

Committee of School Councils

# Meeting Agenda

[Virtual Meeting: Zoom](#)

Wednesday, Nov. 4, 2020

6:30 p.m.

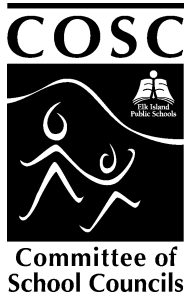
| Time  | Agenda   | Presented by  |
|---|--|---|
| 7 p.m.  | Opening remarks and welcome  | Lesley Bowman, COSC Chair   |
| 7:02 p.m.   | Roundtable introductions   | All   |
| 7:05 p.m.   | COSC Organizational Meeting: Election of Secretary   | Lesley Bowman, COSC Chair   |
| 7:07 p.m.   | Additions to the Agenda and Agenda Approval  | Lesley Bowman, COSC Chair   |
| 7:08 p.m.   | Approval of Minutes: Oct. 7, 2020  | Lesley Bowman, COSC Chair   |
| 7:10 p.m.   | Board Report   | Trina Boymook, EIPS Board Chair   |
| 7:20 p.m.   | ATA Report   | Deneen Zielke, president, ATA Local No. 28  |
| 7:30 p.m.<br>7:31 p.m.<br>7:36 p.m.<br>7:40 p.m.<br>7:42 p.m. | <b>For Information</b> <ol style="list-style-type: none"> <li>Survey: COSC meeting times 2019-20</li> <li>ASCA update</li> <li>School council mentorship opportunities</li> <li>Caregiver Series: November</li> <li><i>Saffron Cyber Second</i></li> </ol> | Lesley Bowman, COSC Chair<br>Jacquie Surgenor & Krista Scott, ASCA Directors<br>Lesley Bowman, COSC Chair<br>Lesley Bowman, COSC Chair<br>Lesley Bowman, COSC Chair |
| 7:45 p.m.<br>8:25 p.m.  | <b>New Business</b> <ol style="list-style-type: none"> <li>EIPS Results Review: What is it and how to read your school's result</li> <li>COVID-19 Update</li> </ol>  | Sandra Stoddard, Associate Superintendent<br>Sandra Stoddard, Associate Superintendent  |
| 8:15 p.m.   | <b>COSC Sharing</b> <ol style="list-style-type: none"> <li>Staying involved with your school while public-health restrictions are in place.</li> </ol>   | Lesley Bowman, COSC Chair   |

## Handouts

COSC Minutes: Oct. 7, 2020  
 Board Highlights  
 Caregiver Series  
 Results Review Reference

## Next Meeting:

Wednesday, Jan. 6, 2021  
 virtual meeting



UNRATIFIED

# MEETING MINUTES

Elk Island Public Schools, virtual meeting

Oct. 7, 2020 | 7 p.m.

## In Attendance

### SCHOOL COUNCIL EXECUTIVE

**Chair:** Lesley Bowman, Pine Street Elementary

**Vice-Chair:** Devon Marshall, SCA Elementary

### SCHOOL COUNCIL MEMBERS

Ken Allen, A.L. Horton Elementary

Jackie Anderson, Ardrossan Elementary & Ardrossan Junior Senior High

April Childs, Lakeland Ridge

Curtis Christopher, École Campbelltown

Jen Fraser, Salisbury Composite High

Nadine Fricke, James Mowat Elementary

Dawn Ferguson, Win Ferguson Elementary

Jeff Hanrahan, F.R. Haythorne Junior High

Cara Kern, Pine Street Elementary

Cassandra Levitt, Fort Saskatchewan Christian

Theresa MacKenzie, Westboro Elementary

Robyn Michaelchuk, Fort Saskatchewan Elementary

Rammi Pandher, Sherwood Heights Junior High

Melissa Pressé, Davidson Creek Elementary

Shelley Romanyshyn, Win Ferguson Elementary

Krista Scott, Bev Facey Community High, Fultonvale Elementary Junior High & SCA Secondary

Jacquie Surgenor, Salisbury Composite High & Sherwood Heights Junior High

Michelle Uytterhagen, Fultonvale Elementary Junior High

Brian Vick, Brentwood Elementary

Jessica Winship, Glen Allan Elementary

Sara Witholt, Heritage Hills Elementary & Woodbridge Farms Elementary

### ELK ISLAND PUBLIC SCHOOLS BOARD OF TRUSTEES

Trina Boymook, Chair

Colleen Holowaychuk, Vice-Chair

Annette Hubick, Trustee

Don Irwin, Trustee

Jim Seutter, Trustee

### ELK ISLAND PUBLIC SCHOOLS

Mark Liguori, Superintendent

Sandra Stoddard, Associate Superintendent

Deneen Ziekle, ATA Local No. 28 President

Marcus Reed, Director of Specialized Supports

Ryan Marshall, Director Instructional Supports

Amit Mali, Principal Lamont High

Corrie Fletcher, Communications

## CALL TO ORDER

The meeting was called to order at 7:02 p.m.

### COSC ORGANIZATIONAL MEETING

Past COSC Chair Jacquie Surgenor called the election for the positions of Chair for the 2020-21 school year. Lesley Bowman was acclaimed Chair.

Bowman called the election for the position of Vice-Chair and Secretary for the 2020-21 school year. Devon Marshall was acclaimed Vice-Chair. There were no nominations for secretary, and no one declared intent to seek the position. The COSC Chair will call an election for the Secretary at the start of each COSC meeting until the position is filled.

MOTION | To accept the nominations for the Chair and Vice-Chair as nominated.

*MOTION CARRIED*

#### COSC PLANNING

Members agreed to:

- Hold COSC meetings on the first Wednesday of the month—October, November, January, February, March, April and May.
- Hold meetings virtually, using the platform ZOOM, while COVID-19 restrictions are in place.
- Complete and submit a survey about COSC meeting times—6:30 p.m. to 8:30 p.m. or 7 p.m. to 9 p.m.

#### AGENDA

COSC Chair Bowman called for additions or deletions to the agenda.

MOTION | The agenda be adopted, as circulated.

*MOTION CARRIED*

#### APPROVAL OF MINUTES

COSC Chair Bowman called for confirmation of the May 6, 2020 meeting minutes.

MOTION | The minutes be approved, as circulated.

*MOTION CARRIED*

## Board Report

Board Chair Trina Boymook presented the Board report.

#### HIGHLIGHTS

- Chair Boymook welcomed COSC members to another school year. She hopes every school council is represented at each monthly meeting. COSC is an effective way for school councils to stay connected with the Division. It also helps member understand what the Board does to ensure safe and positive learning environments for students.
- The [EIPS School Re-Entry Plan](#) is posted on [eips.ca](#). Information contained within the document is subject to change as additional information about COVID-19 becomes available. Any changes to the document are logged and posted online. Chair Boymook encourages members to refer to the plan regularly, and the Division's school re-entry [frequently asked questions](#) document.
- On July 16, the Board held a special meeting to approve the use of \$395,000 from the Division's unallocated reserves to cover costs related to COVID-19 for the first four months of the school year. Some of the purchases and expenses include personal protective equipment, extra custodial services, a new learning platform to support out-of-school learning and out-of-school learning resources developed by Edmonton Public Schools.
- The Board continues to work with Edmonton Public Schools to develop French Immersion out-of-school learning resources. It also allocated funds to support students who are working in small groups with French-speaking teachers.
- At the August 27 Board meeting, trustees approved:
  - a new policy, [Board Policy 26: School Dispute Resolution](#). The policy replaces Administrative Procedure 152: Dispute Resolution.
  - suspending section 4.4.3 of [Board Policy 7: Board Operations](#). The suspension relates to the number of virtual Board meetings trustees can attend during the 2020-21 school year. Until public-health

restrictions lift, trustees can attend meetings in-person or virtually. In addition, there are occupancy limits in place for the number of people who can access the Division's boardroom at any one time. As such, Board meetings are closed to the public until further notice. EIPS will livestream all public Board meetings on the [EIPS YouTube channel](#).

- On September 16, the Board held a special meeting to approve the following Fall budget adjustment:
  - The allocation of \$8.1 million for costs related to COVID-19, which includes \$6.1 million from the federal government. The province developed four broad categories to guide how school boards use the federal money:
    - staffing;
    - adapting learning spaces, personal protective equipment, cleaning and safety considerations for schools and buses;
    - supports for special needs students; and
    - online learning and teacher training.
  - The allocation of \$3 million to schools to address mental health, overextended classrooms and achievement gaps that resulted from the suspension of in-school classes.
- On September 15-16, trustees attended a Board Retreat. Topics discussed: the school re-entry plan, budget, value of public education and alternatives for a Sherwood Heights Junior High replacement school.
- In late September, the Board participated in a two-day value scoping session to determine an alternative to Sherwood Heights Junior High replacement school. The session included discussions about Sherwood Heights Junior High, Pine Street Elementary École Campbelltown, Salisbury Composite High and Clover Bar Junior High. School Council members from each school also participated in the value scope session.
- In October, the Board plans to conduct a parent survey to collect feedback about a Division Junior High Honours Alternative Program.

#### COMMENTS AND QUESTIONS

Q Why are out-of-school learners not being charged school fees by the Division?

A These students are registered with Elk Island Public School. As such, they receive funding from the province. Because they are not utilizing services within an EIPS facility, they aren't charged fees.

## ATA Report

ATA Local No. 28 President Deneen Zielke presented the ATA report.

#### HIGHLIGHTS

- Zielke thanked the Board, senior administration and school administration for all the work done to ensure a safe school re-entry—including the additional investment in personal protective equipment.
- The Local's disappointed by the province's lack of funding to prepare for the school re-entry.
- Teachers also appreciate the Division's efforts and are pleased to be back in the classroom. However, the pandemic creates heightened anxiety, so they're doing their best to cope with the situation.
- On September 25-27, the Local hosted a strategic planning meeting. The focus: key objectives for the 2020-21 school year.
- On September 29, the Local hosted its Annual General Meeting. The meeting included the election of the executive's table officers and the passing of two motions. One, to support the suspension of after-school activities in EIPS schools during the pandemic. The other, to provide branded masks for employees and families.

## For Information

### ASCA UPDATE – Krista Scott and Jacquie Surgenor, COSC members and ASCA Board directors

- Krista Scott and Jacquie Surgenor reviewed key points from the Alberta School Councils' Association (ASCA) website that may be of interest to school council representatives.
- Members are encouraged to review ASCA's [School Council Resource Manual](#), an online guide for school councils that includes live links to import documents, templates and checklists.
- ASCA has a School Council Engagement Task Force, which gives members the opportunity to offer feedback to the Board of Directors to help determine future advocacy issues. Members must register annually at [albertaschoolcouncils.ca](http://albertaschoolcouncils.ca).
- ASCA's annual general meeting takes place virtually from 10 a.m. to 3 p.m. on Oct. 17, 2020. The deadline to register is Oct. 13, 2020.
- Meeting Mondays and Webinar Wednesdays are still available. Both offer a wealth of information for representatives.
- All EIPS school councils can access ASCA with their questions or concerns.

### CAREGIVER SERIES UPDATE – Lesley Bowman, COSC Chair

- The Caregiver Series is now offered entirely online.
- The sessions are free and geared toward parents, caregivers, teachers and community members who want to learn more about challenges impacting children and adolescents.
- The series offers excellent resources for mental health, anxiety and more.

### OPERATIONAL PROCEDURES – Lesley Bowman, COSC Chair

The [COSC Operational Procedures](#) are available on the EIPS website and the [COSC Facebook page](#).

## New Business

### SCHOOL RE-ENTRY – Superintendent Mark Liguori and Associate Superintendent Sandra Stoddard

- With guidance from both Alberta Health Services and Alberta Education, the province's school re-entry plan is based on Scenario 1, a return to in-school learning with near-normal conditions.
- EIPS' focus is the safety of all students and staff while providing a continuity of learning. Student mental health and well-being is also at the forefront.
- EIPS continues to provide resources to improve the online learning experience.
- For in-school learners, EIPS administration has met with all principals about the school re-entry plan.
- The plan is refined and updated as needed. It's a fluid and evolving plan.
- If the province directs school divisions to move to Scenario 2, a partial return to in-school classes, EIPS will likely shift to a Day 1 and Day 2 schedule. Doing this allows for uniformity. Day 1 would involve in-school lesson delivery, and Day 2 would involve working at home.
- The decision to move to Scenario 2 from Scenario 1, or Scenario 3 from Scenario 1, is determined by Alberta Education.
- EIPS' focus is to keep the situation under control with student and staff responsibility—proper hand hygiene, respecting symptoms, and staying home when ill.

### COMMENTS AND QUESTIONS

Q If a student needs to quarantine, is there a process followed? Is this kept confidential?

A Yes, there is a procedure EIPS follows, and, as much as possible, the student's confidentiality is maintained.

Q If a child walks or rides a bike to school and then needs to go home due to arising symptoms while at school, does the parent need to come to pick up the student or can he or she go home the way they came?

- A Yes, the parent is notified their child needs to leave the school. The student can leave either with their emergency contact person, or by walking or biking home, if permitted by a parent or guardian.
- Q If a student needs to isolate for 10 to 14 days, who provides the schoolwork during that time?
- A If a single child from a class needs to isolate, the school provides the student with the missing work—including access to textbook information, if necessary. Each principal needs to co-ordinate with classroom teachers to ensure the continuity of learning for the single student. If an entire class isolates, the classroom teacher moves to the Brightspace platform and the class learns using Brightspace.
- Q Why is EIPS not offering school athletics programs? When will school athletics be considered?
- A EIPS principals have unanimously agreed to halt athletics until the current COVID-19 situation is under control for education. EIPS is not prepared to have some schools offer athletics while others do not. We are working together as one unified Division. Athletic programs will return when it's possible to offer them safely. Right now, the focus is to keep students in school and learning for as long as possible. We're only six weeks into the school year. The goal is to aim for the completion of the school year, with students in school until the end of June. Currently, EIPS is reviewing its policy for changerooms use before and after physical education instruction—the Division understands the hygiene component of the situation.
- Q What are my child's rights at school? He feels as though all of his rights aren't being recognized?
- A It's a great opportunity to re-visit the concept of rights and responsibilities. Every student has the right to an education. Every student has the responsibility to keep others safe while at school.
- Q Are students and teachers being encouraged to utilize outdoor spaces as much as possible? Is Central Services encouraging schools to do this?
- A Using outdoor space is left up to each school. The Division encourages schools to be creative in their delivery of outdoor learning. And, it encourages using outdoor space, whenever possible.
- Q In junior high and senior high, what classes isolate? Only the homeroom class? Or, elective classes too?
- A It depends. The school determines who is a closed contact to a confirmed COVID-19 case. If a student shared a space with the confirmed case for more than 15 minutes, then they're considered a close contact. So, it can be the homeroom class and option classes.
- Q How can we make Brightspace a more effective learning tool? It doesn't appear like an engaging platform, particularly for elementary learners?
- A EIPS continues to add resources to improve the online learning experience. If the province decides to move to Scenario 3, Brightspace allows for a more productive and interactive learning environment.

## COSC Sharing

**PURPOSE OF COSC** – Lesley Bowman, COSC Chair

- Chair Bowman tabled the agenda topic because of a lack of time.

MEETING ADJOURNED AT 9:20 P.M.

## Next COSC Meeting

**DATE:** Nov. 4, 2020

**TIME:** 6:30 p.m. to 8:30 p.m.

**LOCATION:** Virtual meeting, link available in November agenda



OCT. 15, 2020

## Chair's Report

### RECENT EVENTS

Board Chair Trina Boymook highlighted recent events:

- On October 5, the Board of Trustees and Elk Island Public Schools (EIPS) celebrated World Teachers' Day. She thanked all EIPS teachers and Division employees, who support students every day—of particular importance this year. Overall, staff are adapting well to the new public-health measures and collectively setting an example of perseverance and overcoming uncertainty.
- On October 7, Chair Boymook attended the first Committee of School Councils (COSC) meeting of the school year. Because of COVID-19 public-health restrictions, COSC meetings are taking place virtually. She looks forward to working closely with the many school council groups over the coming year.

## Superintendent's Report

### RECENT EVENTS

Superintendent Mark Liguori highlighted recent events:

- On October 5, Superintendent Liguori attended an Andrew School Committee meeting with a community group working to ensure the elementary school remains viable in the village.

## Association and Local Reports

### ASBA ZONE 2/3 REPORT

Trustee Heather Wall attended the ASBA Zone 2/3 meeting on Sept. 25, 2020. The meeting was held virtually through Zoom. Going forward, members have the option to either attend meetings virtually or in-person. At the meeting, members also discussed student numbers, which are down for many school divisions.

### ATA LOCAL REPORT

The Board received for information the Alberta Teachers' Association (ATA) Local No. 28 report from President Deneen Zielke:

- On September 29, the Local hosted its Annual General Meeting. The meeting included the election of the executive's table officers and the passing of two motions. One, to support the suspension of after-school activities in EIPS schools during the pandemic. The other, to provide branded masks for employees and families.

## New Business

### BYLAW NO. 007/20: THE ESTABLISHMENT OF WARDS AND ELECTORIAL SUBDIVISIONS

Bylaw 007/20: The Establishment of Wards and Electoral Subdivisions, received three readings by the Board and was then passed. The Board will update *Appendix A – Policy 7: Board Operations* to reflect bylaw 007/20.

### MODULAR CLASSROOM REQUEST: 2021-22

#### 2020-21 Modular Request

The Board directed EIPS administration to request Alberta Education funding to relocate four modular classroom units for the 2021-22 school year. If approved, the Division will move all four modular units—two from Pine Street Elementary and two from École Campbelltown—to SouthPointe School to accommodate its growing student population. A decision is expected from the province early in the new year.

## Committee Report

### POLICY COMMITTEE

The Board received for information the report from the Policy Committee meeting held on October 13. The committee reviewed policies as per the schedule and will bring two policies forward for review at a future board meeting.

### STUDENT EXPULSION COMMITTEE

The Board received for information the report from the Student Expulsion Committee meeting held on October 13. The committee received information from the principal and upheld the recommendation put forward.

## Reports for Information

### UNAUDITED FINANCIAL REPORT

The Board received for information the Unaudited Financial Report for the 2019-20 school year—September 1 to August 31. The Division ended the 2019-20 school year with a deficit of \$1.48 million. Both its revenue and expenses were lower than budgeted, resulting in a favourable variance of \$6.47 million. The full report is available at [eips.ca](https://eips.ca) (see page 43, "[Unaudited Financial Report 2020](#)").

### UNAUDITED ACCUMULATED SURPLUS

The Board received for information the Unaudited Accumulated Surplus Report as of Aug. 31, 2020. The Division's accumulated surplus totals \$18.26 million, which includes investment in Board funded tangible capital assets (\$6.22 million), unrestricted surplus, operating reserves (\$11.26 million) and capital reserves (\$780,000). As part of the operating reserves, EIPS maintains a Division Unallocated Reserve to cover emergent issues, price fluctuations and stabilize funding in the future. As of Aug. 31, 2020, the reserve balance is \$7.07 million. The full report is available at [eips.ca](https://eips.ca) (see page 58, "[Unaudited Accumulated Surplus at Aug. 31, 2020](#)").

### EIPS ENROLMENT: 2020-21

The Board received for information the Division's Enrolment Report for the 2020-21 school year. Enrolment numbers were collected from the PowerSchool database on Sept. 30, 2020. In total, 17,001 students are registered within Elk Island Public Schools—a decrease of 399 students from the year previous.

## Trustee Reports Roundtable

Trustees shared information and highlighted recent events:

- **Vice-Chair Colleen Holowaychuk** attended her regular monthly school council meetings, the October COSC meeting and the Andrew School Committee meeting. She also observed the Canadian School Boards Association's Indigenous Trustee panel, which focused on the opportunities and challenges experienced by Indigenous school trustees across the country.
- **Trustee Randy Footz** was recently interviewed by Country 106.5 in Vegreville. The focus: The Division's school re-entry strategy. He also attended school council meetings at A.L. Horton Elementary and Vegreville Composite High.





# BOARD HIGHLIGHTS

- **Trustee Annette Hubick** attended school council meetings at Clover Bar Junior High, Mills Haven Elementary, Davidson Creek Elementary and Salisbury Composite High. At Davidson Creek Elementary, parents discussed ways to stay involved with the school while public-health restrictions are in place.
- **Trustee Don Irwin** attended Westboro Elementary's school council meeting, the October COSC meeting and the LOGOS program's Board meeting.
- **Trustee Heather Wall** attended school council meetings in Fort Saskatchewan.

## Board Members

Trina Boymook, *Chair* | Colleen Holowaychuk, *Vice-Chair* | Randy Footz | William (Skip) Gordon | Annette Hubick | Don Irwin | Jim Seutter | Harvey Stadnick | Heather Wall

FOR MORE INFORMATION CONTACT:

**Trina Boymook**, *Board Chair* | P 780 417 8101

**Laura McNabb**, *Director, Communication Services* | P 780 417 8204

[www.eips.ca](http://www.eips.ca) | Twitter: [@eips](https://twitter.com/eips) | Facebook: [elkislandpublicschools](https://www.facebook.com/elkislandpublicschools)

# Caregiver Education Team Newsletter

November 2020



AHS, in collaboration with The Mental Health Foundation, is proud to offer **FREE** online programming for parents and caregivers of children and youth.

Sessions are offered online through the Zoom conferencing application. A link to access the online session will be sent by email to those who have registered for the session.

## Sessions at a Glance:

### Caregiver Education Sessions

**Breaking the Cycle of Anxiety: A Step by Step Approach**  
Tuesday, November 3  
6:00 – 7:30 pm

**Parenting Strategies that Promote Positive Mental Health**  
Thursday, November 12 or  
Wednesday, November 18  
6:00 – 7:30 pm

**Mindfulness: Benefits for the Whole Family**  
Thursday, November 19 or  
Wednesday, November 25  
6:00 - 7:30 pm

**More than Just a Bad Day: Understanding Depression and Self-Injury**  
Thursday, November 26  
6:00 – 7:30 pm

### Lunch & Learn Webinars

**Sleep and Your Family's Mental Health – Part 1**  
Monday, November 2  
12:00 – 1:00 pm

**Sleep and Your Family's Mental Health – Part 2**  
Monday, November 9  
12:00 – 1:00 pm

**ADHD: An Introduction**  
Monday, November 16  
12:00 – 1:00 pm

**Anxiety: An Introduction**  
Monday, November 23  
12:00 – 1:00 pm

### SEEDS Sessions

**Managing Meltdowns and Shutdowns**  
Thursday, November 5  
6:00 – 7:30 pm

### Resiliency in the Face of Stress and Anxiety

This 6-session group will be offered on **Tuesday** evenings from **November 10 – December 15** from **6:00-8:00 pm**; participants are expected to attend all six sessions.

*\* Registrations are limited for this six session group. Register by Friday, November 6.*



Mental Health Foundation



For more information or to register, visit [www.cyfcaregivereducation.ca](http://www.cyfcaregivereducation.ca)

# Caregiver Education Sessions

November 2020



These free 90 minute online sessions are intended to provide parents, caregivers, teachers, and community members with introductory information regarding addiction and mental health challenges that can affect children and youth.

## Breaking the Cycle of Anxiety: A Step By Step Approach

In this session, review helpful vs. unhelpful anxiety and discuss strategies for identifying and managing anxiety in children and youth.

**Date: Tuesday, November 3, 2020**

Time: 6:00 – 7:30 pm

Notes: For caregivers of children grades K-12; for adults only.

## Parenting Strategies that Promote Positive Mental Health

Explore factors that contribute to your child's mental health and wellness and learn how you can be your child's greatest mental health asset.

**Date: Thursday, November 12, 2020**

Time: 6:00 – 7:30 pm

Notes: For caregivers of children grades K-6; for adults only.

**Date: Wednesday, November 18, 2020**

Time: 6:00 – 7:30 pm

Notes: For caregivers of children grades K-6; for adults only.

*(Continued on next page...)*

## Registration

Sessions are offered online through the Zoom conferencing application.

A link to access the online session will be sent by email to those who have registered for the session.

**To register for a session, click here or visit:**  
[www.cyfcaregivereducation.ca](http://www.cyfcaregivereducation.ca)

## Parent Feedback:

“Virtual delivery was great, length was great, good information!”

“I felt it was presented very well. Love the information we received after, it was very helpful.”

“Enjoyed this session – looking forward to more!”

“I really liked the interactive piece of the session.”



Mental Health Foundation

**Alberta Health Services**  
Children, Youth & Families  
Addiction & Mental Health

For more information or to register, visit [www.cyfcaregivereducation.ca](http://www.cyfcaregivereducation.ca)

# Caregiver Education Sessions

November 2020



These free 90 minute online sessions are intended to provide parents, caregivers, teachers, and community members with introductory information regarding addiction and mental health challenges that can affect children and youth.

(...continued)

## Mindfulness:

### Benefits for the Whole Family

This session will explore mindfulness as an evidence-based way of supporting empathy, optimism, attention, and self-regulation skills in children, teens, and parents.

**Date: Thursday, November 19, 2020**

Time: 6:00 – 7:30 pm

Notes: For caregivers of children grades K-12; for adults only.

**Date: Wednesday, November 25, 2020**

Time: 6:00 – 7:30 pm

Notes: For caregivers of children grades K-12; for adults only.

## More than Just a Bad Day:

### Understanding Depression and Self-Injury

This session will help caregivers increase awareness about adolescents who might be experiencing sadness, depression and/or non-suicidal self-injury. Strategies for support will be discussed.

**Date: Thursday, November 26, 2020**

Time: 6:00 – 7:30 pm

Notes: For caregivers of children grades 7-12; for adults only.

## Registration

Sessions are offered online through the Zoom conferencing application.

A link to access the online session will be sent by email to those who have registered for the session.

**To register for a session, click here or visit:**

**[www.cyfcaregivereducation.ca](http://www.cyfcaregivereducation.ca)**

## Parent Feedback:

“Nicely organized to cover everything that’s practical and important.”

“These were recommended to me and I am really enjoying them.”

“Session provided good overview of strategies and provided good info.”



Mental Health Foundation



For more information or to register, visit [www.cyfcaregivereducation.ca](http://www.cyfcaregivereducation.ca)

# Lunch & Learn Webinars

November 2020



These free 60 minute webinars are for parents/caregivers who are looking to strengthen their child's/adolescent's ability to thrive through life's challenges and discover strategies that can help build resiliency and overall family wellness.

## Sleep and Your Family's Mental Health – Part 1

This session will look at the importance of sleep for overall health, what influences the quality of our sleep, the amount of sleep our kids need, the factors that interfere with sleep, and sleep scheduling.

**Date: Monday, November 2, 2020**

Time: 12:00 – 1:00 pm

Note: For caregivers of children grades K-12; for adults only.

## Sleep and Your Family's Mental Health – Part 2

In this session, we will continue to look at healthy sleep hygiene strategies that can prepare our children for sleep, and we will discuss ways we can set up our child's sleep environment for good quality sleep.

**Date: Monday, November 9, 2020**

Time: 12:00 – 1:00 pm

Note: For caregivers of children grades K-12; for adults only.

## ADHD: An Introduction

Attention Deficit Hyperactivity Disorder (ADHD) is one of the most common mental health conditions diagnosed in children. Learn about the signs and symptoms of ADHD and how it can impact a child's life.

**Date: Monday, November 16, 2020**

Time: 12:00 – 1:00 pm

Note: For caregivers of children grades K-12; for adults only.

## Anxiety: An Introduction

This session will distinguish between normal worries and anxiety that is no longer helpful or productive and will help caregivers to identify signs that a child or adolescent is experiencing problems with anxiety.

**Date: Monday, November 23, 2020**

Time: 12:00 – 1:00 pm

Note: For caregivers of children grades K-12; for adults only.

## Registration:

Sessions are offered online through the Zoom conferencing application.

A link to access the online session will be sent by email to those who have registered for the session.

**To register for a session, click here or visit:**

**[www.cyfcaregivereducation.ca](http://www.cyfcaregivereducation.ca)**

## Parent Feedback:

“Good examples via the videos and good to see other attendees written input.”

“Thank you very much. I look forward to these.”

“Thank you for continuing to provide helpful information and education during this different time.”

“Fun webinar. Keep it up!”



Mental Health Foundation



Children, Youth & Families Addiction & Mental Health

For more information or to register, visit [www.cyfcaregivereducation.ca](http://www.cyfcaregivereducation.ca)

# PEAR Group

November 2020



The **Parent Education and Reflection Groups** are free online groups for caregivers looking to strengthen their foundational parenting skills, address parenting challenges, and support their child's healthy social and emotional development.

## Resiliency in the Face of Stress and Anxiety

This online group is for parents who want to strengthen their family's ability to 'bounce back' from life's challenges. It consists of a series of 6, 120 minute interactive small group workshops where parents will receive practical information, share parenting tips, practice skills, and participate in group collaboration, reflection, and support. Strategies will be shared that can help you and your children learn to be more resilient in the face of stress and anxiety - a key skill that can support overall family wellness.

*Note: Participants are expected to attend all six sessions.*

**Tuesdays from 6:00 – 8:00 pm**

**November 10** – I HAVE Resilient Relationships

**November 17** – I HAVE Supportive Environments

**November 24** – I CAN Regulate my Response to Stress

**December 1** – I CAN Solve Problems

**December 8** – I AM Optimistic in my Thinking

**December 15** – I AM Compassionate, Kind, and Grateful

## Registration

Sessions are offered online through the Zoom conferencing application.

A link to access the online session will be sent by email to those who have registered for the session.

### Please note:

This group is for parents of children **grades 5-8**.

Registration is limited to 25 participants.

Participants are expected to attend all six sessions

**To register for a session, click here or visit:**

**[www.cyfcaregivereducation.ca](http://www.cyfcaregivereducation.ca)**

### Parent Feedback:

“Great delivery overall! Virtual delivery is different but this worked really well.”

“Just from the first sessions I'm finding myself so much more confident in what I'm doing with my kids and I've really noticed an increase in feelings of connection. I'm so glad I signed up for these!”



Mental Health Foundation

**Alberta Health Services**  
Children, Youth & Families Addiction & Mental Health

For more information or to register, visit [www.cyfcaregivereducation.ca](http://www.cyfcaregivereducation.ca)

# SEEDS: Growing Parenting Skills

November 2020



These free **Support, Education & Engagement Drop-In Sessions** are designed to help caregivers learn foundational strategies that cultivate healthy relationships, strong child development, and resilient families.

## Managing Meltdowns and Tantrums

This sessions is designed to help parents understand the brain science behind meltdowns, shutdowns, and tantrums and strategies we can use to help regulate our minds and bodies. Join us in conversations about co-regulation, triggers, and calm down strategies so you feel more confident in your ability to respond to your child.

**Date: Thursday, November 5, 2020**

Time: 6:00 – 7:30 pm

Note: For caregivers of children grades K-6; for adults only.

“Children do well if they can.  
If they can’t, we adults need to figure out  
what’s getting in the way, so we can help.”  
~ Dr. Ross Greene

## Registration

Sessions are offered online through the Zoom conferencing application.

A link to access the online session will be sent by email to those who have registered for the session.

### Please note:

These sessions are for parents / caregivers of children grades K-6.

To register for a session, **click here** or visit:

**[www.cyfcaregivereducation.ca](http://www.cyfcaregivereducation.ca)**

## Parent Feedback

“Thank you for another great session. I am enjoying them so much!”

“Great ideas and interactive discussion today!”

“Thank you for wonderful session, plus your time and dedication to make it informative and helpful.”



Mental Health Foundation

**Alberta Health Services**  
Children, Youth & Families  
Addiction & Mental Health

For more information or to register, visit [www.cyfcaregivereducation.ca](http://www.cyfcaregivereducation.ca)



Elk Island  
Public Schools



# Analysis of Data

COSC – November 4, 2020



# Accountability Pillar

Division Report

## Accountability Pillar

The accountability report is made up of the following types of measures:

- ▶ Survey results – every year between January and March students, parents and all teachers are surveyed to see how they perceive the quality of education they receive
- ▶ Results from student learning indicators such as dropout rates, high school completion rates, and the percentage of students eligible to receive a Rutherford Scholarship
- ▶ Student results from Provincial Achievement Tests and Diploma Examinations.

## Accountability Pillar

- Each year an easy-to-read colour-coded summary report is prepared for EIPS as a division and for each school
- These accountability reports show where results have improved declined or stay the same
- The report also allows us to dive deeper into the results to provide the division with the best information possible to make decisions about student learning

## Accountability Pillar

Results are reported in seven measure categories. In examining each measure, there are two questions to answer:

- How do the school authority results compare to province-wide standards?
- How do the school authority results compare to its own previous results on the same measure?

Accountability Pillar Overall Summary  
3-Year Plan - May 2020  
Authority: 2195 The Elk Island School Division



| Measure Category  | Measure  | Elk Island School Division |                  |                     | Alberta        |                  |                     | Measure Evaluation |                        |           |
|---|--|----------------------------|------------------|---------------------|----------------|------------------|---------------------|--------------------|------------------------|-----------|
|   |  | Current Result             | Prev Year Result | Prev 3 Year Average | Current Result | Prev Year Result | Prev 3 Year Average | Achievement        | Improvement            | Overall   |
| Safe and Caring Schools                                       | <a href="#">Safe and Caring</a>                            | 88.6                       | 88.2             | 88.1                | 89.4           | 89.0             | 89.2                | Very High          | Maintained             | Excellent |
| Student Learning Opportunities                                | <a href="#">Program of Studies</a>                         | 83.2                       | 82.9             | 83.0                | 82.4           | 82.2             | 82.0                | Very High          | Maintained             | Excellent |
|   | <a href="#">Education Quality</a>                          | 89.5                       | 89.9             | 89.4                | 90.3           | 90.2             | 90.1                | High               | Maintained             | Good      |
|   | <a href="#">Drop Out Rate</a>                              | 1.7                        | 1.7              | 1.6                 | 2.7            | 2.6              | 2.7                 | Very High          | n/a                    | n/a       |
|   | <a href="#">High School Completion Rate (3 yr)</a>         | 84.4                       | 83.3             | 83.1                | 79.7           | 79.1             | 78.4                | Very High          | Maintained             | Excellent |
|   | <a href="#">PAT: Acceptable</a>                            | 84.5                       | 84.4             | 83.3                | 73.8           | 73.6             | 73.6                | High               | Improved               | Good      |
| Student Learning Achievement (Grades K-9)                     | <a href="#">PAT: Excellence</a>                            | 28.5                       | 26.7             | 25.4                | 20.6           | 19.9             | 19.6                | Very High          | Improved Significantly | Excellent |
| Student Learning Achievement (Grades 10-12)                   | <a href="#">Diploma: Acceptable</a>                        | 85.2                       | 85.5             | 85.5                | 83.6           | 83.7             | 83.1                | High               | Maintained             | Good      |
|   | <a href="#">Diploma: Excellence</a>                        | 21.2                       | 22.3             | 21.4                | 24.0           | 24.2             | 22.5                | High               | Maintained             | Good      |
|   | <a href="#">Diploma Exam Participation Rate (4+ Exams)</a> | 60.9                       | 58.1             | 56.8                | 56.4           | 56.3             | 55.6                | High               | Improved Significantly | Good      |
|   | <a href="#">Rutherford Scholarship Eligibility Rate</a>    | 66.6                       | 64.7             | 62.7                | 66.6           | 64.8             | 63.5                | Intermediate       | n/a                    | n/a       |
|   | <a href="#">Transition Rate (6 yr)</a>                     | 62.0                       | 62.6             | 62.1                | 60.1           | 59.0             | 58.5                | High               | Maintained             | Good      |
| Preparation for Lifelong Learning, World of Work, Citizenship | <a href="#">Work Preparation</a>                           | 81.2                       | 80.7             | 79.2                | 84.1           | 83.0             | 82.7                | High               | Improved               | Good      |
|   | <a href="#">Citizenship</a>                                | 80.3                       | 80.0             | 80.2                | 83.3           | 82.9             | 83.2                | High               | Maintained             | Good      |
|   | <a href="#">Parental Involvement</a>                       | 78.9                       | 77.7             | 78.1                | 81.8           | 81.3             | 81.2                | High               | Maintained             | Good      |
| Continuous Improvement  | <a href="#">School Improvement</a>                         | 80.2                       | 81.0             | 80.2                | 81.5           | 81.0             | 80.9                | High               | Maintained             | Good      |

## Student Learning Achievement (Grades K-9)



### PAT Results By Number Enrolled Measure History

Authority: 2195 The Elk Island School Division

Province: Alberta

|                          | Elk Island School Division |       |       |       |       | Alberta |        |        |         |         |
|--------------------------|----------------------------|-------|-------|-------|-------|---------|--------|--------|---------|---------|
|                          | 2015                       | 2016  | 2017  | 2018  | 2019  | 2015    | 2016   | 2017   | 2018    | 2019    |
| N                        | 2,461                      | 2,383 | 2,463 | 2,438 | 2,560 | 93,095  | 93,217 | 96,659 | 100,210 | 104,264 |
| Acceptable Standard %    | 82.8                       | 82.0  | 83.6  | 84.4  | 84.5  | 72.9    | 73.6   | 73.4   | 73.6    | 73.8    |
| Standard of Excellence % | 24.1                       | 24.5  | 25.1  | 26.7  | 28.5  | 18.8    | 19.4   | 19.5   | 19.9    | 20.6    |

## English Language Arts 6

|                                  |                               | Elk Island School Division |       |       |       |       | Alberta |        |        |        |        |
|----------------------------------|-------------------------------|----------------------------|-------|-------|-------|-------|---------|--------|--------|--------|--------|
|                                  |                               | 2015                       | 2016  | 2017  | 2018  | 2019  | 2015    | 2016   | 2017   | 2018   | 2019   |
| Participation                    | Students Enrolled             | 1,241                      | 1,210 | 1,227 | 1,195 | 1,383 | 47,565  | 47,606 | 49,572 | 51,540 | 54,820 |
|                                  | Students Writing              | 1,183                      | 1,147 | 1,176 | 1,157 | 1,338 | 43,098  | 43,122 | 44,730 | 46,678 | 49,639 |
|                                  | Students Writing (%)          | 95.3                       | 94.8  | 95.8  | 96.8  | 96.7  | 90.6    | 90.6   | 90.2   | 90.6   | 90.5   |
| Results Based on Number Enrolled | Acceptable Standard (%)       | 90.9                       | 90.7  | 92.2  | 94.6  | 94.2  | 82.8    | 82.9   | 82.5   | 83.5   | 83.2   |
|                                  | Standard of Excellence (%)    | 25.1                       | 26.1  | 24.1  | 26.4  | 24.7  | 19.5    | 20.4   | 18.9   | 17.9   | 17.8   |
|                                  | Below Acceptable Standard (%) | 4.4                        | 4.0   | 3.7   | 2.2   | 2.5   | 7.9     | 7.7    | 7.7    | 7.1    | 7.3    |
| Results Based on Number Writing  | Acceptable Standard (%)       | 95.4                       | 95.7  | 96.2  | 97.8  | 97.4  | 91.3    | 91.5   | 91.5   | 92.2   | 91.9   |
|                                  | Standard of Excellence (%)    | 26.3                       | 27.6  | 25.2  | 27.3  | 25.5  | 21.5    | 22.6   | 20.9   | 19.7   | 19.6   |
|                                  | Below Acceptable Standard (%) | 4.6                        | 4.3   | 3.8   | 2.2   | 2.6   | 8.7     | 8.5    | 8.5    | 7.8    | 8.1    |



## English Language Arts 9

|                                  |                               | Elk Island School Division |       |       |       |       | Alberta |        |        |        |        |
|----------------------------------|-------------------------------|----------------------------|-------|-------|-------|-------|---------|--------|--------|--------|--------|
|                                  |                               | 2015                       | 2016  | 2017  | 2018  | 2019  | 2015    | 2016   | 2017   | 2018   | 2019   |
| Participation                    | Students Enrolled             | 1,190                      | 1,135 | 1,202 | 1,197 | 1,153 | 43,622  | 43,780 | 45,487 | 46,822 | 47,465 |
|                                  | Students Writing              | 1,119                      | 1,074 | 1,147 | 1,137 | 1,083 | 38,602  | 38,859 | 40,395 | 41,631 | 42,002 |
|                                  | Students Writing (%)          | 94.0                       | 94.6  | 95.4  | 95.0  | 93.9  | 88.5    | 88.8   | 88.8   | 88.9   | 88.5   |
| Results Based on Number Enrolled | Acceptable Standard (%)       | 85.7                       | 84.5  | 86.1  | 85.6  | 83.0  | 75.6    | 77.0   | 76.8   | 76.1   | 75.1   |
|                                  | Standard of Excellence (%)    | 17.9                       | 18.9  | 17.6  | 18.0  | 17.3  | 14.4    | 15.2   | 14.9   | 14.7   | 14.7   |
|                                  | Below Acceptable Standard (%) | 8.3                        | 10.1  | 9.3   | 9.4   | 10.9  | 12.9    | 11.8   | 12.0   | 12.8   | 13.3   |
| Results Based on Number Writing  | Acceptable Standard (%)       | 91.2                       | 89.3  | 90.2  | 90.1  | 88.4  | 85.5    | 86.7   | 86.4   | 85.6   | 84.9   |
|                                  | Standard of Excellence (%)    | 19.0                       | 19.9  | 18.5  | 18.9  | 18.5  | 16.3    | 17.1   | 16.8   | 16.5   | 16.7   |
|                                  | Below Acceptable Standard (%) | 8.8                        | 10.7  | 9.8   | 9.9   | 11.6  | 14.5    | 13.3   | 13.6   | 14.4   | 15.1   |

## English Lang Arts 30-1

|   | Elk Island School Division |             |             |             |             | Alberta     |             |             |             |             |
|---|----------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
|   | 2015                       | 2016        | 2017        | 2018        | 2019        | 2015        | 2016        | 2017        | 2018        | 2019        |
| Students Writing                                      | 739                        | 801         | 800         | 816         | 726         | 28,166      | 29,730      | 30,150      | 30,393      | 29,832      |
| <b>Diploma Examination Acceptable Standard (%)</b>    | <b>91.9</b>                | <b>92.6</b> | <b>92.3</b> | <b>90.4</b> | <b>93.8</b> | <b>86.5</b> | <b>86.8</b> | <b>86.5</b> | <b>87.5</b> | <b>86.8</b> |
| <b>Diploma Examination Standard of Excellence (%)</b> | <b>11.6</b>                | <b>11.0</b> | <b>13.1</b> | <b>15.2</b> | <b>15.4</b> | <b>11.4</b> | <b>10.7</b> | <b>11.7</b> | <b>13.2</b> | <b>12.3</b> |
| School Awarded Acceptable Standard (%)                | 98.6                       | 99.5        | 98.5        | 99.3        | 99.6        | 97.5        | 97.8        | 97.9        | 97.9        | 98.0        |
| School Awarded Standard of Excellence (%)             | 31.7                       | 33.7        | 31.1        | 33.6        | 32.6        | 31.9        | 32.2        | 32.9        | 34.5        | 35.1        |

## English Lang Arts 30-2

|   | Elk Island School Division |             |             |             |             | Alberta     |             |             |             |             |
|---|----------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
|   | 2015                       | 2016        | 2017        | 2018        | 2019        | 2015        | 2016        | 2017        | 2018        | 2019        |
| Students Writing                                      | 454                        | 472         | 460         | 420         | 430         | 16,391      | 16,707      | 16,797      | 16,184      | 16,640      |
| <b>Diploma Examination Acceptable Standard (%)</b>    | <b>95.2</b>                | <b>95.1</b> | <b>94.6</b> | <b>94.3</b> | <b>91.2</b> | <b>88.6</b> | <b>89.1</b> | <b>89.5</b> | <b>88.0</b> | <b>87.1</b> |
| <b>Diploma Examination Standard of Excellence (%)</b> | <b>13.0</b>                | <b>18.9</b> | <b>14.8</b> | <b>14.0</b> | <b>12.1</b> | <b>11.2</b> | <b>12.3</b> | <b>11.4</b> | <b>13.1</b> | <b>12.1</b> |
| School Awarded Acceptable Standard (%)                | 93.8                       | 98.3        | 97.0        | 96.7        | 97.0        | 94.4        | 95.6        | 95.6        | 95.9        | 96.1        |
| School Awarded Standard of Excellence (%)             | 13.0                       | 15.5        | 13.9        | 13.3        | 16.0        | 13.4        | 13.2        | 14.5        | 15.2        | 15.4        |

# Safe and Caring Schools



## B.4 Safe and Caring Measure History

Authority: 2195 The Elk Island School Division

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

| Elk Island School Division |      |       |      |       |      |       |      |       |      | Alberta |      |         |      |         |      |         |      |         |      |
|----------------------------|------|-------|------|-------|------|-------|------|-------|------|---------|------|---------|------|---------|------|---------|------|---------|------|
| 2016                       |      | 2017  |      | 2018  |      | 2019  |      | 2020  |      | 2016    |      | 2017    |      | 2018    |      | 2019    |      | 2020    |      |
| N                          | %    | N     | %    | N     | %    | N     | %    | N     | %    | N       | %    | N       | %    | N       | %    | N       | %    | N       | %    |
| 8,960                      | 87.7 | 9,459 | 88.1 | 5,952 | 88.1 | 5,674 | 88.2 | 5,750 | 88.6 | 284,589 | 89.5 | 299,627 | 89.5 | 253,494 | 89.0 | 265,382 | 89.0 | 264,204 | 89.4 |

# Safe and Caring Schools



## B.4 Safe and Caring History with Groups

**Authority: 2195 The Elk Island School Division**

**Province: Alberta**

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

|         | Elk Island School Division |      |       |      |       |      |       |      |       |      | Alberta |      |         |      |         |      |         |      |         |      |
|---------|----------------------------|------|-------|------|-------|------|-------|------|-------|------|---------|------|---------|------|---------|------|---------|------|---------|------|
|         | 2016                       |      | 2017  |      | 2018  |      | 2019  |      | 2020  |      | 2016    |      | 2017    |      | 2018    |      | 2019    |      | 2020    |      |
|         | N                          | %    | N     | %    | N     | %    | N     | %    | N     | %    | N       | %    | N       | %    | N       | %    | N       | %    | N       | %    |
| Overall | 8,960                      | 87.7 | 9,459 | 88.1 | 5,952 | 88.1 | 5,674 | 88.2 | 5,750 | 88.6 | 284,589 | 89.5 | 299,627 | 89.5 | 253,494 | 89.0 | 265,382 | 89.0 | 264,204 | 89.4 |
| Parent  | 820                        | 87.4 | 831   | 87.3 | 989   | 86.9 | 959   | 87.1 | 1,073 | 89.1 | 33,662  | 89.8 | 32,868  | 89.9 | 35,486  | 89.4 | 35,247  | 89.7 | 36,899  | 90.2 |
| Student | 7,387                      | 81.0 | 7,763 | 81.8 | 4,069 | 81.6 | 3,805 | 82.9 | 3,814 | 82.0 | 220,486 | 83.4 | 235,302 | 83.3 | 185,384 | 82.5 | 196,856 | 82.3 | 193,364 | 82.6 |
| Teacher | 753                        | 94.8 | 865   | 95.1 | 894   | 95.8 | 910   | 94.6 | 863   | 94.7 | 30,441  | 95.4 | 31,457  | 95.3 | 32,624  | 95.0 | 33,279  | 95.1 | 33,941  | 95.3 |

Parent - All

|   |      | N     | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|---|------|-------|------------------|---------|------------|---------------------|--------------|-------------|
| Students treat each other well at your child's school | 2016 | 808   | 15               | 62      | 11         | 2                   | 11           | 76          |
|   | 2017 | 822   | 19               | 56      | 12         | 3                   | 10           | 75          |
|   | 2018 | 976   | 14               | 61      | 12         | 2                   | 11           | 75          |
|   | 2019 | 950   | 16               | 58      | 14         | 2                   | 10           | 74          |
|   | 2020 | 1,063 | 16               | 59      | 12         | 2                   | 11           | 75          |
| Teachers care about your child                        | 2016 | 814   | 34               | 55      | 7          | 1                   | 4            | 89          |
|   | 2017 | 827   | 37               | 51      | 6          | 1                   | 5            | 88          |
|   | 2018 | 987   | 37               | 50      | 6          | 2                   | 5            | 88          |
|   | 2019 | 957   | 37               | 52      | 5          | 1                   | 5            | 89          |
|   | 2020 | 1,063 | 43               | 49      | 4          | 1                   | 3            | 91          |
| Your child is safe at school                          | 2016 | 815   | 30               | 63      | 4          | 1                   | 2            | 93          |
|   | 2017 | 824   | 34               | 57      | 4          | 1                   | 3            | 91          |
|   | 2018 | 982   | 29               | 63      | 5          | 1                   | 2            | 92          |
|   | 2019 | 953   | 32               | 59      | 5          | 1                   | 3            | 92          |
|   | 2020 | 1,063 | 35               | 60      | 3          | 0                   | 2            | 95          |
| Your child is safe on the way to and from school      | 2016 | 810   | 32               | 60      | 6          | 1                   | 2            | 92          |
|   | 2017 | 821   | 37               | 58      | 3          | 1                   | 1            | 95          |
|   | 2018 | 986   | 32               | 60      | 5          | 1                   | 2            | 92          |
|   | 2019 | 951   | 34               | 59      | 4          | 1                   | 2            | 93          |
|   | 2020 | 1,057 | 35               | 60      | 3          | 1                   | 2            | 95          |
| Your child is treated fairly by adults at school      | 2016 | 812   | 30               | 57      | 7          | 1                   | 5            | 87          |
|   | 2017 | 824   | 33               | 55      | 5          | 1                   | 7            | 87          |
|   | 2018 | 984   | 31               | 56      | 6          | 3                   | 4            | 87          |
|   | 2019 | 954   | 32               | 56      | 5          | 1                   | 6            | 88          |
|   | 2020 | 1,066 | 35               | 55      | 5          | 1                   | 5            | 89          |

### Parent - Grade 4-6

|   |      | N   | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|---|------|-----|------------------|---------|------------|---------------------|--------------|-------------|
| Students treat each other well at your child's school | 2016 | 338 | 20               | 59      | 12         | 1                   | 8            | 79          |
|   | 2017 | 354 | 24               | 54      | 14         | 4                   | 4            | 78          |
|   | 2018 | 421 | 16               | 65      | 11         | 3                   | 5            | 81          |
|   | 2019 | 421 | 19               | 62      | 12         | 2                   | 5            | 80          |
|   | 2020 | 480 | 20               | 63      | 10         | 2                   | 5            | 83          |

### Parent - Grade 7-9

|   |      | N   | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|---|------|-----|------------------|---------|------------|---------------------|--------------|-------------|
| Students treat each other well at your child's school | 2016 | 264 | 13               | 65      | 8          | 2                   | 12           | 78          |
|   | 2017 | 253 | 17               | 58      | 9          | 2                   | 13           | 76          |
|   | 2018 | 308 | 13               | 59      | 12         | 1                   | 14           | 73          |
|   | 2019 | 269 | 15               | 55      | 15         | 3                   | 12           | 70          |
|   | 2020 | 321 | 12               | 57      | 15         | 3                   | 13           | 69          |

### Parent - Grade 10-12

|   |      | N   | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|---|------|-----|------------------|---------|------------|---------------------|--------------|-------------|
| Students treat each other well at your child's school | 2016 | 206 | 8                | 62      | 11         | 5                   | 15           | 69          |
|   | 2017 | 215 | 13               | 56      | 13         | 4                   | 15           | 68          |
|   | 2018 | 247 | 10               | 59      | 12         | 3                   | 16           | 69          |
|   | 2019 | 260 | 12               | 55      | 15         | 1                   | 16           | 68          |
|   | 2020 | 262 | 13               | 54      | 12         | 2                   | 19           | 67          |



Elk Island  
Public Schools