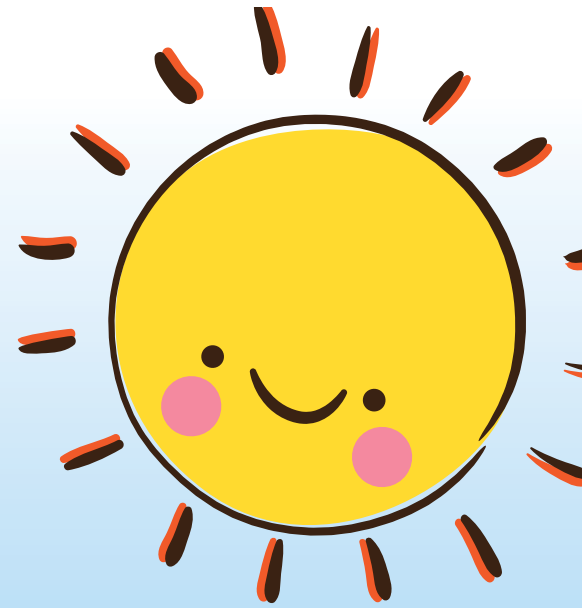


HELLO! CAN YOU HELP US NAME THE NEW SCHOOL?



CRITERIA

Suggestions may include the following:

- names that reflect the identity or history of the area
- names based on a subdivision/identifiable area
- names that include cultural or historical influences
- names based on an important contribution to the Division, community or society

Don't forget to include a rationale for your suggestion.

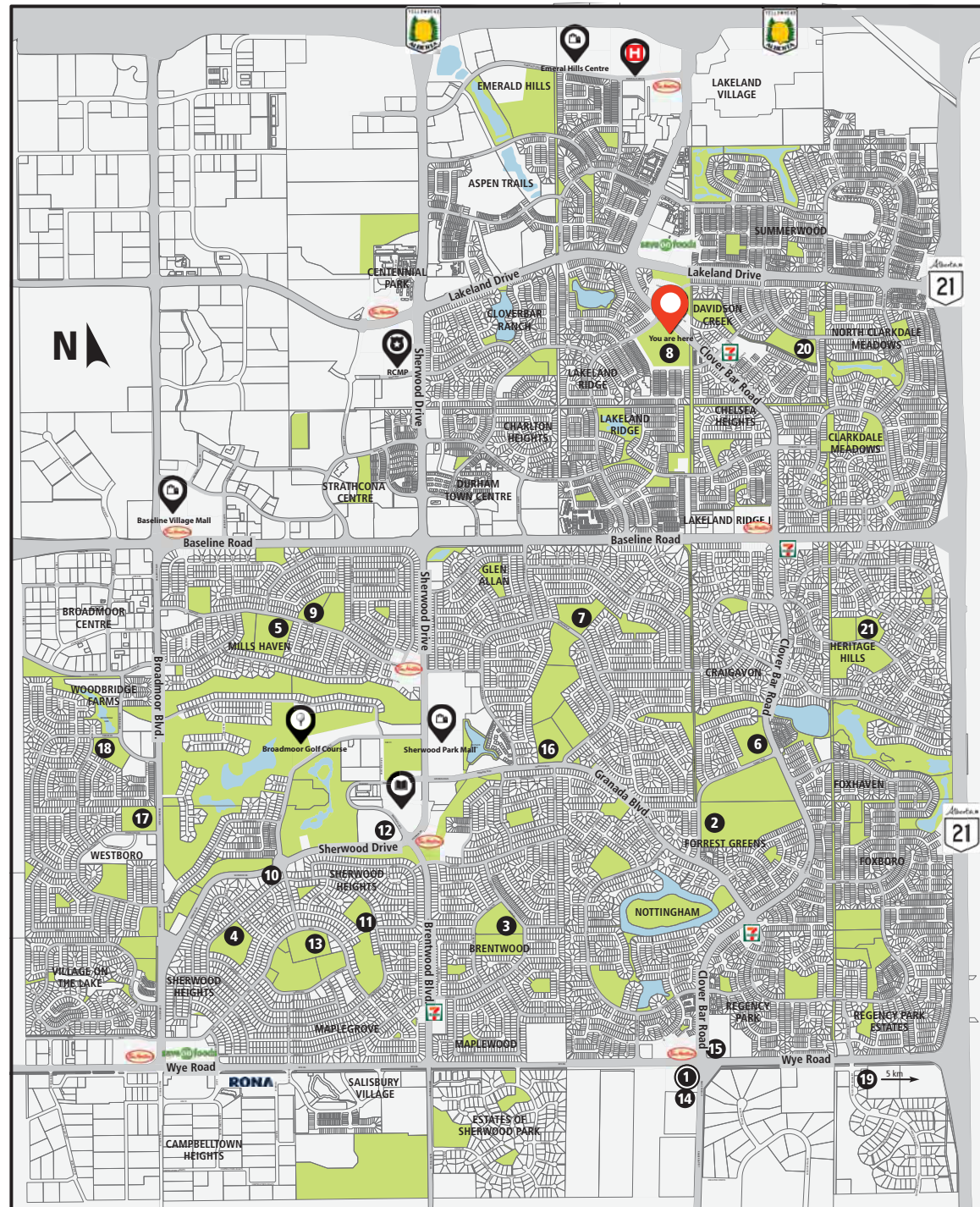
All names submitted will be reviewed by a naming committee—made up of senior administration, the incoming principal and community members—and will help the Division finalize a name to recommended to the Board of Trustees for approval.

Thank you for being part of this process.

Show Us Where You Live SIGN IN WITH A STICKER

Elk Island Public Schools | Sherwood Park, AB

1. EIPS Central Administration Building – 683 Wye Road
2. Bev Facey Community High (10-12) BFH – 99 Colwill Boulevard
3. Brentwood Elementary (K-6) BWD – 28 Heron Road
4. École Campbelltown (K-6) CBN – 271 Conifer Street
5. Clover Bar Junior High (7-9) CLB – 50 Main Boulevard
6. F.R. Haythorne Junior High (7-9) FRH – 300 Colwill Boulevard
7. Glen Allan Elementary (K-6) GLN – 106 Georgian Way
8. Lakeland Ridge (K-9) LLR – 101 Crimson Drive
9. Mills Haven Elementary (K-6) MHV – 73 Main Boulevard
10. Next Step – 1604 Sherwood Drive
Next Step Home Education (1-12)
Next Step Junior Senior High (7-12)
11. Pine Street Elementary (K-6) PNE – 133 Pine Street
12. Salisbury Composite High (10-12) SAL – 20 Festival Way
13. Sherwood Heights Junior High (7-9) SWH – 241 Fir Street
14. SCA+ Elementary (K-6) SCE – 52362 Range Road 231
15. SCA+ Secondary (7-12) SCS – 1011 Cloverbar Road
16. Wes Hosford Elementary (K-6) WHF – 207 Granada Boulevard
17. Westboro Elementary (K-6) WBO – 1078 Strathcona Drive
18. Woodbridge Farms Elementary (K-6) WBF – 1127 Parker Drive
19. Wye Elementary (K-6) WYE – 163, 22560 Wye Road
20. New School (K-6)
21. Replacement School (K-6)



WHAT IS A BOUNDARY UPDATE?

THE BOUNDARY UPDATE PROCESS REVIEWS SCHOOL ATTENDANCE AREAS FOR THE BEST USE OF FACILITIES AND PROGRAMMING.

It balances inputs such as existing and projected capacity, utilization rates and projected demographics.

Drivers for the boundary update in NE Sherwood Park include:

- The new kindergarten to Grade 6 school in Davidson Creek
- A large and growing number of children in the community

BOUNDARY DESIGN PRINCIPLES

The following criteria is being considered for this boundary update:

- Keeping communities and subdivisions together
- Adapting space to meet the demands
- Using major roads and highways as natural breaks
- Physical proximity to school

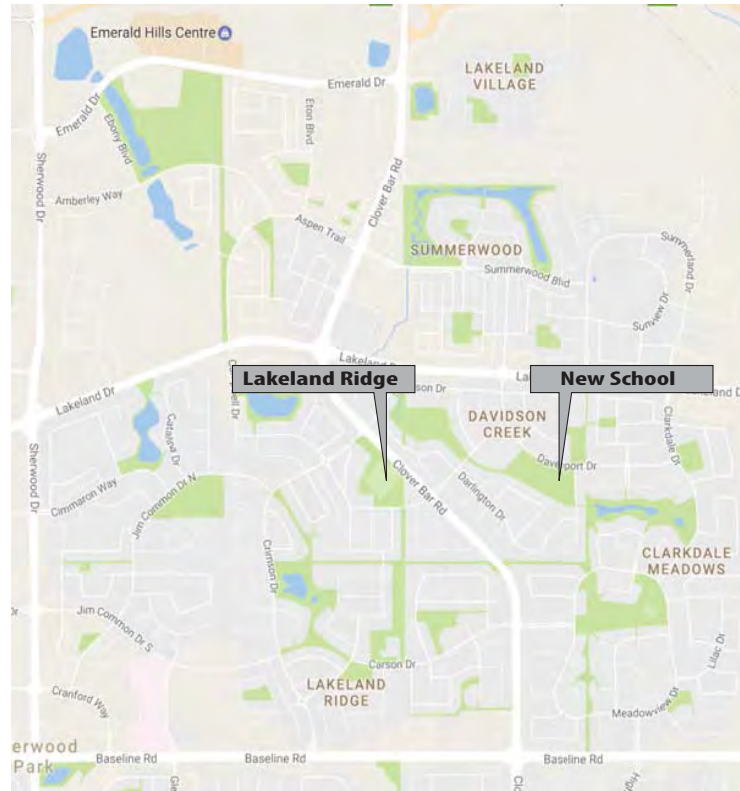
PARAMETERS OF THE BOUNDARY UPDATE

The following items are in scope for this boundary review:

- Attendance boundaries may change
- Bus routes may change
- Location of EIPS programming may change

THE DRAFT BOUNDARIES CONCEPTS

Everything presented during this phase are drafts.



“ We would like your feedback on the draft options. ”

PHASE 1
Engagement
Survey

Fall 2016

PHASE 2
Internal Data
Review

Fall 2016/
Winter 2017

PHASE 3
Public
Engagement
Draft Boundaries

Winter 2017

PHASE 4
Info Session
Recommended
Boundaries

Winter/Spring 2017

PHASE 5
Approval
by the Board
of Trustees

Spring 2017

PHASE 3 FEEDBACK: COMMUNITY EVENTS AND BOUNDARY OPTIONS SURVEY

Community Events General Themes

- Grandfathering
- More “status quo”
- Broader view/wider focus than just NE quadrant
- Frustration with overall lack of capacity and vision

Boundary Options Survey

Conducted: February 8-24, 2017

Responses: 764

Questions: 16

- 2 demographic “who are you” questions
- 9 questions on boundary options
- 4 questions on engagement events
- 1 general question

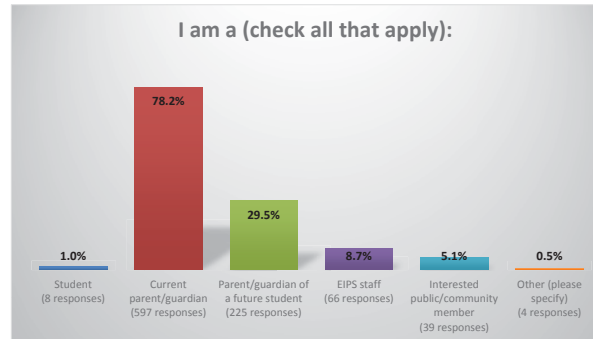
Survey Additional Themes

- Grandfathering
- Safety
- School utilizations (high and low)
- Need for more capacity
- Scope of project/restriction to NE
- Need for busing even to designated schools

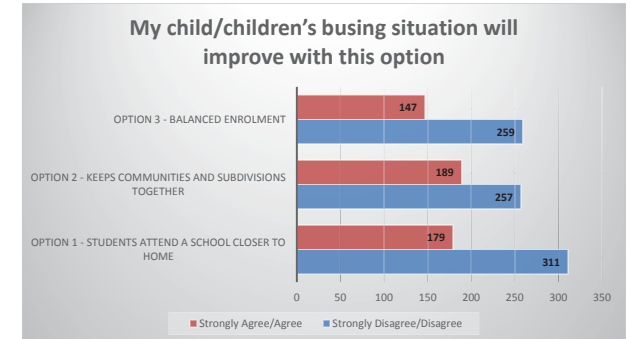
Recommendations

- Remove Option 3 – Balanced Enrolment from future investigation
- Incorporate feedback into Options 1 and 2

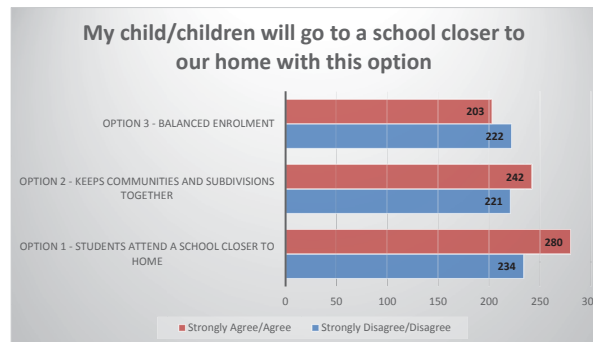
Respondent Categories



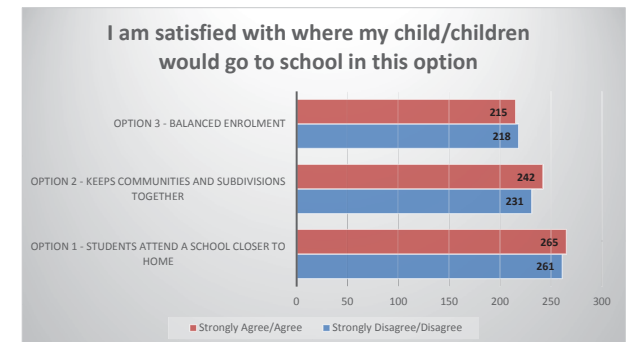
Busing Situation



School Proximity to Home

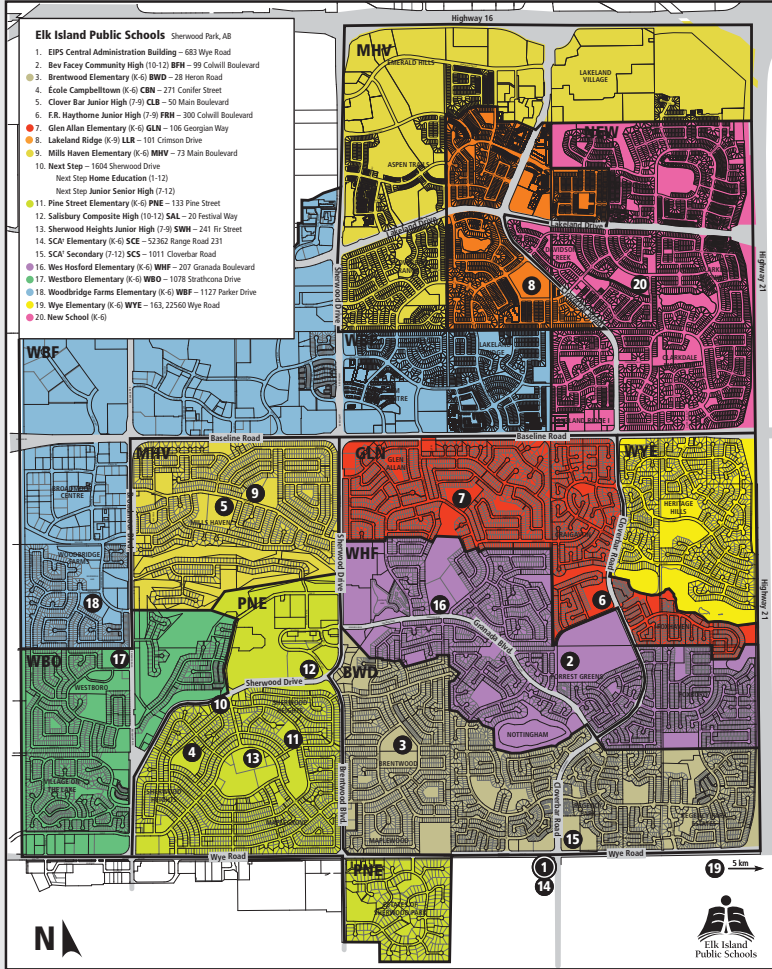


Satisfaction with Option

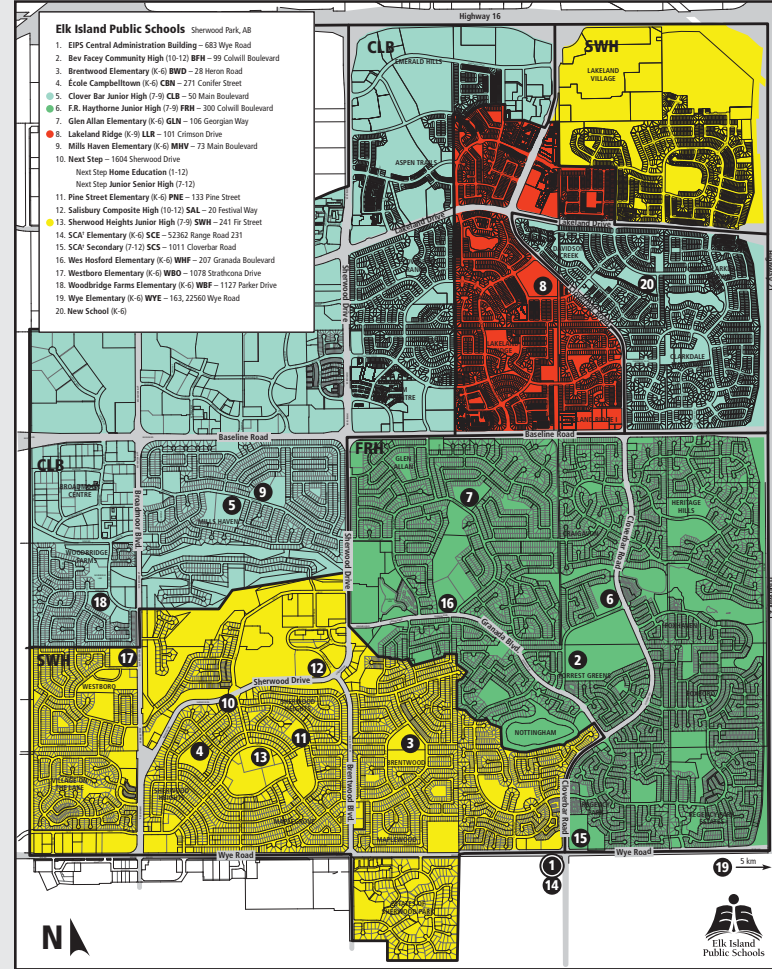


RECOMMENDATION A: STUDENTS ATTEND A SCHOOL CLOSER TO HOME

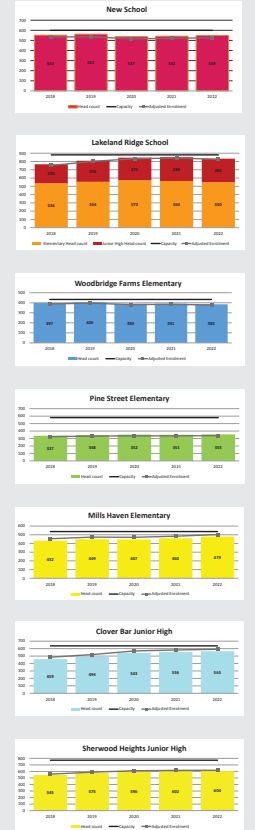
Elementary



Junior High



Projected Enrolment

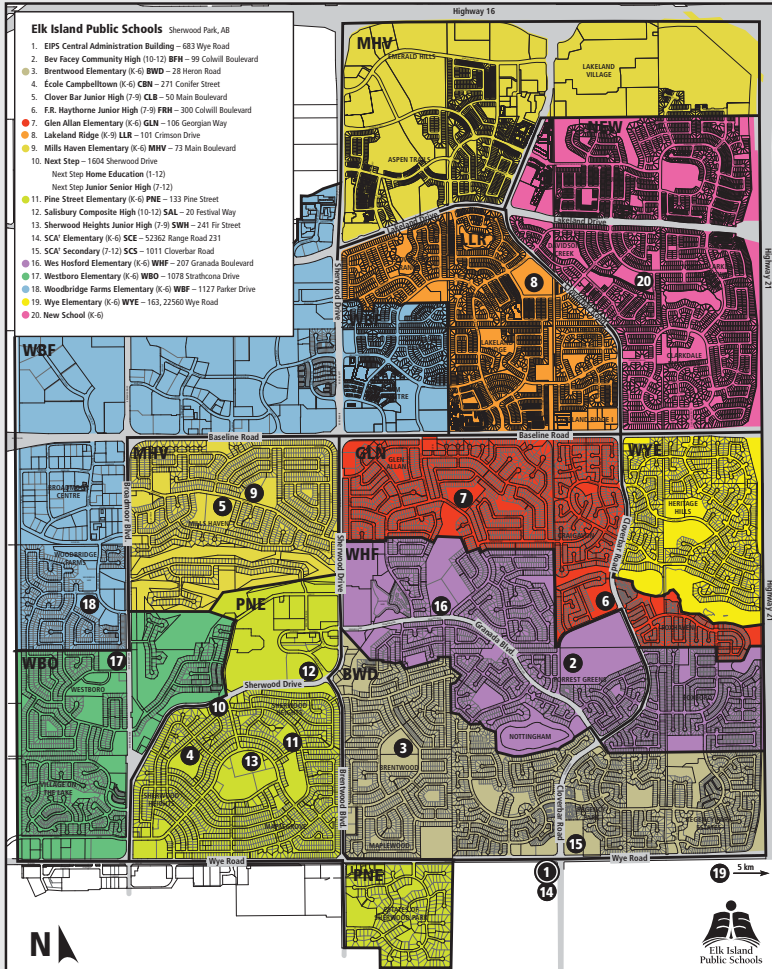


Key Features

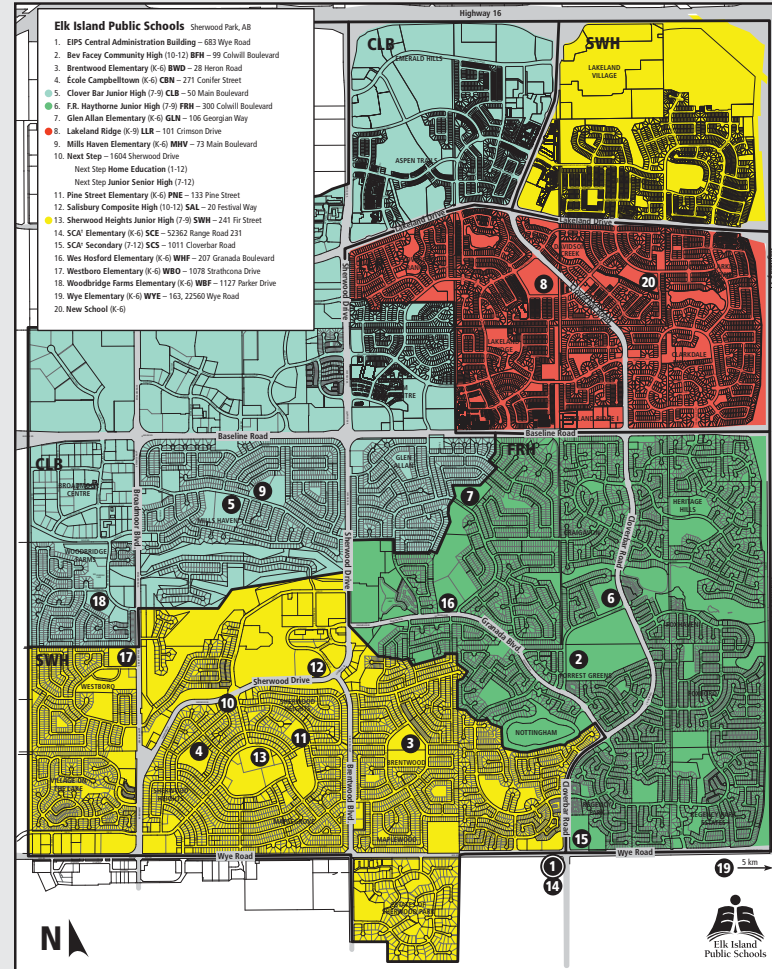
- More students get to attend the two closest schools in area for elementary
- Mills Haven and Woodbridge Farms attendance areas stay mostly unchanged from present
- More balanced enrolment across the schools being impacted
- Strengthens junior high enrolment at Lakeland Ridge
- All future growth in south Sherwood Park (i.e. Salisbury Village, etc.) funneled to Pine Street

RECOMMENDATION B: KEEPS COMMUNITIES AND SUBDIVISIONS TOGETHER

Elementary



Junior High



Projected Enrolment



Key Features

- More students in Lakeland Ridge area can attend Lakeland Ridge School
- Neighbourhood children stay together as they move through school
- Junior high enrolment at Lakeland Ridge is strengthened
- Clover Bar Junior High relieves some enrolment pressure at F. R. Haythorne
- All future growth in south Sherwood Park (i.e. Salisbury Village, etc.) funneled to Pine Street