the "outside the box" thinker. We cannot always focus on low end achieving students for special classes, we must also put time and effort into those students who can become leaders and make change for our future world. By allowing like minded students who want to challenge each other to look for innovative solutions with the curricula and to current world problems, we open new paths for learning. this allows for high end student engagement and guides the pupil to be a better version of themselves as a student. It also helps with the advancement of educational practices, as often these students show teachers how to be better educators and improve their own practices, that may be outdated or limiting to the 21st century student. This can not be accomplished for these students in a traditional classroom, as the teacher is too busy dealing with teaching to the middle or low learner and dealing with behavior issues and often those who have the creative ideas are not given opportunities to excel. Discipline issues and grouping strong learners to help raise weak learners in group settings also hinder this process, as the best students are forced to help the weaker in the group rather than utilizing their talents to advance their own learning. We see evidence of changes in motivation and self efficacy as these students move into high school and now are grouped into IB and AP classes. They excel, begin to feel more part of the learning process, gain more acceptance from peers and begin to challenge the system and each other to grow and compete for better understanding of problems beyond the simple established norms. In essence, for these students, many derive their purpose and engagement in the learning process by being part of a group that wants to do better in their studies to advance society. they can better see their future goals, because they now see the role they can play as leaders in their chosen fields. Thus, they really begin to specialize and discover their paths, likes and dislikes due to advanced exploration and greater understanding of the depth and breath of subject matter. Top end learners need these classes and crave them to meet their future aspirations. "A man's mind, stretched by new ideas, may never return to its original dimensions." Oliver Wendell Holmes Jr.	10/14/2020 4:33 PM
66	It provides challenges for advanced students	10/14/2020 4:21 PM
67	Couldn't be more happy about this program. It allows her to achieve academic excellence in an environment where she can succeed independently and motivated to keep doing even better by her peers achievement as well.	10/14/2020 3:25 PM
68	Students can progress at a faster pace. Allowing more time for enrichment. Class discussions can be at a higher level (vocabulary and reading level doesn't hold the class back) and more in depth. Students who don't understand content often cause disruptions as a coping mechanism, these disruptions are reduced. Working with peers at the same level for group	10/14/2020 3:16 PM

Junior High Honours Program

projects have more involvement from all participants and motivation to achieve a better project because there is the ability to do so from everyone involved.

69	For my sons it allowed them to learn in an environment where their peers are similarly motivated (ie. keen to learn) and able to work at a more challenging level. This kept my sons engaged by decreasing their boredom and increasing their engagement and motivation. In a typical classroom my sons were frustrated by slow pace of learning, teaching down to the lowest common denominator and by the distracting behaviour problems of other students.	10/14/2020 3:08 PM
70	motivates them	10/14/2020 3:03 PM
71	Motivation, challenges, being with peers, sense of achievement, tailored learning for quick learners	10/14/2020 2:58 PM
72	Ability to learn at a faster pace to maintain interest	10/14/2020 2:57 PM
73	Allows students who are stronger academically to be with students who are also strong academically and more focused on academics to be able to better prepare for high school and higher education programs.	10/14/2020 2:37 PM
74	Help prepare for the real world with a well suited and rewarding career.	10/14/2020 2:37 PM
75	Provides a challenge to students who don't find the mainstream program very challenging	10/14/2020 2:35 PM
76	Being in an honours class allows my child to learn at a better pace. The other students also set a high bar for performance as they like to compete with each other to see who does better on exams. Socially, the honours group places him with children who share, or can at least appreciate, his interests. At times he does not have the same social success when interacting with less academically focused peers.	10/14/2020 2:33 PM
77	Allows children to progress at a faster pace and not a lot of repetition. Allows children to do more at this level - the projects.	10/14/2020 2:25 PM
78	???	10/14/2020 2:14 PM
79	Being in a class with like-minded, focussed students where the pace can be adjusted to suit high achievers. Also the ability to look deeper into subject matter.	10/14/2020 2:12 PM
80	So these kids feel good about being smart.	10/14/2020 2:11 PM
81	Keeps kids motivated to study and do their homework. I have twin girls in grade 9 hours. They love it!	10/14/2020 2:09 PM
82	Not needing to slow down for the less academic students to understand a topic, thus keeping the attention of the more academic students who would normally get bored and tune out.	10/14/2020 2:08 PM
83	It provides an environment where the focus is in a likeminded environment and many of the distractions of students either not focused on education and / or discipline problems are removed from the environment. My child was struggling in Grade 7 and the honors program has completely changed his experience and he has returned to his over-achieving results as demonstrated in elementary.	10/14/2020 2:06 PM
84	Classmates who can relate & avoid being around those who don't care about their education outcome as much. Work ahead as a group.	10/14/2020 2:05 PM
85	Faster pace, more challenging, I find more 1-1	10/14/2020 2:02 PM
86	It provides a challenge and a creative outlet that my child would otherwise not get to explore.	10/14/2020 2:02 PM
87	For the kids who are driven it gives them something more to strive for and helps set them up for post-secondary education.	10/14/2020 1:58 PM
88	Deserved recognition and distinction that can help with future careers	10/14/2020 1:54 PM
89	Our children can challenged in class and not always waiting for the slowest children during lessons	10/14/2020 1:50 PM
90	To give a jump start in college/university preparations	10/14/2020 1:47 PM

Q6 What are the challenges with offering a junior high Honours program?

Answered: 84 Skipped: 47

Junior High Honours Program

#	RESPONSES	DATE
1	They need more time to do study their lessons. More classroom teaching the lessons itself rather than leaving it to assignments. They need actual lessons teaching than doing assignments on their own.	10/25/2020 5:06 PM
2	Higher expectation can lead to some student anxiety in not being able to meet demands expected of them; some students may feel constant demand to be "on" at all times	10/25/2020 2:43 PM
3	Class sizes? Deciding who qualifies? What teacher will teach the class?	10/25/2020 2:30 PM
4	N/A	10/25/2020 12:53 PM
5	Defining the requirements for entry into the program is always a challenge. Grades may not be the only factor but taking into account more subjective measurements may not be seen as fair for all. Also requires that teachers maintain additional lesson plans that engage and enrich the honours program students. This is asking more of already overloaded teachers.	10/24/2020 9:59 AM
6	Might be difficult to keep kids that age motivated to succeed without an immediate payoff. For example, university entrance	10/23/2020 6:41 PM
7	Students sense of having to know more because of being in that level seems to cause them to avoid to asking questions to avoid hypothetical or actual judgements.	10/23/2020 9:31 AM
8	New update for students	10/22/2020 10:54 PM
9	N/a	10/22/2020 7:47 PM
10	Don't see one	10/22/2020 4:59 PM
11	Not sure	10/22/2020 3:14 PM
12	Have the enough student to support it and teachers to offer the added learning that goes beyond the textbooks and creates healthy discussions and learning.	10/22/2020 2:31 PM
13	It could be more taxing on them	10/22/2020 1:00 PM
14	More work for teachers	10/22/2020 11:52 AM
15	Because not everyone who has over 80% gets selected because of spaces, my daughter didn't want to apply because she was afraid she would be rejected. I didn't give her a choice and she got in, but that would be a challenge.	10/22/2020 11:24 AM
16	Disparity between schools in programming.	10/22/2020 11:06 AM
17	none that i know of	10/22/2020 10:35 AM
18	Staffing and instruction	10/22/2020 10:19 AM
19	Not a lot	10/22/2020 10:17 AM
20	possibly deflating to those around them who are not in it.	10/22/2020 10:14 AM
21	Teachers need to be more focused on preparing students for exams. Not giving enough guidance.	10/22/2020 10:10 AM
22	None that I am aware of.	10/22/2020 10:01 AM
23	This year-the condensed time frame and speed at which material is coming may not allow sufficient time for information to set in our be processed. Question the effectiveness of this timing as well as raises concerns over retention (and potential length between next course on the subject). Also, the three hour classes seems to have highlighted information fatigue part way through the quarter. The honours material is not required (or from our understanding not The basis for marking)...kids still graded on grade level required information, and not necessarily honours	10/22/2020 9:57 AM
24	Class size and teacher attention seem to be the largest issues. Junior High instruction is not the most sought after teaching position.	10/22/2020 9:51 AM
25	Don't know.	10/22/2020 9:48 AM
26	Unaware of any challenges	10/22/2020 9:31 AM

Junior High Honours Program

27	I see none, as far as the students are concerned...it is a great opportunity for those who want to pursue it.	10/22/2020 9:31 AM
28	Time management	10/22/2020 9:24 AM
29	Individualized learning goals for students extending their understanding through open ended project work or enrichment.	10/20/2020 12:08 AM
30	Ensure the entrance requirements are strict enough to be able to keep the class moving at a fast pace with a small class size.	10/19/2020 2:26 PM
31	I can not think of any	10/19/2020 10:58 AM
32	It can possibly put added pressure on the students to do well.	10/17/2020 9:25 PM
33	Not being explained very well that if they work hard to get the marks 80 and above they can be in the honours program and it includes a lot of benefits as a student. This is being miss to explain well especially to grade 7 who are just starting. This program and many more should be inform to the students on the beginning of the semester, in the middle or before any test to remind them that they have a goal to accomplish. Students tend to forget they're goals if they are in a group of friends who are slacking and tend to be not serious in finishing school. Peer pressure is one big factor too to keep the students motivation to lay low. That's were the encouragement of the teachers should come in from time to time.	10/17/2020 7:21 PM
34	It can be more competitive. There is less diversity.	10/17/2020 8:55 AM
35	Limited space, academic staff willing to engage students and create a challenging learning environment	10/16/2020 8:43 PM
36	Extra staff, supervision and materials required	10/16/2020 8:08 PM
37	A student that is close to having the grades needed, but just misses the cutoff. It can be stressful for some if their friends make it. They are still very young to have that disappointment.	10/16/2020 2:44 PM
38	Not everyone is at the same level even with them all supposedly having an 80% average. Too big of a class size as well.	10/16/2020 2:36 PM
39	None from my perspective	10/16/2020 1:44 PM
40	Very competitive	10/16/2020 1:14 PM
41	the accommodation of schedules???	10/15/2020 3:50 PM
42	If it becomes on line.	10/15/2020 9:54 AM
43	Teachers needs to be there for teaching not salary only, better teachers are not there	10/15/2020 9:47 AM
44	May increase stress and anxiety in some students.	10/15/2020 9:08 AM
45	The current program lots of information In short period of time	10/15/2020 8:31 AM
46	None	10/15/2020 8:17 AM
47	removing them from their friend groups, adding more stress to their lives which may be unnecessary at this point in their lives	10/15/2020 6:54 AM
48	Not sure	10/15/2020 6:39 AM
49	The class size was too large but that is a gov't funding issue not school; it may generate feelings of unworthiness in those on bubble of honours; can create feelings of superiority; teachers expectations may be too high	10/14/2020 9:50 PM
50	You tell me	10/14/2020 9:22 PM
51	One of the honours teachers assigns work and grades as if the 13 - 14 year old children are in university. That one teacher caused major stress and anxiety for many of the students.	10/14/2020 9:16 PM
52	Large class sizes.	10/14/2020 8:40 PM
53	Pressure on student	10/14/2020 8:14 PM
54	Socially, they will likely be with the same cohort throughout the honours program	10/14/2020 7:40 PM

Junior High Honours Program

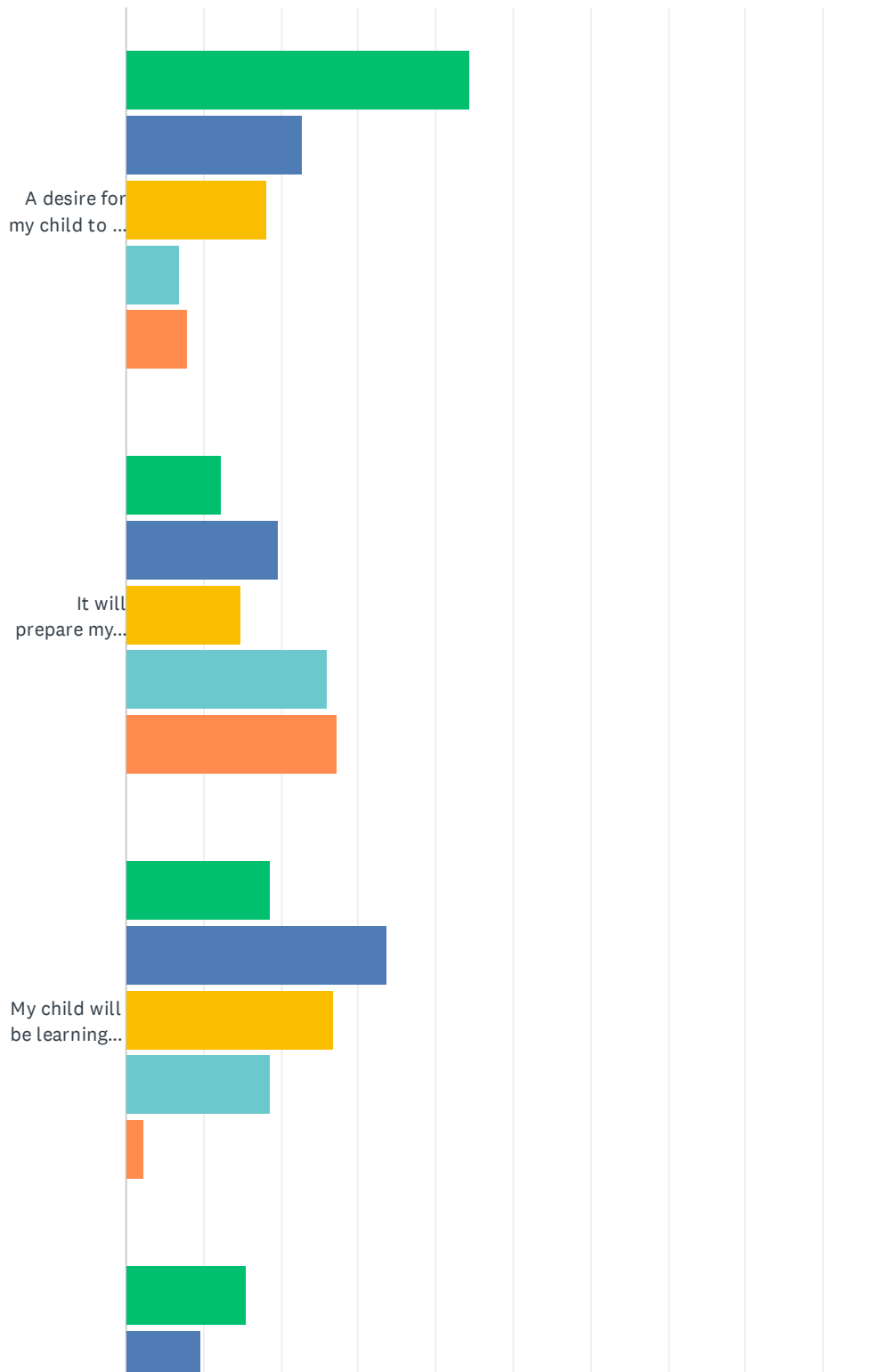
55	Might be too many kids per class	10/14/2020 7:06 PM
56	Who cares.	10/14/2020 6:48 PM
57	Those children who struggle Academically may never be able to achieve this goal no matter how much effort they put in.	10/14/2020 6:23 PM
58	Not sure	10/14/2020 6:17 PM
59	Some students feel that they don't have the qualities to be in an honours program. Some students may feel that they are inadequate if they are not part of an honours program.	10/14/2020 6:13 PM
60	None	10/14/2020 5:11 PM
61	From our perspective, there are only benefits from offering an honours program. The same way there are only benefits from offering a K&E program. The students receive the programming they need for social emotional and academic growth.	10/14/2020 4:56 PM
62	Preferential treatment. Other classes have with have no role models. Elitist. Two tiered education environment as those in Honours are typically not behaviour concerns. Makes for a better learning environment for a select few students while exacerbating the behaviour concerns of the regular classroom environment, causing a more distracting and disadvantaged environment for many children who want to do well, but don't have the capability to be in Honours.	10/14/2020 4:54 PM
63	Finding qualified and exceptional teachers and leaders to run and design it. Choosing students that want to be challenged, not just top mark earners. Finding ways to engage and design a true enrichment program, that meets the needs of diversity within the group. but it can be done and when it happens it is magical and awe inspiring.	10/14/2020 4:33 PM
64	Support from teachers	10/14/2020 4:21 PM
65	Extra homework as well as working a job and involved in extra dance. Lots of extra pressure to time manage	10/14/2020 3:25 PM
66	\$\$\$, appearance of elitist group within the school. Competition to get into the program leaves some out who may do very well.	10/14/2020 3:16 PM
67	I don't know of any	10/14/2020 3:08 PM
68	more help required to get a grade up	10/14/2020 3:03 PM
69	Too many students for one class, some kids are honours in a few cores but not in others which may keep them from being in the honours class and therefore not challenged as much in the areas they naturally excel.	10/14/2020 2:58 PM
70	None	10/14/2020 2:57 PM
71	The biggest challenge is the spineless selfish fools that cancelled the program out from under my child. She fully qualified for the program and worked hard toward it as her goal in her grade seven studies. Just because the 2019 - 2020 school year was altered and finished outside the classroom It was decided apparently to cancel it all just incase someone's feelings got hurt, or got in that shouldn't. Really??? If the people in charge of this program are going to manage it like this then they must cancel it from the entire country so that no one else's feelings get hurt I guess too. Very pathetic. My daughter worked hard to be in this program, earned it, and now she has nothing to show for it. What about her feelings and other students like her that should be in the program right now for their grade eight studies? How much disadvantage does this leave her at now compared to if she was in the program and fully challenging and developing herself academically? How much does this sacrifice from her future path?	10/14/2020 2:37 PM
72	Class size and individual attention	10/14/2020 2:35 PM
73	I do not see many challenges with offering an honours program, just benefits. The school is of sufficient size to allow for the development of the honours program.	10/14/2020 2:33 PM
74	???	10/14/2020 2:14 PM
75	Are there enough true honours students in each school? It leaves the other "regular" classrooms without high achievers and potential leaders.	10/14/2020 2:12 PM

Junior High Honours Program

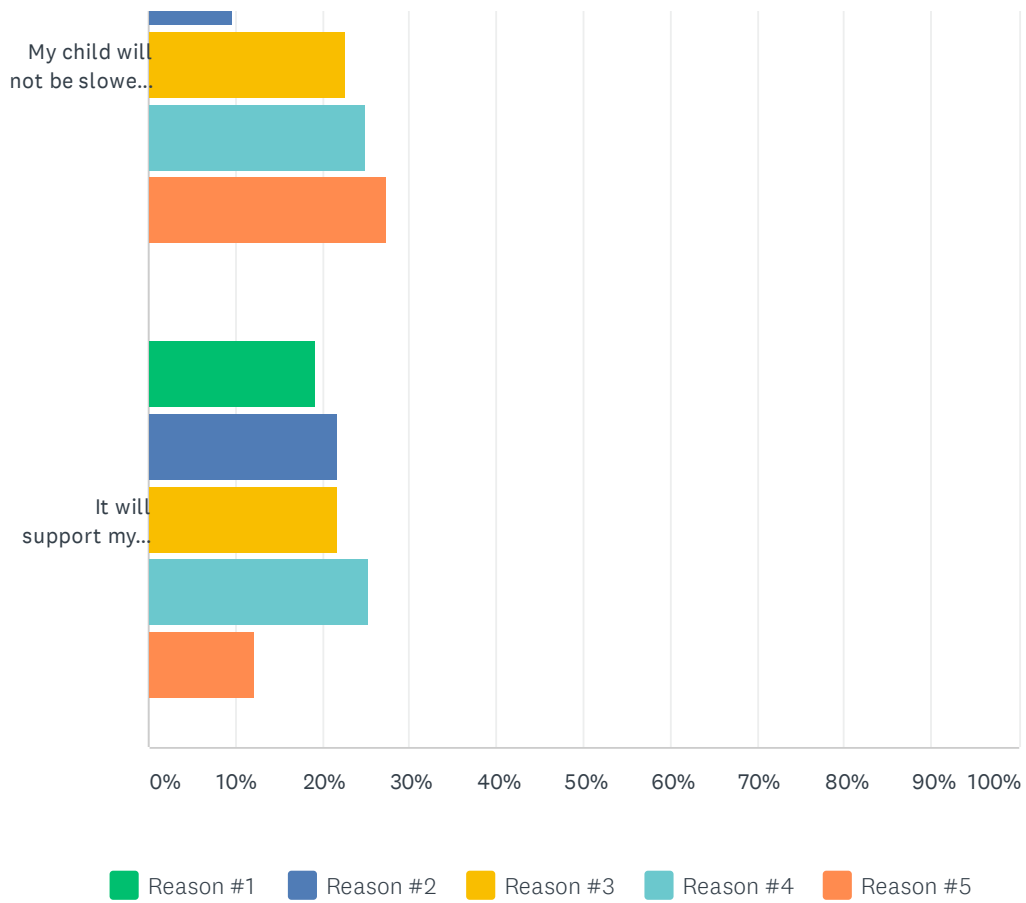
76	That everyone knows they are smart and they might get bullied	10/14/2020 2:11 PM
77	None	10/14/2020 2:09 PM
78	Not all students are equally gifted in all subjects.	10/14/2020 2:08 PM
79	There is a lack of challenge for the group, there should be more engagement and leadership opportunities. There seems to be a bit of a miss on the potential to build young leaders.	10/14/2020 2:06 PM
80	Time management skills are being developed still can add to those with social skill challenges or anxiety.	10/14/2020 2:02 PM
81	Offering the program to as many kids as possible without an overloaded classroom. I hate that kids could qualify & get denied. I think that can be damaging.	10/14/2020 1:58 PM
82	French students do not receive the same treatment for their hard work. It is very disappointing.	10/14/2020 1:54 PM
83	None	10/14/2020 1:50 PM
84	Funding	10/14/2020 1:47 PM

Q7 Below is a list of reasons parents/guardians might choose to enrol their child in a junior high Honours program. Please rank the reasons with #1 being the most important reason you would choose the junior high Honours program, #2 being the second most important reason, and so on.

Answered: 98 Skipped: 33



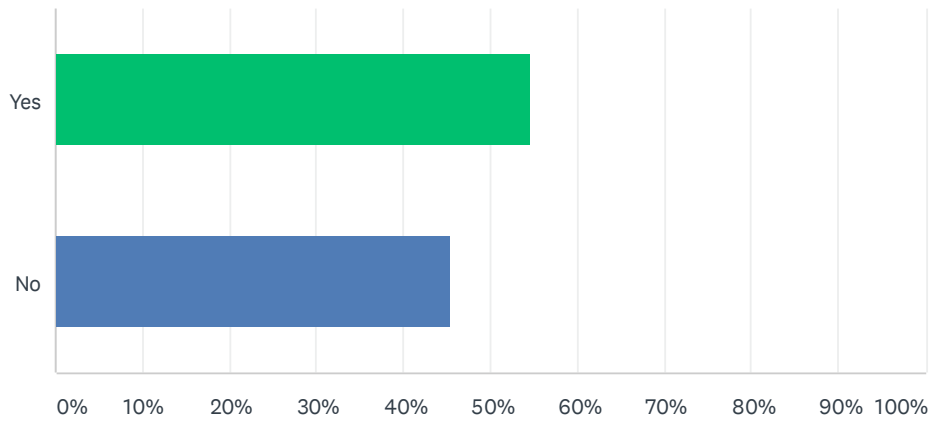
Junior High Honours Program



	REASON #1	REASON #2	REASON #3	REASON #4	REASON #5	TOTAL
A desire for my child to be challenged beyond the regular classroom	44.32% 39	22.73% 20	18.18% 16	6.82% 6	7.95% 7	88
It will prepare my child for the IB or AP program in high school	12.35% 10	19.75% 16	14.81% 12	25.93% 21	27.16% 22	81
My child will be learning with a similar academic peer group	18.60% 16	33.72% 29	26.74% 23	18.60% 16	2.33% 2	86
My child will not be slowed down by less proficient students	15.48% 13	9.52% 8	22.62% 19	25.00% 21	27.38% 23	84
It will support my child in developing a stronger work ethic	19.28% 16	21.69% 18	21.69% 18	25.30% 21	12.05% 10	83

Q8 Would you enrol your child in a junior high Honours program if it was offered in a single junior high school in the Division?

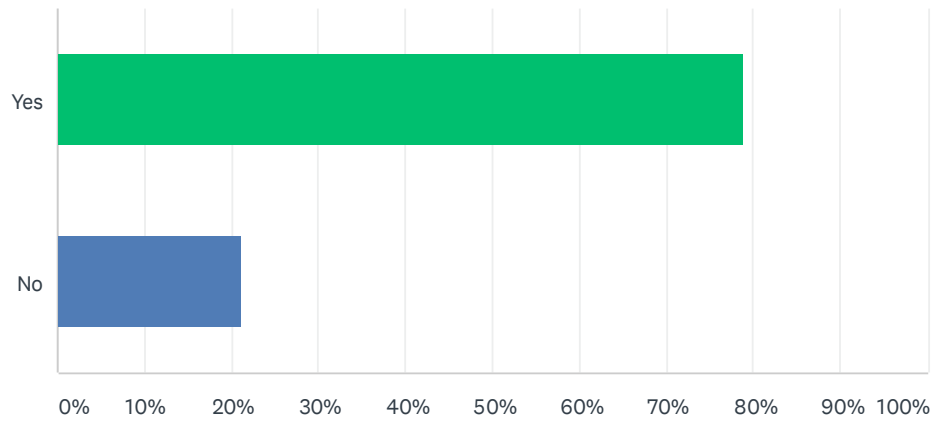
Answered: 99 Skipped: 32



ANSWER CHOICES	RESPONSES	
Yes	54.55%	54
No	45.45%	45
TOTAL		99

Q9 Do you believe a junior high Honours program should have standardized and rigorous entrance criteria?

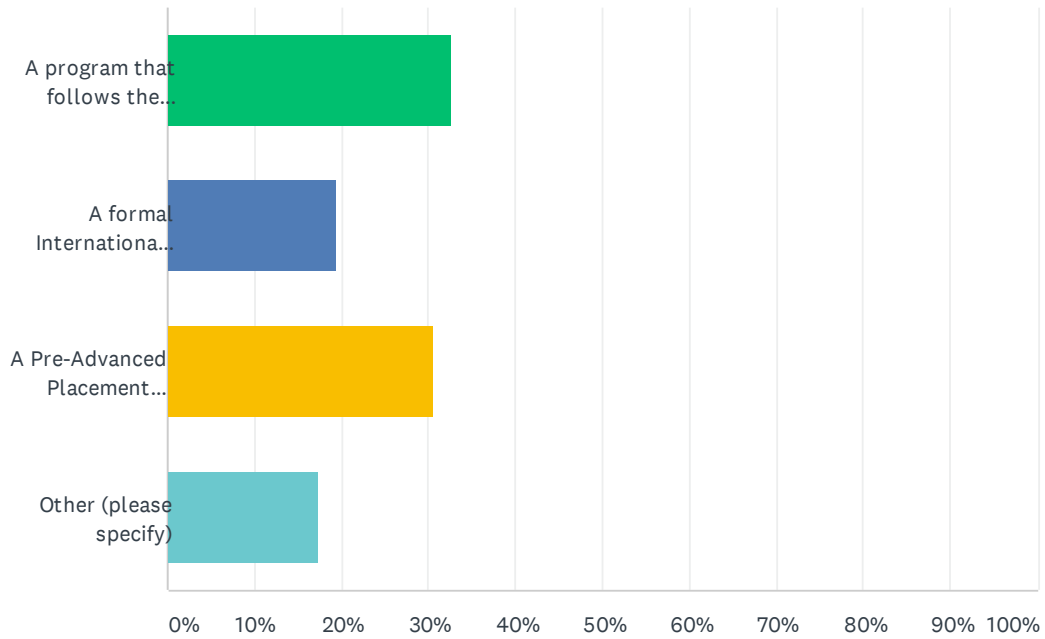
Answered: 99 Skipped: 32



ANSWER CHOICES	RESPONSES	
Yes	78.79%	78
No	21.21%	21
TOTAL		99

Q10 What do you believe a junior high Honours program should be?

Answered: 98 Skipped: 33



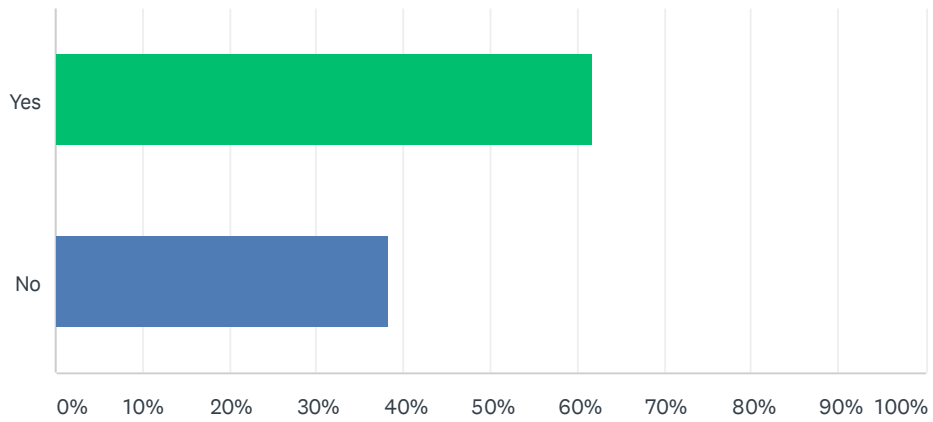
ANSWER CHOICES	RESPONSES	
A program that follows the same curriculum as other students	32.65%	32
A formal International Bacculaureate Middle Years Programme	19.39%	19
A Pre-Advanced Placement program	30.61%	30
Other (please specify)	17.35%	17
TOTAL		98

Junior High Honours Program

#	OTHER (PLEASE SPECIFY)	DATE
1	A program that follows the same curriculum with enriched learning opportunities.	10/24/2020 9:59 AM
2	Why not 2 Tier have the pre-adv and baccalaureate. I see students that struggle with classmates in the honours because they are better suited for a higher level of professionalism.	10/23/2020 9:31 AM
3	An opportunity for kids to further explore topics or to learn new topics	10/22/2020 7:47 PM
4	Same curriculum but allowing kids to work on the grade above work. Early graduation possibly but a better chance at doing well in high school for sure	10/22/2020 1:00 PM
5	A combination of the above (follows same curriculum but offers additional/IMB components.	10/22/2020 9:57 AM
6	Junior high is not a good time for streaming or limiting options for children. All three options should be available from the program.	10/22/2020 9:51 AM
7	Either IB MYP or Pre-AP	10/16/2020 2:44 PM
8	No idea as she wanted to be in honours	10/15/2020 8:31 AM
9	not sure, it needs to be fun with the proper teachers being selected that can motivate the students. Learning should always be fun and not a chore.	10/15/2020 6:54 AM
10	Regular program with opportunities to enhance or expand curriculum.	10/14/2020 7:40 PM
11	Should prepare students for advanced high school curriculum. I have no idea how the other suggestions could possibly be of any use.	10/14/2020 6:13 PM
12	A program that follows the regular curriculum just more in-depth	10/14/2020 5:11 PM
13	A program that follows the curriculum at a faster pace then regular, and the extra time for more advanced concepts and projects.	10/14/2020 4:56 PM
14	There should not be a junior honours profram.	10/14/2020 4:54 PM
15	Not sure maybe a combination of follows the same curriculum and pre advanced placement program	10/14/2020 2:58 PM
16	Either a formal IB program or a pre-advancement program	10/14/2020 2:25 PM
17	In my opinion there needs to be a program that would help the child grow to prepare for IB or AP but in Junior High there still needs to be an alignment with their peer group. There are many that just need the added rigor in Junior high but may not need that in High School as they chart their own destiny.	10/14/2020 2:06 PM

Q11 If you had to pay an associated fee for your child to attend a junior high Honours alternative program, would you still enrol your child?

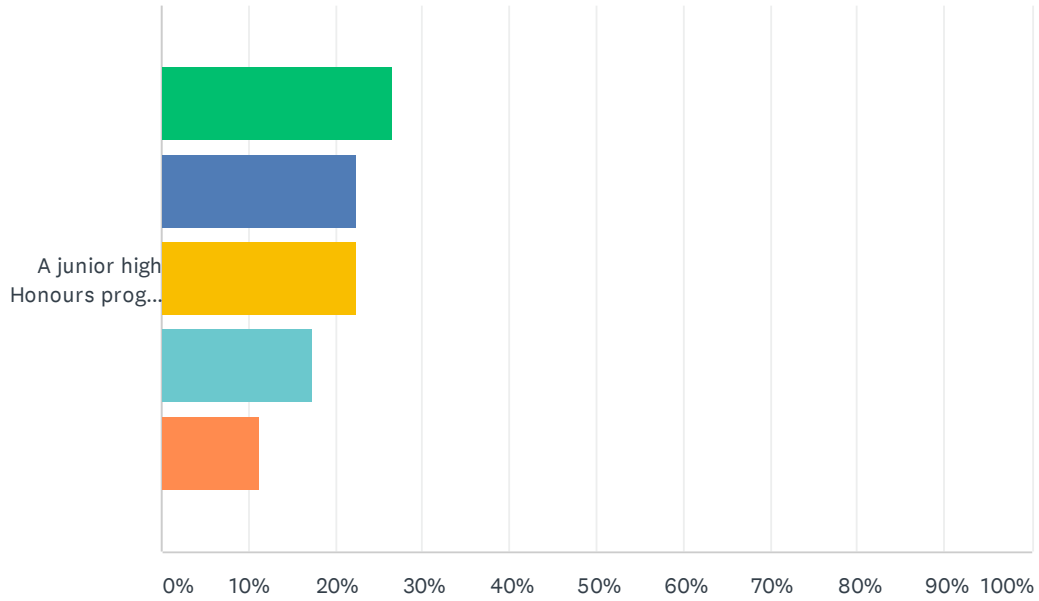
Answered: 99 Skipped: 32



ANSWER CHOICES	RESPONSES	
Yes	61.62%	61
No	38.38%	38
TOTAL		99

Q12 How strongly do you agree or disagree with the following statement:

Answered: 98 Skipped: 33



1 - Strongly disagree 2 3 4 5 - Strongly agree

	1 - STRONGLY DISAGREE	2	3	4	5 - STRONGLY AGREE	TOTAL
A junior high Honours program should only be available for gifted students with high IQs.	26.53% 26	22.45% 22	22.45% 22	17.35% 17	11.22% 11	98

Q13 Please add any additional comments you have regarding a junior high Honours program.

Answered: 55 Skipped: 76

Junior High Honours Program

#	RESPONSES	DATE
1	It should be emphasized at the beginning of classes so the students have an aim to study because it will st up as a goal for them why they have to take they're studies seriously. From that attitude, it will become a reminder to do the best of whatever task they are into. It is suppose to be the goal of all students which teachers are suppose to include in the classroom lessons everyday as part of the lesson agenda.	10/25/2020 5:06 PM
2	Honours programs should be offered in reachable geographic locations so that ALL students capable of learning in these environments have the opportunity to do so. A student's geographic location should not impede higher education opportunity; particularly in such a fortunate division, such as EIPS.	10/25/2020 2:43 PM
3	This program is a necessity. My child's experience in grade 7 (non-honours) versus grade 8 (honours) was night and day in terms of their engagement and learning enjoyment. I would be very disappointed if my second child did not at least have the opportunity to participate in such a program.	10/24/2020 9:59 AM
4	N/A	10/23/2020 6:41 PM
5	IQ tested on paper only shows the ability of a future white collar. It needs to cover a spectrum of intelligence.	10/23/2020 9:31 AM
6	I think the honours program should be based on the ability to learn. I have seen students with 75 averages enter the program and increase their grades as well as their interest in learning because they are now in an environment where learning and performance is expected and supported.	10/22/2020 7:47 PM
7	They should have regulate classes with the other kids for non core subjects.	10/22/2020 1:00 PM
8	I think the school board needs to clearly understand their objective for having the honours program. What are we trying to achieve by offering the special programming and how do we get results. Sounds like these are questions that still need to be answered.	10/22/2020 11:24 AM
9	Not just on iq testing for qualification but teacher referral and interview with prospective student.	10/22/2020 11:06 AM
10	let's at least try the lowest level of honours programming and work towards higher level, more intense programming if there is interest	10/22/2020 10:35 AM
11	Program should be available to anyone willing to work for it	10/22/2020 10:19 AM
12	Teachers should be assigned strictly to junior high students. They should not be split junior/senior high. This split would give the lower grades the attention needed. The students have been told numerous times by several teachers that they are on the bottom of their attention scale. High school students are their main priority. This is making students feel unimportant. Not giving them the motivation needed for an honors program.	10/22/2020 10:10 AM
13	I strongly believe the in the program and benefits.	10/22/2020 10:01 AM
14	An junior high Honours program should be a place to allow children to learn to perform in an academic environment. IB and AP programs are important but they should not be the only focus of the Honours program. We need to focus on teaching children to explore and learn at this age rather than streaming them for the rest of their lived.	10/22/2020 9:51 AM
15	None	10/22/2020 9:48 AM
16	Keep this program going - it has been excellent for my kids and has allowed them to grow academically in a way that wouldn't have happened without the honours program.	10/22/2020 9:31 AM
17	Both of my kids have been in (or in this years case, qualified for) honours at Sherwood Heights. They have taken immense pride in these accomplishments & I believe it helps motivate them for excellence in school, as well as other aspect in their lives. I don't think we can really accurately quantify just how important this program is to these students and giving them every opportunity for success in the future. We would be doing a huge disservice to the kids and the community as a whole, not to lift these kids up for greatness. It's our job :)	10/22/2020 9:31 AM
18	None	10/22/2020 9:24 AM
19	Some students are more adept with certain subject areas so this should be taken into	10/20/2020 12:08 AM

Junior High Honours Program

consideration. There should be options to enrol in honours for Humanities or Math/Science, in my opinion.

20	Many programs and funding are allocated to students who require additional help, yet students who excel and are gifted are not given the same opportunities to succeed to "their highest" level	10/19/2020 2:26 PM
21	It should be offered to the students right away before the first quarter is over. They can base the students high grade from the previous year. Pls. do this action and I hope these survey serves its purpose and not just a protocol to follow, after all no person who holds power in any society or country didn't pass thru elementary , high school and college. School shape the person who run the country. Whatever he learn in school is what he becomes.	10/17/2020 7:21 PM
22	I'm happy that there is a program offered currently, but would like to see more challenging course material and/or assignments to prevent boredom. For example, our honors class is ahead of schedule in a few subjects right now so they are filling their time with unrelated crafts/activities so the other classes can catch up.	10/17/2020 8:55 AM
23	I would pay the equivalent to an options program.	10/16/2020 8:08 PM
24	It has been extremely beneficial to our oldest child and our youngest has been looking forward to it since they were aware of it. Extra work was put in when schools ended last year so that they would be prepared for grades 7 and 9 respectively.	10/16/2020 2:44 PM
25	I think anyone in it should have to have a high average and maybe cap it. To have 36 kids in a class is a lot and not everyone had an 80% average.	10/16/2020 2:36 PM
26	I strongly disagree with the premise of having honours at one junior high. The value of being in school with peers from the community is extremely important. I don't think we need to emphasize the AP or IB program, I think keeping a cohort of like minded and scholarly students together has worked well in the past, and don't see value in investing effort to change the program now. I strongly am in favour of leaving the program alone.	10/16/2020 1:44 PM
27	It's support for the high school	10/16/2020 1:14 PM
28	It should be free	10/15/2020 9:47 AM
29	It's not well advertised that a program exists. I have an honors, but didn't know about this. I answered that I had a student enrolled in the program in the earlier question by accident as I assumed it just meant did I have a child with an 80% average or higher. Was unable to change the response.	10/15/2020 9:08 AM
30	If the child has the appropriate grades and can maintain them I feel they should be enrolled. My son is in grade 8 honours and so far he is excelling in the class, enjoys the pace and having other like minded students with him.	10/15/2020 8:17 AM
31	Both my children have been honours students throughout their academic careers. It's nice to have the option to continue to challenge the children but keep learning fun. I've found that without the kids are bored in classes but so far our exposure with honours is that it's extremely intense, lots of extra time needs to be added at home which removes the opportunity for the kids to develop social skills, or talents outside of school. Life is not all about school. Book smarts is one thing but real life learning is huge in the real world. Learn to merge them together.	10/15/2020 6:54 AM
32	I don't feel that an Honours program should have a high stress entry requirement. Teachers are able to recognize which students may benefit and flourish in a more fast paced environment; the extra projects could be more specific-trying to choose a topic caused significant stress!!	10/14/2020 9:50 PM
33	It was extremely beneficial for my other 2 children when it came to preparing them for high school. Highly recommend!	10/14/2020 9:16 PM
34	Would like to know what a "rigorous entrance criteria " includes.	10/14/2020 8:40 PM
35	What a great idea!	10/14/2020 7:40 PM
36	Don't cancel it. Give the kids something to work for. Let them reach for something and learn the joy of achievement or the bitterness of failure.	10/14/2020 6:48 PM
37	Extract prove to expectations are unclear	10/14/2020 6:17 PM

Junior High Honours Program

38	Question #12 is so out of touch in today's modern society....I can't even believe that a child's IQ would even be considered to be a factor if they wanted to challenge themselves in an honours program. In my school years every child was given the same chance. If you maintained an 80% average you got a little pin. That was honour enough.	10/14/2020 6:13 PM
39	I have three children in grade 12, 9, and 7. All have benefited from honours programming be it in an official class, or teachers who gave extra challenges. Only one is truly gifted with an IQ higher than 125. The others are just regular smart and have to work to achieve their high grades. It is very important that this program is available wherever possible, the same way a special needs student needs appropriate programming. In the years my children were not challenged by their school environment, there was significant difficulties in social and emotional areas, and with one child in their behaviour. Finally this survey did not allow for me to speak to each of my children separately, so my numeric responses are an average.	10/14/2020 4:56 PM
40	You are separating kids based on perceived intelligence, when in fact most of the differences in grades and ability at the junior high level come more from effort, motivation and assignment completion rather than high achievement due to a "gifted" or "hi-IQ" ability.	10/14/2020 4:54 PM
41	I believe students should be driven academic students who want to challenge themselves in a program with like minded individuals but this is not necessarily solely based on IQ	10/14/2020 4:33 PM
42	As a parent I am very glad to have had the opportunity for my child to participate in an honours program. I have a younger child and would really like to have the same opportunity available when he gets older. Would hate to see it disappear.	10/14/2020 3:16 PM
43	I agree that standardized criteria for entrance to the honours program is important, but I also feel that there should be an element of teacher recommendation or other criteria such as curiosity and creativity - as giftedness is not measured simply by IQ and grades alone.	10/14/2020 3:08 PM
44	My daughter is in the honors program. She learns quickly and in a regular classroom, which she was in in grade 7, she was a distraction to the kids that needed more time to complete work. Honors programming is better for her as well as the students she is not socializing with that need more class time to be their best.	10/14/2020 2:57 PM
45	Put the students of FR Hawthorne that made the qualification last year in grade seven into the honors class immediately as they should have been from the start of this 2020 -2021 school year.	10/14/2020 2:37 PM
46	My child places a very high value on his ability to participate in the honours program and works harder so that he gets to remain in it than if he was in the general program.	10/14/2020 2:33 PM
47	for question 12 - there are schools out there that cater to the "high IQ/gifted students". Some children do that meet that criteria but they work exceptionally hard to get to the honors level. For example, my children didn't qualify for "high IQ/Gifted" but in jr high they got marks of over 80 percent (average high 80's-90's). I think the regular schools should cater to these children as there is not any other program out there for this. Whereas there is a chartered school in Sherwood park that deals with gifted kids - New Horizons.	10/14/2020 2:25 PM
48	???	10/14/2020 2:14 PM
49	The current model works as long as there enough true honors students in each school and the programs are run the same across EIPS. Not sure how many would put their child in a single site program that takes them from their elementary peer group. Also how would students who don't excel in a single site program go back to their designated school should they not qualify for the honors program in grade 8/9?	10/14/2020 2:12 PM
50	I think it's great!	10/14/2020 2:09 PM
51	None	10/14/2020 2:08 PM
52	Three points: 1) All three of my children have been through the honors programs and we have seen a big value in it. 2) The current honors program starts in Grade 8 which I understand the reason, unfortunately the Grade 7 year was seen as a bit of a set back. All of my children experienced difficulties with their learning in the regular class rooms as they cam through elementary top of their class and then the mixed class had set back their learning. Thankful that they were able to recover once in the honors program. 3) To Question 12, I do not think IQ is the only judge. Many hard working people that get good grades because of effort and determination may not have the highest IQ but they show their true grit and should be	10/14/2020 2:06 PM

Junior High Honours Program

permitted over someone that is intellectually gifted and has not shown the same level of passion to achieve.

53	Might need to consider the LA aspect and those who are in a secondary or immersion language program.	10/14/2020 2:02 PM
54	I do not like your "yes or no only" questions. I think it would be very beneficial for all junior high families to receive information on what is available for honours programming as their child completes the elementary grades.	10/14/2020 1:58 PM
55	The honours program at Ardrossan has absolutely been awesome for my children, to be pushed academically as well as finding like minded peers, which can be difficult for that group. It has been the single most positive attribute in my three kids education.	10/14/2020 1:50 PM

**JUNIOR HIGH HONOURS
ADMISSION CRITERIA SUMMARY SHEET**

Date: _____ **Name of Student :** _____ **Grade:** _____

Final Grade in Language Arts _____%

Final Grade in Social Studies _____%

Final Grade in Mathematics _____%

Final Grade in Science _____%

Language Arts Teacher's Rating Scale total number of points _____

Social Studies Teacher's Rating Scale total number of points _____

Mathematic Teacher's Rating Scale total number of points _____

Science Teacher's Rating Scale total number of points _____

Add up all the numbers above for a total application score _____

Junior High Honours -Teacher Rating Scale

Date: _____ Name of Teacher: _____ Subject : _____

Name of Student: _____ Grade _____

Section A

Circle the number beside each item which best describes the student's behaviour in comparison to other students of the same age and grade.

4 – Outstanding (top 1%) 3 – excellent (top 5%) 2 – Very Good (top 10%) 1 – good (top 25%) 0 - Average

- | | | |
|-----|---|-----------|
| 1. | Is curious, enquires about many varied topics. Explores new things and ideas. | 4 3 2 1 0 |
| 2. | Generates many ideas or responses to a question or task. | 4 3 2 1 0 |
| 3. | Devises new methods of problem solution or produces unique and imaginative responses or products. | 4 3 2 1 0 |
| 4. | Generates and considers alternative solutions and points of view. | 4 3 2 1 0 |
| 5. | Is a keen and alert observer. Gets more out of a story, picture or experience than peers. | 4 3 2 1 0 |
| 6. | Elaborates with detailed and complex written and oral responses, drawings, models, etc. | 4 3 2 1 0 |
| 7. | Is highly self-motivated. | 4 3 2 1 0 |
| 8. | Works independently. Displays initiative and requires little direction to complete tasks. | 4 3 2 1 0 |
| 9. | Sets realistic goals. Organizes time and considers the elements necessary to accomplish the task. | 4 3 2 1 0 |
| 10. | Foresees consequences or effects of actions or decisions. | 4 3 2 1 0 |
| 11. | Is persistent in task completion, including tasks which may hold little interest. | 4 3 2 1 0 |
| 12. | Has a ready grasp of underlying principles and quickly makes valid associations and generalizations about events, people or things. | 4 3 2 1 0 |
| 13. | Sets high standards for own performance and products. | 4 3 2 1 0 |
| 14. | Understands complicated materials or ideas. Reasons things out logically. | 4 3 2 1 0 |
| 15. | Is a high risk taker, explores or defends unusual ideas. | 4 3 2 1 0 |



RECOMMENDATION REPORT

DATE: Dec. 17, 2020

TO: Board of Trustees

FROM: Mark Liguori, Superintendent

SUBJECT: Provincial Achievement Tests for the 2020-21 School Year

ORIGINATOR: Mark Liguori, Superintendent

RESOURCE STAFF: Sandra Stoddard, Associate Superintendent, Supports for Students

EIPS PRIORITY: Enhance high quality and working environments

EIPS GOAL: A Culture of Excellence and Accountability

EIPS OUTCOME: The Division uses evidence-based practices to support and enhance the quality of teaching, learning and leading.

RECOMMENDATION:

That the Board of Trustees accept the recommendation that the administration of grades 6 and 9 Provincial Achievement Tests be suspended for the 2020-21 school year.

BACKGROUND:

In July of 2020, the province announced the provincial re-entry plan with the intended outcome of students returning to in person classes in the Fall of 2020 in Scenario 1 (near normal conditions with added health measures). In August of 2020, EIPS released its detailed re-entry plan to address the return to school for students and staff and this plan has been fully implemented.

Despite the Division's best efforts, the pandemic has had significant effects on staff, students, and families – resulting in considerable disruption to learning to date. Since the beginning of the school year, many of the Division's schools have been impacted by cases of COVID-19. As of November 30, 2020 - 2,348 students and 198 staff have been required to self-isolate for periods of up to 14 days at a time. This has had significant impact on the continuity of teaching and learning. With rising rates of infection in the province and no relief currently in sight, there is little to suggest that interruptions to learning will ease during the 2020-21 school year.

From an operational perspective, the 2020-21 school year has been far from 'near normal' as suggested in Scenario 1. As such, the following have been identified as issues relative to participation in the Provincial Achievement Tests (PATs):

- The impact of COVID-19 has proven to be stressful for many staff and students. Due to the changes in routines, heightened protocols, movement from in class to on-line learning and changes to some Junior



RECOMMENDATION REPORT

Highs moving to a quarter schedule, additional anxiety and uncertainty has been created. For many, the added pressure of the administration of PAT exams is contributing to teacher and student stress;

- Missing instructional time may have significant effect on student performance and achievement and thus the usefulness of PAT data for decision-making and comparative purposes may be limited;
- Continuity of instruction has been affected by teacher illness and absence - which in turn has impacted the quality of instruction – resulting in a question regarding the validity of PAT results this year;
- The effect of on-line learning on student achievement is still yet to be determined and the practicality of conducting in-person PATs for these on-line learners, who often are medically compromised, may not be feasible;
- Inequity in access to on-line resources as well as technology barriers has impacted some of our students - creating greater stress for them and their families; and
- It is also anticipated that students requiring specialized supports and services may have experienced inequities as a result of the many changes experienced shifting from in school to on-line learning, limiting their access to instruction and specialized supports they require.

As such, in doing a cost/benefit analysis - when the Division weighs the stress of preparing for PATS, the impact of COVID-19 on mental health and well-being, the frequent changes from in school to on-line learning, the impact on continuity of instruction, the change for some schools moving to a quarter schedule, the inequities in opportunity to learn and the apparent lack of validity of the results impacting the ability to reliably compare trend data, it is recommended that the PAT tests be suspended for the 2020-21 school year.

COMMUNICATION PLAN:

Following approval by the Board, administration will work with the Communications Department to ensure all staff, students and parents are notified.

ATTACHMENTS:

1. N/A



INFORMATION REPORT

DATE: Dec. 17, 2020

TO: Board of Trustees

FROM: Mark Liguori, Superintendent

SUBJECT: Bullying Awareness and Prevention Week 2020

ORIGINATOR: Marcus Reed, Director Specialized Supports, Supports for Students

RESOURCE STAFF: Corrie Fletcher, Communications
School Principals
Assistant Principals
Counsellors

REFERENCE: Policy 19: Welcoming, Caring, Respectful and Safe Learning and Working Environments
AP 311: Welcoming, Caring, Respectful and Safe Learning Environments for Students

EIPS PRIORITY: Enhance high-quality learning and working environments

EIPS GOAL: Positive learning and working environments

EIPS OUTCOME: The Division's learning and working environments are welcoming, inclusive, respectful and safe.

ISSUE:

That the Board of Trustees receive for information the Bullying Awareness and Prevention Week report.

BACKGROUND:

Bullying Awareness and Prevention Week is an annual event to promote awareness and understanding of bullying and its consequences in the school community.

It's students, families and divisions' responsibility to ensure schools offer welcoming, safe, caring and respectful environments to both students and staff. In accordance with Section 35 of the *Education Act*, schools recognize Bullying Awareness and Prevention Week during the third week of November each year.

CURRENT INFORMATION OR KEY POINT:

- Elk Island Public Schools staff, students, families and community partners all have a role in creating and maintaining welcoming, caring, respectful and safe learning environments in schools.
- Awareness and adult intervention are keys to bullying prevention.
- Efforts to create welcoming, caring, respectful and safe school environments are ongoing at schools divisionwide. Participating in Bullying Awareness and Prevention Week complements this effort as it brings attention to the importance of positive and healthy relationships in schools and communities.

ATTACHMENT(S):

1. EIPS Bullying Awareness and Prevention Week 2020: November 16-20.

School	EIPS Bullying Awareness and Prevention Week 2020: November 16-20
ALH	<p>Kindness Quotes: Every morning, a kindness quote was read over the intercom. The Kindness Club created kindness quote signs for the bathroom stalls.</p> <p>Kindness Bulletin Board: The bulletin board near the counsellor’s office had reminders about being kind to others. This was adjusted throughout the year.</p> <p>Read Alouds: Teachers signed up to have the counsellor read and discuss a story about kindness and how actions affect others. Division I story: <i>Enemy Pie</i> Division II story: <i>Mr. Peabody’s Apples</i></p>
ADW	<p>This year, the theme was kindness based off of the book <i>Have You Filled a Bucket Today?</i>, by Carol McCloud. A day-by-day scope and sequence is included below:</p> <p><i>Day 1:</i> Introduced antibullying week. Teachers engaged in class discussion about bullying. Discussed kindness and empathy to combat bullying. Read aloud: <i>Have you Filled a Bucket Today?</i>, by Carol McCloud, watched a read aloud on YouTube.</p> <ul style="list-style-type: none"> • https://bethichhoc.files.wordpress.com/2018/01/have_you_filled_a_bucket_today.pdf. • https://www.youtube.com/watch?v=3EuemNAo6XE (Optional) <p>Students designed a label with their name for their bucket (cup and pipe cleaner) that they filled throughout the week. Brainstorm ways to be kind and introduce the kindness scavenger hunt that students did throughout the week. Introduced the school's shared Google document where teachers and other staff updated the positive things they saw students do throughout the week. This was a schoolwide bucket that was filled. It was shared with each of the classes to celebrate the positive actions of their schoolmates.</p> <p><i>Day 2:</i> Building positive relationships with others: (Optional) Gave students a classmate’s name to write a kind letter or note to. It was anonymous or they could sign their name. Younger students drew a picture. These were put into the student’s bucket.</p> <p><i>Day 3:</i> Positive relationships with ourselves: Engaged in a discussion about bullying and self-esteem. (Optional activity) Students created an acrostic poem of their name with their positive qualities and traits.</p>

	<p><i>Day 4:</i> Reviewed the Google document from the week. What are some kind things people have done throughout the week? Students discuss their kindness scavenger hunt. They cut these out and filled their buckets. Reflection: Do they feel good doing kind things for others? Does it feel good to have a full bucket? Why is it important to be kind? How does kindness help prevent bullying?</p> <p><i>Day 5:</i> We spent the week filling a schoolwide bucket. Look at the document and discuss. Students wrote down a goal they have for the rest of the year to continue to fill Andrew School’s bucket by creating a positive environment and preventing bullying. The school will keep these as a reminder of the positive things they will do to reflect on for the remainder of the school year.</p> <p>Additional optional colouring pages was sent to classrooms.</p>
AEL	<p>The books <i>Zero, One and Two</i>, were explored in Division I and <i>My Secret Bully</i>, and <i>Just Kidding</i> were explored in Division II. The whole school participated in the story and activity for the book <i>Stand in My Shoes</i>.</p> <p>https://docs.google.com/presentation/d/1E6teE7Q7JOvNEmn1INeAo1BXjfa5-vDYJPTAI n-sxl/edit</p> <p>Saffron presentations on healthy relationships and internet safety</p> <p>NED virtual presentation</p> <p>Daily announcements, including videos on being an upstander, loving yourself and having empathy.</p> <p>Library focused on bullying awareness and self-love books.</p>
AJS	<p>This year, Ardrossan Junior Senior focused on the theme of Healthy Relationships, during BAW and into the rest of November and December.</p> <p>MHC Builders worked with student council to create an interactive healthy relationships bulletin board, in which students were given scenarios to pin on the board—one side is healthy, the other is not, and the middle is a grey area. MHCB also decorated the display case with the THINK—internet awareness—message, as well as presenting Healthy Relationships sessions to classes.</p> <p>Student council’s Mental Health Subcommittee created a Healthy Relationship Kahoot for use in classes during the week. It also created an Instagram mental health and relationship tips poll.</p> <p>The school hosted an Odd Socks Day.</p>

BFH	<p>This year, the school used the values of “The Facey Way” to establish a daily focus during the week.</p> <p>Students, staff and families of Bev Facey Community High School have developed, “The Facey Way,” a philosophy that guides all school activities, including building awareness of crucial issues important to building a safe and caring school community. During Bullying Awareness and Prevention Week the values of the Facey Way are important to maintain and build upon attitudes and actions that create a safe and caring school environment.</p> <p><i>Monday:</i> Commitment – Make a commitment to be kind and to report bullying when you see it.</p> <p><i>Tuesday:</i> Dedication – Be serious about the physical and mental health of yourself and others.</p> <p><i>Wednesday:</i> Enthusiasm – Get involved in school activities that promote a safe and caring school. Wednesday was also wear pink day at school.</p> <p><i>Thursday:</i> Loyalty – Represent Bev Facey as a positive ambassador and support all Falcons in a kind and compassionate way.</p> <p><i>Friday:</i> Respect – Treat yourself and others with dignity and respect. Each day was supported with an in-class video for in-class discussion.. The GSA also set up a display in the front entrance recognizing Transgender Day of Remembrance.</p>
BWD	<p>This year the focus at Brentwood Elementary for the week was the following:</p> <p><i>Monday:</i> What is bullying? Do I bully?</p> <p><i>Tuesday:</i> What do I do if I’m being bullied?</p> <p><i>Wednesday:</i> How do I be an Upstander?</p> <p><i>Thursday:</i> Cyberbullying</p> <p><i>Friday:</i> Empathy & Kindness</p> <p>Information and activities taken from pacer.org/bullying</p>
BRU	<p><i>Empathy Quotes:</i> Every morning, an empathy quote was shared during morning announcements.</p> <p><i>Empathy Bulletin Board:</i> The bulletin board near the office displayed many of the quotes shared over the announcements.</p>

	<p><i>Schoolwide Read Aloud:</i> Teachers read <i>Hey, Little Ant</i>, by Phillip and Hannah Hoose, with their class and completed a followup activity around empathy and perspective taking.</p> <p><i>Optional Activities:</i> Teachers were provided with additional videos and read aloud options to continue the conversation about empathy with students throughout the month.</p>
<p>CBN</p>	<p>This year, the focus was on positive relationships and establishing boundaries with peers.</p> <p><i>On Monday:</i> Saffron presented virtually to students:</p> <ul style="list-style-type: none"> • K-1 Percy’s Got a Bubble • 2-3 My Body, My Boundaries • 4-6 Healthy relationships <p><i>On Friday:</i> Wtudents were encouraged to wear blue for peace.</p> <p>Throughout the week, teachers were provided resources to run sharing circles and literacy activities to promote kindness and healthy friendships.</p>
<p>CLB</p>	<p>Clover Bar Junior High evolves beyond bullying all year long by embedding its Clover Bar Code (Be Safe; Be Respectful, Be Our Best) into weekly conversations and displays; hosting sharing circles to promote student voice in all Academic Counselling classes as well as opportunities for students to privately check-in and share concerns or requests for assistance.</p> <p>Clover Bar strategically highlights further bully prevention techniques specifically during Bully Awareness and Prevention Week via health teachers in all grades who focus on lessons from Upstander or Common Sense Media as well as featuring Reach out Speak Out materials. Daily announcements were shared during the week regarding antibullying education; self-reflection prompts; and how to be an upstander tips.</p> <p>Leadership students printed out antibullying certificates and created a visual representation piece for standing up to bullying on social media and school visual tv programming. The Drama 9 Class took the song <i>The Ballad</i> (chosen because of the message it teaches around how damaging singling others out via bullying can be) and created their own music video to it and shared it schoolwide.</p>
<p>DCE</p>	<p><i>DCE Mustangs and the Power of Positives</i></p> <p><i>Kindness Rocks:</i> Students painted positive messages on rocks for the front of the school.</p>

	<p><i>Mission Monday:</i> What makes a positive school culture? What can you do to contribute to a safe, caring, inclusive school?</p> <p><i>Wellness Wednesday:</i> What can you do when you need help? Big or small? What are tools and strategies that you can use to create a wellness plan?</p> <p><i>First Nations Friday:</i> Bullying is inconsistent with the Indigenous worldview. Indigenous knowledge sees all creation as being equal and connected. All living things should be in balance and harmony with each other. Bullying exists in an environment of individualism where a person puts himself above others.</p> <p><i>Wear pink on Thursday:</i> Discussion topic included what can we accomplish when we come together in positive ways?</p>
EPE	<p><i>Monday afternoon:</i> Classroom visits with grades 1, 2 and ECS did a Wrinkled Heart activity focussing on how words can be hurtful and how we need to think before we speak.</p> <p>Monday we also included the start of a door-decorating competition. The theme was kindness and being an upstander! All classes had until the end of the week to finish their doors and then Friday afternoon all classes got to vote for their favourite!</p> <p><i>Tuesday morning:</i> Virtual, Saffron presentation for both Division 1 and Division 2.</p> <p><i>Wednesday afternoon:</i> Classroom visits with grades 3 and 4. Read a story to them <i>Have you Filled a Bucket Today?</i> (in French) and then all students had to write down two kind statements on a piece of paper and fill up a bucket that was displayed at the front entrance of the school, so anyone could come and take a compliment to cheer themselves up.</p> <p><i>Thursday afternoon:</i> Classroom visits with grades 5 and 6. Read a story to them <i>We're all Wonders</i> and then a followup activity: All students sat on the floor in a circle with their legs stretched out. Then, one at a time, they took turns giving a compliment to one another. Once a compliment was received, they had to cross their legs as an indication as to who needs to still get one. *** All kind words and compliments had to be about their personality and character traits, not their outward appearance.</p> <p><i>Friday:</i> Finish the door decorating and collected all votes. Winner was announced on Monday.</p>

FRH	This year the bullying awareness instruction was embedded in the homeroom classes. The school taught a lesson in the BIONIC (homeroom) classes on positive relationships.
FSC	<p>For Bullying Awareness and Prevention week, FSC looked at how to STAND UP to bullying through the lens of being Justice-Seekers, Image-Reflectors and Community-Builders. Each day, students heard morning announcements, had classroom discussions, and participated in classroom-based activities that promote an understanding of what bullying is and to STAND UP. Daily themes were tied to scripture. Teachers were provided with resources (book lists, lesson plans, discussion prompts) related to a daily theme to facilitate classroom-based activities.</p> <p><i>Monday:</i> What is bullying? <i>Tuesday:</i> Becoming an upstander (Justice-Seeker) <i>Wednesday:</i> How to STAND UP against bullying – WITS <i>Thursday:</i> Creating a community of empathy (Community-Builder) <i>Friday:</i> Celebrating uniqueness (Image-Reflector)</p>
FSE	<p><i>Daily Announcement:</i> Connecting and belonging.</p> <p><i>Daily Activities:</i> Staff shared a PowerPoint with books, discussions and art activities for the week. The focus was on connecting and belonging. Staff completed leaves for each classroom with how they connect and belong. It was also linked to the school mascots with the circle of courage animals.</p> <p><i>Thursday:</i> The Grade 6 Leadership Group led a theme colour shirt day for the school's logo as well as connecting.</p>
FHS	<p>During Bullying Awareness and Prevention Week the school had morning announcements focusing on the following:</p> <ul style="list-style-type: none"> • meaning of Bullying Awareness and Prevention Week • cyberbullying awareness • definitions of bullying <p>Throughout the day the school reinforced its morning announcements in the digital announcements that run all day.</p>
FSO	<p>Open floor discussions about what bullying looks like.</p> <p>Awareness and prevention.</p> <p>Ways to can stop bullying.</p>
FTV	<i>Kindness and Inclusion Focus:</i> Kindness quotes were read daily over the announcements.

	<p><i>Elementary:</i> Counsellor recorded a read aloud of <i>Invisible Boy</i>, by Trudy Ludwig, and shared a lesson plan that focused on inclusion. Additional kindness focused on read alouds and classroom resources shared with elementary teachers.</p> <p><i>Junior High:</i> Addressing kindness in online choices. Strathcona County Mental Health Capacity Builders addressed digital citizenship and internet safety through health lessons, bulletin board display, and the development of a parent information night on internet safety.</p>
GLN	<p><i>Rock your Moccs and Antibullying Week!</i></p> <p>The school combined the week of empathy and understanding with the Indigenous teacher coming into the school and meeting with each classe individually to teach and share with Rock our Moccs! Glen Allan Elementary joined others from coast to coast by “rock our moccs” or other favourite slippers or shoes in the schools, offices and communities to promote cultural pride and awareness.</p> <p>Jumping off this idea the school worked on empathy skills by offering lessons about the theme of Walking in my Shoes. Lessons were shared with teachers at the staff meeting that are age appropriate for health, reading and writing.</p> <p>The Librarian created a book cluster on Destiny and highlighted books around this theme for the week. She also included an announcement on the Destiny banner. The students looked forward to Ms. Guachier’s book choice she read aloud and they were entertained and intrigued by her themed choices.</p> <p>Morning announcements were centered around Rock your Moccs and Walk in my Shoes (empathy and cultural pride). The bulletin board outside the counsellors office reflected these themes as well.</p>
HHE	<p><i>Walk in My Shoes</i></p> <p>The week focused on empathy combined with an Indigenous teacher coming into the school to teach and share Rock our Moccs. Tying together the key understanding of empathy and Rock our Moccs, the theme was Walking in my Shoes. Lessons, videos and literature were shared with teachers.</p>
JMW	<p>For Bullying Awareness and Prevention Week, JMW explored how to STAND UP to bullying. The plan was as follows: Each day, students heard morning announcements, had classroom discussions, and participated in classroom-based activities that promoted an understanding of what bullying is and to STAND UP. Teachers were provided resources (book lists, lesson plans, discussion prompts) related to a daily theme to facilitate classroom-based activities.</p>

	<p><i>Monday:</i> What is bullying? <i>Tuesday:</i> Becoming an upstander. <i>Wednesday:</i> How to STAND UP against bullying – WITS? <i>Thursday:</i> Creating a community of empathy. <i>Friday:</i> Celebrating uniqueness.</p>
LLR	<p>The school used the theme, Be a Buddy; Not a Bully. The school used books, videos and activities to explore what it means to be a friend, and how to create and build friendships. A bulletin board was created to share ideas on how to be a friend.</p> <p>As a school, students made either comics, drew a picture, or wrote a letter that related to being a friend. The top five from each class submitted an entry to the office. A winner was chosen from each grade.</p> <p>Each day during announcements key areas of friendship were highlighted.</p>
LME	<p><i>Kindness, empathy and compassion quotes:</i> Every morning, a quote was shared during morning announcements.</p> <p><i>Schoolwide read aloud:</i> The principal visited each class and read <i>One</i>, by Kathryn Otoshi. Teachers followed up with their class to complete an activity around how to show kindness, empathy and compassion or who has shown students kindness, empathy and compassion.</p> <p><i>Everyone counts display:</i> A special display was created in the hallway that connects to the theme of the schoolwide read aloud. Teachers are encouraged to take their students to the display for a photo.</p> <p><i>Optional activities:</i> Teachers were provided with additional videos and read aloud options to continue the conversation about kindness, empathy and compassion with students throughout the week.</p>
LHS	<p><i>LHS weekly update:</i> Emails were sent out (email) to the school community with relevant resources to Alberta and Canadian helplines and links like:</p> <ul style="list-style-type: none"> • https://www.bullyingcanada.ca/get-help/ • https://www.redcross.ca/how-we-help/violence-bullying-and-abuse-prevention/educators/bullying-and-harassment-prevention/definitions-of-bullying-and-harassment <p><i>Morning announcements throughout the week:</i> Facts, cyber-bullying, promote healthy coping, and reaffirming existing support in the school.</p>

	<p><i>Friday morning presentation:</i> Saffron virtual presentation through Zoom for multiple classrooms.</p> <p><i>Junior high project:</i> Grades 7 and 8 students completed an art project around bullying awareness and prevention.</p>
MHV	<p>The school used the theme, Be a Buddy; Not a Bully. Teachers used books, videos and activities to explore what it means to be a friend, and how to create and build friendships. A bulletin board was created to share ideas on how to be a friend.</p> <p>As a school, students made either comics, drew a picture, or wrote a letter that related to being a friend. The top five from each class submitted an entry to the office. A winner was chosen from each grade. Each day during announcements key areas of friendship were highlighted.</p>
MUN	<p>This year, MUN had a student step up and offer to help plan activities for Bullying Awareness and Prevention Week. The plans for the week were based on her suggestions and ideas. The theme was Show Your Colours.</p> <p><i>Monday:</i> Discussion with students around the definition of bullying and how to counter bullying by acceptance and kindness. Students listened to the following songs. K-4 <i>Shine Your Way</i> (Owl City), 5-8 <i>Show Your Colors</i> (Genevieve).</p> <p><i>Tuesday:</i> All students coloured a peacock feather, which was used to create a large peacock on the entry bulletin board to celebrate that we can be both unique in our individuality but also connected to a body and group.</p> <p><i>Wednesday:</i> K-4 read <i>Enemy Pie</i> and 5-8 read <i>Mr. Peabody's Apples</i>.</p> <p><i>Thursday:</i> Students watched various storybooth videos around standing against bullying.</p> <p><i>Friday:</i> Songs of the week were played on announcements and the peacock bulletin board revealed.</p>
NSO (SPO)	<p><i>Out Reach, Reach Out:</i> Focused on building healthy relationships to also align with Family Violence Prevention Month (Reach Out, Speak Out).</p> <ul style="list-style-type: none"> • Entrance poster to identify bully awareness week. • Antibullying messages posted on TV announcements. • Reach Out notes and cards to students offering encouragement and support. Included information on where to turn if being bullied.
PNE	<p><i>Kindness and inclusion focus:</i> Kindness quotes were read daily over the announcements.</p>

	<p><i>A Little Spot of Kindness:</i> The book was purchased for each classroom. Students created kind spots to share on the walls of their classroom and cohort hallways to fill Pine Street with little spots of kindness.</p> <p><i>Read aloud:</i> Counsellor recorded a read aloud of <i>Invisible Boy</i>, by Trudy Ludwig and shared a lesson plan that focuses on inclusion.</p> <p><i>Lobby Display:</i> Showing that kindness slideshow for the week.</p> <p>As well, the Librarian set up a kindness themed read aloud display in the staff workroom. Additional kindness focused read aloud and classroom resources were shared with teachers. And, in grades 5 and 6 classrooms resources from Common Sense Education were used to address digital citizenship in November.</p>
RHJ	<p>The leadership elective students put together morning announcements every day, made posters that were put up all around the school and put encouraging, positive quotes on every students locker. They also put quotes on all the RHJ social media platforms throughout the week.</p> <p>Health teachers used specific lessons found on the Common Sense Media site, including: Social Media Life, Upstanders & Allies, Responding to Online Hate Speech, What to Send In “That Moment When,” Digital Footprints and Responsibilities. Two lessons per grade were chosen to address current challenges in the school, but there are others available at: https://www.commonsense.org/education/articles/what-new-research-on-teens-and-social-media-means-for-teachers</p>
SAL	<p>We Believe...(based on AP 311) banner was up throughout the week for students and staff to sign. Taken down on last day for picture on the stairs (used to thank everyone on social media)</p> <p>Sabre Shout Outs: Available throughout the week at lunch. Multiple tables were around the school. Posted on billboards throughout the week. Delivered to students and staff on Friday.</p> <p><i>Monday:</i> Select videos and messaging for Block 1 teachers to share with classes. <i>Tuesday:</i> Announcements and a movie played in Cafeteria. <i>Wednesday:</i> Affirming sticky notes on all lockers. Hot Chocolate served as well. <i>Thursday:</i> Announcements and a movie played in Cafeteria. <i>Friday:</i> TransGender Day of Remembrance observed. The Banner and Sabre Shout Outs closed out.</p>
SWH	<p><i>General tasks during the week:</i></p>

	<p>Library displayed literature fiction and non-fiction that are related to the topic of bullying. Each teacher nominated one student in their homeroom who has been exceptionally kind in the week. Peers also made recommendations.</p> <p>In health and ELA classes teachers were encouraged to co-construct criteria regarding bullying in a class discussion. The product created could be a class poster or something individual—finding quotes or creating statements that were relevant to the topic and creating index card size displays for the hall.</p> <p>Teachers had class discussions with their students at any time of the day about how bullying affects people. They asked their students if they have ever been bullied, how it made them feel, or if they ever witnessed, were a bystander to bullying, or prevented it in some way?</p> <p><i>Day-to-day activities:</i></p> <p><i>Monday:</i> Students picked up a business card with a printed self-affirmation. Teachers spent a few minutes explaining self-affirmations and the link below provides some research on self-affirmations and how they can build self-esteem which protects us against bullying.</p> <p>https://docs.google.com/document/d/1cR8XO3WAL4RC9HXIBcodTaNzEjrcUz5hALyxKhWGXg/edit</p> <p><i>Tuesday:</i> Research shows that LGBTQ2S+ individuals and marginalized communities are more vulnerable to bullying. Teachers were asked to show two short videos with the focus on bullying of racialised individuals during period 5 right after lunch.</p> <ul style="list-style-type: none"> • Tackling prejudice-based bullying in schools: 2 min and 27 seconds. Tackling identity-based bullying in schools • How will you #chooseACTION to STOP hate? (Peel Schools, Toronto) 2 min 41 seconds. https://www.youtube.com/watch?v=bf76wJNuMk0&feature=youtu.be <p><i>Wednesday:</i> Some leadership 9 students went around the school presenting a short slide show about bullying they created.</p> <p>https://docs.google.com/presentation/d/12QtaSjjoF8lQ4gGZiwjpKiSJAcYcYxDoikiDSuK DGQ/edit#slide=id.p</p> <p><i>Thursday:</i> Presentation of Bullying: Can we stop it?, by Grace Schmuland, a Public Educator at Saffron Centre in Sherwood Park.</p> <p><i>Friday:</i> Prizes for Exceptionally Kind Students. The winners were announced later in the day with a prize.</p>
SCE	<p><i>Focus on Kindness:</i> Bible verses and quotes related to kindness to be shared during morning announcements.</p>

	<p><i>Tuesday:</i> Video options with classroom discussion</p> <ul style="list-style-type: none"> • Grade 1-3, A Little Spot of Kindness https://www.youtube.com/watch?v=PjLxmDujdxc • Give students a spot stickers were handed out. Allowed students to share throughout the day whenever they spot kindness. • Grade 4-6 - Kid President Kindness https://www.youtube.com/watch?v=bs7f1hTmIAQ • How would you summarize Kid President’s message? <p><i>Thursday:</i> Video options with classroom discussion:</p> <ul style="list-style-type: none"> • Grade 1-3 - Be Kind https://www.youtube.com/watch?v=t6NUJ2JZz50 • Has anyone noticed any more spots of kindness in our classroom? Our school? • Grade 4-6 - Kindness Boomerang https://www.youtube.com/watch?v=nwAYpLVyeFU • Why is the video titled Kindness Boomerang? Have you ever experienced a time when you showed kindness to someone and you felt like you received kindness back?
SCS	<p><i>Monday:</i> First video to introduce “Bullying Awareness Week.”</p> <p><i>Monday-Friday:</i></p> <ul style="list-style-type: none"> • Grades 7-12 student facilitated discussion about bullying. • Grade 11 students went to every class and facilitate a discussion with the students around the five main topics: <ul style="list-style-type: none"> ○ When we have all this information every year, why is bullying still a problem? What are we missing? ○ We have talked about a typical bullying situation, but today we want to discuss what isn't talked about that often - harm that happens within an established relationship. This happens sometimes between friends and students and adults. What can you tell me about that? ○ What is the most helpful response an adult has given/could give when a student discloses about a bullying situation? Such as, I believe you. I am here for you. This is not something that you should have to ignore. I’ll keep an eye out and shut that stuff down when it’s happening. Where is this stuff happening? I’ll get that area or time better supervised). ○ What has been could be the best way for an adult to handle a person who seems to hurt people with their words or actions?

	<ul style="list-style-type: none"> ○ What has actually been effective or could potentially be effective in handling people who hurt us emotionally, physically or psychologically? ○ How does being treated disrespectfully by an adult perpetuate the bullying? Such as “I can’t lash out at that adult, so without realizing it, I take my pain out on my peers around me. ○ What can you do if you know that you are the one that can be hurtful in the way that you speak or act toward others? Such as, Give people permission to say something when you’ve gone too far or check yourself for acting on an impulse. <p><i>Monday-Friday:</i> Videos and discussion questions for morning devotions this week. Each of the videos were short in length and designed to create discussion in class. There were separate junior high and senior high videos and questions.</p>
SPS	<p>Prevent- A- Bully, bully awareness week. Morning announcements included a quote of the day talking about kindness, empathy, friendship and encouraging others.</p> <p><i>Division 1:</i> Daily activities and short videos under the <i>prevent a bully</i> theme that included What is bullying? Colour our world with kindness and Be a buddy not a bully.</p> <p><i>Division 2:</i> Grade 6s co-create a prevent a bully Kahoot that was shared with grades 4 and 5 students.</p> <p><i>Division 3:</i> the Family School Liaison did an in class presentation regarding bullying beliefs, positive relationships, empathy and an activity that helps students understand power differences in relationships followed by a reflection and discussion.</p>
UNC	<p>At Uncas, the focus was promoting positive behaviours by using the theme book, <i>Have You Filled a Bucket Today?</i>, by Carol McCloud. Upper elementary focused on the idea of Being Uniquely You and how to celebrate differences and kindness: https://www.youtube.com/watch?v=nwAYpLVyeFU</p> <p><i>Other activities included:</i></p> <ul style="list-style-type: none"> ● daily announcements with a kindness quote; ● school counsellor doing a kindness presentations to all classrooms; ● A Bucket Filler bulletin board created displaying students’ individual sticky notes on how they can fill their own and others buckets with kind

	<p>behaviours—keeping your own bucket full with positive thoughts and actions is also important;</p> <ul style="list-style-type: none"> • determine the difference between Bucket Fillers versus Bucket Dippers; • encourage student to end each day with more bucket “fillers” than “dippers;” and • shared with staff: https://www.prevnet.ca/bullying/educators. <p><i>In writing assignments, art or health class, prompted ideas to “Lend a Bucket”:</i></p> <ul style="list-style-type: none"> • How can you use your kindness to make the world a better place? • What can you do to set a good example for others to be kind? • How does it make you feel when you show kindness to others? <p><i>Friday Theme Day: Caps on for Kindness and Celebrating our Uniqueness. Students wore a cap that represents them.</i></p>
VGO	<p>Google meet conversations about bullying. Live interactive bullying awareness quiz—a prize given to students with the most answers correct. Group discussion about the definition of bullying. And, Self-reflection about times where students may have bullied others.</p>
VJS	<p><i>Daily Announcements:</i> around bullying and kindness facts and tips.</p> <p><i>Daily Class Trivia:</i> thought provoking trivia questions every morning for the class do together around the topic.</p> <p><i>Kindness Shout outs:</i> students nominated other students for being kind. The school picked some for the announcements and the rest were on the bulletin board</p> <p><i>Staff:</i> gratitude board in the staff room.</p> <p>MHCB available for any class presentations.</p>
WHF	<p>At Wes Hosford, the shared tips, information and strategies on the following topics:</p> <ul style="list-style-type: none"> • what bullying is and is not • different types of bullying • strategies to deal with bullying • perspective taking • naming our emotions <p>The school focused on the behaviours it wants students to promote; kindness, consideration and friendship. Through iMovies the school counsellor presented Division 1 and Division 2 different videos with special attention on gossip and</p>

	<p>rumours in Division 2. Students and staff members engaged in a variety of classroom activities that focused on bullying awareness and prevention.</p> <p>Messages were shared through our WHF Weekly News Crew and through morning announcements.</p> <p>As a concluding activity, on Friday, everyone all wore hats to “Put a Cap on Bullying”</p>
WBO	<p>At Westboro, the focus was on promoting positive behaviours by using the theme book, <i>Have You Filled a Bucket Today?</i> by Carol McCloud. Upper elementary focused on the idea of Being Uniquely You and how to celebrate differences and kindness: https://www.youtube.com/watch?v=nwAYpLVyeFU</p> <p><i>Other activities included:</i></p> <ul style="list-style-type: none"> • school counsellor did kindness presentations to all classrooms; • a Bucket Filler bulletin board was created displaying students’ individual sticky notes on how they can fill their <i>own</i> and <i>others</i> buckets with kind behaviours—keeping your own bucket full with positive thoughts and actions is also important; • determine difference between <i>Bucket Fillers</i> versus <i>Bucket Dippers</i>; • encourage student to end each day with more bucket “fillers” than “dippers;” and • share with staff: https://www.prevnet.ca/bullying/educators. <p>In writing assignments, art or health class, prompted ideas to Lend a Bucket:</p> <ul style="list-style-type: none"> • How can you use your kindness to make the world a better place? • What can you do to set a good example for others to be kind? • How does it make you feel when you show kindness to others? <p><i>Friday Theme Day: Caps on for Kindness and Celebrating our Uniqueness.</i> Students wore a cap that represents them.</p>
WFG	<p>Kindness was the focus. One student organized a toy drive for Santa’s Anonymous. The Grade 2 students organized a food drive for Santa’s Anonymous. The morning announcements focused on positives and kindness. And, the Grade 5 students came together to support the mental well-being of a classmate</p>
WBF	<p>Woodbridge Farms focused on promoting healthy relationships, friendship, love and acceptance. Teachers and administration read a variety of books throughout the week:</p>

- *The Juice Box Bully*
- *Spaghetti in a Hot Dog Bun*
- *Chester and the Big Bad Bully*
- *It's Okay To Be Different*
- *Be Who You Are*
- *Stik and Stone*
- *One Drop of Kindness*
- *Chrysanthemum*
- *The Invisible Boy*

Activities:

- Students completed a writing activity on how they will stomp out bullying.
- Grade 6 students created a Pink Shirt Be Kind bulletin board for the front display.
- Grade 4 students created poems based on different perspectives: The Bullied, the Bully and the Bystander, using the series *Weird, Tough and Dare*, by Erin Frankel.

Virtual Saffron Presentations:

- K - Percy's Got a Bubble
- 1-3 - My Body, My Boundaries
- 4 - Healthy Relationships
- 5-6 - Bullying: Can We Stop It?

Friday Roc Your Mocs!:

The school celebrated this day to promote cultural pride! Students in a variety of grade's made moccasins out of felt and decorated them.



INFORMATION REPORT

DATE:	Dec. 17, 2020
TO:	Board of Trustees
FROM:	Mark Liguori, Superintendent
SUBJECT:	Unaudited Financial Report for Sept. 1, 2020 to Nov. 30, 2020
ORIGINATOR:	Candace Cole, Secretary-Treasurer
RESOURCE STAFF:	Leah Lewis, Director, Financial Services Sandy Vallee, Accountant, Financial Services
REFERENCE:	Policy 2: Role of the Board
EIPS PRIORITY:	Enhance high-quality learning and working environments
EIPS GOAL:	Quality infrastructure for all
EIPS OUTCOME:	Student learning is supported through the use of effective planning, management and investment in Division infrastructure

ISSUE:

That the Board of Trustees receive for information the Unaudited Financial Report for the period Sept. 1, 2020 to Nov. 30, 2020 for Elk Island Public Schools.

BACKGROUND:

Policy 2: Role of the Board, Section 8, Fiscal Accountability, establishes that the Board of Trustees will monitor the fiscal management of EIPS through receipt of quarterly variance analysis.

CURRENT SITUATION OR KEY POINT:

Financial Services has prepared an unaudited financial report for the three-month period ended Nov. 30, 2020. This report has format changes from prior year, with the goal of optimizing use of our new enterprise resource planning software, and also providing the Board with additional clarity and transparency on Division results. Changes include:

- Reporting revenue and expense variances based on expected year to date % spent, rather than establishing a unique YTD budget for each budget center.
- New reporting on capital projects.
- Slightly reduced reporting on investments, as balances have fallen significantly over the past two years.
- Revised reporting for board and system administrative expenses.

This report compares current results to the fall budget. In general, schools are expected to be about 30% spent at this point in the year (3/10^{ths} of the school year complete), while central department costs and Division revenue are expected to be about 25% spent (4/12^{ths} of the fiscal year complete). For schools and revenue variances, notes are provided for variances exceeding five per cent of budget. For central services, notes are provided for every budget group.



INFORMATION REPORT

Please note the majority of variances are typically the result of timing differences, meaning expenditures are not incurred evenly over the course of the year. These timing differences are expected to resolve themselves (variances will be eliminated) by the end of the school year when all expenses will have been incurred.

Some other variances are what we would consider a 'permanent' variance and are not expected to resolve themselves by the end of the year. These variances would contribute to any difference between our fall budget and our actual year-end results.

As of Nov. 30, 2020, EIPS has an overall operating surplus of \$3,239,000. Revenue and expense variances are detailed in the First Quarter Report 2020-21.

ATTACHMENT:

1. First Quarter Report 2020-21



Your Future in **MIND** ●

**First
Quarter
Report**

2020-21

This document includes the Financial Statements of Elk Island Public Schools for the period September 1, 2020 to November 30, 2020 and variance notes to these statements.

**Report to the
Board of Trustees**

December 17, 2020

This information has not been audited.

Elk Island Public Schools
Highlights
For The Three Month Period Ended November 30, 2020
(excluding School Generated Funds)

Financial Summary:

	Annual Fall Budget	Year to Date Actual	Actual % Of Budget*
Revenues (Page 3)	193,339,542	48,629,381	25%
School Expenses (Pages 6 and 7)	136,988,598	32,136,806	23%
Central Services Expenses (Page 10)	60,247,602	13,253,656	22%
Surplus / (Deficit)	(3,896,658)	3,238,919	-83%

* Average spending at November 30, 2020 should be approximately 30% (for school year expenditures) or 25% (for revenue and for year-round expenses).

Significant Changes and Events:

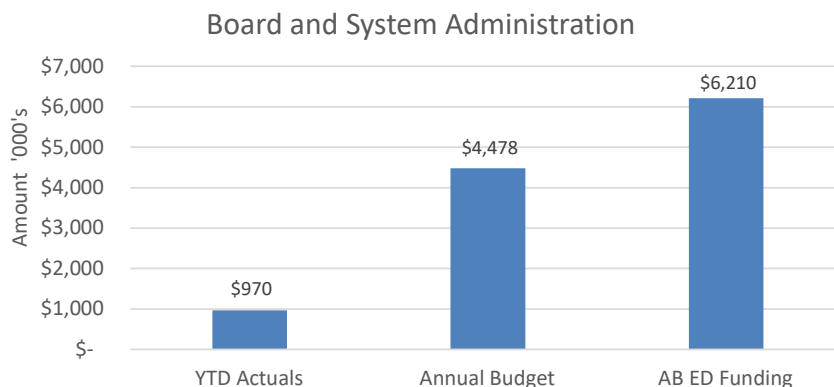
COVID-19 Pandemic

COVID-19 has had a significant impact on the Division and continues to bring new challenges. In September 2020, the Government of Canada announced "Safe Return to Class" grant funding of which EIPS will receive \$6.12 million. Using this funding, along with insurance premium savings, the balances remaining in To Be Allocated from the Spring, and the remaining unallocated reserves that were approved for usage by the Minister, EIPS was able to make additional allocations to schools and departments to support COVID-related changes in activities, and cover additional COVID-related costs such as funds to support out-of-school learners, increased custodial cleaning costs, personal protective equipment, additional cleaning for buses, and additional projected spending on substitutes due to illness.

Revised Funding Model

The new Alberta Education funding model was implemented in September 2020. As such, EIPS funding is now allocated and reported in the new categories including Base Instruction, Services & Supports, School - System Needs, Community, and Jurisdiction.

Board and System Administration current expenses are at \$0.97 million, or 2.1% of total expenses for EIPS. This means the Division has spent 16% of the Board and System Administration grant provided by Alberta Education, and 22% of total Board and System Administration budget for EIPS.

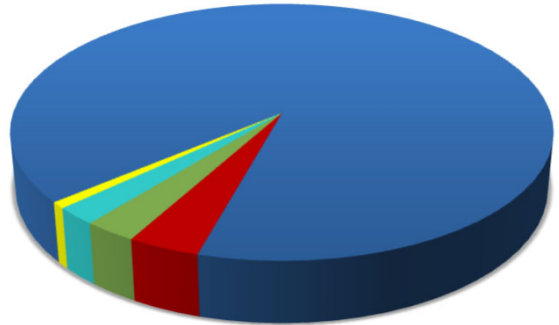


Elk Island Public Schools
Revenue & Expense Analysis (excluding SGF)
For The Three Month Period Ended November 30, 2020

Revenues by Source

Alberta Education
Federal Government
Other Govt of Alberta
Fees
Sales and Services and Other

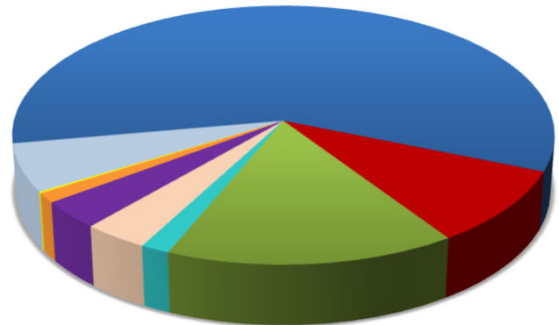
	\$	%
	43,978,762	90.4%
	1,834,350	3.8%
	1,347,166	2.8%
	1,077,815	2.2%
	391,288	0.8%
\$	48,629,381	100.0%



Alberta Education Revenues

Base Instruction
Services & Supports
School - System Needs
Community
Jurisdictions
Bridge Funding
Other
Supported Amortization
Teacher Pensions

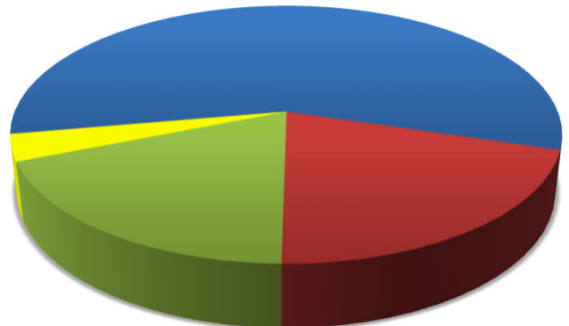
	\$	%
	25,949,086	59.0%
	4,138,551	9.4%
	6,874,028	15.6%
	684,958	1.6%
	1,552,423	3.5%
	1,526,119	3.5%
	544,883	1.2%
	71,655	0.2%
	2,637,059	6.0%
\$	43,978,762	100.0%



Expenses by Object

Certificated Salaries & Benefits
Classified Salaries & Benefits
Services, Contracts & Supplies
Capital & Debt Services

	\$	%
	26,094,541	57.5%
	9,319,591	20.6%
	8,459,549	18.6%
	1,516,781	3.3%
\$	45,390,462	100.0%



Elk Island Public Schools
Statement of Revenues and Expenses
For The Three Month Period Ended November 30, 2020
Percent of the Year Elapsed: 25%*

	A	B	Year to Date		<i>Note Reference</i>	Prior Year
			Annual	Actual		
	Fall Budget		Actual %	Actual Less		Actual %
			Of Budget	Elapsed %		Of Budget
REVENUES						
Alberta Education						
Base Instruction	\$ 102,577,502	\$ 25,949,086	25%	0%		
Services & Supports	16,288,780	4,138,551	25%	0%		
School - System Needs	33,112,503	6,874,028	21%	-4%		
Community	2,697,656	684,958	25%	0%		
Jurisdictions	6,209,690	1,552,423	25%	0%		
Bridge Funding	6,104,477	1,526,119	25%	0%		
Other ¹	1,683,027	544,883	32%	7%	A	
Supported Amortization	503,428	71,655	14%	-11%	B	
Teacher Pensions	9,170,000	2,637,059	29%	4%		
Total Alberta Education	178,347,063	43,978,762	25%	0%		25%
Federal Government	6,114,500	1,834,350	30%	5%		0%
Other Government of Alberta	6,153,496	1,347,166	22%	-3%		26%
Other Alberta School Authorities	562,611	172,761	31%	6%	C	34%
Fees	1,237,000	1,077,815	87%	62%	D	93%
Other Sales and Services	152,605	28,786	19%	-6%	E	28%
Investment Income	160,000	57,064	36%	11%	F	39%
Gifts and Donations	502,880	98,915	20%	-5%		31%
Rental of Facilities	109,387	33,762	31%	6%	G	24%
Sub-Total (excluding SGF)	193,339,542	48,629,381	25%	0%		25%
EXPENSES BY OBJECT						
Certificated Salaries & Benefits	112,080,419	26,094,541	23%	-2%		25%
Classified Salaries & Benefits	35,689,209	9,319,591	26%	1%		27%
Services, Contracts & Supplies	42,880,701	8,459,549	20%	-5%		22%
Capital & Debt Services	6,585,871	1,516,781	23%	-2%		21%
Sub-Total (excluding SGF)	197,236,200	45,390,462	23%	-2%		24%
Operations Surplus/(Deficit)	\$ (3,896,658)	\$ 3,238,919	-83%	-108%		4%
School Generated Funds Budgeted Deficit	(819,695)					
Total Budgeted Deficit	\$ (4,716,353)					

* Based on a 12 month reporting period.

¹ Includes Lease Support, Dual Credit Programming, Grants, Secondment Revenue, and French Language Funding

**Elk Island Public Schools
Revenue Notes
For the Three Month Period Ended November 30, 2020**

A. Alberta Education – Other

Revenue is 7% higher than expected at this point in the year.

This is primarily a result of two timing differences that will be addressed by the end of the year.

- Secondment revenue is billed over 10 months, rather than 12 months.
- This line includes revenue recorded for the donated COVID-19 supplies provided by the province, which was fully recognized at the end of the first quarter.

B. Alberta Education – Supported Amortization

Revenue is 11% lower than expected at this point in the year.

Revenue for supported amortization will increase over the remaining months of the year as capital maintenance projects are completed and begin amortization.

C. Other Alberta School Authorities

Revenue is 6% higher than expected at this point in the year.

This is a result of timing differences as revenue received for the Low Incidence Team is recognized evenly over the school year (10 months) rather than over 12 months.

D. Fees

Revenue for fees is 62% higher than expected at this point in the year.

This line only includes transportation fees, which are recorded as received. As these were billed prior to the start of the school year (are not being billed quarterly), most of the revenue for the year has already been recognized.

There are a small amount of payment plan fees to be collected over the next quarter, but the remainder of this variance is likely to be a permanent variance at the end of the year. EIPS Transportation department has adjusted spending to account for this reduction.

E. Other Sales and Services

Revenue is 6% below where expected at this point in the year.

The Division receives a rebate annually based on Division-wide purchases made on purchase card. This rebate is expected to be received in the spring, making this a timing difference.

F. Investment Income

Investment income is 11% higher than expected at this point in the year.

This is due to the timing of investment maturities for the Division. Monthly investment income will decrease over the remaining quarters of the year as investments mature and are not necessarily reinvested.

G. Rental of Facilities

Revenue is 6% higher than expected at this point in the year due to a timing difference.

The balance in this revenue line is primarily rental revenue for before and after school care groups operating in our facilities, which is recorded over the ten-month school year, not through the summer months, so we would expect to see revenue closer to 30% at this point in the year.

Elk Island Public Schools
Detailed Expenditures - Schools (Page 1)
For The Three Month Period Ended November 30, 2020
Percent of the Year Elapsed: 30%*

	A	B	Year to Date		Note	Prior Year
	Annual	Actual	C = B / A	C - 30%	Reference	Actual %
	Fall Budget		Actual %	Actual Less		Of Budget
			Of Budget	Elapsed %		
Sector 1 - Sherwood Park						
Bev Facey Community High	\$ 6,965,445	\$ 2,084,966	30%	0%		30%
Brentwood Elementary	3,115,423	881,088	28%	-2%		29%
Clover Bar Junior High	2,820,869	812,473	29%	-1%		29%
Davidson Creek Elementary	3,688,543	1,043,387	28%	-2%		29%
École Campbelltown	2,487,388	702,020	28%	-2%		29%
F.R. Haythorne Junior High	4,251,868	1,235,573	29%	-1%		29%
Glen Allan Elementary	2,366,192	692,285	29%	-1%		29%
Heritage Hills Elementary	2,929,304	819,130	28%	-2%		29%
Lakeland Ridge	4,622,827	1,291,339	28%	-2%		28%
Mills Haven Elementary	2,846,320	809,409	28%	-2%		28%
Pine Street Elementary	2,639,746	711,810	27%	-3%		28%
Salisbury Composite High	7,302,295	2,097,615	29%	-1%		30%
Sherwood Heights Junior High	3,911,241	1,165,290	30%	0%		29%
Strathcona Christian Academy Elementary	3,379,480	970,517	29%	-1%		29%
Strathcona Christian Academy Secondary	3,618,924	1,041,245	29%	-1%		30%
Wes Hosford Elementary	2,645,346	776,531	29%	-1%		29%
Westboro Elementary	2,870,575	824,074	29%	-1%		29%
Woodbridge Farms Elementary	2,832,046	805,829	28%	-2%		29%
	<u>65,293,832</u>	<u>18,764,581</u>	29%	-1%		29%
Sector 2 - Strathcona County						
Ardrossan Elementary	3,282,289	953,807	29%	-1%		29%
Ardrossan Junior Senior High	4,984,681	1,433,530	29%	-1%		30%
Fultonvale Elementary Junior High	2,987,050	879,317	29%	-1%		30%
Uncas Elementary	1,574,704	425,352	27%	-3%		26%
	<u>12,828,724</u>	<u>3,692,006</u>	29%	-1%		29%
Sector 3 - Fort Saskatchewan						
Castle (Scotford Colony)	200,253	56,042	28%	-2%		29%
École Parc Élémentaire	2,177,895	630,512	29%	-1%		29%
Fort Saskatchewan Christian	2,658,431	778,520	29%	-1%		29%
Fort Saskatchewan Elementary	2,295,662	675,382	29%	-1%		28%
Fort Saskatchewan High	2,959,006	823,719	28%	-2%		28%
James Mowat Elementary	2,573,570	721,586	28%	-2%		29%
Rudolph Hennig Junior High	3,065,769	887,769	29%	-1%		29%
SouthPointe School	3,582,741	1,023,643	29%	-1%		29%
Win Ferguson Elementary	2,919,492	830,063	28%	-2%		29%
	<u>22,432,819</u>	<u>6,427,236</u>	29%	-1%		29%
Sector 4 - Lamont County						
Andrew School	716,231	204,573	29%	-1%		30%
Bruderheim School	1,197,337	343,790	29%	-1%		29%
Lamont Elementary	2,394,185	682,266	28%	-2%		29%
Lamont High	2,270,580	661,329	29%	-1%		29%
Mundare School	1,101,793	310,211	28%	-2%		28%
	<u>7,680,126</u>	<u>2,202,169</u>	29%	-1%		29%
Sector 5 - County of Minburn						
A.L. Horton Elementary	2,552,561	715,879	28%	-2%		29%
Pleasant Ridge Colony	100,369	35,165	35%	5%		29%
Vegreville Composite High	2,665,041	753,354	28%	-2%		30%
	<u>5,317,971</u>	<u>1,504,398</u>	28%	-2%		29%

Elk Island Public Schools
Detailed Expenditures - Schools (Page 2)
For The Three Month Period Ended November 30, 2020
Percent of the Year Elapsed: 30%*

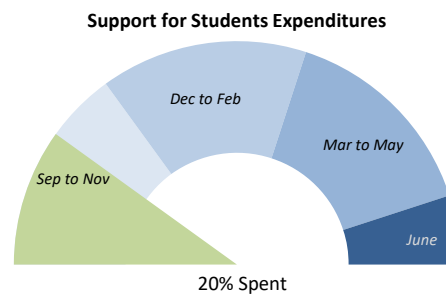
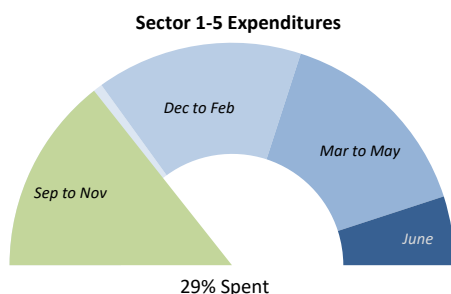
	A Annual Fall Budget	B Actual	Year to Date		Note Reference	Prior Year Actual % Of Budget
			C = B / A Actual % Of Budget	C - 30% Actual Less Elapsed %		
Supports For Students - Schools						
Early Learning	1,396,850	314,868	23%	-7%	A	18%
Out of School Learning K-9	2,701,808	518,968	19%	-11%	B	N/A
Specialized Supports & Other Programs ¹	2,596,220	496,146	19%	-11%	C	23%
	6,694,878	1,329,982	20%	-10%		21%
Other						
Elk Island Youth Ranch Learning Centre	355,584	107,573	30%	0%		29%
Next Step Programs ²	2,904,398	727,945	25%	-5%		26%
New School Building Start Up (Heritage Hills)	27,497	4,246	15%	-15%	D	5%
Leveraging Student Achievement	80,000	-	0%	-30%	E	-
Other School Allocations	-	189,952	N/A	N/A	F	-
To Be Allocated	4,419,469	-	0%	-30%	G	-
Conversion (10 mo. To 12 mo.)	-	(4,354,368)	N/A	N/A	H	-
Standard Cost Conversion	-	(1,000,748)	N/A	N/A	I	-
Teacher Pensions	8,953,300	2,541,834	28%	-2%		31%
	16,740,248	(1,783,566)	-11%	-41%		-11%
Total School Sites	\$ 136,988,598	\$ 32,136,806	23%	-7%		25%

* Based on a 10 month reporting period.

¹ Other Programs include Mental Health Capacity Building, School Nutrition Program and Partners 4 Science

² Next Step Programs includes Grades 10 to 12 Out of School Learning

	YTD Salary & Benefits	YTD Services, Contracts & Supplies	YTD Total Expenditures	Salaries as % of Expenditures
Sector 1 - Sherwood Park	18,126,185	638,396	18,764,581	96.6%
Sector 2 - Strathcona County	3,603,933	88,072	3,692,006	97.6%
Sector 3 - Fort Saskatchewan	6,301,142	126,095	6,427,236	98.0%
Sector 4 - Lamont County	2,143,670	58,499	2,202,169	97.3%
Sector 5 - County of Minburn	1,469,850	34,548	1,504,398	97.7%
Totals	31,644,780	945,610	32,590,390	97.1%



The blue half-circle represents the total budget for the year divided into four quarters. For schools it is assumed the total budget is over 10 months which makes the 4th quarter the smallest budget period as that includes the summer months.

The green section represents the actual % of budget that has been spent to date.

**Elk Island Public Schools
Expense Notes – Schools
For the Three Month Period Ended November 30, 2020**

A. Supports for Students (Schools) – Early Learning

Expenses are below expected year to date spending by 7%.

- The Division’s PALS programs have been accepting students up until November 30th due to additional time for registration provided by Alberta Education. This means that some allocations are being made later than normal to address classroom needs in these programs. Also, spending related to specialized equipment in some of these classrooms has been delayed for similar reasons.
- Supports for Students continues to work with schools to identify early learning needs and allocate additional supports to schools. The department is also aware that some students in out of school early learning programming may return to school, and are ensuring that appropriate support can be provided to schools should scenarios change.
- Funds set aside for Enhanced Kindergarten will be spent in the remaining quarters of the year, resulting in a timing difference.

B. Supports for Students (Schools) – Out of School Learning K-9

Expenses are below expected year to date spending by 11%.

- Staffing expenditures in this department are being recorded at actual costs, rather than standard costs. As a result, a timing difference is created as most expenses will be over 12 months (25% spent by end of first quarter) rather than over 10 months.
- Hiring for Out of School Learning positions has been staggered throughout the first quarter also causing some of this variance.
- In addition, some funding has been set aside for future staffing requirements for any additional students enrolling in the program. These discrepancies should diminish into the second and third quarter.

C. Supports for Students (Schools) – Specialized Supports & Other Programs

Expenses are below expected year to date spending by 11%.

- It is anticipated that spending will increase in the remaining quarters of the year as schools are continuing to make requests for additional support for complex student needs.
- Some costs have been temporarily reduced due to out-of-school learning and increasing virtual consultation due to COVID-19.
- Also, with many students in out-of-school learning, schools have been able to redeploy staff to support emerging needs; if a scenario change occurs, these students will be supported with additional staffing and specialized equipment.

D. Other – New School Building Start Up (Heritage Hills)

Expenses are below expected year to date spending by 15%.

- These expenses reflect school opening costs not covered by Provincial capital funding. Expenses are expected to be incurred over the remaining months of the year.

E. Other – Leveraging Student Achievement

Expenses are below expected year to date spending by 30%.

- This budget line was not approved by Board until November 26, so spending has not yet begun. These funds are expected to be allocated out to schools over the remaining quarters of the year.

F. Other – Other School Allocations

The variance relates to the accrual of salaries to the end of November. When salaries are paid in December the individual schools will be charged and the accrual cleared to zero.

G. Other – To Be Allocated

As per the Fall Budget Update approved by the Board in November, \$4.4 million has been set aside to be allocated as required to meet school needs. This includes:

- \$3.9 million for staffing and substitute support (illness)
- \$79,000 for Outreach
- \$18,000 for miscellaneous costs
- \$425,000 remaining available to be allocated.

H. Other – Conversion (10 mo. To 12 mo.)

This budget converts certificated salaries from a 12 month basis (as paid) to a 10 month basis (as earned), and will even out to zero by the end of the fourth quarter.

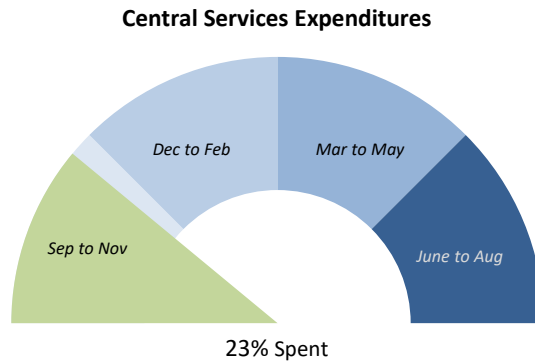
I. Other – Standard Cost Conversion

This is comprised of the net conversion between standard costs charged to schools and actual salaries and benefits for school employees. Based on historical results, this surplus will lower throughout the year as salaries stabilize.

Elk Island Public Schools
Detailed Expenditures - Central Services
For The Three Month Period Ended November 30, 2020
Percent of the Year Elapsed: 25%*

	A Annual Fall Budget	Year to Date			Note Reference	Prior Year Actual % Of Budget
		B Actual	C = B / A Actual % Of Budget	C - 25% Actual Less Elapsed %		
Governance	\$ 542,188	\$ 130,787	24%	(1%)	A	26%
Education Executive	1,347,741	271,889	20%	(5%)	B	24%
Supports For Students - Central	2,664,557	525,667	20%	(5%)	C	20%
Human Resources	5,622,139	1,229,068	22%	(3%)	D	23%
Business Services	2,603,461	514,962	20%	(5%)	E	23%
Facility Services					F	
Facilities	17,547,471	4,280,065	24%	(1%)		23%
Infrastructure Maintenance and Renewal	6,288,770	179,459	3%	(22%)		1%
	<u>23,836,241</u>	<u>4,459,524</u>	<u>19%</u>	<u>(6%)</u>		<u>20%</u>
Information Technologies	5,291,917	1,237,952	23%	(2%)	G	25%
Student Transportation	11,903,097	3,142,798	26%	1%	H	28%
Fiscal Services	6,436,261	1,741,009	27%	2%	I	23%
TOTAL CENTRAL SERVICES	<u>\$ 60,247,602</u>	<u>\$ 13,253,656</u>	<u>22%</u>	<u>(3%)</u>		<u>23%</u>

* Based on a 12 month reporting period.



The blue half-circle represents the total budget for the year divided into four quarters.

The green section represents the actual % of budget that has been spent to date.

Elk Island Public Schools
Expense Notes – Central Services
For the Three Month Period Ended November 30, 2020

A. Governance

Includes the Board of Trustees budget.

Expenses are below expected year to date spending by 1%.

- This budget does not follow a uniformed spending pattern. Typically, the Board has expended some of the professional development (PD) dollars for the Alberta School Board Association Fall General Meeting, but it was held virtually and there were not the expenses typically incurred. This might continue to be the case for the remainder of the year as the Board is unlikely to congregate in large numbers for the unforeseen future.
- Most of Trustees' discretionary funds is usually tied up in PD. This also includes Alberta School Councils' Association conference which the Board usually sets \$5,000 dollars aside to sponsor school councils. It is unlikely that the Board will be expending those dollars. These funds maybe repurpose as more information becomes known.

B. Education Executive

Includes the Superintendent, Communications, and Election budgets.

Expenses are below expected year to date spending by 5%.

- Expenses in the Communications department and Division Principal program are tracking closely to expected spending at this point in the year.
- There are a number of timing differences in the Superintendent department. There is below expected spending in the Planning and Leadership Workshop programs, as activities in these programs are planned for later in the year. There has also been little to no spend in contracted service and supplies to date, however it is anticipated this will be fully spent in the remaining quarters of the year. Savings in salary have resulted from delaying the recruitment for a vacant position as management is reviewing the effects of the workload brought on by this change, as well as COVID-19.

C. Supports for Students – Central

Includes Associate Superintendent, Instructional Supports, and Central Specialized Supports budgets.

Expenses are below expected year to date spending by 5%. However, this is consistent with prior year.

- Associate Superintendent expenses are below year to date spending resulting from COVID-19 restrictions limiting school and in person visits. This has resulted in the First Nations Métis Inuit program expense, mileage, professional development, and contracted services being underspent in the first quarter.
- The Instructional Supports budget is underspent for mileage, contracted services, and professional development in the first quarter primarily related to the COVID-19 restrictions. There is timing differences in expenditures for the Dual Credit and Career and Technology Foundations programs which should be incurred in the second or third quarter of the year.
- Central Specialized Supports expenses are tracking as expected.

D. Human Resources

Includes Associate Superintendent, Staff Relations and Training, and Recruitment and Staffing budgets.

Expenses are below expected year to date spending by 3%.

- Associate Superintendent expenses for the Enterprise Resource Planning Software Project and Long Service programs will be reported in future months. Severance expenses are also included in the Associate Superintendent budget and do not follow a uniform spending pattern throughout the year.
- Staff Relations & Training expenses for Off to a Good Start and the Health Recovery programs are reporting very little expense in the first quarter, however it is anticipated this will be incurred in future quarters. In addition, Professional Development has shifted to primarily virtual platforms due to COVID-19, which could impact the PD costs and the number of registrations. Management is currently monitoring these expenditures to identify trends.
- Recruitment & Staffing expenses are tracking as expected.

E. Business Services

Includes the Secretary-Treasurer and Financial Services budgets.

Expenses are below expected year to date spending by 5%.

- Financial Services is underspent primarily due to a timing difference resulting from the mid-year transfer of a budget program from another department, which will resolve itself by the end of the year. It also relates to contracted services for internal audits (which will mostly be incurred in the second and third quarter) and the external audit (which will be incurred in the fourth quarter).
- Secretary-Treasurer expenses are underspent in both insurance and legal programs. For insurance, EIPS is still awaiting some final numbers and can then determine if there will be a permanent variance in this expenditure line. Legal expenses are not predictable and could be incurred at any point in the future.

F. Facility Services

Includes the Facility Services and Infrastructure Maintenance and Renewal budgets.

Expenses are below expected year to date spending by 6%. Rather than a single program, this is a result of several variances, some of which are offsetting.

- Within the Facility Services budget, the primary variance is related to the Wye Elementary demolition and abatement. The demolition is currently underway, and Facilities is waiting for final invoicing. It is anticipated this will be under budget and surplus funds will be returned to the province.
- In addition, expenditures for contracted services for the central building and custodial programs are trending below expected, however these are not evenly incurred throughout the year. Summer months tend to report higher expenditures in these budgets.
- The insurance program is currently trending slightly overspent, but this is due to timing difference in insurance. Insurance premiums for September and October were from our prior insurance provider and were significantly higher than what EIPS expects for November onward (new provider).
- Utility charges are currently trending under budget and not evenly distributed throughout the year, as the second and third quarters tend to be higher.
- Infrastructure Maintenance and Renewal expenses do not follow a uniform spending pattern as projects at schools are scheduled at different times throughout the year. The expense variance is offset by an equal variance in revenue (within the Schools – System Needs grant), resulting in no impact to the bottom line.

G. Information Technologies

Includes the Information Technologies budget.

Expenses are below expected year to date spending by 2%.

- The primary variance is within salaries and relates to timing in the hiring of vacant positions within the department.
- The other significant variance is within software and cloud computing budgets; however, this is common as they are not evenly distributed throughout the year and it is anticipated it will be fully spent by the fourth quarter.

H. Student Transportation

Includes the Student Transportation budget.

Expenses are above expected year to date spending by 1%.

- Contracted transportation expenses are incurred over the school year (rather than 12 months), which creates a timing variance.
- This is slightly offset by timing differences in insurance and other expenditures.

I. Fiscal Services

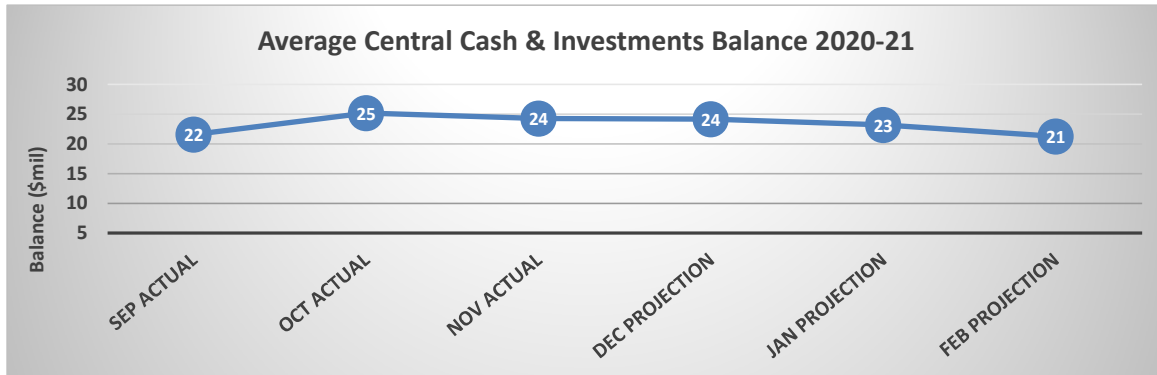
Includes the Fiscal Capital and Fiscal Operations budget.

Expenses are above expected year to date spending by 2%.

- This variance is primarily related to the accrual of salaries to the end of November. When salaries are paid in December the individual departments will be charged and the accruals cleared.

Elk Island Public Schools
Statement of Cash and Investments
As At November 30, 2020

	November 30, 2020	November 30, 2019
Cash Account Balances	\$ 18,140,221	\$ 8,727,519
Guaranteed Investment Certificates	4,196,762	9,836,544
Total Central Cash and Investments	22,336,983	18,564,063
Less Restricted Funds (Trusts)	(56,839)	(2,899,153)
Total Available Central Cash and Investments	\$ 22,280,144	\$ 15,664,910



Cash and investment balances are expected to fall over the 2020-21 year as the Division has planned a \$4.7 million budget deficit. In addition, the Division is planning conservatively for cash flow, in order to maintain as much flexibility as possible in the scenario that the Division has to unexpectedly shift to different learning formats for students, or that other COVID-related costs increase more than projected.

Trust balances have significantly decreased from prior year as the provincial RCSD program was eliminated.

Capital Project Listing
As At November 30, 2020

	Budget	YTD Actuals	Actual % of Budget	Note Reference
Capital Reserves:				
Wireless Improvements	540,121	335,547	62%	A
Facility Services Vehicles	114,378	114,378	100%	B
Funded with Operational Funding or SGF:				
School and Department Purchases	300,000	139,444	46%	C
Provincially Funded:				
Infrastructure Maintenance and Renewal Grant Capital Portion	1,521,012	393,355	26%	D
Capital Maintenance and Renewal Stimulus Grant	1,792,552	944,567	53%	E
Total Capital Projects	\$ 4,268,063	\$ 1,927,291	45%	

Notes:

A - Progress has been made on wireless improvements and the full budget is expected to be spent by the end of the year.

B - Facility Services vehicles have been received. The remainder of the cost was covered through the Facility Services budget (i.e. funded with operational funding).

C - Significant purchases so far this year include the remaining costs for Facility Services vehicles, as well as the portion of the Heritage Hills Elementary playground funded through parent fundraising.

D - Based on preliminary planning, it's expected that the portion of Infrastructure Maintenance and Renewal grant spent on capital projects will be significantly higher than 30% of the total grant (minimum set by Alberta Education) and as such, this line will likely incur more expenses than budgeted. However, this will be offset by a decrease in operational (non-capital) IMR projects, resulting in no impact to the Division's bottom line.

E - This is a carryforward from the one-time funding provided by the province in 2019-20. The one remaining project is expected to be completed by the end of the second quarter, and will likely result in a surplus, with some funding being returned to the province.