

Feedback

- Will skating rink be moved on other side? *At this point EIPS is unaware on any plans to relocate the skating rink. Once we receive information from Strathcona County about their plans for the existing amenities, we will advise the public.*
- Please give consideration and thought to grandfathering existing wye students through junior high and high school so they are able to stay with their cohort throughout. As parents our concern is that the new school not affect what their established path throughout school would be. (x2)
- Concerned on room for parking while still maintaining green space and how to calm traffic on Heritage Drive.
- Glad zoning will remain as is for new location (x4)
- Concerned about traffic for drop-off/pickup
- Very disappointed on school location
- As a Heritage Hills resident we LOVE the park: trail, soccer, baseball, skating, playground – would be awesome to see lots of that stay
- What happens to “old wye?” Torn down? Used for something else? *There is a process that EIPS must follow in terms of the disposition of schools that are closed. First, the Division considers whether or not it can still make use of the building. Refer to the [Wye Elementary Replacement School FAQ's](#)*
- Efficient design. 2 – storey, limit parking, encourage walking
- Love the school location. Wish it was a K-9!
- Please rebuild the rink & ball diamond
- Options for boundary change for students in closer proximity to Fultonvale school. Should we have a choice? *As the time approaches to open the new school in Heritage Hills, EIPS will look at both existing and anticipated enrolment levels. There may or may not be a need to amend the boundaries – if they do need to be changed, public meetings will be held to gather input in that regard. The boundary exemption request process opens in February.*
- How do I become involved? *It's important to us that everyone have an opportunity to share their thoughts about the new school before the new building is designed. We will be engaging school families, area residents and others from the larger community to bring forward ideas about design features to the architect. Stay tune for upcoming meeting dates in the fall of 2017.*
- When will the school open? *We anticipate that construction will be completed January 2020. We're not yet sure if students will be in classes in January or will move in September 2020.*
- No sand, recycled tire playground surface. (x3)
- Lots of bike racks
- Better overhead lighting
- Bigger closets for teachers

Ideas

- Colourful class rooms to brighten the mood. It would be fun!
- Art room
- White and grey modern colours with bright accents
- Water bottle holders in desks/tables
- Chrome books in every room

- Built in microwave in every classroom
- Some standing desks or cycling desks
- Ball chairs on wheels for students
- Cushions and lap desks for varied seating
- Smart board on one wall and whiteboards on opposite wall so kids can just turn seats around
- A small carpeted area with soft stools or benches for gathering together
- Small light signal on each desk so teachers can help those wanting assistance when he/she is done with other student
- Two storey school to save land for playground or school garden
- Digital frames on hallway walls so students work can be easily displayed and changed easily and often
- Portable soccer nets for outside so many games could be played at once
- Tetherball poles at least four or five
- Screens you can pop up from tables or desks for privacy
- A big tipi outside, but in a courtyard to keep it safe, where we could learn about /first Nations history and culture
- First Nations recreation games materials to learn about culture
- “Ready to become Leaders!” on the front of the school
- mini built in desk smart boards connected to teacher’s computer
- bouncy trampoline type chairs
- snap together desks for group work or individual work
- ukuleles, musical instruments, sound proof music room
- a smart board and built in computer in the gym to learn dances, games. Etc.
- Skype to other classrooms and countries from classroom

School Features

- Sunken circular library with skylights on the ceiling
- Check out options for different kind of bell...they get very annoying to residents every 30 minutes. “musical” bell. Fun sounding bell. (x4)
- Lots of windows
- Natural light in classrooms! (x3)
- Staggered doorways to lessen sound transfer between classrooms.
- Sinks in all the classrooms
- More bathrooms for staff and teachers
- Air conditioning (x3)
- Smart design for drop-off (traffic flow) (x2)
- Individual lockers (help lice spread)
- Huge park/play area outside
- Breakout spaces in-between classrooms and throughout the school
- Water bottle refill centre (like in arenas) (x5)
- No odd shaped classrooms = wasted space

- Accessible unisex washrooms for special needs with change table/bed
- Kiss and Ride zones
- Bus parking
- More bathroom stalls
- Handless water fountains – turn on automatically
- Outdoor drinking water access (you could turn it off at night)
- Better room temperatures
- Open lockers inside classrooms like in the old wing for security
- Bigger classrooms for division 2
- Sinks in classrooms for art, etc. or art room to do messy art in
- Larger working space such as desks or tables for kids
- Large gymnasium – 2 gyms so everyone can have daily physical activity
- Built in classroom cubbies for student books, but spread throughout the room so kids aren't crushed together when getting next subject book or binder
- Big windows that open – fresh air and sunshine
- Direct access to outdoors from classrooms
- Somewhere else other than our classroom to eat lunch
- Central atrium for growing plants for science and providing fresh air
- Glass roof for over the atrium
- More swings and active play equipment for division 2 at recess
- Better outdoor basketball courts
- Small theatre space for drama productions
- Sliding doors that open automatically
- Ceiling fans and/or air conditioning
- A more comfortable assembly place than the gym floor
- Greenhouse/ garden on top of roof (fenced in)
- Solar panels and wind turbine to generate electricity
- Composting facility for apple cores, banana peels, sandwich crusts, etc.
- Places small groups can work instead of hallway floor
- Paint drying racks for artwork (or an art room for painting)
- A planetarium on the roof or just a telescope
- A place to do messy science experiments, and hang pulleys, and have a hanging model of the earth and sun to learn about seasons and shadows
- A two floor library with a section dedicated to First Nation books
- A two floor gym with floor on the bottom for games and a top space with built in mats
- Freshly painted walls
- Bigger gym storage room