

DEVELOPMENT AND REVIEW OF ADMINISTRATIVE PROCEDURES

Background:

The Superintendent has been given responsibility for implementation and review of the [Administrative Procedures Manual](#). Regular review of administrative procedures, with opportunities for input from appropriate stakeholders, leads to effective operations with the Division.

Procedures:

1. A review of all administrative procedures shall be conducted through the Office of the Superintendent.
2. Reviews shall ensure each administrative procedure meets the following criteria:
 - 2.1. Each procedure is the responsibility of administration as delegated by the Board or as defined by legislation.
 - 2.2. Each procedure is consistent with Board policies.
 - 2.3. Each procedure is consistent with other administrative procedures.
 - 2.4. Each procedure is consistent with the Division's strategic direction as outlined in the [Four-Year Education Plan](#).
 - 2.5. Each procedure ensures clear and consistent direction for the Division.
3. Development or review of a specific administrative procedure may be initiated at any time through a formal written request to the Superintendent from the Board, a school council or a staff member.
 - 3.1. The request will be expected to detail the issues and concerns associated with the administrative procedure and, if possible, offer suggestions for revision.
4. All newly developed administrative procedures and changes shall be communicated expeditiously to all stakeholders.
5. Upon receiving a formal request for review, the Superintendent will determine the appropriate process for developing and reviewing the specific administrative procedure to ensure reasonable consideration is given to the request.

Reference:

Section 52, 53, 222 *Education Act*