

ANNUAL EDUCATION RESULTS REPORT

Background:

As part of a continuous improvement cycle, assessing and interpreting the results arising from implementing the Division's [Four-Year Education Plan](#) and reporting on progress toward achieving the priorities, goals and outcomes are integral to accountability and assurance.

The Division recognizes its responsibility to keep stakeholders informed about accomplishments and its work toward goals. As part of accountability and assurance processes, the Division will keep its school communities and the public informed of the overall results achieved through publishing and distributing an [Annual Education Results Report \(AERR\)](#).

Guiding Principles for Assurance in Planning and Reporting

1. Recognize that all education partners, each with unique contributions, share responsibility for student growth and achievement;
2. Build professional capacity and a commitment to continuous improvement;
3. Facilitate communication and the ongoing engagement of all education partners in respectful, collaborative action;
4. Engage regularly with education partners, across the spectrum of public engagement strategies (informing, consulting, involving, collaborating and empowering);
5. Acknowledge that communication must be constant throughout the engagement process;
6. Consistently use evidence from a variety of sources to ensure responsive and transparent decision-making;
7. Reflect local and societal contexts, enabling innovative and flexible responses in classrooms and schools;
8. Recognize the unique learning needs of students and foster equitable and inclusive learning environments;
9. Commit to demonstrating fiscal responsibility and effective stewardship of resources in supporting system and student outcomes; and
10. Provide a structure to ensure what is measured and reported is consistent with the best interests of student growth and achievement.

Definitions:

Accountability:

the obligation to be answerable for the performance and results of one's assigned responsibilities.

Assurance:

the obligation to engage and provide information to local stakeholders and the public, that builds confidence in public education.

Procedures:

1. System Planning Guidelines:
 - 1.1. The [Four-Year Education Plan](#) will provide overall direction for the Division's reporting of strategic results.
 - 1.2. The reporting process will recognize the identified local priorities and unique contexts of the Division and be focused on continuous improvement and evidence-informed decision-making.
 - 1.3. The actions and endeavours of the Division and its schools must be guided by sound planning processes, which provides ample opportunity for input and meaningful involvement by stakeholder groups.
2. The [Annual Education Results Report \(AERR\)](#) will:
 - 2.1. Contain information regarding progress toward meeting the goals and objectives established by the Division in the [Four-Year Education Plan](#).
 - 2.2. Compile and assess Division results pertaining to the Alberta Education Assurance Measures (AEAMs) and local performance measures used in the Division's [Four-Year Education Plan](#).
 - 2.3. Report the Division's most recent results and include historical or trend results/analysis, at least three years of comparable data, where available and appropriate.
 - 2.4. Consider local context, develop insights, draw conclusions and determine implications arising from the results including the identification of strengths and areas for growth.
 - 2.5. Be used to inform the Division's planning and policy-making cycle, with revisions/adjustments being made to goals and improvement strategies as necessary.
 - 2.6. Provide stakeholders with accurate, accessible and easy to understand information about the progress and performance of the Division in relation to progress toward achieving priorities, goals and outcomes identified in the [Four-Year Education Plan](#).
 - 2.7. Not be used to rank schools, staff or programs.
3. The Superintendent will:
 - 3.1. Submit annually the [Annual Education Results Report \(AERR\)](#) to the Board of Trustees for approval.
 - 3.2. Ensure the Division's [Annual Education Results Report \(AERR\)](#) is submitted annually to Alberta Education no later than November 30.
 - 3.3. Make provision for annual distribution of the [Annual Education Results Report \(AERR\)](#) and its placement on the Division website no later than November 30.

Reference:

Section 18, 52, 53, 55, 66, 67, 222 *Education Act*
School Councils Regulation
Policy and Requirements for School Board Planning and Reporting
School Authority Planning and Reporting Reference Guide
Guide to Education ECS to Grade 12