

LEARNING COMMONS

Background:

Learning commons are inclusive, flexible, learner-centred, physical and/or virtual spaces for collaboration, inquiry and imagination to expand and deepen learning for students and staff.

Procedures:

1. The Principal shall ensure the learning commons provides a comprehensive collection of materials for student use that:
 - 1.1. stimulates growth and knowledge, inquiry, literary appreciation, aesthetic values and ethical standards;
 - 1.2. provides information that will allow students to make considered judgments;
 - 1.3. provides students with information about Canadian society, its many facets and the contributions of multicultural groups to Canadian social, political, economic and creative life;
 - 1.4. provides students with a global perspective; and
 - 1.5. provides balance between fiction and non-fiction works as recommended by Alberta Education.
2. The Principal shall ensure the learning commons maintains up-to-date and appropriate library selections.
3. The Principal shall encourage the application of new technologies and establish procedures for improving the efficiency and effectiveness of the learning commons.
4. The selection of learning materials will comply with [Administrative Procedure 205: Controversial Issues and Resources](#) and provincial requirements.
5. The Principal shall ensure parents, students and members of the community have an opportunity to challenge the appropriateness of certain materials in the learning commons or in the school as per [Administrative Procedure 205: Controversial Issues and Resources](#).
6. The Principal and learning commons personnel, in co-operation with classroom teachers, shall plan for the integration of the learning commons and classroom instruction in the school.
7. Wherever possible, professional direction and co-ordination of the learning commons is facilitated by a teacher with the assistance of technical and other support staff.

Reference:

Section 18, 52, 53, 196, 197, 222 *Education Act*
Guide to Education: ECS to Grade 12