



ELK ISLAND PUBLIC SCHOOLS ANNUAL EDUCATION RESULTS REPORT OVERVIEW 2017-18

Elk Island Public Schools (EIPS) publishes an Annual Education Results Report and Four-Year Education Plan, which outlines the Division’s strategic direction, opportunities for growth and how it’s supporting students to achieve the best possible outcomes. The report identifies EIPS’ key priorities and goals, highlights data from the province’s Accountability Pillar and incorporates feedback from each of its school’s education plans—developed in consultation with school staff and school councils. Overall, the 2017-18 AERR demonstrates EIPS is meeting both the priorities and goals set out in its Four-Year Education Plan, which is to enhance the growth and success of all students. Read the full report at www.eips.ca/planning-and-results.

Mission: To provide high-quality student-centred education that builds strong, healthy communities

Values

- Commitment to being a student-centred learning organization
- Decisions are made in the best interests of all students
- Integrity, honesty and respect are essential
- Flexible and engaging learning opportunities are key to student achievement
- Recognition that every student can learn and experience success
- Partnerships play a valuable role in meeting the needs of students

Overall Accountability Pillar Highlights

Areas EIPS improved significantly:

- education quality
- overall diploma examination at the standard of excellence
- school improvement

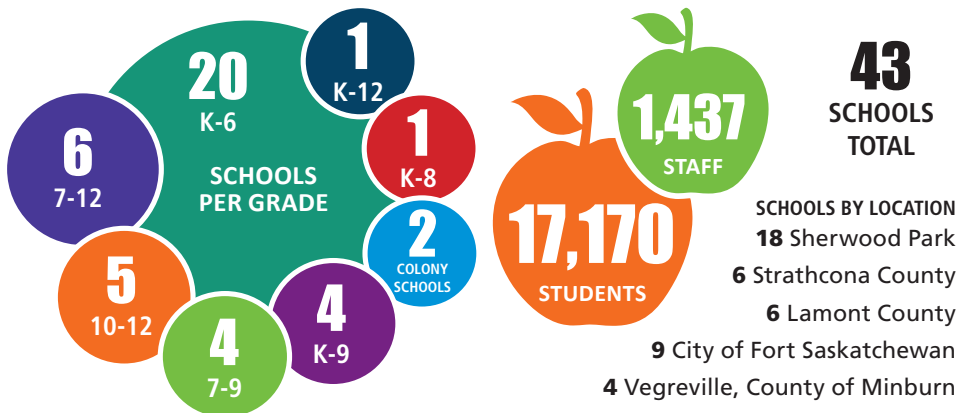
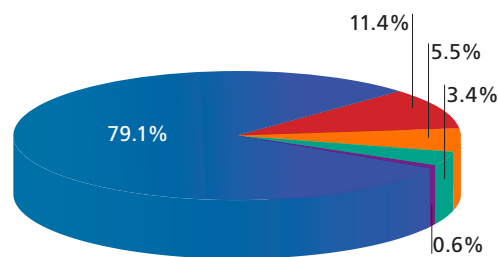
Safe and Caring Schools	Excellent
Student Learning Opportunities	Excellent
Student Learning Achievement (K-9)	Good - Excellent
Student Learning Achievement (10-12)	Good
Preparation for Lifelong Learning, World of Work and Citizenship	Good
Parental Involvement	Acceptable
Continuous Improvement	Good

Financial Results

Actual operating expenses for the 2017-18 school year

Instruction	\$158,279,000	79.1%
Plant Operations and Maintenance	\$22,733,000	11.4%
Transportation	\$11,050,000	5.5%
Board and System Administration	\$6,804,000	3.4%
External Services	\$1,193,000	0.6%
	\$200,059,000	100%

Accumulated surplus as of Aug. 31, 2018 is \$20,622,000



More information about EIPS’ audited financial statements is available at www.eips.ca/about-us/financial-information/audited-financial-statements.



ELK ISLAND PUBLIC SCHOOLS

FOUR-YEAR EDUCATION PLAN 2018-22: PRIORITY SUMMARY

PRIORITY 1: Promote Growth and Success for all Students

GOAL 1: AN EXCELLENT START TO LEARNING

Results

- 1,436 children were enrolled in Early Childhood Services.
- 473 children were provided with ongoing speech-language services.
- 281 children were provided with ongoing occupational therapy.
- 5 children were provided with ongoing physical therapy.

Strategies 2018-19

- Implement a new performance measure to assess early learners' progress meeting developmental milestone and early literacy outcomes.
- Use the performance measure to examine the impact of the Division's early learning programming and services.

GOAL 2: SUCCESS FOR EVERY STUDENT

Results

- Grades 6 and Grade 9 Provincial Achievement Test (PAT) results are consistently higher than the province at both the acceptable standard and the standard of excellence—EIPS scored higher on 26 of the 28 PAT measures.
- Diploma examinations results are consistently higher than the province at the acceptable standard category—EIPS scored higher on 14 of the 18 diploma examination measures.
- The achievement gap is closing between self-identified First Nations, Métis and Inuit students and all other students. In some cases, self-identified First Nations, Métis and Inuit students outperformed all other students.

Strategies 2018-19

- Enhance teaching practice and expertise in literacy and numeracy.
- Address and close the gap between language arts and mathematics PAT and diploma examination results.
- Continue to deepen student and staff understanding of First Nations, Métis and Inuit history, treaty rights and the impact of residential schools.

GOAL 3: SUCCESS BEYOND HIGH SCHOOL

Results

- The high school completion rate is "very high."
- The dropout rate decreased to 1.1%.
- The number of students who transition to post-secondary and apprenticeships within six years of entering Grade 10 is rated "high."
- 81% of parents feel their child's being taught the knowledge, skills and attitudes necessary to be successful in life.

Strategies 2018-19

- Continue to provide opportunities for students to have access to meaningful and relevant learning experiences and be taught attitudes and behaviours that make them successful at work.
- Increase the number of students successfully transitioning to work or post-secondary education.

PRIORITY 2: Enhance High-Quality Learning and Working Environments

GOAL 1: A FOCUS ON WELL-BEING INCLUDING STUDENT CITIZENSHIP AND STAFF ENGAGEMENT

Results

- 88% of teachers, parents and students agree students are safe at school, learning the importance of caring for others, learning respect for others and treated fairly in school.
- 94% of staff feel they have the materials and equipment needed to do their work.
- 89% of staff are satisfied with their school or department as a place to work.

Strategies 2018-19

- Expand resources and offer professional learning opportunities that support students in managing personal wellness.
- Continue efforts to create welcoming, caring, respectful and safe learning and working environments.

GOAL 2: QUALITY INFRASTRUCTURE FOR ALL

Results

- Construction for Ardrossan Elementary and Davidson Creek Elementary was completed and the design phase was finalized for the Wye Elementary replacement school.
- All school backup server storage was moved to the Microsoft Azure cloud service.
- In total, 9,369 students were transported on 161 EIPS buses—the average ride was 28.35 minutes.

Strategies 2018-19

- Create a one-stop services centre to funnel all maintenance, operation and IMR requests.
- Develop and maintain a digital student-record system.
- System-wide transportation route optimization to ensure EIPS continues to provide safe and efficient transportation.

GOAL 3: BUILD CAPACITY

Results

- 89% of certificated staff report the professional learning offered is focused on the EIPS priorities.
- 91% of all staff feel professional learning is encouraged within the Division.

Strategies 2018-19

- Create and distribute a professional learning catalogue highlighting opportunities for staff.
- Continue professional learning in response to student achievement results.

GOAL 4: A CULTURE OF EXCELLENCE AND ACCOUNTABILITY

Results

- 89% of teachers, parents and students are satisfied with the overall quality of basic education.
- 86% of parents are satisfied with the quality of teaching at their child's school.

Strategies 2018-19

- Continue to focus on evidence-based decision-making by using data and research based on best practices that have the greatest impact on student learning.

PRIORITY 3: Enhance Public Education Through Effective Engagement, Partnerships and Communication

GOAL 1: PARENTS AS PARTNERS

Results

- 78% of EIPS parents and teachers are satisfied with the parental involvement taking place within the Division.
- 86% of EIPS families report EIPS schools keep them informed about their child's progress and achievement.
- Topics discussed at Committee of School Councils meeting were shared with school council groups.
- The annual Results Review process offered school communities a more holistic understanding of how schools are doing.
- Parent engagement focused on four key areas: literacy, numeracy, health and wellness.

Strategies 2018-19

- Provide literacy and numeracy tips to support parents in engaging their child's literacy and numeracy development.
- Provide consultants to present to groups of parents to support their child's growth.
- Continue to inform EIPS families about the initiatives and events taking place throughout EIPS.
- Enhance engagement with school councils and Committee of School Councils (COSC).

GOAL 2: SUPPORTS AND SERVICES FOR STUDENTS AND FAMILIES

Results

- EIPS maintained 197 school partnerships.
- EIPS maintained 89 partnerships through the Supports for Students department.

Strategies 2018-19

- Implement the online partnership-recording tool to identify partnerships and how they relate to the Division's Four-Year Education Plan.

GOAL 3: ENGAGED AND EFFECTIVE GOVERNANCE

Results

- EIPS trustees took an active role to increase public awareness around nine advocacy topics: predictable, sustainable funding; school board autonomy; infrastructure; processes and management; school planning; Alberta Education's direction; transportation funding; student and family well-being; reserves; and urban and rural schools.

Strategies 2018-19

- Continue to build relationships with elected government officials.
- Develop and maintain focused advocacy plans.
- Strategically partner with organizations, other levels of government, other school boards and media to advance advocacy efforts.
- Develop a strategy for advocacy efforts leading into the provincial election and a strategy for post-election advocacy.