

# Elk Island Public Schools Annual Education Results Report Overview 2018-19

Elk Island Public Schools (EIPS) publishes an Annual Education Results Report and Four-Year Education Plan, which outlines the Division's strategic direction, opportunities for growth and how it's supporting students to achieve the best possible outcomes. The report identifies EIPS' key priorities and goals, highlights data from the province's Accountability Pillar and incorporates

feedback from each of its school's education plans—developed in consultation with school staff and school councils. Overall, the 2018-19 AERR demonstrates EIPS is meeting both the priorities and goals set out in its Four-Year Education Plan, which is to enhance the growth and success of all students. Read the full report at [eips.ca/about-us/planning-and-results](https://eips.ca/about-us/planning-and-results).

## EIPS Values

- Commitment to being a student-centred learning organization.
- Decisions are made in the best interests of all students.
- Integrity, honesty and respect are essential.
- Flexible and engaging learning opportunities are key to student achievement.
- Recognition that every student can learn and experience success.
- Partnerships play a valuable role in meeting the needs of students.



EIPS' mission is to provide high-quality student-centred education that builds strong, healthy communities

## Overall Accountability Pillar Highlights

Areas EIPS improved or improved significantly:

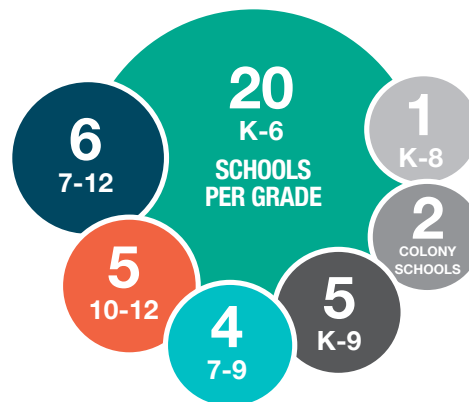
- education quality
- overall diploma examination at the standard of excellence
- overall PAT at the acceptable level
- school improvement
- Rutherford Scholarship eligibility rate
- work preparation

Safe and Caring Schools	Excellent
Student Learning Opportunities	Excellent
Student Learning Achievement (K-9)	Good - Excellent
Student Learning Achievement (10-12)	Good
Preparation for Lifelong Learning, World of Work and Citizenship	Good
Parental Involvement	Acceptable
Continuous Improvement	Excellent

## 2019-20 Expenses by Program

Instruction	\$155,949,000	78.2%
Operations and Maintenance	\$24,735,000	12.5%
Transportation	\$11,252,000	5.6%
Board and System Administration	\$6,589,000	3.3%
External Services	\$806,000	0.4%
<b>TOTAL</b>	<b>\$199,331,000</b>	<b>100%</b>

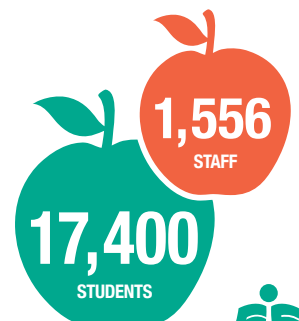
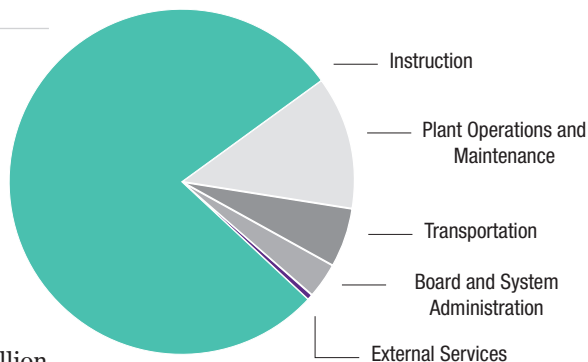
Accumulated surplus, as of Aug. 31, 2020: \$11.8 million



**43**  
SCHOOLS  
TOTAL

## Schools by location

- 18 Sherwood Park
- 6 Strathcona County
- 6 Lamont County
- 9 City of Fort Saskatchewan
- 4 Vegreville, County of Minburn



# Elk Island Public Schools Four-Year Education Plan 2018-22

## Priority Summary



### Priority 1: Promote Growth and Success for all Students

#### Goal 1: An Excellent Start to Learning

##### Results

- 1,422 children were enrolled in Early Childhood Services.
- 363 children were provided with ongoing speech-language services.
- 158 children were provided with ongoing occupational therapy.

##### Strategies 2019-20

- Implement a performance measure to assess early learners' progress meeting developmental milestones and early literacy outcomes.
- Use the performance measure to assess the impact of the Division's early learning programming and services.
- Build capacity for kindergarten teachers related to the new draft provincial curriculum.

#### Goal 2: Success for Every Student

##### Results

- Grades 6 and Grade 9 Provincial Achievement Test (PAT) results are higher than the province at both the acceptable and excellence categories—EIPS scored higher on 24 of the 28 PAT measures.
- Overall diploma examinations results are higher than the province at the acceptable category.
- The achievement gap is closing between self-identified First Nations, Métis and Inuit students and all other students. In some cases, self-identified First Nations, Métis and Inuit students outperformed all other students.

##### Strategies 2019-20

- Enhance teaching practice and expertise in literacy and numeracy.
- Address and close the gap between elementary and junior high results, and junior high and senior high results in literacy and numeracy.
- Continue to deepen student and staff understanding of First Nations, Métis and Inuit history, treaty rights and the impact of residential schools.
- Build capacity for grades 1-4 teachers related to the new draft provincial curriculum.

#### Goal 3: Success Beyond High School

##### Results

- The high school completion rate is "very high."
- The dropout rate decreased to 1.7%.
- The number of students who transition to post-secondary and apprenticeships within six years of entering Grade 10 is rated "high."
- 82% of parents feel their child's being taught the knowledge, skills and attitudes necessary to be successful in life.

##### Strategies 2019-20

- Continue to provide meaningful learning opportunities that teach students the attitudes and behaviours needed to be successful at work.
- Build awareness about career pathway opportunities.
- Build readiness in secondary teachers for the new provincial curriculum.

### Priority 2: Enhance High-Quality Learning and Working Environments

#### Goal 1: A Focus on Well-Being Including Student Citizenship and Staff Engagement

##### Results

- 88% of teachers, parents and students agree students are safe at school, learning the importance of caring and respect for others, and treated fairly in school.
- 94% of staff feel they have the materials and equipment needed to do their work.
- 93% of staff are satisfied with their school or department as a place to work.

##### Strategies 2019-20

- Expand resources and offer professional learning on managing personal wellness.
- Continue efforts to create welcoming, caring, respectful and safe learning and working environments.

#### Goal 2: Quality Infrastructure for All

##### Results

- Ardrossan Elementary and Davidson Creek Elementary officially opened, and construction began on the Wye Elementary replacement school.
- EIPS moved its backup server storage to the Microsoft Azure cloud service and completed its fourth year of evergreening.
- 9,271 students were transported on 153 EIPS buses—the average ride was 28.58 minutes.

##### Strategies 2019-20

- Continue to build communication between Facility Services and schools and departments.
- Implement a records-management procedure and the new enterprise resource planning platform.
- System-wide transportation route optimization to provide safe and efficient transportation.

#### Goal 3: Build Capacity

##### Results

- 87% of certificated staff report professional learning is focused on the EIPS priorities.
- 94% of all staff feel professional learning is encouraged within the Division.

##### Strategies 2019-20

- Continue to provide professional learning related to student achievement results, analyzing data and the new provincial curriculum.
- Assist schools in the area of records management and digital student records.

#### Goal 4: A Culture of Excellence and Accountability

##### Results

- 90% of teachers, parents and students are satisfied with the overall quality of basic education.
- 89% of parents are satisfied with the quality of teaching at their child's school.

##### Strategies 2019-20

- Continue to focus on evidence-based decision-making using data and research based on best practices that have the greatest impact on student learning.

### Priority 3: Enhance Public Education Through Effective Engagement, Partnerships and Communication

#### Goal 1: Parents as Partners

##### Results

- 78% of EIPS parents and teachers are satisfied with the parental involvement taking place within the Division.
- 88% of EIPS families report EIPS schools keep them informed about their child's progress and achievement.
- Topics discussed at Committee of School Councils meeting were shared with school council groups.
- The annual Results Review process offered school communities a more holistic understanding of how schools are doing.
- Parent engagement focused on four key areas: literacy, numeracy, health and wellness.

##### Strategies 2019-20

- Provide strategies to families on ways to support their child's growth in literacy and numeracy.
- Engage stakeholders as decisions are made and implemented within schools and departments.
- Continue to inform EIPS families about the initiatives and events taking place throughout EIPS.
- Enhance engagement with school councils and the Committee of School Councils.

#### Goal 2: Supports and Services for Students and Families

##### Results

- 116 partnerships exist within EIPS.
- 73% of teachers, parents and students are satisfied with the programs and services for students offered in their community.

##### Strategies 2019-20

- Maintain and enhance service-delivery and partnerships to ensure the success of all learners.

#### Goal 3: Engaged and Effective Governance

##### Results

- EIPS trustees took an active role in increasing public awareness around three advocacy topics: predictable, sustainable funding; school board autonomy; and future school planning.
- 32 advocacy efforts were organized with government officials and media.

##### Strategies 2019-20

- Continue to build relationships with elected government officials.
- Develop and maintain focused advocacy plans.
- Strategically partner with organizations, other levels of government, other school boards and media to advance advocacy efforts.
- Develop new initiatives to continue to engage families and school communities.
- Utilize the Division's public engagement strategy to guide all consultation efforts.